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21 AUG 2018

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ACADEMY

Test Code: 11076

FIAS - 2018 - GS 4G

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GENERAL STUDIES

| | | | |
|-------------------|------------|----------|------------|
| Name Of Candidate | ABHINAV | | |
| Email Id. | | Roll No. | 1910008017 |
| Mobile No. | 8587820210 | Date: | 21-Aug-18 |

Time Allowed: Three Hours

Maximum Marks: 250

| INDEX TABLE | | | INSTRUCTION | |
|---------------------|------------|----------------|---|--|
| Q. No. | Max. Marks | Marks Obtained | | |
| 1 | | | <p>1. Do furnish the appropriate details in the answer sheet (viz. Name, Email, Roll No, Mobile).</p> <p>2. There are EIGHTEEN questions printed in ENGLISH.</p> <p>3. All questions are compulsory.</p> <p>4. The number of marks carried by a question/part is indicated against it.</p> <p>5. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided.</p> <p>6. Word limit in questions, if specified, should be adhered to.</p> <p>7. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.</p> | |
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| Total Marks: | | | | |
| Remarks: | | | Start Time | End Time |
| | | | Mode Of Examination : | Online <input type="checkbox"/> Offline <input type="checkbox"/> |
| | | | ECN CODE: | Evaluation Date: |

| Parameters | Excellent | Very Good | Good | Average | Poor | Very Poor |
|-------------------|------------------|------------------|-------------|----------------|-------------|------------------|
| Language | | | | | | |
| Structure | | | | | | |
| Presentation | | | | | | |
| Innovation | | | | | | |
| Handwriting | | | | | | |
| Content | | | | | | |
| Attempt | | | | | | |

ADDITIONAL COMMENTS



Section A

1. Differentiate between the following using suitable examples:

- a) Attitude and Aptitude.
- b) Empathy and Compassion.
- c) Responsibility and Accountability.
- d) Intelligence and Emotional intelligence.

(10 Marks, 150 Words)

a) Attitude is ability to have particular tendency toward an object e.g.

people indulging in open defecation may have positive attitude about this activity.

Aptitude is ability to understand quickly e.g. one may understand quickly about diseases due to open defecation but still may have positive attitude ~~due to~~ due to some other values.

b) Empathy = understanding suffering of others

Compassion = urge to alleviate suffering of ~~weak~~ weak

Empathy is giving happiness to a child of labourer by giving him sweets, clothes.

Compassion is making sure that child

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(Don't Write anything in this Area)

is enrolled in a school and getting nutritious food from mid-day-meal programme.

c) Responsibility is duty to complete a task. Accountability is liability if the task doesn't get completed or something goes wrong.

d) Intelligence is ~~ability~~ wisdom to understand by applying critical thinking, while emotional intelligence is ability to understand others' emotions and regulate our own.

e.g. Ram is intelligent to understand what his teacher teaches but he is not emotionally intelligent to understand his teacher's emotions when he does not do his homework frequently.

Feedback (For OFFICE use only)

| | |
|-------------------------|--|
| Structure | |
| Question Interpretation | |
| Content | |
| Total | |



2. Analyse Plato's 'Theory of Virtue' in the Indian context.

(10 Marks, 150 Words)

Theory of virtue relates to

Feedback(For OFFICE use only)

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| Structure | |
| Question Interpretation | |
| Content | |
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3. Given are two quotations. For each of these bring out what it means to you by giving real life examples.

a) "A Leader is one who admits when he has made a mistake and has the grace to correct it, before it does any more harm".

b) "For a man to conquer himself is the first and noblest of all victories".

(20 Marks, 250 Words)

Feedback(For OFFICE use only)

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| Structure | |
| Question Interpretation | |
| Content | |
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4. Discuss the role of emotional intelligence for a public servant in crisis management. Give suitable examples.

(10 Marks, 150 Words)

Role of emotional intelligence -

- Understanding other's emotions
 - to assess who needs assistance on urgent basis
- Understanding our own emotions
 - to address inherent biases in our thinking
 - to be neutral and objective
- Managing our own emotions
 - Not to be frustrated due to hectic schedule during crisis management

e.g. During floods giving emergency assistance to weak, old, women, children.

- In drought situation understanding the needs of people who are in the

back not able to come up ahead
by raising their voices. It's important
they also get equal water, food.

Feedback (For OFFICE use only)

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| Structure | |
| Question Interpretation | |
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5. Discuss the significance of Mahatma Gandhi's Talisman for civil servants.

(10 Marks, 150 Words)

Mahatma Gandhi's talisman says that before taking any action think about how it will help the vulnerable, poor and marginalised.

Significance

- To decide actions in situation of dilemmas
- To draw strength when facing adverse pressure to become partial
- Maintaining integrity in public life by thinking implications to vulnerable section
- During policy making
- To decide accountability.

Feedback(For OFFICE use only)

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| Structure | |
| Question Interpretation | |
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6. How could social intelligence and attitudinal change contribute to the success of 'Beti Bachao Beti Padhao' ?

(10 Marks, 150 Words)

Feedback(For OFFICE use only)

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| Structure | |
| Question Interpretation | |
| Content | |
| Total | |



7. RTI has achieved much but clearly it seems to have reached a stage where the need for a 'Second Revolution' has become inevitable. Examine.

(10 Marks, 150 Words)

RTI has helped in making democracy truly participative for people. It gives them information to make bureaucracy accountable.

There have been frequent instances of denying information to public and becoming a norm.

Only 3-1% cases are fined by Information appellate authority, thus it's lacking accountability. Increasing deaths of RTI activist is also a point for concern.

Hence there is a need to make RTI process more transparent and accountable.

Feedback(For OFFICE use only)

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| Structure | |
| Question Interpretation | |
| Content | |
| Total | |



8. Motivation is the reason for people's actions, desires, and needs. How do you keep yourself motivated? Illustrate giving two examples from your study room that motivates you and why.

(10 Marks, 150 Words)

Human is an animal of reason. He needs some cause for his actions, so that he can continue on his path even while facing adverse circumstances.

My motivations :-

1) Gandhi's Talisman

It gives me strength, so that I can work for needy and weak to give them hope. I also try to help whenever I can in daily life by taking lessons on weekends in nearby hamlets

2) "~~Strength is weakness~~" "Weakness is death"

To be strong, we need challenges, so

that we can continuously work and learn from our failures. It gives me strength to keep going even when I get low marks.

Feedback(For OFFICE use only)

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| Structure | |
| Question Interpretation | |
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