

Test Code: 11032

FIAS - 2018 - GS 32A/22B/32B(AS)/13C/7E

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ACADEMY

## GENERAL STUDIES

Name Of Candidate	DEEPESH KEDIA		
Email Id.	[REDACTED]	Roll No.	[REDACTED]
Mobile No.	[REDACTED]	Date:	31/08/18

Time Allowed: Three Hours

Maximum Marks: 250

INDEX TABLE			INSTRUCTION	
Q. No.	Max. Marks	Marks Obtained		
1			<p>1. Do furnish the appropriate details in the answer sheet (viz. Name, Email, Roll No, Mobile).</p> <p>2. There are EIGHTEEN questions printed in ENGLISH.</p> <p>3. All questions are compulsory.</p> <p>4. The number of marks carried by a question/part is indicated against it.</p> <p>5. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided.</p> <p>6. Word limit in questions, if specified, should be adhered to.</p> <p>7. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.</p>	
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<b>Total Marks:</b>				
<b>Remarks:</b>			Start Time   9:00	End Time   12:03
			Mode Of Examination :	Online <input type="checkbox"/> Offline <input type="checkbox"/>
			ECN CODE:	Evaluation Date:

Parameters	Excellent	Very Good	Good	Average	Poor	Very Poor
Language						
Structure						
Presentation						
Innovation						
Handwriting						
Content						
Attempt						

ADDITIONAL COMMENTS

Q.1) Differentiate between the following using suitable examples: (10 Marks, 150 Words)

- a) Attitude and Aptitude.
- b) Empathy and Compassion.
- c) Responsibility and Accountability.
- d) Intelligence and Emotional intelligence.

a) Attitude is an inclination of favor/disfavor/ neutrality or ambivalence towards a person, place, issue, thing etc.

Aptitude is inherent trait or learning disposition of some specific skillset.

Examples: Sachin and Vinod Kamble had great aptitude for batting. But Sachin also showed great attitude, leading to altitude, but Vinod Kamble failed.

(c) Empathy

It's ability to understand and other person's situation, by imagining oneself in his shoes.

e.g. we often even feel pain for poor children, imagining our own child.

Compassion

It's the motivation to act upon the empathy towards a person.

e.g. But, acting requires, admitting her to govt school.

(c) Responsibility

- inner locus
- leads to complete ownership for something.
- may be moral & legal/procedural.
- e.g. Lal Bahadur Shastri resigned for rail accident

Accountability

- external locus.
- Is generally legal/procedural.
- e.g. action against bureaucrat for corruption

(d) Intelligence

- General intelligence to understand things, & is of several types, eg. artistic, numerical, emotional.
- more important in individual tasks e.g. handling scientific problems.

Emotional Intelligence

- Ability to understand & regulate one's own & others' emotions
- As per Coleman, more important marker of success.
- e.g. ISRO head/Kalam motivating team to achieve success.

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Q.2) Analyze Plato's 'Theory of Virtue' in the Indian context.

(10 Marks, 150 Words)

Plato's Theory of Virtue talks about virtue as the highest standards that a person aspires to achieve. e.g. for Gandhi, being non-violent was a virtue.

Virtues set high standards, & thus, a person does every act, trying to adhere to those standards.

Failure causes dissonance & can motivate a person to improve e.g. a person may have fitness as high virtue & thus, continuously act accordingly.

As per Plato, there are four cardinal virtues:

Of these justice is the highest virtue.

Justice allows a person to act

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in a fair manner in each & every situation.  
 This also corresponds to Mahabharata's ideals of following highest dharma ~~in every~~ personal conducts.

Also, Plato states that mean of extremes is a state of virtue, which corresponds to Buddha's middle path.

As per this, neither rage, nor cowardice; neither apathy nor extreme compassion are desirable.

It is an important theory to decide personal conduct.

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Given are two quotations. For each of these bring out what it means to you by giving real-life examples. (20 Marks)

(a) "A Leader is one who admits when he has made a mistake and has the grace to correct it, before it does any more harm".

A leader is someone, who can collectively mobilize the resources & the followers towards achieving common goal.

Admission of mistake & correction timely indicates intellectual humility. It also allows for the correct decision to be taken, necessary to achieve the desired goal.  
 e.g. Recently, Virat Kohli admitted about fatterering in team combination & corrected it to get victory!

Concerns:

Often, leadership is associated with prestige, and risk of arrogance & defiance by leader to not

~~He~~ accept the mistake (in eg). e.g.  
~~Hitler~~ Hitler kept on marching to  
Russia, even when decision was  
seemingly wrong.

In such situations, failure is  
certain.

Thus, leaders must be open to  
self-correction, and can be done  
through better emotional intelligence  
about himself, & the  
overall situation.



(b) "For a man to conquer himself is the first and noblest of all victories."

Conquering oneself involves knowing oneself fully well, and thus, being able to control one's actions fully.

Buddhism talks about self victory as the path to enlightenment.

Islam talks about the inner Jihad, which is victory over one's internal evils.

Hinduism also talks about the idea of Nishkama Karma, where person overcomes his desires of fruits & acts.

Western philosophers also talk about the same.

It's a first and noblest victory because, once a person can control his actions & desires, he can take

On external challenges and would set on the path for external victory.

It's the noblest of all victories, because it's relatively harder, and once achieved, would put a person on path of righteousness.

e.g. a UPSC aspirant, overcoming his desires for entertainment, and developing a strong service attitude & thus, studying as per plan to attain external success.

Such victory requires high level of emotional intelligence.

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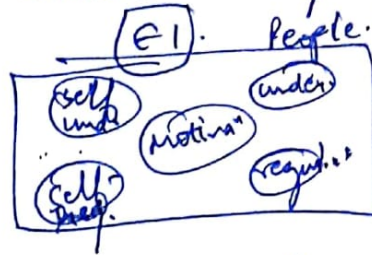
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Q.4) Discuss the role of emotional intelligence for a public servant in crisis management. Give suitable examples. (10 Marks, 150 Words)

Emotional intelligence refers to the ability to understand & regulate one's own & others' emotions properly.



In crisis situation

e.g. Suppose the recent Kerala flood. The bureaucrats would need to show EI at following levels:

① Self-awareness:- ~~due to~~ fear due to risk to one's own family's life.

- hopelessness seeing the magnitude of problem

② Self-regulation:- show courage by generating empathy for the poor ones (his own family would somehow manage):

- generate motivation and have optimism in one's & system's capabilities.

③ Motivation - immense self-motivation, overcoming one's weaknesses to mobilize resources & find solutions for every small challenge e.g. ration mobilization etc.

④ People's understanding - understand the fear among them.

- identify the most needy ones
- identify the enthusiastic & capable ones

⑤ People's regulation - mobilization of people to save food, don't panic, have belief.

- care for the weakest
- follow advisories sensibly e.g. not drinking flood water etc.

Thus, crisis management requires high levels of EI.

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Q.5) What do you understand by 'Code of Ethics' & 'Code of Conduct'? Do you think there is a need to shift from Code of Conduct to Code of Ethics? (10 Marks, 150 Words)

Code of Conduct refers to the specific conduct, prescribed for a civil servant in specific situations.

Code of Ethics is the set of broad guidelines, to ensure ethical conduct by the public servant

e.g. Code of Ethics may say - "Public service is the primary duty"

& code of conduct may say - "a public servant shouldn't leave office till every applicant/petitioner has been attended to"

Need for shift:

Yes:

① Code of Ethics can instill broad ideals in a person. It's tough to have a

No:

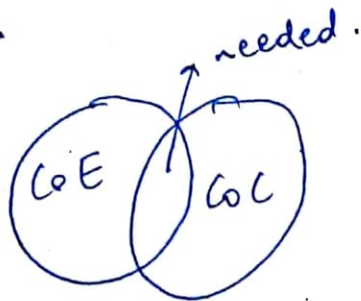
① Code of Ethics may lead to ethical dilemmas in several situations.

CoC for every situation.

Thus, even a wrong action may be justified citing some ethical principle.

Ideally, we must have both, a code of conduct (for specific situations) and code of ethics (for general guidelines).

moreover, we need to ensure enforceability of CoC through citizens charter & public service delivery bill.



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Q.6) How far do you agree that probity is an essential and vital requirement for an efficient and effective system of governance and for socio-economic development? Justify.

(10 Marks, 150 Words)

Probity refers to a state of complete integrity & honesty with highest ethical standards.

Necessity of probity:

Probity ensures all principles of civil service are accounted for - dedication, transparency, accountability, citizen-centricity, etc. Rule of law.

These principles are essential for good governance - Nolan committee.

Thus:

Dedication - ensures genuine desire to resolve problems beyond call of duty.

transparency & accountability - would ensure that funds used well & checks established.

~~Cor~~  
Probity becomes even more impor-  
 tant in a developing country like  
 India, where the developmental  
 process offers huge scope for corrup-  
 tion due to weak checks &  
 balances and also, huge magnitude  
 of challenge.

Process-wise, it's being done through  
 RTI, citizen's charter, accountability  
 by CAG, parliament etc.

however, greater ethical training,  
 laws prescribing standards like  
 Social Audit law, use of e-govern-  
 ance can further bring probity!

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Q:7) RTI has achieved much but clearly, it seems to have reached a stage where the need for a 'Second Revolution' has become inevitable. Examine. (10 Marks, 150 Words)

RTI, brought in 2005 has brought information revolution about the government processes, bringing transparency.

This has imposed accountability, & ensured unraveling of scams e.g. 2G, coal, local mining scams etc.

It also, created deterrence against wrongdoing, empowered citizenry, brought some probity.

Need for second revolution:

- Huge pendency.
- Several bodies excluded.
- Misuse for blackmailing.
- Lack of e-to-note information dissemination.
- Weak whistle blowers/corpal law to complement it.

Thus, following changes are needed:

- Improved attitude of officials to wilfully disseminate information
- Improved processes to publicize the information.
- Other bodies, like political parties must include themselves.
- Protection mechanisms for honest officials.

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Q.8) Motivation is the reason for people's actions, desires, and needs. How do you keep yourself motivated? Illustrate giving two examples from your study room that motivates you and why. (10 Marks, 150 Words)

Motivation bridges the gap between desires and needs.

Strength of motivation is the final difference between achieving or failing something, as then, a person re-shapes himself & the surrounding environment towards his goal.

I keep myself motivated through following ways:

- I set goals for myself every day & during every fitting, and keep a track of the time allocated towards academics to ensure, I act towards my goal [I use sticky note for it].

- I frequently read the readings of Mahabharata (Gita) and Kalbir.

Ameritwani, to generate a sense of duty to study, and empathy & compassion for weak.

o I read website - the better India to know about how positive change is happening & how I can be a part of the change.

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Q.9) Corruption though unethical has been seen to benefit citizens time and again. Do you agree? Discuss with real-life examples. (10 Marks, 150 Words)

Corruption is often seen as promoting efficiency, by overcoming strict rules & laws, and is thus, perceived as benefiting both the citizens & the govt officials, e.g.

- 1) traffic violation - bribery would save legal hassles of retrieving the driving licence.
  - 2) Police verification - bribery overcomes the fear of being caught in some entanglement legally.
  - 3) Driving licence making - small bribe provides right to drive without long procedure.
  - 4) tax department - small bribe leads to saving of taxes.
- In all such & other cases, while the concerned person benefits, it's

The common good that suffers.

e.g.

- o traffic - risk of accident, thus, someone's ADL & own life lost
- o tax - loss of money to taxpayer.
- o Police verification - may mean a wrong person enters civil service etc.

Thus, immediate benefit overcomes concerns.

The need is to sensitize the people, strengthen enforcement by immediate penal enforcement, accountability to the public by putting information in public domain.

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Q.10) What factors do you think are responsible for increasing involvement of juveniles in crimes? How can social influence and Persuasion help them to secure a better future?

(10 Marks, 150 Words)

Juveniles are engaging in crimes such as murders, rapes, theft etc.

Factors:

lack of adequate value system development is the primary reason.

↳ role of family:

◦ after shortage of time & inadequate attention.

↳ role of schools:

◦ commercialization, inadequate teacher-student bonds.

↳ role of socio-cultural factors:

a e.g. mobiles, social media giving unhindered access to undesirable, violent, sexually explicit content.

rights being prioritized over duties even among children.

Social influence & persuasion can help as:

- Exposure to great achievers, through science channels can inspire juveniles to take up science.
- Persuasion by parents by giving attention to their concerns, talking about future, the impact of family reputation can motivate them.

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Q.11) Discuss the role of family in inculcating values in your life. What modifications would you like to make in such values while passing it on to your children?

Family inculcated values in following ways: (10 Marks, 150 Words)

Mother • religious lady, always taught good stories from Mahabharata & Ramayana, emphasizing need to do good.

• did her work sincerely to inculcate work ethics.

• always cares for the poor people - compassion inculcated.

Father • emphasized importance of academics and righteousness (w/o cheating) - inculcated academic value.

• inculcated scientific temper through logical discussions.

• care for family - by looking after the entire extended family.

Modifications:

- Exploration & risk-taking - by encouraging them to take new activities, & thus self-develop & become a more competent person.
- More democratic home environment - by discussing or even sensitive issues like sexual habits etc.
- Gender equality - by explicitly focussing on this aspect in new times.
- One's spiritual development - control anger through meditation.

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Q.12) Hatred is a harmful negative emotion. It is injurious to both personal life and work life.

a) Discuss how it leads to negative emotions and undesirable behaviour.

b) How can it be managed and controlled?

(10 Marks, 150 Words)

(a) Hatred leads to -ve emotions, as it overtakes one's positive attributes, and rationality & creates a pessimistic worldview. The release of hormones causes overhaul of sense of right & wrong, & analysis of short & long term consequences, causing a person to be enraged, and act upon his/her immediate instincts.

(b) It can be managed through

EI:

① self-awareness - know when situation is likely to occur &

- identify when it's occurring
- thorough inspection -
  - emotional literacy.
  - discussions.

- ② Self-regulation - act upon
- controlling the instincts via:
- deep breaths.
  - reverse counting.
  - meditation in long term.

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## Section-B

Q.13) You are the Deputy Commissioner of Delhi Transport Corporation (DTC) and are given the responsibility to formulate a Citizens' Charter of the department. How should you go about it? (20 Marks, 300 Words)

Citizen's Charter is a definitive set of expectations that citizens can have from an organization.

Going about it:

① Stakeholder discussion <sup>to understand</sup> and the expectations <sup>& constraints</sup> from various sections.

- Citizens:- The quality of service they expect (frequency, routes, timings, conduct, & conductor speed).

- Bus drivers:- The concerns such as adequate rest, food break, work hours, behavioural expectations from citizens.

- Administrative staff:- ability to monitor the network, ensure timely & quality services via use of satellite/GPS etc, traffic analysis

- Government funds -  
for purchase of new buses,  
expectations from the other  
public ~~to~~ transport e.g. metro  
plans etc.

(2) A study of the best possible quality  
worst quality, & expected quality  
of service in terms of above  
variables - frequency, cleanliness etc.

(3) Keep the plan flexible in line with  
future changes in public transport e.g.  
improvement in metro may help  
better DTC services.

(4) Release the citizen charter with:

(i) expectations on various services.

(ii) roles & responsibilities of drivers  
& conductors.

(iii) Roles & responsibility of citizens

e.g. not eating, smoking, not jumping  
us sitting seats for women & disabled / old.

off bus.

(iv) helpline number for complaints towards any misconduct.

(v) online complaint & tracking system for grievance redressal & an authority if the complaint not met.

(vi) public availability of all the complaints through a portal, to ensure public accountability for action.

(vii) warning & penal provisions for citizens also, for breaching conduct rules.

(viii) online feedback system for citizens, with address displayed in bus.

(ix) Ensure constant monitoring, tracking & updating of the charter.

(5) Simultaneously, aim to improve the transport facilities, through action on the feedback, & use of time-data.

Thus, such a citizens' charter, aims to be:

- clear
- citizen-centric.
- of highest quality.
- regularly updated.
- responsive.
- accountable & transparent
- participative.
- just.

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Q.14) You have joined a government district hospital as a junior doctor. After working for few months, you find that substantial misappropriation of public funds is taking place. The fund was meant for procurement of medical devices and essential medicines which are being diverted to private clinics of doctors working in the hospital and to the private pharmacies. You report this to your immediate senior and you find that he too is involved in this along with the chief medical officer. He asks you to keep quiet and come along or face adverse consequences.

Every day you find people spending out of their pockets for medicines to which they are entitled free of cost. What options do you have to ensure probity in the utilization of funds in this case? Which one will you choose and why? (20 Marks, 300 Words)

The case presents following ethical issues:

- ① Embezzlement of funds.
- breach of justice to poor.
- rights of both poor & taxpayers curbed.
- poor transparency & accountability.
- continued degradation of health of poor.
- corruption and need for courage
- violation of Gandhi's Talisman.

Options available:

- ① Sidestep from the situation due to fear of action.
- |                     |                      |
|---------------------|----------------------|
| Merit               | Demerit              |
| protected my career | dissonance.          |
|                     | continued injustice. |

② Collect the facts, and prepare a report and send to higher authorities (state govt department).

Merit	Demerit
- may lead to action and justice.	- May lead to inaction by government due to apathy/ignorance. - May cause collective action against me for whistleblowing. - Govt may not trust the report.

③ Engage the patients and an NGO to explain that services are meant to be free & they must highlight it in media.

Merit	Demerit
- could likely lead to immediate action & thus justice.	- May still cause future action against me, wherever I am posted. - may lead to shaming of hospital.

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leak the report to media myself anonymously, highlighting all facts.

Merits

Demerits

- could likely lead to justice.

- media may ignore the report

Final action:

I would first go with ~~step~~ <sup>option</sup> 2, and if inadequate response follows, then choose option (3) & (4)

Reason:

situation demands coverage of conviction, keeping aside personal concerns of career in short term. Moreover, such racket is bound to be busted sooner or later, & hence may lead to my implication for inaction.

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- As a doctor, it's moral & legal duty to provide justice to poor.
- It will lead to a common good, of good work culture in hospital, & good quality of services, which would also make work better.
- Firstly, option 2 is follow because it should be the standard operating procedure.
- However, upon their ignorance, it's natural to bring adequate media attention despite shaming. Short term disrepute would pave way for long term reforms.

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Q.15) Three years back, you and your father took a joint loan from a bank to start a new business. Despite best attempts, the business failed miserably and now neither you nor your father has money to pay it back to the bank. Your father plans to flee the country with the entire family to avoid bank's harassment, legal procedures and societal pressure.

What will you do in such a situation? Give reasons.

Also suggest measures to stop people from fleeing the country, post getting indicted for serious criminal activities including economic offences? (20 Marks, 300 Words)

The situation presents following ethical & legal concerns:

Breach of contract: basis of trust as social capital & common good in society.

loss of taxpayers'/depositors' money.

lack of intellectual courage to follow consequences for one's actions.

Role of banks & society, which do not give requisite support in such situations.

evidence of rashness.

My action:

I would have following options:

1) Run away with father.

Merit	Demerit
- saved from immediate harassment.	- likely to face legal consequences in long term with increased criminal charges

② Persuade the father to stay back and allow law to run its course.

Merit	Demerit
- Father may agree, & hence long term lifelong harassment avoided.	- May lead to criminal/legal action.
	- Father may not agree.

I would go ahead with option ② & persuade the father through:

- citing logical reasons of the short term benefits & long term harm from such action
- ~~only~~ In other country, we would have no money, & hence face issues.
- Govt may call for extradition.

- would attract higher criminal charges.
- loss of entire social capital & shaming.
- trust in law needed, as this can happen to anyone.
- self-belief needed that family would work hard & come back on track.

If father still doesn't agree, I would refuse to accompany him, & take all legal proceedings upon myself, as an equal partner in company.

### Suggestions to stop people:

- ① Legal - Have extradition treaties with other countries to create deterrence
- Meanwhile, improve domestic laws to provide clarity on the action.

- Make some leniency for genuine defaulters.

- Strong deterrence for fleeing e.g. capture of property.

- ② Procedural -
- Avoid harassment of the people in such cases.
  - provide fast-track resolution process through courts / separate body etc.
  - Security checks strengthening at airports.

③

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Q.16) You are newly selected for an International cricket match against Pakistan. Just before the match captain of the team calls you aside and tells you to use sticking gum to alter the condition of the ball during the match. You know that this is a clear case of ball tampering which is illegal in international cricket. Subsequently, you come to know that several senior players are also involved in this. Also, this match is very important for the team for two reasons i.e. 1. To maintain 1st ODI ranking in ICC & 2. It is with Pakistan wherein sentiments of the country are grossly involved.

Given this situation, answer the following questions

1. What are the ethical issues involved with Ball-tampering?
2. What are the options available to you? Discuss the merits and demerits of each.

Also, what would be your response to the situation?

(20 Marks, 300 Words)

The situation involves following stakeholders-

- Myself.
- Team,
- Larger cricketing fraternity
- Umpires
- Fans
- Opposition team & fans.

(i) Ethical issues:

- Violates spirit of <sup>Sports</sup> ~~Friendship~~ sportsmanship
- Competitiveness - basis of sport destroyed.
- Trust of fans breached.
- Huge personal integrity loss.
- Injustice to opposition.
- Damages reputation of the sport itself - harm to social capital.

- Short term success prioritized over long term improvement.
- Slippery slope.

(2.) Options available:

(1) <sup>Accept</sup> ~~Refuse~~ the captain's suggestions.

Merit	Demerit
- victory may occur for team.	- May not win still.
- Ranking maintained.	- Risk of being caught would shame the team before Pakistan & our fans.
- Nation happy.	- Huge personal dissonance & violation of sports ethics.

(ii) Refuse myself from the role.

Merit	Demerit
- would be saved from being caught	- still, if someone else does it, I am also a culprit

If something happens.  
- Team may win & thus, I would also feel happy.

morally.

- All alone risks stand.

(iii) Ask the captain to not do this, and complain to coach, if he doesn't agree.

Merit

Demerit

- would save everyone from possible shame  
- Team encouraged to give their best: may still win.

Risk of me being excluded from team as revenge.

Response:

I would go ahead with option

(3)

Reason:

violation of sportsmanship makes the game futile. Also,

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everybody's career comes @ risk for being caught, which would reduce our team's reputation, & also competence (due to subsequent losses) considerably.

- High risk of getting caught because of CCTV cameras.
- Besides, it's injustice to everyone in the sporting fraternity. Fans would lose interest from game, which too would hurt everybody.
- Morally too, I would come out as a corrupt person.
- In future team meetings, I would ask captain to refrain from such actions!

Feedback (For OFFICE use only)

Structure	
Question Interpretation	
Content	
Total	

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Q.17) An extensive forest fire near the town has taken the following into its flames;

1. Nearby Slums
2. House of Collector - With collector inside
3. TBP- Training Camp
4. An Old Age Home
5. A Hospital

You as the chief of fire control authority of the district notice that only one functional fire brigade is available which cannot attend fires of all the places at a time.

What would be your decision in such a case and why? Give Justifications.

(20 Marks, 300 Words)

The situation presents a dilemma about priority of response considering different capabilities, importance of the stakeholders.

① Nearby Slums:

~~Yes~~ Yes

No

~~Demerits~~

Because the poorest of the lot would lose everything they have if not helped

risk that fire may spread quickly to the bamboo/grass ~~lands~~ huts.

may be able to sustain because chances are, they are not trapped inside, as slums are often open.

② Collector's house.

Yes	NO
<p>can help in resolving the broad disaster situation - as the head of distt. disaster magnet authority.</p>	<p>May be competent to handle situation himself due to training. - may also have equipment</p>
<p>Person of high importance - for overall mgmt.</p>	

③ ITBP training camp.

Yes	NO
<p>trainees who can help in resolving situation with their skills.</p>	<p>should be able to manage &amp; come out because of their training.</p>

4) Old-age home

Yes

likely to be least competent in protecting themselves.

No

the old age home authorities may be able to resolve the situation, have own vehicles.

even may be impossible to save them due to health issues.

5) Hospital.

Yes

likely to be highly vulnerable in the situation.

No

hospital may have fire resistance features, vehicles etc.

Considering above situation, I would

① first send the brigade to slum area, as there the fire is likely to cause maximum loss of lives, due to high crowdedness, easy spread, weak response options available.

It would do so keeping utilitarian principles

② Meanwhile, - I would ensure that adequate instructions are provided to rest of authorities, e.g. use of fire extinguishers in hospital, old-age home & collectors house, throw water, use a kambla etc.

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Q.18) A friend of yours who is also a Civil Services aspirant comes to your room to discuss a few ethical issues which he is finding difficulty with. These include:

- a. How ethical is it for a farmer to throw his/her produce on road as a sign of protest, when people in our country are dying of starvation?
- b. A rich can afford both medical and judicial expenses but a poor might not. Similarly, a rich can afford to give birth and nurture an abnormal child but a poor might not. In this light how far is it ethically justified on part of the state or any particular institution to decide on the matters of euthanasia and abortion.

What will be your response to the above ethical issues?

What do you think is the best solution for such ethical issues which should be adopted and applied?

(20 Marks, 300 Words)

(a) Farmer throwing produce.

Ethical

unethical

- It's his right to property.
- It's a democratic form of protest.
- Given his poor situation, he should think of himself & his family.
- Already, if well utilized, enough food is available.
- lays seed for long term food security of country by just agricultural marketing.

- Waste of property - inherently wrong.
- Food rated as highest material good in Shastras → disrespect is wrong.
- leads to loss of food for family - wrong utilitarian wise.
- given all the subsidy he receives - destroys rights of taxpayers.
- damage to common good.

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Throwing produce on road might not be the first justified response to agricultural woes. However, after exploring other forms of protest, such as, petitions, requests through social media, etc. throwing away produce may be justified as option of last resort, as it is somewhat similar to relinquishing one's own property, inflicting self-pain to draw attention (for a just cause) just like Gandhiji.

## Best solution:

Register protests through other means first e.g. petitions, mass mobilizations peacefully etc.

(b) Euthanasia being decided by state has following ethical angles-

ethical

unethical

- Child's/fetus' right to be ~~born~~ born.
- Cannot claim that life starts only after the birth.
- Risk of misuse of the provision by doctors, relatives: thus, need for regulation.

- A person's own right to bodily integrity.

- right to live & die with dignity.

- right of the ~~unborn~~ unborn child to be grown up in a prosperous environment.

Considering above angles, some form of regulation is desirable to prevent injustice to the people concerned.

however, the person must have right to decide for the best option for him because ~~from~~  
- the person has first right over his/her body!

Feedback( For OFFICE use only )

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## Mentor Feedback Questions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

## Test Goal

1 Issues & stakeholders

2 First all op's & then rev.

3 Short term vs. long term sol's.   
(see what's needed)

(4) diagrams for concepts part A

## Outcomes

- .....
- .....
- .....
- .....

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