Test Code: 21076



| ForumIAS | Forum | ON DAT | E |
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| MGPQ007126 | ACADEMY | 1 4 HIN 2019 | |
| 1 | GENERAL STUDIES | Por Mark | TO STATE OF |
| Name Of Candidate | ANUPAMA SINGH | ACAD | |
| Email Id. | | Roll No. | 1910050142 |
| Mobile No. | | Date: | 14 7 2019 |

Time Allowed: Three Hours Maximum Marks: 250

| | INDEXT | ABLE | INST | RUCTION |
|---|----------------------|----------------|---|---|
| Q. No. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 | INDEX T. Max. Marks | Marks Obtained | Please do furnish Name, I answer sheet. There are TWENTY que questions are compulsory. The number of marks carragainst it. Answers must be written admission Certificate, which make this Question-Cum-Answer (Question-Cum-Answer). Word limit in questions, if a page or portion of the page left Booklet must be clearly Struck. Any specific messages Evaluators with respect to | Email, Roll No and Mobile in the estions printed in ENGLISH, all ied by a question/part is indicated in the medium authorized in the nust be stated clearly on the cover of CA) Booklet in the space provided. Specified, should be adhered to. Any to blank in the Question-Cum Answer |
| Total | Marks: | | | |
| Rema | arks: | | Start Time 14:00 pm | End Time 7:00 pm |
| | | | Mode Of Examination : | Online Offline |
| | | | ECN CODE: | Evaluation Date: |

| Excellent | Very Good | Good | Average | Poor | Very Poor |
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| O.T. | 1 1 1 1 1 1 | | | | |
| A L | - Maria and a | | 13101 | | |
| | . Y.M.S.Q.A.E.S. | | | | A STATE OF THE STA |
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| NCAM PROPERTY. | | | | | |
| | Excellent | Excellent Very Good | Excellent Very Good Good | Excellent Very Good Good Average | Excellent Very Good Good Average Poor |

ADDITIONAL COMMENTS

Q.1) With respect to E-pharmacies, the Centre has before it a tough balancing act between legitimate concerns of abuse versus the stated digital roadmap ahead for the country. Discuss.

(10 Marks, 150 Words)

E-pharmacees are Commercial digital Platforms which provide medicines to public Though E-pharmaceis con be very useful but there are some Challenger : -Abuse to provide which have addiction potentials like codeine o mosphère etc fined dose combination which are banned can be supplied Without doctor's prescription, in appropriate dosage can lead to

linder treatment , brestneatment or

Companies may through advertisonment

4

drug resistance

(Don't Write anything in this Ar

| | abel- inne | cent people into trap + | | | |
|----|--|-------------------------|--|--|--|
| 9 | abel-innocent people into trap & Benefits: hamper their privacy | | | | |
| | | | | | |
| | con be parel- of digital soudmap as it is convenient. | | | | |
| 2) | Cheaper. | | | | |
| 3) | can be used | l where long term | | | |
| | Scatment is | required | | | |
| 4) | Medicine for | simple airments | | | |
| | | | | | |
| 1) | May forward Proper Regulatory framework west be laid down Control over precing: | | | | |
| | be laid dor | on | | | |
| 4 | Control over preicing: | | | | |
| 3) | regestration must be complessory. | | | | |
| | Though, it can be onisused but with adequate precautions, it can be fried to solve health deficious in India | | | | |
| | adequate precautions, it can be fried | | | | |
| | to solve health defecivies in India | | | | |
| | through degetal Indea | | | | |
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| | Structure | Content | | | |
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Q.2) It is wrong to assume that globalisation has purely economic dimensions, just as it would also be mistaken to assume that it is a purely cultural phenomenon.
Comment. (10 Marks, 150 Words)

Globalisation is the phenomenon of increased inconnectedness, integration & integration & interclependence of one parts of globe with another so

parls of globe with another so that it become a global village

G lobalisation

Cultural

Lomogenesation of cultive

· glocalisation of culture

Scharced assertion of local culture

· Empowerment

· Increased vulnerab

Economii

Resing economic opportineti Incuasi in trade

Increased productively

feminis ation of agriculture

(Don't Write anything in this An

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Q.3) Secular fabric of Indian society is stained by a variety of factors. Discuss. What measures can be taken to strengthen peace and harmony in Indian society. (10 Marks, 150 Words)

Secular fabric of Indian society has been stained in recent times due to intolerance & hatrud

Secularism is the basic feature of Indian constitution

factors for its underemining:

1) politicization

for vole bank politics, some politi

use religious sentiments

Digital media & social media > spread fake heres & messager.

Imbalanced growth & properity of regions

.

(Don't Write anything in this Ara

Measures)

Susitisation since school education

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| Question Interpretation | Total : | |

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Q.4) Decriminalizing of begging is a long awaited step in the direction of social transformation. Comment. (10 Marks, 150 Words)

Recent fudicial activism is the socio cultivial space have raised the expectation & lope for decrementialization of begging.

Begging is not voluntary Compelling reasons are:

Poverty

Lack of job oppostunities

Agricultural distress

forced origination from rural to usban due to push factors.

Lack of avenues in usban areas

Descrimination against LGIBTO

7) Disabled persons

If given chance & choice, no one would like to beg. All humans

have right of degnified lefe

(Don't Write anything in this As

| | Criminalisa | tion of Begging leads to |
|-------|-------------------------|--|
| D | | - of poor people by police |
| 2) | · Harass men | 1- of LGBTO community |
| 3) | Social ost | 26 - 20 - 20 - 14 - 15 - 15 - 15 - 15 - 15 - 15 - 15 |
| 4) | | |
| 5) | over oconoding | in jails |
| | Decriminali. | cation must be complemente |
| | by positive | affermative action |
|) | Shelter home | |
| 4 | access to s | ocial security selenes |
| | of PDS, | MOINR EGIA, Ayuchonan |
| | Bharcat et | e |
| 3) | Rehabilitat | ion for desease & |
| | disable | d people. |
| 4) | Alternative ! | eveléhood must-be given |
| | India | is a progressive ration |
| | & mest-ca people | is a progressive ration se for these disadvantaged |
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| 34 18 | Structure | Content |
| | Question Interpretation | Total: |

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Q.5) Despite implementation of various affirmative policies by the government of India, some regions and social groups remain extremely poor and vulnerable. Explain by giving reasons.

(10 Marks, 150 Words)

Under constitutional mandate, goutof India implements many policies for repliftment of poor & vulnerable

Despete Hese policies & schemes, ~ 20-25/. of poosest-of the poor semain untouched of these welfare benefits. (Reasons):-

Exclusion - Despite National food security Act , 2013, many poor are still left out -

- a) Lack of residence proof b) Kack of Ration Cared
- 2) Importability of <u>Ration cased</u> migrants are lift out

MGINREGIA - delayed payments financial enclusion is not complete - payments can't be done corruption & leakage of subsides

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| 6) | Lack of an | eaveress in poor & | | | |
|------------|---|--|--|--|--|
| | Lack of aneaveress in poor & unedecated people living in remote areas | | | | |
| | areas. | | | | |
| 7) | Inadequate a | renetration of digital | | | |
| | Lichnology 1 | ands to digital Divide | | | |
| E) | | ssue en NE region | | | |
| 9) | poorest of the | 2 poor in SCIST group | | | |
| | semain left- | out & don't get-adequal | | | |
| | reservation | | | | |
| 10) | Agrarian dis | mess reeds structiveal trans - formation | | | |
| 9 8 | | | | | |
| | vespere was | re shortcomings, use of | | | |
| 9 | ici and sa | en Ohan Adhas & Mobile | | | |
| | gives hope | for implementation of | | | |
| | Schemes: | like | | | |
| t) | Ayushman | Bhareat - very wide coverage | | | |
| | & portability. | | | | |
| 2) | One Nation, one Ration card Scheme | | | | |
| | Our motto should be " Leaving No one Behind" | | | | |
| | Fe | edback (For OFFICE use only) | | | |
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Q.6) Feminization of old age is an emerging issue in India's current stage of demographic transition. Comment. (10 Marks, 150 Words)

Femerisation of old age means more ho. of females in old age bradul i.e > 60 year. Sen Ratio of old age in India is MATAGET 1030 females to 1000 males.

This is an emerging issue in demographic transition.

Reasons

High encidence of <u>Covediovascular</u> disease and non commenceable disease in males.

High biological / genetic resistance of fernales.

Implications:

Old age females are vulnerable to abuse (physical, mental, serval)

| 3) 4) 5) 1 | Neglect or abandoning of them by children or grandehildren No source of persion. Sesability related problem Health course Lack Grout steps Swadhar Gran scheme - Shelter Lomes PM Vayoshree Jojana - and and assisted living clevices Serior citizens heed due Prespect and care from younger generation and younger see generation must be treat them as an asset |
|------------|---|
| | must the treat - them as an asset |
| | Sather Ham District |
| | rather than leability. |
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Q.7) Do you think communalism in India is more political than social? Justify.

(10 Marks, 150 Words)

Communatism is treligious trade in politicis. Religious ress and social bactors alone does not lead to communatism. Political factor hias a major paul to play.

Ath Pre Independence

1) Social bactors were present for long time but British policy of Devide and Rule gave rise to communal beelings.

Rise of communal organisations like
Hindu Mahasabha and Muslim
League had political peupose to
serve for which they used social
Leconomic justification

Socio economic issues underseored
for political gain by leaders like Aga Khan

10

| | | _ |
|----|--------------------------|---------------------------|
| | Past- Independence | 2 |
| | | nent le goul 's reespouse |
| 2) | Demolition of Ba | |
| 3) | Anti-Sikh riols | |
| | | ences were fuelled |
| | | ives for power & |
| | vole bank. | |
| | factors Ind | lean Marifest |
| | political son | |
| | Ine | walily ment |
| | political opp | estuniteis shatued |
| | Leaden Pove | |
| | | lti religious |
| | of sentments . Mul | ti lengual Violence |
| | by vote Barlipoleties | ynching |
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Q.8) Critically analyse the role of Lokpal in bringing about transformational change in anticorruption architecture in Indian polity. (10 Marks, 150 Words)

Lokpal is a statutory body by Lokpal Act of 2013 which is to act as an anticossuption orn buds

India is <u>segnatory</u> to UN Convertion against Corruption and mandates Lokpal to serve the purpose.

Trole of Lokpal

Independent body - appointment by
a collegien makes it an
impartial body.

2) Retired Chief justice of India with an impeccable Integrity as its damian 3) Includes all public servants including

Preime minester also (very wide Coverage). Jeme bound investigation is must

| | Issues | | | | |
|----|--|--|--|--|--|
| り | Kolepal doesne | se- have its own | | | |
| | investigation m | achinery. | | | |
| | | through CBI & CVC | | | |
| | | | | | |
| 4) | Prevention of Corsu | ey of cases may arise ption Act has been diluted | | | |
| | Way forward | | | | |
|)) | should have its | should have its own secretarial & | | | |
| | Staff | | | | |
| 2) | All states must appoint Lakayukta to suppost the anti corruption architecture. | | | | |
| | to suppost the | anti corruption | | | |
| | 1 | voned towards | | | |
| | Zero tolerance for cossuption which | | | | |
| | is must for its development but | | | | |
| | il also needs public awareness t | | | | |
| | Participation | | | | |
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Q.9) Discuss the impediments in creating a culture of transparency and accountability in the voluntary sector. Also, suggest measures for resolving the same.

(10 Marks, 150 Words)

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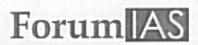
Q.10) Linguistic regionalism is emerging as a serious challenge to national unity.
Discuss by giving suitable examples. (10 Marks, 150 Words)

Ligiciste regionalism in India is started since pre-independence era but got-intesified post- 1956 states reorganisation Act.

post-Independence Reorganisation of states was not on basis of "One state one language"

Official language.

Recently, 3 larguage formula of NEP 2019 was seriously protested by S. Indian states. It-leads to a North-South divide in country



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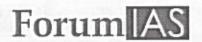
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Q.11) Access to and availability of funds is one of the biggest problems for social enterprises and non-governmental organisations (NGOs). Critically analyse the role of India's proposed social exchange in this regard. (15 Marks, 250 Words)

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Q.12) Higher education needs significant improvement, especially as India seeks to join the ranks of the world's premier economies. To what extent are the current policies and initiatives able to meet this challenge? (15 Marks, 250 Words)

tudea is the fastest growing large economy of the world and is the sinth largest economy of world GER (Gross Envolment Ratio) of India is 25% (of China - 68% and USA - 881.) in higher education and il needs improvement both in terms of quality & quartity.

Policies and Initiatives of good

1) Rashtsiya Ucchatar Shibsha Abhiyan

- sence 2013 en operation. - Though helped in increasing higher errolment from 10 1. to 25%, yet quality of education, research

performance and publications in journals

not up to the mark

2) National Education Policy of 1968, 1986 and the Recent-NEP, 2019all recommend research and acadenic collaboration but implem entation requires more autonomy to the enstitutions Institutes of Eminence - gives more automony and decision making power to the institutes. 4) Higher Education Commission of India seek to replace UGC which is a good step forward. Schemes like study in India - well help enhance the coedibility 6) Schemes like VAJRA - brings foscign faculties to collaborale à Indean institutes

(Don't Write anything in this Ar

| 1) 11Ts and 11Scs are annoug top 200 institution of world. 2) GER is improving years by year. 3) Although, expenditure on education has remained static for severely ears at ~ 3.1. of GDP Way forward 1) More collaboration between teading institutes & research Institution needed 2) 11SC & 11Ts should mentor 3) Foreign faculties should be excentivesed 4) Automory & Innovation to be promoted. Position of India is continuously improving in higher education and with policy support in right direction much can be achieved Feedback I For OFFICE use only 1 Structure Content | | Extent of Acheviement | | |
|---|-----|--|------------------------|--|
| 2) GER is improving year by year. 3) Although, expenditure on education has remained static for several years at ~ 3.1. of GDP Way forward 1) More collaboration between teaching institutes & research Institution needed 2) 115c & 117s should mentor 3) Foreign faculties should be excentivesed 4) Automory & Innovation to be promoted. Rosition of India is continuously simproving in higher education and with policy support in right direction much can be achieved Feedback (For OFFICE use only) | 1) | IITs and 1150 | are annong top | |
| GER is improving year by year. 3) Although, expenditure on education has remained static for severely gaves at ~ 3.1. of GIDP Way forward 1) More collaboration between teaching institutes & research Institution needed 2) 115c & 117s should mentor 3) Foreign faculties should be encentwised 4) Automorry & Innovation to be Promoted. Position of India is continuously supported in right direction much can be achieved Feedback (For OFFICE use only) Structure Content | 油质 | 200 institution | of world. | |
| 1) More collaboration between teaching institutes & research Institution needed 2) 115c & 117s should mentor 3) Foreign faculties should be excentivesed 4) Automony & Innovation to be promoted. Position of India is continuously simproving in higher education and with policy support in right direction much can be achieved Feedback (For OFFICE use only) Structure Content | 2) | GER is improv | ing year by year. | |
| 1) More collaboration between teaching institutes & research Institution needed 2) 115c & 117s should mentor 3) Foreign faculties should be excentivesed 4) Automony & Innovation to be promoted. Position of India is continuously simproving in higher education and with policy support in right direction much can be achieved Feedback (For OFFICE use only) Structure Content | 3) | Although, expens | litere on education | |
| 1) More collaboration between teaching institutes & research Institution needed 2) 115c & 117s should mentor 3) Foreign faculties should be excentivesed 4) Automony & Innovation to be promoted. Position of India is continuously simproving in higher education and with policy support in right direction much can be achieved Feedback (For OFFICE use only) Structure Content | | las remained sta at ~ 3.1. of GDE | atie for severed years | |
| 1) More collaboration between teaching institutes & research Institution needed 2) 115c & 117s should mentor 3) Foreign faculties should be excentivesed 4) Lectomory & Innovation to be Promoted. Position of India is continuously support in right direction much can be achieved Feedback (For OFFICE use only) Structure Content | | Way forward | | |
| 4) Automony & Innovation to be promoted. Position of India is continuously suproving in higher education and with policy suppost in right direction much can be achieved Feedback (For OFFICE use only) Structure Content | | | | |
| 4) Automony & Innovation to be promoted. Position of India is continuously suproving in higher education and with policy suppost in right direction much can be achieved Feedback (For OFFICE use only) Structure Content | 2) | 11SC & ILTs should mentor | | |
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| with policy suppost in right direction which can be achieved Feedback (For OFFICE use only) Structure Content | 7 3 | ringroving in higher education and | | |
| Structure Content | | with policy support in right direction | | |
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Q.13) In spite of constitutional provisions and laws such as Manual Scavengers and Their Rehabilitation Act, 2013, Manual Scavenging is a reality in modern India. Examine the reasons. Also, suggest various measures to eradicate the problem of manual scavenging with emphasis on behavioural change.

(15 Marks, 250 Words)

To fulfil the constitutional mandale of article 17, Manual

Scavenger & Rehabilitation Act was Passed in 2013.

Despile howing good intentions,

the Act has <u>not</u> been able to

complete eradicale manual scaverging

from India (SECC - 2011 says around

40 lakhs families are engaged in it

for levelihood.)

Reasons

Implementation in <u>letter</u> but not in spirit (hack of tochnology in India, Penal provisions not been enforced adequately

Lack of alternative livelihood source

Voverty and lack of other skills leads to un employability The Act itself dous not complety ban the practice It- prescribes the measures & protections to be provided. These are also not being implemented 7) Act says for giving a job to the family member - Ko lack of jobs in formal sector SC en Safai Karamchari Andolan Case said that The family must get compensation of Rs I lake but many have reither got compensation nor alternale jobs

(Don't Write anything in this Area)

| | (Way forms | ved) | |
|----|---|----------------------------|--|
| 1) | Strict enfo | scenent of act & ils | |
| | Strict enforcement of act I ils | | |
| 3 | Lechnology o | mailable like endokoli | |
| | to be used | | |
| 3) | 1 | Shareal - Mession - Should | |
| | how focus o | n this as a Jan Ando- | |
| | lan " and | emphasire on bethereoural | |
| | change · like · | | |
| | 'a) No use of dry latrieres. | | |
| | b) propagation of double pil sanitary latrices and their rise. | | |
| | 9 Citexens must-not-force lower caste | | |
| | people to perform their task | | |
| | d) Social stegina to be removed. | | |
| | If above measures are adopted, | | |
| | only then we can proudly gift a | | |
| | Seal Swachha Bharat, Sunder Bharat | | |
| | to our father of Nation | | |
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Q.14) The government's preparation for increasing urbanisation has been illplanned and woefully short to the extent that the problems plaguing the urban areas may in fact get intensified in the years to come. Analyse.

(15 Marks, 250 Words)

Urbanisation is the encuase in humber of cities and population Of urban areas. In nent I decade mose than half of people would in citées in India

Government's preparation Smart citées Mession

2) AMRUT Mession

RURBAN Mession.

Housing for All by 2022.

Electricity for All

gout's National Désaster Plan for urbas

7) floods. 8) Provision of piped drenking water 8) Provision of Health facilities in w

Swachcha Bharal - Urban

Kobleus Plaguing Urban areas Urban slums - are mushrooming Problems of safe drenking water Only ~ 70 % of household receive Most cities are facing water scarcity eg. Recently Chennae Problem of urban floods - Recently, Mumbai faced this Lack of adequate jobs for migrants. Vroblem of air pollection Ropulation pressure on land leading to deforestation. These problems are persisting for a long time because they reed Vion , Stale gont and dittsect administration

(Don't Write anything in this A

| 1) | Planning is | the key to this | |
|----|--|------------------------|--|
| | problem. | | |
| 2 | | adeis are to be given | |
| | financial stre | agth. to tackle the | |
| | problem. | | |
| 1 | | tion when the problem | |
| | hits is not a | ppropriate. | |
| 4) | Convergence of | schemes along with | |
| | Convergence of schemes along with technology implementation. | | |
| 5) | Rain water houvesting - must become | | |
| | birding in buil | Iding by laws. | |
| 9 | Sneigy Conserv | ation - should be done | |
| 7) | Solar Rooftop | to be enerousaged | |
| | | | |
| | advance, lots of expenditure & | | |
| | problems can be avoided in the | | |
| | jears to come | | |
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Q.15) The approach of government to the problem of poverty has been to initiate schemes which are palliative in nature and do not address the root cause of the problem. Discuss. (15 Marks, 250 Words)

The concept of <u>multidimensional</u>

poverty says that poverty is not
<u>brerely lack of income & food</u>

but inadequate access to opportunities required to lead a <u>decent</u>

I independent life.

Voverty and its causes are multidemensional & its expression is also multifaceted. It has to be broken in holistic rol

selos

Approach of gould

Shortcomings

MGNREGA -as wage employment level.

scheme

- National Reveal Levelihood Mession

Increase Income - but only for basic sustenance

- Not raise health education & std of living

3) Social security scheunes

- eg Atal Pension Josana, Dyushman Bhard- elderly Insurane

> suppost for

RTE Ad- 2009

- for education

Midday Meal scheme

- food security

(Don't Write anything in this Area)

Forum AS

| The schemes have improved our |
|--|
| ranking en Multideniensional Poverty |
| Enden and more than 10 cross |
| Reople have come out of poverly |
| 22.1. of people are poor. (Improved) |
| Our rank in Global Hunger |
| Inden has also improved: But |
| our Rank in HDI remains same |
| al- 130. and our Happiness Inden |
| also is far behind Bargladesh |
| and Bhutan |
| This indicates that now the |
| time is to shift from just palleation |
| to empowerment of the disadvantaged |
| because "Poverty anywhere is a threat |
| because "Poverty anywhere is a threat to prosperity everywhere." |

Structure Content Question Interpretation Total:

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Q.16) There has been a growing debate about institutionalising the "Minimum Income guarantee" for the poor and marginalised to ensure their empowerment. In this light critically examine the need and feasibility of the idea. Also distinguish it with universal basic income.

(15 Marks, 250 Words)

Menemum Income guarantee to poor is followed in countries like

Trance & Germany where a minimum amount of money for basic needs are given as allowance to poor

In India, despite a number of schemes for food, health and education, around 20-30% of the most desadvantaged are not able to get these benefits.

Peasons:

1) 2) 3)

Enclusion & exclusion errors
cossuption & leakage.
Lack of awareness
Lack of access. Spatty.

36

Also, the palliative schemes reduce as passive reciepéents of Welfare Need : Eupowerment in real sense would come only when they become active participants and have Choice & freedom to avail the services as they want teasibility) D- Through the holy trinity of Jan-Shan Aadhas and Mobile, it can be feasible for DBT. 2) Schemes like Ayushman also gives encouragement for feasibility. Cooperation with states government-well be required Comprehensive database & Monitoring dechnology through ICT would help

(Don't Write anything in this A:

| | Uriversal Basic Income | | | | |
|----|---|---|--|--|--|
| - | - This would mean giving I transf an unconditional periodic ca | | | | |
| | ar weend | litional periodic cash | | | |
| | payments to | all citizens irrespective | | | |
| | | rent-l socio-economic | | | |
| | Status. Defference g It is universal. | | | | |
| | | | | | |
|) | | | | | |
| 2) | It will also evelude rich persons. (huge fiscal burden). As it is reviversal, there will not be any chance of exclusion error Its feasibility is at present scenario bleaker than minimum guaranteed income for poor. Flence, first poor should be given, then in phase wise, UBI | | | | |
| 2) | | | | | |
| 3) | | | | | |
| | | | | | |
| 4) | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | eed gradually | | | |
| | Structure | Feedback (For OFFICE use only) Content | | | |
| | Question Interpretation | Total: | | | |
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Q.17) Discuss the nature of women's movement in India in Pre-Independence and Post-Independence era with suitable examples. (15 Marks, 250 Words)

a long drawn phenomenon which started deving Katter 19th century

Pre - Independence Era: Movements

Nature

Socio cultiveal Reform Movements

led by <u>men</u> mostly. eg. Raja Ram Mohan Roy - against

eg. 10 Védyasagas - for widow sem avviage

These movements aimed at social upliftment of women. These were not-for giving equal rights to men and

Deving revolt of 1857.

- Rani Laxini Bai of Thansi - foughtfor her territory.

(Don't Write anything in this A

| Jeveing National Movement - Under guidance of Mahatma Gands women course out of their houses - joined with men in all forms - But got subsumed in freedom | |
|--|----|
| - joined with men in all forms | |
| - goined with men in all forms | |
| | |
| Just sterrica to pretent | 8 |
| Struggle only. | |
| eg. Non-Cooperation 1920 | |
| Ceviel Disobedence 1930 Quil- India Movement. 1942 | |
| Quell' India Movement 1942 | |
| Post- Independence Esa (1947-1991) | |
| 1) En veronmental movements | |
| eg. Chipko Movement. | 88 |
| - Women led movement. | |
| 2) Labour Movement | |
| SEWA - formed trade union | |
| 2) Lakous Movement SEWA - formed trade union 3) Anti liquor Movement | |
| 4) Anti Dowry movement | |
| 5) Anti Prece rese novements | |

(Don't Write anything in this Area)

| | These movements fought against | | | | |
|------|---|----------------|---------------------|--|--|
| | These movements fought against patriorchy and for equal status | | | | |
| | of men & women | | | | |
| | Contemposa | vey pe | viod (1991 - today) | | |
| 1) | Me too Movement. With advancement of technology, | | | | |
| | | | | | |
| | social onedia being used to fight | | | | |
| 3 79 | | | | | |
| 2) | focus on women empowerment in all serse (political, economie & | | | | |
| | Roceal) | | | | |
| 3) | Movement | for the | eservation in Lok | | |
| | Movement for reservation in Lok Sabha & legislative Assembly. | | | | |
| | The nature of movements keep | | | | |
| | on varying but relternate goal is emaccipation from historical injustice & oppression | | | | |
| | | | | | |
| | injustice & | oppre | ssion | | |
| | | Feedback (Fo | r OFFICE use only) | | |
| | Structure | and the second | Content | | |
| | Question Interpretation | | Total: | | |

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Q.18) Subnationalism can be a tool for social welfare but it can also breed social conflict. Comment. (15 Marks, 250 Words)

Subnationalesin is the phenomenon when one's loyally & lone for one's region or state is now than for nation.

As a tool for social welfare

) fight | demand for common interest - for language - eg. South India - for resources - NE region - for reservation - Maharastra

2) adequale shave in river water
eg Carreny water dispute
3) for location of industries.
eg. S and N. Indea

Recent , demand of 8. Indian

stages against TOR of 15th benaace Commission

Subnational demand leads to nione allocation of resources to demanding states.

Seebrationalism also leads to social conflict.

1) Déscontentment-when provision of resources is short of expedation

2) Problem of Naxalism in India.

3) Issue of "Sons of Soil" Heavy

conflict on essues of mignants

Protests in NE states and issue of NE Insurgency

(Don't Write anything in this A

Subrationalism if used as a tool for administrative

Convenience can lead to social welfare. Beet when politicisation & manipulation of emotions done, it leads to social conflicts & herders the path of National Integration

Feedback (For OFFICE use only)

| Structure | Content | |
|-------------------------|---------|--|
| Question Interpretation | Total: | |

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Q.19) India has entered a new stage of demographic transition where population growth is set to slow markedly with a significant increase in the share of working age population. Explain its implications. (15 Marks, 250 Words)

India's average population age is

29 yrs at present and its youngu

age population will predominate

till 2040s. This is known as

demographic transition

The <u>demographic</u> transition can be an advantage for India known as <u>demographic</u> dividend

The working age population

Increased GIDP growth labour force

Contribuli to growth of economy

Demographic transition is the hecessary condition for reaping the above emplained demographic dividend but not the sufficient condition

Sufficient Conditions are

) Education

2) flealth

3) Skelling opportunities

(4) Gender parity.

Adequale jobs.

6) Fligh paying premunerative jobs

If these condition are fulfilled, a vistuous cycle would lead to demographic dividend.

(Don't Write anything in this Area)

Other Implications education & leaving outcomes, they will be unemploy-This will lead to unemployment. will lead to poverty A Unemployment to - Poverty lack of education - Des contentma Lack of health I se in Oune lack of skills Security Head ho connebution to economy & growth ecious cycle may lead to demog-disaster Hence, good-must-Feedback (For OFFICE use only) Content Structure

Total:

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Question Interpretation

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Q.20) The Right of Children to Free and Compulsory Education Act, 2009 is a long way off from becoming a social reality. Critically examine.

(15 Marks, 250 Words)

Right to Education Act 2009 guarantees lenviersal elementary free & compulsory education for Children between 6-14 yrs age en rearby school.

School enrolment and increased

Gross enrolment Ratio to 96% in

previously education but it proved

unable to fulfil its objective of

improving leavening outcomes:

No detention policy - Eed to lack of incentive to study & to teach

Conteneures comprehensive Evaluation was not done properly

2)

Leacher to pupil ratio as preser by RTE Ad- (1:35 for primary education) was followed butteaches absentein is not adequately addressed Issue of teacher training is fulunsolved because of lack of quality torsering institutes Joday, GIER for girl children has reached 95% but drop. out is high because of lack of toilets, security issue, early mavirage etc , poverty etc ASER Survey by Pratham further dishearters to reveals the poor quality of leavining in our children. PISA 2015 ranked Indian at 2nd last - position lad- position

(Don't Write anything in this A

| | Though, it has not acheived all |
|----|--|
| | Though, it has not-acheived all objectives, yet it has caused |
| | many benefits: |
| 1) | Grender favily has been acheined inGER |
| 2) | Complementing et à Beti Backer, |
| | Beti Padhao has given a new argle |
| 3) | Incidence of Children out of |
| | school in SC/ST population has |
| | declined |
| 4) | Recently, scrapping of No detention |
| | Poleey is also giveng hope |
| 5) | NEP 2019 is a good way forward |
| | Along of these, teacher training, |
| | Along & these, teacher training, distillated literacy and use of ICT |
| | mist-complement- then only the |
| | right may become a social seality |
| | Sealety |
| | Feedback (For OFFICE use only) |
| | Structure |

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Question Interpretation

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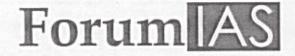
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| Test Goal | | Outcomes | |
| L | | *************************************** | |
| 2 | | *************************************** | |
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| | | *************************************** | |
| Marking Schem | е | | |
| Marks | Good | Average | Below Average |

3.75 - 5.0

5.75 - 7.0

10 Marker

15 Marker

For any suggestions and/or grievances regarding evaluation, please mail to : asif@forumias.academy

3.0 - 3.5

4.0 - 5.5

< 3.0

< 4.0

^{*}Subject to change without prior notice.