



## GENERAL STUDIES

Name Of Candidate	ARNAV MISHRA		
Roll No.	1910059617	Date:	14/8/22

Time Allowed: Three Hours

Maximum Marks: 250

INDEX TABLE			INSTRUCTION	
Q. No.	Max. Marks	Marks Obtained		
1			1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. 2. There are TWENTY questions printed in ENGLISH & HINDI, all questions are compulsory. 3. The number of marks carried by a question/part is indicated against it. 4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. 5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.	
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11			<b>Any specific messages for ForumIAS Mentors/Evaluators with respect to your copy? Write it here.</b> ----- ----- ----- ----- ----- ----- ----- ----- ----- -----	
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<b>Total:</b>	<b>250</b>			
<b>Evaluator's Discretion:</b>			<b>For Student Only</b>	
			Start Time   2 pm	End Time   5 pm
<b>Total Marks:</b>			<b>Mode Of Examination:</b>	Online <input checked="" type="checkbox"/> Offline <input type="checkbox"/>
<b>Evaluator's Discretion:</b> This is the marks awarded at the discretion of the evaluator based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy.			<b>For Office Use Only</b>	
			ECN CODE:	EG: Evaluation Date:

**Note:** You can discuss your evaluated copy with the Mentor. Raise a ticket from your portal to schedule a mentor call or visit the offline centre to meet mentor (all 7 days, Timings – 11 AM to 6 PM). Further if you are unsatisfied with the evaluation, you can seek re-evaluation of the copy.

Parameters	Excellent	Very Good	Good	Average	Poor	Very Poor
Language						
Structure						
Presentation						
Handwriting						
Content						
Attempt						

### ADDITIONAL REMARKS

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Question No.

## UPSC

Topic

Remarks

1) (a)

Ethics are normative principles that guide our actions. They help us in deciding our way being good or bad. They enforce the larger social will. eg. Respecting elders is considered ethical in India.

Different Schools of Thought

- 1) Utilitarian - propounded by Jeremy Bentham whereby greatest good for the greatest number is the ethical action  
eg. rule of majority or minority
- 2) Deontological - and means critic view as proposed by Emmanuel Kant

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	<p>- This view also supported by <u>Grandhiji</u> and other Indian thinkers</p> <p>3.) <u>Duty based idea</u> whereby duty fulfillment being highest ethical ideal</p> <p>eg. Arjun fighting Mahabharat due to his duty.</p> <p>4.) <u>Avoiding pain</u> - and decreasing suffering as propounded by Mahatma Buddha</p> <p>→ Action to be ethical if it ameliorate suffering.</p> <p>Other schools like <u>Stoicist</u>, <u>Marxist</u> etc. also propound interpretations of ethical morality.</p> <p>Ethics help us in keeping a straight conscience and lead a life of integrity and morality.</p>	

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(b)

The recent U.S. Supreme Court decision in Roe vs Wade case has stirred the debate around abortion and medical ethics.  
eg. Recognising autonomy of female over her body.

→ Certain religious groups consider abortion against natural principles of life.  
eg. Orthodox Catholics.

→ Other groups like feminists consider it an essential right for women to lead a life of integrity.

Ethical Concerns Related to Abortion

1) Right to life of unborn - when consent is not being taken before abortion.

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	<p>2) <u>Bodily autonomy of women</u> - hindered by preventing abortion.</p> <p>3) <u>Pregnancy may be forced</u> for instance due to sexual harassment and rape which requires abortion.</p> <p>4) <u>Mental and psychological impact</u> on women due to unwanted pregnancy.</p> <p>5) <u>Illegal abortions</u> leading to femicide and distortion of sex ratio eg. selective abortion in India.</p> <p>In India, the law of <u>abortion</u> allows legal abortion upto <u>20 weeks</u> with medical reference.</p> <p>An individual must enjoy the <u>constitutional morality of Liberty and Justice</u> of which abortion forms an integral part and must be legally approved with certain checks.</p>	

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2)(a)

Teachings of Mahatma Gandhi are timeless and can be helpful in modern times when growing intolerance has engulfed the society.

eg. Russia-Ukraine war happening.

Teachings

1) Sarvodaya - with helping every person to develop with equality.  
eg. equal rights for the people of Xingxiang Uighurs in China.

2) Antyodaya - to help with the least to reduced social and economic inequality.  
eg. world inequality report suggests 10% of Indians controlling 60% wealth.

3) Satya and Ahimsa as drivers of

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	<p>Peace and morality in a changed environment</p> <p>eg. Beheading of a Taylor in Udaipur recently</p> <p>4) 'Sarva Dharma Sambhav' and 'Sarva Dharma Sadbhav' as the original ideal of Indian secularism to prevent social disharmony</p> <p>eg. Cow vigilantism and lynchings.</p> <p>5) <u>Talimman</u> - to design political policies which are inclusive and not divisive</p> <p>eg. the 4 farm laws being recalled</p> <p>The Gandhian ideals of <u>dialectical approach</u> serve as guiding light in the today's growing imbroglio.</p>	

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(b)

Emmanuel Kant

Categorical Imperative form upon  
deontological approach and  
universalisation

→ Deontology - Duty as the  
supreme ideal of  
morality

→ Universalisation - do not

do to others what you do  
not want others to do to you.

The ideals draw  
similarity with ancient ideals  
of holy Gita of Vishnu Karma.

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Nishkarm Karma doctrine

- Karma as the supreme art
- Goodness of Karma deciding goodness of individual
- Non obsession with the success or failure
- 'Yoga Karmam Kankshan' -  
Yoga being the art of proper Karma.

Both the Kaushian ideals and Nishkarm Karma Yoga points towards the essentiality of taking moral action in life as taken by Arjun in Mahabharat

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3)

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3)(a)

Daniel Goleman

defines emotional intelligence as the ability to understand and control the emotions of self along with managing emotions of others to direct for a positive outcome.

eg. Team spirit by Virat Kohli during India-Pakistan Match.

Helping Manage Stress: EI

- Better Perception of emotions of self so as to take action accordingly

eg. anger to be followed by silence and not fighting

- Improved understanding of limitations of the situation and condition.

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	<p>eg. During COVID government workers were overburdened but continued work dedicatedly.</p> <p>- <u>Improve Response</u> by better output from a negative condition</p> <p>eg. L.B. Shastri resigned from rail ministry after accident strengthening people's trust in system.</p> <p><u>Distress to Eudemonia</u></p> <p>- <u>Building a positive outlook</u> for eg. Dalai Lama viewing exile as an opportunity to understand world better and spread peace.</p> <p>- <u>Turning suffering into happiness.</u> eg. Bhagat Singh during being jailed, collected individuals and started cultural programs in jail.</p> <p>E.I. is a virtue and must be built in individuals through practice and positive reinforcements eg like reading books</p>	

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(b) Gratitude

- It is the feeling of being obliged for something

- It generates a positive orientation towards the work

eg. Student having gratitude towards teacher

- It imbibes values of Respect, honour and dedication

Gratification

- It is the emotion of being satisfied with something.

- It gives a sense of completion and fulfillment.

eg. a Yogi being gratified in bare survival needs

- It imbibes values of selflessness, altruism and fulfillment

Gratitude and gratification both are necessary component of a happy and fulfilled life. Good life is a life of gratitude and honesty.

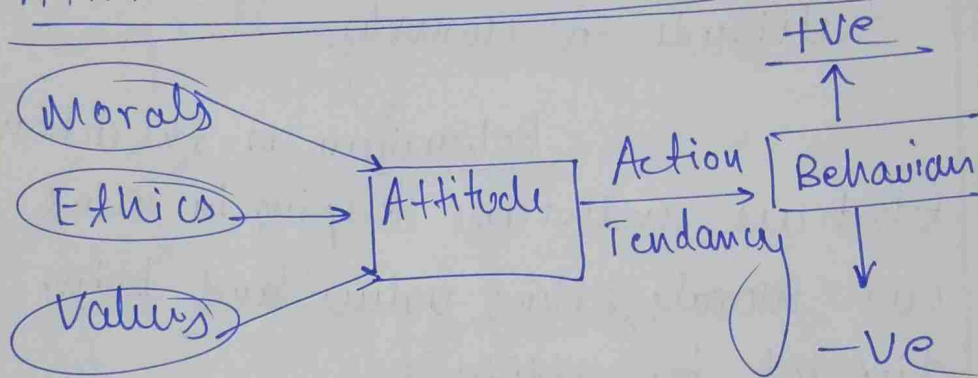
Date: Question No.	UPSC	Topic Remarks	Date: Question No.
(ii)	<div data-bbox="295 280 534 459"><u>Moral Myopia</u></div> <div data-bbox="287 459 718 683">- It is a <u>limited understanding of moral depth</u>.</div> <div data-bbox="287 683 766 907">eg. viewing non-veg eating as immoral act</div> <div data-bbox="287 907 750 1131">- It generates an <u>ethnocentric and intolerant view</u></div> <div data-bbox="287 1131 766 1422">eg. viewing transgender and LGBT as mentally ill</div>	<div data-bbox="901 246 1165 380"><u>Moral Muteness</u></div> <div data-bbox="766 403 1300 705">- It is <u>keeping quiet and not taking action to defend</u> own morals</div> <div data-bbox="766 705 1220 862">eg. Bhishma in Mahabharat</div> <div data-bbox="766 862 1308 1310">- It <u>generates crisis of conscience and mental dilemma</u> leading to ill feelings.</div>	4) (a)
	<p>Both these function to generate a net <u>negative attitude</u> among humans. Standing for our morals and having an <u>enlarged and tolerant view</u> is essential for an <u>ethical society</u>. Treating <u>humanity as means</u> and not the end with morals is the ideal as guided by <u>Kant</u>.</p>		

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	4)(a)	<p><u>Attitude</u> refers to our predisposition built about something or someone based upon previous socio-cultural psychological experiences.</p> <p>eg. Rama being Lord having positive attitude to Honesty.</p> <p><u>Behaviour</u> is the action that we undertake keeping in mind our morals, ethics, values and being directed by attitude.</p> <p>eg. Man helping a disabled person to cross road.</p> <p><u>Structure of Attitude</u></p> <p>- <u>Cognitive</u> - the part whereby we rationally develop understanding about a stimulus.</p> <p>eg. Student thinks that reading books would have positive impact on him/her.</p>	

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- Conative/Affective - in the emotional component of attitude  
eg. A child loving ice cream.
- Action Tendency - component which initiates action in individual.

### Attitude Behaviour Relation



- Stronger and deeper the attitude built, the higher the chances of it turning into behaviour

eg. Respecting elders as a culture building positive attitude and implemented by touching feet as behaviour.

Attitude and Behaviour are major psychological factors that influence human lives and actions.

(b)

Greed is described as the continuous feeling of relative deprivation and striving for more materialistic gains. It forces individuals to take any and every means to satisfy self.

eg. Demon Ravana's greed brought his end eventually.

Harming self

- State of Happiness never being reached.
- Always stressed situation.
- Breaking rule of law and threat of action.

eg. Nissar Modi, Vijay Malya.

Harming society

- Breaking social trust in system.
- eg. NSE scams.
- Lawlessness and law and order issues.

eg. Actions of Adolf Hitler.

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Controlling negative desires.

- 1) Developing Gratitude as a virtue to foster develop selflessness and altruism in society  
eg. Acts of Lord Buddha.
- 2) Meditative practices such as Yoga to detach self from being entirely materialistic and focusing spiritual development  
eg. Vedanta by Swami Vivekananda
- 3) Morality and Ethicality to be exhibited by regular training at schools and in family  
eg. sports as an effective tool for it.

Desires drive activities of humans. While positive desires like world peace can uplift individuals, the negative ones can lead to downfall as that of Napoleon Bonaparte.

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5)(a)

Rights and duties are essential parts of the existence of humans. While the rights are the entitlements enjoyed by an individual, the duties are the obligations expected of them to enjoy rights eg. Part III of constitution having Fundamental Rights and Part IV (A) having Fundamental duties.

Man can give up right

- In extra ordinary situations the rights are subordinated for common interests

eg. During National emergency the govt. becomes all powerful.

- For the benefit of larger good in an attributional way. eg. Dalai Lama

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	<p>gave up his homeland.</p> <ul style="list-style-type: none"> <li>- On moral grounds - to prevent crisis of conscience.</li> <li>- e.g. L.B. Shastri resigning as rail-minister after an accident even though not obligatory.</li> </ul> <p><u>Not giving duty up without deliberation</u></p> <ul style="list-style-type: none"> <li>- Gandhiji continued on path of Ahimsa and Satyagraha after failing multiple times and considered them as his duty.</li> <li>- Dr. Ambedkar - fought till his last breath against untouchability as he considered it his duty.</li> </ul> <p>The <u>deontological</u> approach of <u>Emmanuel Kant</u> describes how a dutiful approach to life leads to a happy and content life.</p>	

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(b)

John Locke defined Justice as the establishment of moral principle through legitimate coercive power and state authority. eg. in India, the Judiciary is the Guardian of Justice.

Justice without force is futile.

1) Non enforceability of law does not cause a deterrent effect and the trust of society is breached.

eg. long delays of prosecution of Ajmal Kasab, a proven terrorist.

2) Kautilya in Arthashastra described how 'Dandaniti' is an essential component to establish 'Rajdharma'.

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	<p><u>Force without Justice is Tyrannical.</u></p> <p>1) <u>Arbitrary force</u> upon whims and fancies of those in power breaches public trust eg. Actions of Louis 16 in France.</p> <p>2) <u>Rule of Law</u> and a law which is formed and framed exclusively is essential. eg. Britishing suppressing peaceful non-violent Gandhian movements.</p> <p>Justice must carry with itself the ability to enforce. Else it just remains as shackles to invite delinquency.</p> <p>For Morality, ethicality and rule of law to prevail, effective justice delivery is a '<u>sine qua non</u>' in India.</p>	6)

6(a)

Happiness could be understood as a state of complete physical social psychological well being. It does not depend on immediate pleasures but is much deeper.

eg. Family of a soldier who lost life protecting motherland feels the pride.

Only Success not leading to Happiness.

- It can also make an individual greedy for more and cause great impatience.

eg. Napoleon after winning few initial battles.

- It can make you desperate and if not repeated can lead to depression and anxiety.

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	<p>eg. Actor <u>Surhant Singh Rajput</u> committed suicide although being a established actor.</p> <p><u>Happiness as key to success.</u></p> <ul style="list-style-type: none"> <li>- It makes a <u>person</u> feel contentment, gratitude and wishfulness.</li> <li>- It drives an <u>individual</u> to do <u>better</u> and <u>effectively</u> per for his. duties.</li> </ul> <p>eg <u>Dr. Kalam</u> enjoyed working so much that he often skipped meals unknowingly.</p> <ul style="list-style-type: none"> <li>- 'Do not chase success but excellence and <u>success shall follow</u>' the idea from movie '<u>3 Idiots</u>' resonates with doing what makes one happy to reach success.</li> </ul> <p>Happiness in the task being done is an essential ingredient to build success.</p>	(b)

(b)

Wars are a cause of loss of lives and destruction. They initiate hatred and contempt and often aggravate further wars.

eg. world war I and its after effects becoming a cause of world war II.

The quotation highlights how different perceptions of war leads to different results and ethical justifications.

### Ethics of war

- An idea of 'Just war' has been evolved including few principles =
  - For a justified cause
  - Minimum use of force to protect own interest

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	<p>↳ No harm to civilians. eg. Mahabharat can be stated to have been a 'Dharmayudh' i.e. to establish morality</p> <p>→ However majority of wars are for materialistic and greedy needs of the leaders involved.</p> <p>eg. China attacking India in 1962 to capture Aksai Chin.</p> <p>→ War is justified based upon utilitarian idea of <u>Jeremy Bentham</u> whereby greatest good for greatest number is sought</p> <p>eg. India Retaliating to Pakistani incursion in 1999 Kargil war.</p> <p>Violence is never the answer to any problem. The morals of <u>Satya</u> and <u>Ahimsa</u> as propogated by <u>Gandhiji</u> shall form bedrock of society. War must always remain the last resort for protection.</p>	

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(C)

Education is the overall socio. psychological development of an individual through instruction and passing on values and culture of society.

eg. Respecting elders in India is also part of education.

Meaning of the statement

→ The statement given resonates with the idea that children must be taught how to think rather than what to think.

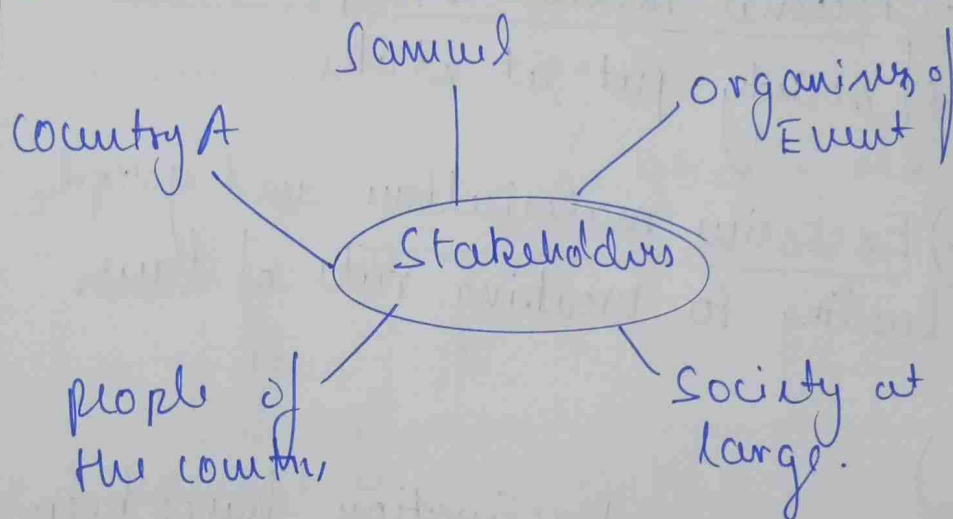
→ The statement focuses on role of education as a gateway towards great things and not constricted.

eg. For Swami Vivekananda, education meant a physical and moral.

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	<p>development of individual character.</p> <p>→ Education must promote <u>innovation</u> and <u>progressive</u> development and not construct a person's view</p> <p>eg progressive realisation of Right of LGBTQ community in India</p> <p><u>Values to be inculcated in Education System</u></p> <ol style="list-style-type: none"> <li>1) <u>Integrity</u> - because it helps a person, staying true to self and society</li> <li>2) <u>Compassion</u> - as it builds a just a human world eg Desmond Tutu in South Africa</li> <li>3) <u>Excellence</u> - to achieve by just and fair means for progress eg. Dr. Kalam.</li> <li>4) <u>Rationality</u> - to effectively judge choices of self - with open mind.</li> <li>5) <u>E.I.</u> to effectively manoeuvre life situations</li> </ol> <p>Education must always move as a ship to take individuals to enlightenment.</p>	

7)

The scourge of Pandemic in the name of COVID 19 engulfed the whole world. Even during such sensitive times, the irrational attitudes of people and greediness led to wave after wave of death. The case highlights this negligence.



a) Ethical Issues involved.

- 1) Organisers planning event even during high prevalence of COVID for Unmaterial gains.
- 2) Samuel refusing to get vaccinated.

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	<p>even though it has been scientifically proven to not effect individual long term.</p> <p>3.) Samuel vacationing at times of such crisis in other countries.</p> <p>4.) Samuel lying in his affidavit just so to bypass the rule of law.</p> <p>5.) Personal interest 'vs' public interest of society put at stake.</p> <p>6.) Excessive materialism and greed leading to breaking rule of law.</p> <p>(b) Vaccination have been scientifically proven to be effective in keeping the disease at bay.</p> <p>→ In my opinion along with rights, a person must also obey certain duties.</p>	

- Reasonable restrictions on Rights are essential to maintain public order and morality.
- Enforcing vaccination if Samuel chooses to participate is essential to protect larger society.
- Individual vaccine hesitancy of Samuel may fuel another crisis in country A having people.
- Art 19 of Indian Constitution also mentions reasonable restrictions in act itself.

### (C) Ethical Responsibility of famous Personalities

- 1) Role Model for society - as they are largely followed and hence must promote ethical behaviour
- 2) should promote rule of law - so as

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	<p>to deepen public trust in governance.</p> <p>3.) To behave in a constitutional manner so as to imbibe value of constitutional morality among public  eg. Amitabh Bachchan posting photos of being vaccinated.</p> <p>4.) <u>Responsible citizens</u> - who act as guiding spirit for youth in society  eg. Virat Kohli posting on social media after putting vote.</p> <p>Ethical and Moral standards are absolute to certain extent.</p> <p>The <u>utilitarian perspective</u> often overlooks the <u>essentiality</u> of maintaining a rights and duty based approach.</p> <p>Famous personalities must guide their <u>conduct</u> accordingly for effective social role models.</p>	

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8)

Nepotism as a form of favouritism has always lead to issue in enjoying equal opportunity. Indian Constitution under Art 14 'Right to equality' outlaw discrimination based on caste, sex, religion etc. Even if not proved, the case sheds light on the issue.

Facts of the Case.

- Me appointed along with two friends
- Differential pay scales.
- Myself given promotion and pay raise.
- Friends suspecting caste based favouritism
- Me being upset about hindered equality

Options Available to me

- 1) To accept the promotion and move on in my life

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	<u>Merits</u> <ul style="list-style-type: none"> <li>- Improved pay scale</li> <li>- Becoming favourite of my Boss</li> <li>- Better life style</li> </ul>	<u>Demerits</u> <ul style="list-style-type: none"> <li>- Crisis of conscience due to strong team spirit</li> <li>- Conflict of interest of self and group causing guilt.</li> </ul>	
	<p>2.) <u>To deny the promotion and pay raise</u></p> <u>Merits.</u> <ul style="list-style-type: none"> <li>- Strong team spirit maintained</li> <li>- Principles and morality of equality maintained</li> </ul>	<u>Demerits</u> <ul style="list-style-type: none"> <li>- Boss might get offended.</li> <li>- I may not get any further promotions as well.</li> </ul>	
	<p>3.) <u>To ask my Boss openly about the</u> <u>Criteria of my promotion</u></p> <u>Merits.</u> <ul style="list-style-type: none"> <li>- Accountability and transparency</li> </ul>	<u>Demerits</u> <ul style="list-style-type: none"> <li>- Boss may get offended.</li> </ul>	

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in the process.

- Improving the SOP for promotions further in organisation

- Friends get proper reasons.

- I might be denied promotion

I shall opt for option 3 in my actions. Multiple reasons exist for the choice.

- 1.) I must bring free-fair procedure in company by establishing an SOP.
- 2.) I shall instill faith in my colleague that the promotion had been on merit and not favouritism.
- 3.) I may bring out favouritism if practised by my Boss and instigate him to vouch for fairness.

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- 4.) It will enhance the work ethics of the entire organisation for any future promotions.
- 5.) It will display an attitude of honesty, uprightness and impartiality which can further improve my work profile.
- 6.) It will build trust among myself and my teammates to develop and grow team spirit.
- 7.) If, by chance, nepotism band on came being the reason, I shall deny my promotion immediately.  
Corporate ethics based on trusteeship model of Gandhiji shall pave the way ahead. Morality and Ethicality ultimately strengthen individual character along with socio-economic benefit.

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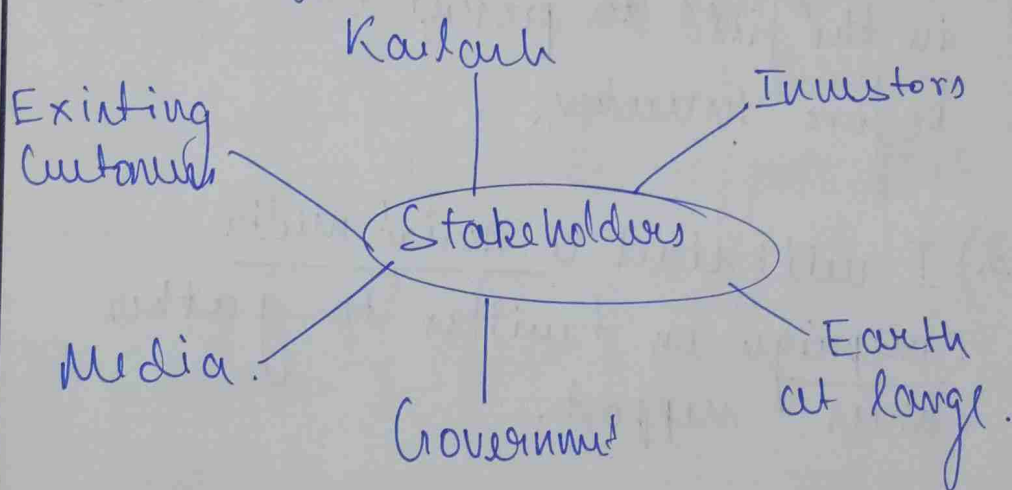
Topic

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9)

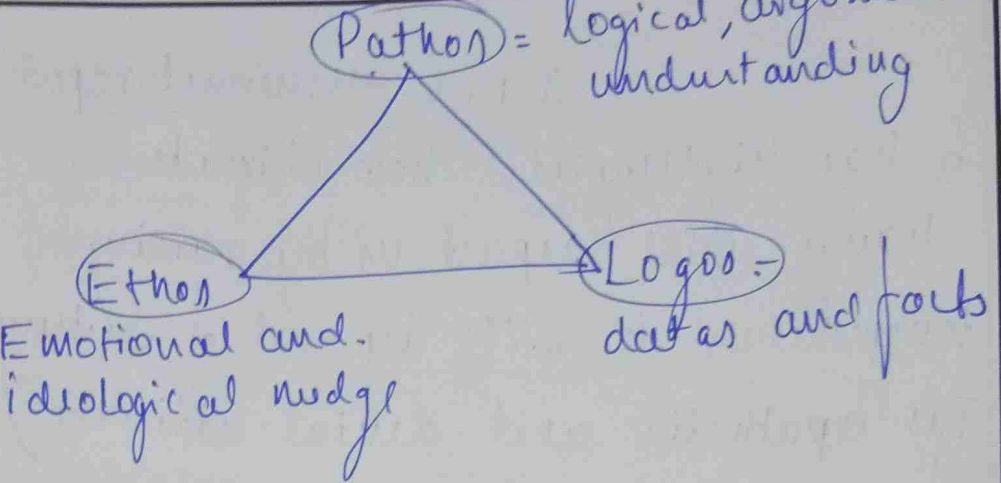
IPCC assessment report

6 has highlighted how climate change will impact us by raising temperature to 2.7°C by end of century. The apathetic and denial attitude of public due to non awareness of gravity of situation is described.



a) Inducing behavioural change.

i) Aristotle highlighted important components of effective persuasion which I shall utilize.

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	<p>  </p> <p>2.) I shall <u>contact NGO's and CSO's</u> like green peace who are working in the field to prevent their cashes before inuntom.</p> <p>3.) I will start a <u>social media campaign</u> on twitter to gather <u>man support</u>.</p> <p>4.) I will <u>contact the business groups</u> who work on <u>philantropic activities</u> to project the can eg Bill and Melinda gates foundation.</p> <p>5.) I shall follow my duty as citizen to promote the <u>DPSP's Art 48A</u>.</p>	

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of environment protection and nudge others to do so.

6.) I shall contact environmentalists like Medha Patkar who have many connections in the field.

7.) I will also contact government and Ministry of Environment to route CSR funds in the project.

8.) The local M.P. could also be helpful and I shall try to persuade him to use MPLADS funds to support project.

b) Factors to consider while inspiring change

→ Motiv of the social movement to be altruistic and not profitability

→ To ensure that the funds gathered are productively and effectively utilized.

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- To make sure the trust built among the inhabitants turn into benefit for them as society, at large.
- To keep the 'earth' at the centre of discussion and being conscience of it.
- To nudge govt. about how the project will also help India achieve the 'Panchamrit' goals of COP26 of net neutrality by 2070.

I will promote the

'LiFE' campaign - lifestyle for environment started by India and the project to be a step in the direction. In this way I will be displaying leadership along with a companionable and, E.I. action way.

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10)

Attacks upon the doctors after patient having lost life is a serious crime which frequently happens in India. The doctors under excessive pressure to save lives are ill treated and often beaten. The case prevents this horrible truth.

Stakeholders

- Ashwita, the lady doctor.
- Her Husband
- Local MLA
- Shikha, daughter in law of MLA
- IMA
- Society at large.

a) Doctors facing violence: Reasons

- 1) Growing intolerance - and acceptance among people to accept the truth

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as it is.

2.) Treating humanity as a means and not an end in itself - doctors as machines to save lives.

3.) Hasty decision making and transfer of accountability of natural causes for death.

4.) Lackadaisical regulations of the clinics and hospitals.

5.) Poor justice delivery that emboldens people misbehaving with doctors.

b) Ethical Lapses

→ Rule of law is sidelined leading to harassment and forced suicide.

→ Constitutional morality of doctors being life savers destroyed to the last extent

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- Family of Ashwita facing the loss of her life and becoming broken.
- Loss of able doctors in the doctor fraternity
- Treating humanity only as a means.

## Administrative Lapses

- Lacking scrutiny in the clinic to prevent harassment
- Poor justice delivery which had emboldened the perpetrators
- Apathetic attitude of people committing violence
- Constitutional mandate of protection of medical practitioners Act violated.

## (c) My Recommendations

- 1) Immediately apprehending the MLA and his goons involved.

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Question No.	<p>2) Consulting the IMA to pacify them regarding strict action being taken.</p> <p>3) Making IMA understand that a strike would jeopardise <u>Right to Life of millions</u>.</p> <p>4) Initiating political heads to draw stricter legislations in the field.</p> <p>5) To issue <u>public helpline number</u> for doctors and strict advisory for police to help in the cases.</p> <p>6) <u>Compensation</u> to family of deceased. Medical professionals have always been given the <u>status of God</u> in Indian society ranging from <u>Charaka to Sushruta</u>. By taking action, I shall rebuild trust of doctors fraternity in rule of law and the citizens in government. I must handle the case with <u>compassion</u> and <u>emotional intelligence</u>.</p>	Remarks

Date:

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Topic

Remarks

11)

Encroachment over government land and illegal construction is an issue which is growing in recent times. The case is similar to Maradu buildings in Kerala built near the ~~esth~~ Ashtamudi wetland. It is not only illegal but also damages environment.

Facts of the case.

- Illegal towers constructed on wetland
- Corruption in state department.
- People living in other legal towers.
- Crisis of urban housing.

a) Ethical Dilemmas involved

1) Crisis of Conscience in Satish who knows that towers are illegal but also about problems of urban housing.

Date: Question No.	UPSC	Topic Remarks
	<p>2.) <u>Faulty EIA</u> which allowed construction such nearby a wetland which was encroached.</p> <p>3.) <u>Rule of Law</u> broken with illegal encroachment of public land.</p> <p>4.) <u>Rampant Corruption</u> - in the departments of state government they provided the clearances.</p> <p>5.) <u>Other Residents</u> - not even checking the legality of project in who they invested their life savings.</p> <p>6.) <u>work ethics</u> and <u>corporate ethics</u> undermined by violating trust of public in Bhuvan-ultra company.</p> <p>b) <u>Other options and Evaluations.</u></p> <p>i) <u>To take no action and carry on the work</u></p>	

Date:	UPSC		Topic
Question No.			Remarks
	<u>Merits</u> <ul style="list-style-type: none"> <li>- provide affordable housing to people</li> <li>- save the hassle of dealing the car</li> </ul>	<u>Demerits</u> <ul style="list-style-type: none"> <li>- Against the rule of law and illegal</li> <li>- Set a bad precedent that others may follow</li> </ul>	
	<p>2) <u>Order the closure of the two illegal towers and shifting the residents of other towers into other buildings by company</u></p>		
	<u>Merits</u> <ul style="list-style-type: none"> <li>- can have the problem of residents solved</li> </ul>	<u>Demerits</u> <ul style="list-style-type: none"> <li>- highly impractical to do so.</li> <li>- Large hassle.</li> </ul>	
	<p>3) <u>Leave the 4 towers, Demolish the 2 towers illegally made and leave the foundations.</u></p>		
	<u>Merits</u> <ul style="list-style-type: none"> <li>- Keep the 4 legal towers as it is.</li> </ul>	<u>Demerits</u> <ul style="list-style-type: none"> <li>- Wetland could not be revived.</li> </ul>	

Date:	UPSC	Topic
Question No.		Remarks
	<p>           - On ground land vacated.            - No harm to the combined foundations.         </p> <hr/> <p>I will opt option 3 along with multiple other steps like:-</p> <ol style="list-style-type: none"> <li>1) <u>Legal action</u> against the builders for encroachment.</li> <li>2) <u>PCA act</u> and sting operations to weed out corruption in the state government.</li> <li>3) <u>PMLA</u> to prevent money laundering.</li> <li>4) <u>CAMPA funds</u> to be taxed from builders for alternative afforestation.</li> <li>5) Utilising funds to build an <u>eco-park</u> on the land freed from demolishing the two buildings.</li> </ol> <p>Nature nurtures us and we must nurture nature. The idea of 'Prakriti Rakshati Rakshitam' shall become the motto of environmental protection along with transparency and accountability in governance.</p>	

Date:	UPSC	Topic
Question No.		Remarks
12)	<p><u>Sweatshops and</u>            illegal work outsourcing to bring down            costs is becoming a norm post            globalisation. It hinders the  <u>Right to Life and Right to Education</u>            of Children involved along with.            Money laundering at times. The can.            highlights such issues.</p> <pre>           graph TD             S["Sweatshops in Toba"] --- SH((Stakeholders))             A[Anuradha] --- SH             USD[USD the Nho] --- SH             SH --- SENS["Sensation the cloth company"]             SH --- INV["Investors. in USD and sensation"]             SH --- SOC["Society at large"]           </pre>	
	<p>a) <u>Ethical Dilemmas faced.</u></p> <p>1) Means 'vs' End whereby to carry            on the old way utilising sweatshops</p>	

Date:	UPSC	Topic
Question No.		Remarks
	<p>or to invent and mend the ways which shall be a financial burden.</p> <p>2.) To <u>stop the illegal acts</u> and incur loss or to continue it and keep up the good work in USD.</p> <p>3.) The illegal work <u>damaging</u> the company profile and <u>reputation</u>.</p> <p>4.) The <u>funds crunch</u> in USD may lead to loss of philanthropic work for social upliftment.</p> <p>5.) <u>Rule of law</u> is better being followed but in spirit neglected.</p> <p>6.) <u>Crisis of conscience</u> - on one hand, working for the rights of people and on the other violating rights of others unknowingly.</p>	

Date:	UPSC	Topic
Question No.		Remarks
	<p>(b) <u>My Course of Action</u></p> <ol style="list-style-type: none"> <li>1) I would <u>immediately stop my contract</u> with contractors in Taba.</li> <li>2) I will look for <u>other viable alternatives</u> to shift my production base in long run.</li> <li>3) Meanwhile I will meet the <u>investors</u> and <u>apprise</u> them about the actions being taken.</li> <li>4) I shall meet with industrial associations like <u>CII and FICCI</u> to garner their support.</li> <li>5) I shall start a <u>social media</u> campaign apprising public of the <u>change</u> of company productions.</li> <li>6) Meanwhile, I will meet the local MP, and persuade him/her</li> </ol>	

Date:	UPSC	Topic
Question No.		Remarks
	<p>to redirect <u>MPLADS</u> funds for the continuation of USD.</p> <p>7) Also I shall insist the administration and <u>government</u> to put <u>CSR</u> funding for USD to continue the work.</p> <p>8) I will try to avail the benefits of <u>Make in India</u> scheme and <u>PLI</u> to <u>shift my production base</u> in India as well.</p> <p>In this way I will be able to balance <sup>my</sup> responsibilities in a pragmatic way. <u>Injustice anywhere is a threat to justice everywhere.</u> as highlighted by <u>Martin Luther King</u>. I shall follow the trusteeship model of corporate ethics as highlighted by <u>Gandhi</u>; and the '<u>Antyodaya</u>' i.e. unto the last in my progressive ideals.</p>	