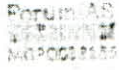


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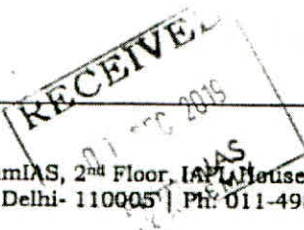
FIAS – 2020 – ANTI

 <h1 style="margin: 0;">ForumIAS</h1> <h2 style="margin: 0;">ACADEMY</h2>			
<b>ANTHROLOGY (OPTIONAL)</b>			
Name Of Candidate		Gaurav Budemia	
Email Id.		Roll No.	
Mobile No.		Date:	01/12/2019.

Time Allowed: Two Hours

Maximum Marks: 130

INDEX TABLE			INSTRUCTION	
Q. No.	Max. Marks	Marks Obtained		
1			1. Do furnish the appropriate details in the answer sheet (viz. Name, Email, Roll No, Mobile). 2. There are FIVE questions printed in ENGLISH, all questions are compulsory. 3. The number of marks carried by a question/part is indicated against it. 4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. 5. Word limit in questions, if specified, should be adhered to. 6. Content is more important than content length. 7. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.	
2				
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8			<i>Any specific messages for ForumIAS Mentors/ Evaluators with respect to your copy? Write it here.</i> ----- ----- ----- -----	
<b>Total Marks:</b>				
<b>Remarks:</b>			<b>Start Time </b>	<b>End Time </b>
			<b>Mode Of Examination :</b>	Online <input type="checkbox"/> Offline <input checked="" type="checkbox"/>
			<b>ECN CODE:</b>	<b>Evaluation Date:</b>


  
 ForumIAS, 2<sup>nd</sup> Floor, IAS House, #19, Pusa Road, Opposite Metro Pillar 95-96, Karol Bagh,  
 New Delhi- 110005 | Ph: 011-49878625/ 9821711605 | Email: student@forumias.academy

<b>Parameters</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>	<b>Very Poor</b>
Language						
Structure						
Presentation						
Handwriting						
Content						
Attempt						

**ADDITIONAL COMMENTS**

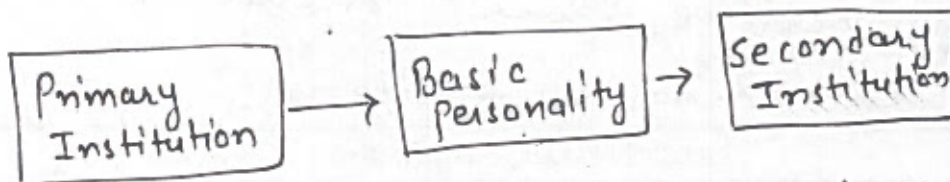


Q.1) Write a short note on the following in about 150 words. (10 \* 6 = 60 Marks)

a. Basic Personality and Modal Personality

Concept of Basic Personality & Modal Personality were given by culture-personality thinkers : Abram Kardiner and Cora-du-Bois respectively.

Basic Personality → Abram Kardiner in his book 'Psychological Frontiers of Society' proposed that Early childhood years are most crucial in shaping up personality. He explains Primary Institution as those institution responsible for



primary socialization, whereas secondary institution are created to reduce the tension.

In his study of Marquesians of Polynesia, He explained due to low sex ration (Primary institution) there exists polyandry and thus woman unable to allot time for children & husband that leads to Basic personality of Hatred, Jealousy which ultimately manifested in religious folk tales (2<sup>o</sup> institution)

Modal Personality → Cora-du-bois in her study of East Indies 'Allora' found that their economy (Primary institution) make woman work outside the house thus less time for children, frustration among children (Modal Personality) which results into negative female oriented folk tales which is secondary institution.

Feedback (For OFFICE use only)

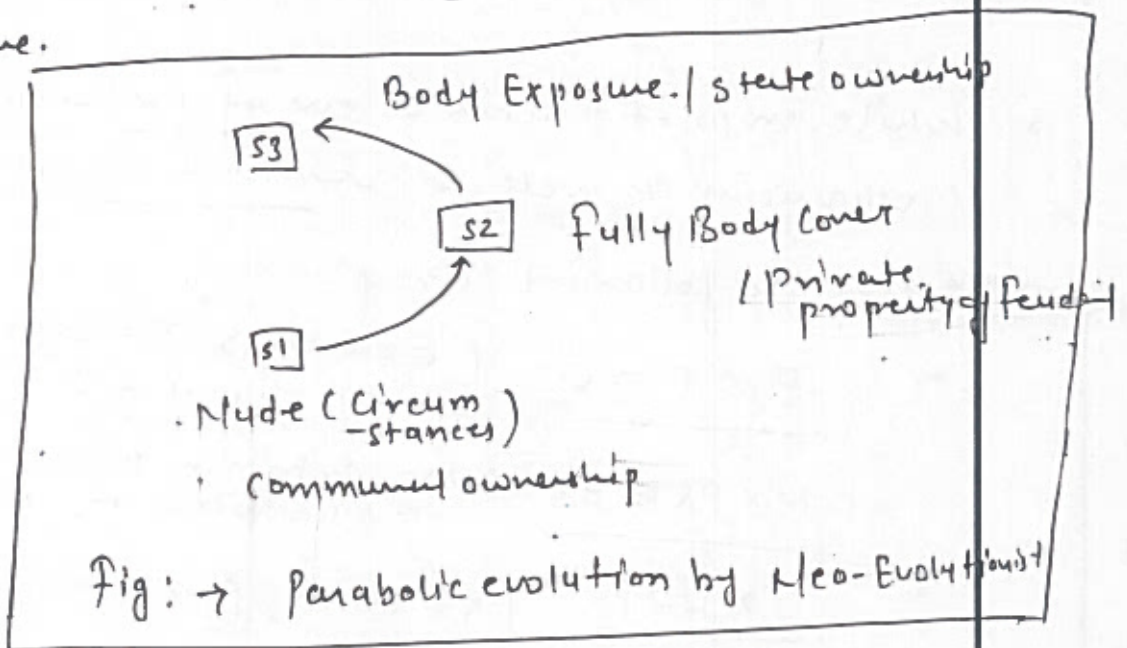
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b. Contribution of Leslie White to Neo-Evolutionism

(10 Marks)

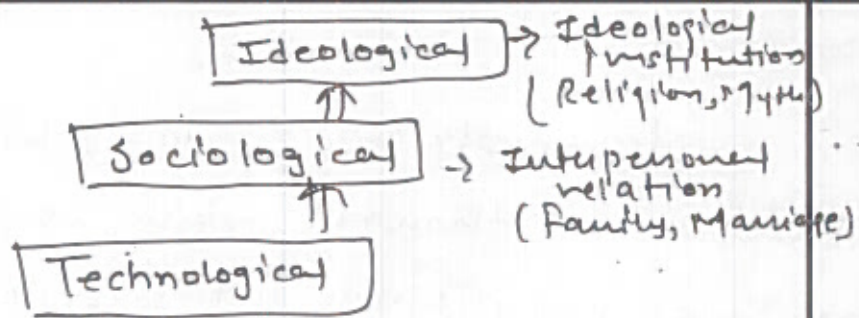
Neo-Evolutionism is school of anthropological thought which believes in traditional evolutionism but different culture evolution which is parabolic evolution of culture.



## Contribution of Leslie White ↓

1) Leslie White was an universal evolutionist who focused on evolution of mankind as a whole rather than society specific evolution.

2) Leslie White divided culture into 3 sub system : Technological, Sociological, Ideological



(Technology is determinant factor of culture evolution)

3) Write proposed culture as energy producing Mechanisms as well as Survival Mechanism

He proposed following concepts

$$\underline{E \times T = C} \quad (E = \text{Energy}, T = \text{Efficiency}, C = \text{change in Tech culture})$$

$$\underline{N \times P \times R = S} \quad (N = \text{Nutrition}, P = \text{Protection}, R = \text{Reproduction}, S = \text{Social org})$$

$$\underline{T \times L = P} \quad (T = \text{Thing}, P = \text{property})$$

4) He gave 4 stages of Evolution  $\Rightarrow$  Savagery - Barbarism  $\rightarrow$  Civilization  $\rightarrow$  Energy revolution

Criticism  $\rightarrow$  Too general to be criticised and no useful, Ethnocentric Approach and Does not account for individual variation.

Feedback (For OFFICE use only)

Structure	
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c. Structural analysis of Kinship

(10 Marks)

Structuralism School of anthropological thought was mainly proposed by Levi's Strauss and E. Leach. Structuralist looks for every culture trait as structure of Binary opposites.

Structural Analysis of Kinship ⇒

Structural Analysis of Kinship was proposed by Levi's Strauss

1) 'Kinship as Moiety' ⇒ Moiety is Half of tribal group. Here moiety reflects the Binary opposition. Moiety are exogamous group.

ii) Kinship

Feedback( For OFFICE use only )

Structure	
Question Interpretation	
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d. Functional interpretation of Kula ring

(10 Marks)

Kula Ring was observed by functionalist thinker Malinowski while studying Torbonland island where exchange b/w islands which has both economical as well as ceremonial importance, is known as Kula Ring ceremony.

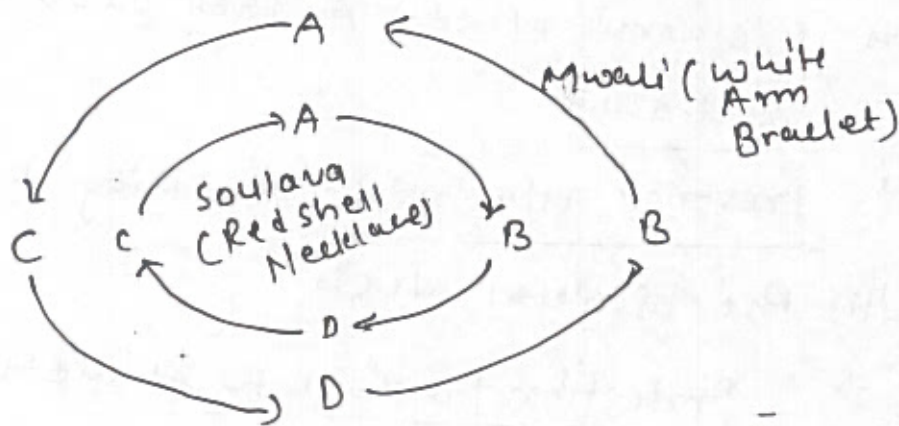


Fig: → Kula Ring Ceremony  
↳ Direction of Exchange

Soulaava for clockwise Movement &  
Mwali for Anti-clockwise Movement.

## Functional Interpretation

As per functionalist, Every culture trait has some functions in the society. Thus Malinowski also proposed 'kula Ring' as need based economic institution which fullfills following individual needs

1) → Facilitate movement among different islands (Economic Need → As they facilitate trade)

2) → Prestige attached to kula Ring thus fullfills the societal needs

3) → Protection from Natural and Human danger (safety needs)

thus Malinowski explained kula Ring as economic institution derived from individual needs

### Feedback (For OFFICE use only)

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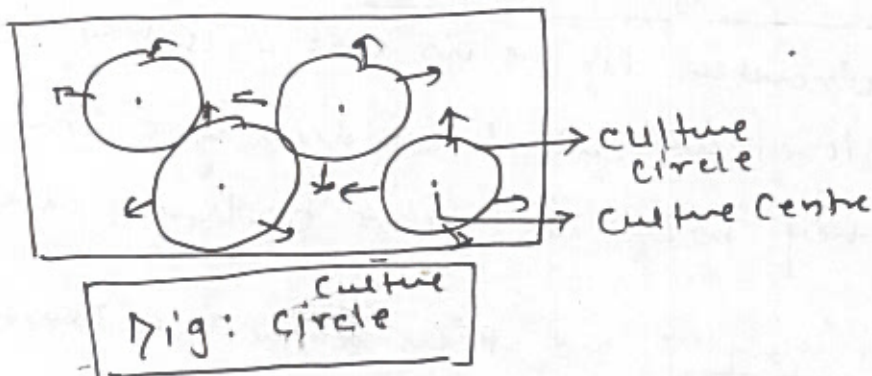
## e. Culture Circle Approach

(10 Marks)

Culture Circle Approach was given by German School of Diffusion, as per them different culture traits are originated at different places at different time and then spread (diffuse) from culture centre in form of concentric circles.

Major thinkers of this school →

F. Ratzel, F. Grabner and W. Schmidt



Wilhelm Schmidt divided the whole world in 4 culture circles to describe the process of Diffusionism.

1) Primitive Culture Circle From Pygmy of Asia and Africa, People of Arctic and Antarctic

2) Primary Culture Circle & there are 3 sub-circles →  
 → Pastoralists  
 → Hunter & Gatherer  
 → Horticulturalists

3) Secondary Culture Circle → Agriculture

4) Tertiary Culture Circle → Civilization

Criticism of culture circle → Diffusion always

in circular circle is not possible

- No clear cut boundaries of culture circles
- They were not able to draw culture circles

C.P. Vaidyanthi and others have tried to establish such culture circle in India. also.

Feedback (For OFFICE use only)

Structure	
Question Interpretation	
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f. Evolution of Religion by Tylor

(10 Marks)

Tylor was father of evolutionary school of Anthropology, Evolutionist proposed unilinear progressive evolution of cultural traits. As per line Tylor also proposed the evolution of Religion as following.

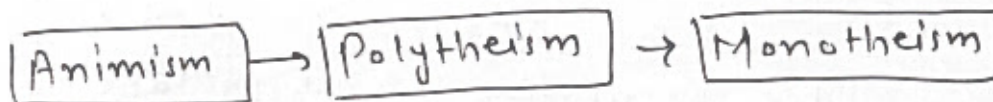


Fig: Evolution of Religion

Tylor proposed that Ancient Human started to believe in Anima (soul) because of dream speculation and explanation of death. Thus first 'Animism' came up.

Multiple souls in the dreams, Multiple events in human life led human to believe in multiple soul and when souls were sacred there started the

2nd Phase of Religion - Polytheism, But After constant research and constant thinking Human Society evolves to Monothetism as per Tylor.

Criticism → Ethnocentric Approach → As their society are monothestic, thus declared most advance form of religion

- Pure speculative hypothesis, lack of scientific evidences:

- Indian culture (Hinduism) believes in Polytheism, it does not stands for less progressive religion

- Many society are Atheism, thus this theory of evolution of religion is not universal.

Feedback (For OFFICE use only)

Structure	
Question Interpretation	
Content	
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Q.2) Explain the National character studies with relevant examples. (15 Marks)

Soln. National character studies were started in early 1950s with objective to find common culture character of any place / Nation to predict upcoming behaviour. Ruth Benedict carried out first National character study in 1942 on Japanese culture.

#. Assumption of NCS  $\Rightarrow$  Virtually all individuals believe in conformity with inscribed norms of society.

# Importance of NCS

- i) Can play significant role in Diplomatic relations and foreign intelligence, Secret operations.

- ii) Helps in finding out resisting factor of economic growth

- iii) Factor responsible for current / Historical Growth.

↳ INCEs also focus on NCS to study Market behaviour of any country.

### Famous NCS studies

1) First NCS study was carried out by 'Ruth Benedict' on the Japan and wrote book 'Chrysanthemum & Sward' where she explains submissive behaviour of people of Japan to 1) Parents 2) Emperor due to childhood caring and Adulthood hard discipline, thus develops Hardwork and guilty for failure attitude.

2) Margaret Mead in his study "Keep your powder dry: An Anthropological look" compares the children of Japan, US, Russia and found difference in behaviour after the education.



3) Geoffrey Gorer did NCS of Russia and found submissive behaviour of Russian people due to blanket used by them in early childhood.

## Criticism of NCS

i) Generalization → Ignores the minority voices and uniqueness of individuals

ii) Ethnocentric in nature → Justifying the action of powerful

iii) Time dependent → becomes irrelevant after some period of time.

## Contemporary Relevance

In the Age of Globalisation, connected economies, political ties one needs to study behaviour of countries in relation.

Feedback (For OFFICE use only)

Structure	
Question Interpretation	
Content	
<b>Total</b>	



Q.3) What is Diffusionism? Briefly explain the contribution of WHR Rivers to the school of Diffusionism. (15 Marks)

Diffusionism School of Anthropological thought emerges as critic to evolutionists. Psychic unity of Mankind, they were against the idea of parallel invention.

They proposed the idea of diffusion stating that one culture traits originate at one place and diffuse to other places.

There were 3 schools of Diffusionism.

## Diffusionism

### British School of Diffusionism

- Smith
- Perry
- W.H.R. Rivers

### German School of Diffusionism

- Ratzel
- Grabner
- Smith

### American School of Diffusionism

- Boas
- Wisler
- Leach

Basic Assumption of Diffusionist

↳ Man is uninventive in nature

• It is easy to imitate than to invent.

British School of Diffusionist → proposed idea

of Diffusionism from single point Egypt.

This called as PAN-Egyptian Theory.

W.H.R. Rivers was associated with

British School of Diffusionist. His Book is

'Disappearance of Useful Arts' and he proposed

Theory of Degeneration and Uninventiveness

⇒ Through Theory of Degeneration, he criticized

the evolutionist's hypothesis of Utilitarian progress. He gave example of tribes of

'Melanesia forget the art of making canoe'

2) For theory of Uninstructiveness → He put forward example of Australian aboriginals where he found 5 types of burial practices which can not be developed at one place.

Criticism of British school diffusionist & W.H.R. Rives

- # Existence of several contemporary civilization
- # Only compared on basis of material culture traits
- # Extreme finding.

Feedback ( For OFFICE use only )

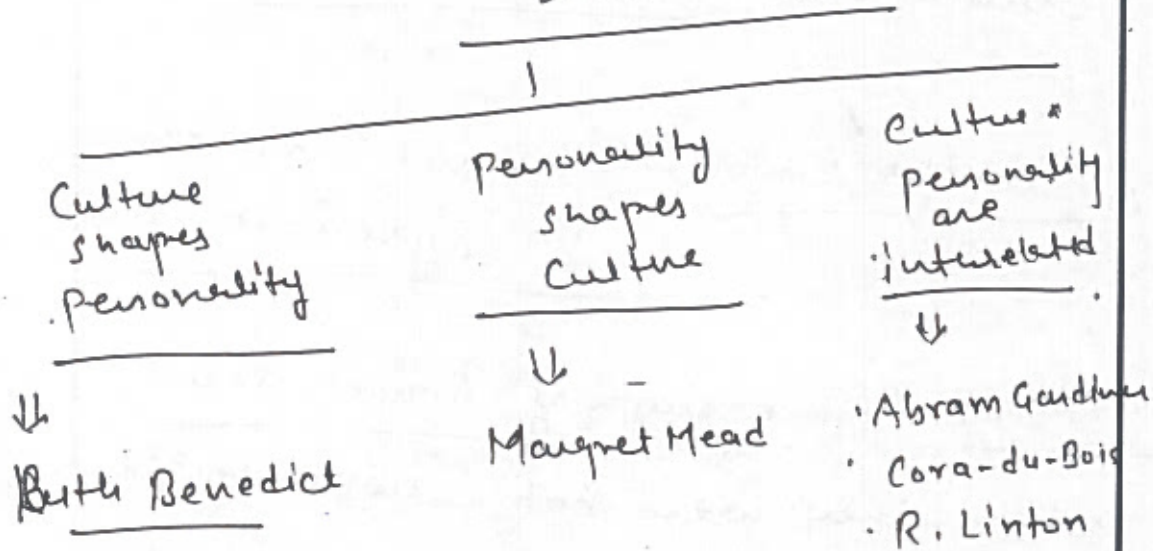
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Q.4) Explain the Culture and Personality School of thought. Also discuss the contribution of Margaret Mead to the school. (20 Marks)

Sol<sup>n</sup> → Culture and Personality came into anthropological thought by students of 'Boas' who believed that personality is product of either way to formation of culture.

### Culture & Personality School Classification



Culture and personality school was inspired by 'Franz Boas' and Sigmund Freud's child Psychology and Gestalt Psychology;

Margaret Mead belongs to 2nd School which stated that culture develops the personality of individual.

Studies for support / Evidences

I) 'Coming of Age in Samoa' → through study of 'Samoa' Society M. Mead challenged biological determinism.

II) Another Book. "Sex and Temperament in 3 primitive societies"

M. Mead took example of 'Arapesh Society' where they were naturally protected (so no fear of attack), along with surplus yield, low population, thus they have very culture of Jolly mead, this culture.

lead to their personality of co-operative, loving, peaceful, Joyful etc.

2) Another Society of 'Mundugumor' where status of person is decided by the number of wifes through the 'Practice of Exchange'

this culture practice lead to Jealousy and Violent personality of population

3) Study of Tschumbuli Society → Here women carries out most of economical activities and make population takes care of local work of Household, this cultural practices resulted into submissive personality of man.

Thus with above case studies Margaret Mead established that it is culture that forms the personality of individual.

## Criticism of Culture and Personality School

- ↳ Assumption of Freud's child psychology as personality can be developed in later part of life also.
- ↳ Ahistoric innature
- ↳ Does not consider individual variation
- ↳ Lack of Scientific evidences.

Although criticised but culture and personality school started debate between nature vs Nature for personality development and also challenged the biological determinism thus paved way for further research in anthropology.

### Feedback (For OFFICE use only)

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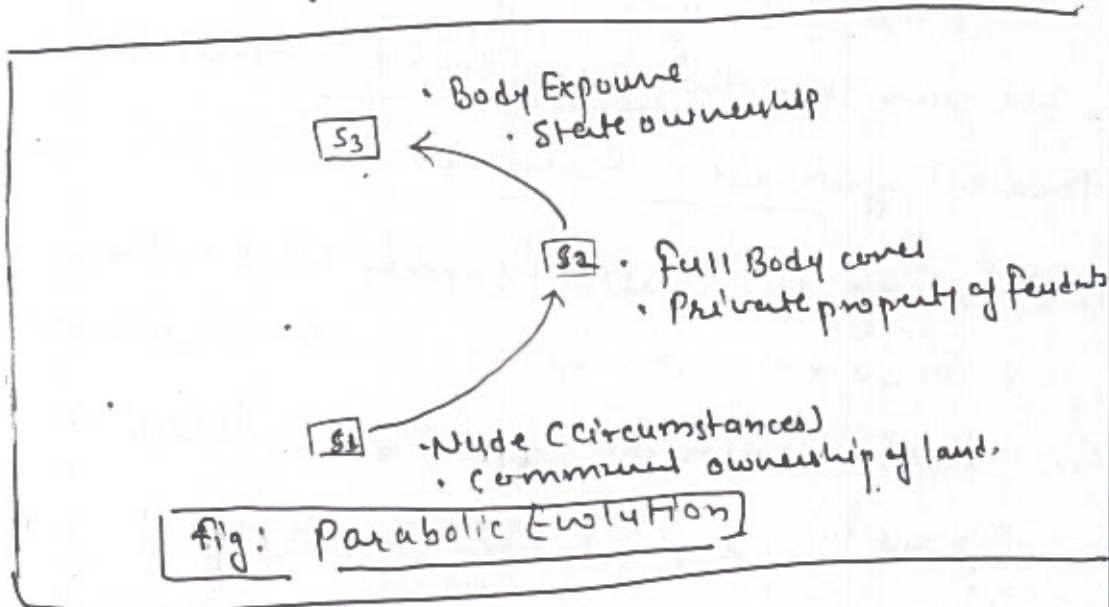




Q.5) Explain the Neo- Evolution school of thought. Also explain the concept of Multilinear Evolution and Culture ecology by Julian Steward. (20 marks)

Sol<sup>n</sup>

Neo- Evolutionists are revivalers of classical evolutionist by removing flaws of previous evolutionist. they proposed parabolic path of evolution rather than progressive unilinear evolution of classical evolutionist.



Julien steward classified Evolution into 3 categories

<u>Unilinear</u> (Taylor Morgan Frazier)	<u>Unilinear</u> (Childs) White)	<u>Multilinear</u> (Julian Steward)
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Julien Steward was associated with Multilinear Evolutionism.

1) Steward gave concept of Genuine Parallels of limited occurrences → Independent parallel occurs due to identical causality

Ex. Whistling language of Meghalaya and Canary island

2) He gave method for identifying culture parallel of limited occurrences.

i) Finding the culture / society that exists in same natural and societal environment

ii) These culture should be widely apart to neglect any possibility of Diffusion

iii) Establishing culture parallels

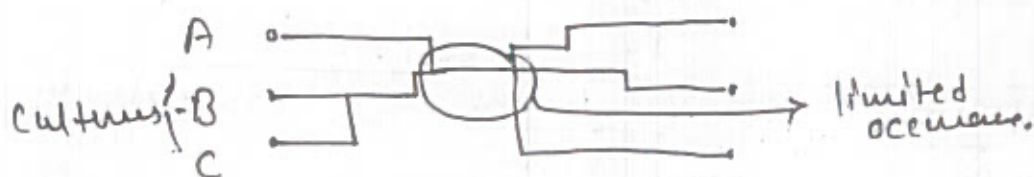


Fig: Culture Parallels

ii) Steward gave examples of Mexico, Mesopotamia, Egypt and China → all societies were having similar political setup due to same semi arid conditions

iii) Steward gave concept of Culture Ecology where he proposed that culture is shaped up by local Environment.

but he also emphasises on

i) Not all the features of environment equally affects the culture.

ii) Not all the traits are equally affected.

iv) Steward also proposed idea of Culture Core

→ He defined culture core as that part of culture which is impacted by the local environment.

## Criticism

- I) Neglected impact of environment on individual's biology, only focused upon the impact of environment on culture.
- II) Does not account for variation among cultures of same geographical area  
For Example -> Different tribes in Nagaland adopts different rituals even being in same area.
- III) Concept of culture core is too subjective and Abstract.

Although criticised, but Julian Steward's contribution shall be attributed to development of new discipline, culture Ecology along with laying foundation for upcoming anthropological theories.

Feedback (For OFFICE use only)

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# Anthropology (Optional)

## 2020

Offline & Online

