



## GENERAL STUDIES

|                   |                       |       |        |
|-------------------|-----------------------|-------|--------|
| Name Of Candidate | Ayasha Fatima Sravika |       |        |
| Roll No.          | 1910075558            | Date: | 2/7/22 |

Time Allowed: Three Hours

Maximum Marks: 250

| INDEX TABLE                                                                                                                                                                                                                                                                                              |            |                | INSTRUCTION                                                                                                                                                                                  |                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Q. No.                                                                                                                                                                                                                                                                                                   | Max. Marks | Marks Obtained |                                                                                                                                                                                              |                                                                                           |
| 1                                                                                                                                                                                                                                                                                                        |            |                | 1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet.                                                                                                                    |                                                                                           |
| 2                                                                                                                                                                                                                                                                                                        |            |                | 2. There are TWENTY questions printed in ENGLISH & HINDI, all questions are compulsory.                                                                                                      |                                                                                           |
| 3                                                                                                                                                                                                                                                                                                        |            |                | 3. The number of marks carried by a question/part is indicated against it.                                                                                                                   |                                                                                           |
| 4                                                                                                                                                                                                                                                                                                        |            |                | 4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. |                                                                                           |
| 5                                                                                                                                                                                                                                                                                                        |            |                | 5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.                    |                                                                                           |
| 6                                                                                                                                                                                                                                                                                                        |            |                | <b>Any specific messages for ForumIAS Mentors/Evaluators with respect to your copy? Write it here.</b>                                                                                       |                                                                                           |
| 7                                                                                                                                                                                                                                                                                                        |            |                | I want to know that whether I lack in                                                                                                                                                        |                                                                                           |
| 8                                                                                                                                                                                                                                                                                                        |            |                | content or structuring or both.                                                                                                                                                              |                                                                                           |
| 9                                                                                                                                                                                                                                                                                                        |            |                | I also wish to understand that                                                                                                                                                               |                                                                                           |
| 10                                                                                                                                                                                                                                                                                                       |            |                | whether I have in-depth and sufficient                                                                                                                                                       |                                                                                           |
| 11                                                                                                                                                                                                                                                                                                       |            |                | knowledge for Main or not                                                                                                                                                                    |                                                                                           |
| 12                                                                                                                                                                                                                                                                                                       |            |                |                                                                                                                                                                                              |                                                                                           |
| 13                                                                                                                                                                                                                                                                                                       |            |                |                                                                                                                                                                                              |                                                                                           |
| 14                                                                                                                                                                                                                                                                                                       |            |                |                                                                                                                                                                                              |                                                                                           |
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| 18                                                                                                                                                                                                                                                                                                       |            |                |                                                                                                                                                                                              |                                                                                           |
| 19                                                                                                                                                                                                                                                                                                       |            |                |                                                                                                                                                                                              |                                                                                           |
| 20                                                                                                                                                                                                                                                                                                       |            |                |                                                                                                                                                                                              |                                                                                           |
| <b>Total:</b>                                                                                                                                                                                                                                                                                            | <b>250</b> |                |                                                                                                                                                                                              |                                                                                           |
| <b>Evaluator's Discretion:</b>                                                                                                                                                                                                                                                                           |            |                | <b>For Student Only</b>                                                                                                                                                                      |                                                                                           |
|                                                                                                                                                                                                                                                                                                          |            |                | <b>Start Time</b>   9:30 am                                                                                                                                                                  | <b>End Time</b>   12:30 pm                                                                |
| <b>Total Marks:</b>                                                                                                                                                                                                                                                                                      |            |                | <b>Mode Of Examination:</b>                                                                                                                                                                  | <b>Online</b> <input checked="" type="checkbox"/> <b>Offline</b> <input type="checkbox"/> |
| <b>Evaluator's Discretion:</b> This is the marks awarded at the discretion of the evaluator based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. |            |                | <b>For Office Use Only</b>                                                                                                                                                                   |                                                                                           |
|                                                                                                                                                                                                                                                                                                          |            |                | <b>ECN CODE:</b>                                                                                                                                                                             | <b>EG:</b>                                                                                |
|                                                                                                                                                                                                                                                                                                          |            |                | <b>Evaluation Date:</b>                                                                                                                                                                      |                                                                                           |

**Note:** You can discuss your evaluated copy with the Mentor. Raise a ticket from your portal to schedule a mentor call or visit the offline centre to meet mentor (all 7 days, Timings – 11 AM to 6 PM). Further if you are unsatisfied with the evaluation, you can seek re-evaluation of the copy.

| <b>Parameters</b> | <b>Excellent</b> | <b>Very Good</b> | <b>Good</b> | <b>Average</b> | <b>Poor</b> | <b>Very Poor</b> |
|-------------------|------------------|------------------|-------------|----------------|-------------|------------------|
| Language          |                  |                  |             |                |             |                  |
| Structure         |                  |                  |             |                |             |                  |
| Presentation      |                  |                  |             |                |             |                  |
| Handwriting       |                  |                  |             |                |             |                  |
| Content           |                  |                  |             |                |             |                  |
| Attempt           |                  |                  |             |                |             |                  |

**ADDITIONAL REMARKS**



ForumIAS

(Please do not write anything except the question number in this space)  
कृपया इस स्थान में प्रश्न संख्या के अतिरिक्त कुछ न लिखें।

# UPSC

उम्मीदवारों को इस हाशिए में नहीं लिखना चाहिए  
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Content of the Question is more important than length.  
( Specimen Answer Booklet - For Practice Purpose Only)

1) Indian National Movement started in bits and parts of rebellions to ultimate 1945 Quit India Movement.

INM as  
Response to  
British policy

① Peasants and civil uprisings due to increased tax revenue, British revenue system.  
for ex: Faraizi Movement on land tax.

② Response to repressive policies like Doctrine of Lapse in 1857 to Rowlatt Act of 1919.  
(Rowlatt Satyagraha).

③ Non inclusion of Indians in to administration called for 'no tax without representation'  
call of INC leading to Indian Councils Act 1892.

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④ Racial supremacy and white Man's Burden is reflected in Simon Commission led to Nehru Report and "Simon Go Back" protests.

⑤ Non inclusion in World War's discussion and recruitment of Indian soldier culminated in individual Satyagraha.

British policy as response to INM → ① Divide and rule and military's policy of counterpoise post Revolt of 1857.

→ ②  Vernacular Press Act because of Dyball's and Herzon's policy.

→ ③ Rising extremism led to passage of Seditious Meeting Act.

→ ④ Deccan Relief Agriculturist Act post Pabna revolt.

→ ⑤ Conciliations in form of Wardle plan, Cripps Mission due to Individual Satyagraha and Quit India Movement.

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2) Pre Independence period witnessed a strange phenomenon of growth of both Nationalism and communalism.

Reasons for parallel development.

① Nature of leadership had both elements. For ex: Gandhi wanted Indian spirit while Jinnah accounted for "two state theory")

② Incapacity of Congress of to handle the Muslim's demands that were mainly marginalised.

③ Internal factions among many parties. For ex: Responsivists

in r and economic

④ Social inequality among people at large. Jinnah said, "there is a decade long gap between

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Hindu and Muslim development -

- ⑤ Parochial and narrow gains  
motive of leaders like Jinnah.
- ⑥ Incapacity to accommodate Muslim League's demand. like 14 points of Jinnah led to further drift.
- ⑦ Movements like Non cooperation started as harmonious but due to non fulfilment <sup>of demands</sup> left Muslims dyed with "pain - India"
- ⑧ Nature of some movements were of Hindu character like Ganesh Pujan.
- ⑨ Call for "Aryan period" also led to sentimental and psychological, drift.

Thus, National Movement of India had both communalistic and nationalistic character due to both societal and leadership characters.

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3) Women formed an important element of Indian freedom struggle.

→ ① Acted as source of communication and moral support.

Role of women

→ ② During revolt of 1857 helped the revolutionaries in truce of hunger and information.

→ ③ Queens like Rani Lakshmi Bai, Hazrat Mahal, Rani Channamma faced British army in 1857.

→ ④ Active role of women in guerrilla warfare like Sivi Ahilya.

→ ⑤ Resurfaced Indian Women's question at society and British

hostile statements like Jvanne Shrova Patra by Sarla Devi. Stree

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Purush Tulna by Tarabai Shinde.

⑥ Role of women in Sandi March

(during civil disobedience movement)

like Sarojini Naidu.

⑦ Women in revolutionary activities

Women participated for ex:

Kalpana Dutt, Bina Dae.

⑧ Boosted Morale and confidence

of freedom fighters like Usha

Mukta's underground radio station.

⑨ Laxmi Sahgal was the  
leader Laxmi Bai regiment of  
Free India region.

Thus, women participation was  
paramount and unprecedented in  
Indian freedom struggle.



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4)

USSR was formed in 1922 as result of Russian revolution and disintegrated in 1989-90.

⑤ Gorbachev's reforms were a failure.

Internal cause

of disintegration

① Economic

unrest and

slowed down by

extreme

state control

② No scope of private property in centralized economy

② Corruption and

Nepotism in communist

power structure

③ Brezhnev Doctrine of funding communism worldwide caused further economic strain

External cause of disintegration  
① Rise of capitalist society under Truman (US)

↳ ② Afghanistan's proxy war further irked the union.

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③ Natural Calamities triggering food inflation

④ Role of Ronald Reagan in "bigger thy neighbour" policy.

⑤ Kipco collapse of oil prices, and arms race due to cold war further depressed Soviet Union.

Impact of super power is unipolar world.  
Fall → ① rise of US as global

② Fall of socialism over capitalism leading to "end of ideology" debate.

③ Central Asia and West Europe disintegration and ethnic conflicts were visible in Crimean War.

④ end of cold war.

Thus, collapse of USSR had a ripple effect on World system.

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5) Industrial Revolution started in Britain at around <sup>(12)</sup> 18<sup>th</sup>-19<sup>th</sup> century as a result of enlightenment and renaissance.

- landmark event in history
- ① started mercantilism mode of economy
  - ② increased standard of life and income of general public
  - ③ Increased Mass production led to further search for Markets and defining imperialism and colonialism.
  - ④ Call for labour reforms and also seeds of capitalism can be attributed to IR.
  - ⑤ Collapse of handcraft Market of colonies like India.
  - ⑥ Rise of Europe hegemony and market.

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↳ ⑦ Inter-war between European countries for colonies i.e. Market led to significant events like demarcation of boundaries of Africa, sphere of influence in Asia.

- Factors for Political stability by democratisation due to Glorious revolution - beginning in Britain
- ① Geography of Britain made it unreachable and thus, away from inter-war periods of Europe
  - ② Merchants and economy of Britain led to discussion and mutual interactions thus rationality
  - ③ Prosperity due to colonial expansion of Britain led to leisure time and inventions.
  - ④ Secular and scientific knowledge and little control of church on education.

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7)

Modernization is the transition from rudimentary to rational and scientific thinking.

Indian Society can be termed as modern by:

- ① Elements of science, reason in education as reflected in National Education Policy.
- ② Growth of utilitarianism (welfare state) and individualism (nuclear family).
- ③ Transition from Occupational Caste system to class based society via urbanization and job displacement.
- ④ equality of opportunity provided and rule of law.
- ⑤ Increased questioning of age old traditions on reason. like Sabarimala Verdict,

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## Talaq-e-Biddat - Judgement .

⑥ Gender neutrality in LGBTQ+ movements .  
However, elements of traditionality  
still function in society as:

① Joint Family structure in rural areas still prevalent.

② Role of Khap Panchayats in caste hierarchy . maintainance .

③ Caste dominance still is visible. For ex:  
Balit groom asked to not ride horse.

④ Religious extremism in form of communal violence, Mob lynching.

⑤ Women's role still confined to and child house and double burden of house , rearing and also feminization of agriculture

Therefore, Indian society has integrative structure of modernization or more cosmopolitan form adapted to its history and society.



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8) As per Global Gender Gap report India ranks 140/156. and is one of the worst performer in South Asia.

Role of <sup>digital</sup> technology in bridging

Gap:

- ① Increase access to resources. for ex:  
Internet banking at hands of women can help in financial inclusion.
- ② help break glass ceiling effect of women empowerment. like quality education via e-learn platform.
- ③ help in equitable resource distribution and competition. for ex: Online bidding can help women in participation.
- ④ Increased knowledge data entry and transparency can lead to disruption of patriarchal distribution of resources.

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⑤ ~~A~~ Women form majority of rural work force, B2B connections through digital technology can help in economic empowerment.

⑥ Challenges

- ① Digital divide in India (78% men has mobile phone while 24% women have the same)
- ② lack of technological knowledge to women due to skewed higher education.
- ③ Developmental challenge of lack of infrastructure quality in rural area. (India has one of the slowest internet facility)
- ④ son-preference in society.

Policies like SHG-Bank linkage have helped in economic empowerment. Such can also help in digital empowerment.

Thus, NGOs like SEWA, ~~to~~ Vigyan Kendras for technology advancement should be done.

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9) From the later vedic period, Caste system has been an inherent character of Indian society.

Transformation of Caste system post Independence:

① from Occupational hereditary caste to Occupation hierarchy.

② Caste to Class based. As per Census 2011, >80% of BPL families belong to lower caste

③ Untouchability to physical segregation units like Hamlets growth structures, or slums

④ Caste based vote politics has transformed caste into Vote bank.

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⑤ Reservations (as per Mandal Commission) has also led to economic empowerment but has further classified ~~that~~ caste itself to classes.

⑥ Further calls for strengthening caste identities are and mobilisation has been on increase. for ex: Ambedkar, Jayanti, Perseverance, Jayanti / Divya.

⑦ Lower upper caste has called for inclusion in "deprived section" category for ex: Jat reservation, Patel reservation calls.

Thus, the political, societal and economic factors have transformed Indian Caste system.

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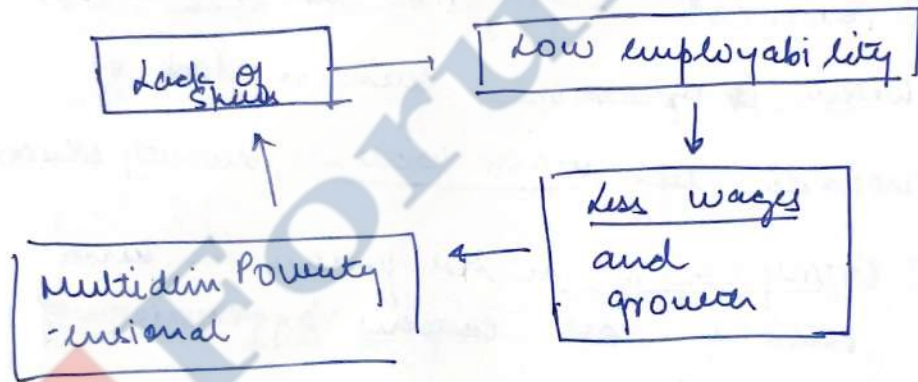
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10) As per Multidimensional poverty index, 1 in 4 multidimensional poor live in India - ranking it 62.

→ ① Lack of opportunity poverty as decreases capability of person to acquire skills. [Amartya Sen] leading to further poverty



↳ ② Less equitable resource distribution leads to inequality and deprive further technology acquisition,

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↳ ③ Poverty further pushes person to deprived quality of assets. (F)

Low Quality products → less development → both physical and economical → Less chances to get out of poverty.

For ex: FSSAI reports nutrition rich food is inequally ~~is~~ harolded at upper income level groups

④ Physical segregation like slums and urban conglomerates leads to lack of resources like WASH facilities, Quality education.

⑤ Crony capitalism has further increased resource cost causing aggravation of poverty.

⑥ cooking fuels, housing structures stand-ards cause poverty. like radon pollution in low ventilated areas causing health hazards and out of pocket expenditure

Thus, poverty is uncompassing social, psychological and economic factors that should be removed by behavioural changes, inclusion development (SDG 10) and policy intervention

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ii) Lord Lytton was the 6th Viceroy of India followed by Lord Ripon.

Policies indicating India and Britain's relation are:

① Repressive relation

a) Lytton's policy of Forty Pounds Reserve indicated Racial Supremacy and White Man's Burden philosophy.

b) Vernacular Press Act further solidified Britain's approach to maintain hegemony on common masses.

c) Ilbert Bill controversy helped Nationalists under cover the dual standards of Britain rule in

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- India and in its own country
- d) expansionist policy of Britain through second Afghan War.
- e) Queen Victoria assuming title of Kaiser-e-Hind through and hosting Grand Darbar through self of India was famine struck.
- 2) Developmental relation.
- a) Appointment of Hunter education commission.
- b) Appassment by repeal of Vernacular Press Act by Ripon.
- c) Power decentralisation through financial devolution and local self governments.



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- d) Appointment of Famine Commission
- e) Factory Act 1881 giving some relief to child labour and weekly holidays for them as well.

Thus, Lord Lytton and Ripon's policy successively displayed the elements of "carrot and stick" policy of British. That can further be seen in Rowlatt Act and Montagu Chelmsford reforms in 1919.

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12) Mahatama Gandhi termed JL Nehru as his successor in 1930s.

⑤ Commorality in thoughts like hatred towards fascism  
④ Personal sacrifice method of Nehru like he was second to offer in Individual Satyagraha

① Accomodative Nature of Nehru  
② General consensus and popularity.  
③ Deliberation and discourse of JL Nehru impressed Gandhi.

Apart from this strong bond in freedom struggle, Gandhi and Nehru had different visions. Such as:

① Gandhi wanted stateluse / Rajrajya a type of society while Nehru was ardent follower of socialism reflected in Objective Resolution

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② Mode of development according to Gandhi should be rural centric with handmade / labour inclusive economy.

while Nehru advocated extensive urbanization and mechanization

③ Gandhi did not believe in extensive mass struggle and thus adopted struggle-truce-struggle method.

while Nehru wanted a prolonged mass struggle for freedom.

④ During world war 2, Gandhi supported Britain for his hatred towards fascism. while Nehru, did not support any because according to him both sides were imperialistic cause.

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- ⑤ Gandhi advocated for spiritualistic democracy while Nehru stood for institutionalised with checks of power.
- ⑥ Gandhi wanted development from ~~the~~ grass root level by lanchayati raj institutions and Nehru believed that prosperity will itself lead to development.
- ⑦ Gandhi advocated for religion and state as both integrative while Nehru advanced towards secularism.
- Thus, Nehru and Gandhi had different means to an end of prosperous and egalitarian India. The elements of both can be seen in Indian society and constitution in form of DPSP or preamble.

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13)

Indian National Congress was  
(INC)  
formed in 1885 with WC Banerjee  
as president with help of AO Kherke.

- INC as  
Safety  
Value
- ① Extremist like Lala Lajpat Rai, Tilak believed in the theory
  - ② British used INC as way to disseminate growing hatred towards British rule.  
for ex: Moderated<sup>ed</sup> disillusioned by Morley Minto reforms
  - ③ INC was nothing but a "talk-shop" of intellectuals (Lala Lajpat Rai) with no ground-work.
  - ④ <sup>initial</sup> elitist Nature of INC segregated it from masses and general cause.

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45) Constitutional methods of INC did not let arouse mass movements that just led to petitions and prayers in Provincial legislatures.

However, INC was not just a safety valve but a politicized strategy as:

- ① Through discourses and debates, INC led to mass politicization.
- ② Initially did not wanted to arouse British repression without any concrete development.
- ③ The nature of National Movement at the time was at infancy. Like Ranade once said, we may be failure at other period of time.

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④ INC used Home as a lightning conductor to avoid apprehensions and suspicions of British towards INC.

⑤ ~~Under~~ INC itself called for greater representation of masses through demands like "No taxation without representation" leading to Indian Council Act 1892, Welby Commission.

Thus, to avoid overall failure in a national committee, INC used methods best suitable for time and space. It can not be termed as "safety valve" of British.

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14)

Between 1918 - 1939 (Inter war period)

Germany rose under the fascist <sup>and Nazism</sup> regime. culminating under

II World War.

Policy of appeasement followed

① Did not condemn Germany's advancement to

Germany (as against Treaty of Versailles)

② Occupation of Austria by Germany remained unchecked.

③ Did not stop military advancement of Germany which was capped at 100,000.

④ The rise of Nazism and holocaust was initially turned as "internal affair"



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of Germany.

Reason for Apprehension politics → ① Did not want to start global war once again.

→ ② They believed that Germany was not a danger at their doors.

→ ③ Treated communism as a greater danger than "fascism and Nazism". Initially,

British fascist party was even allowed to propogate ideology

→ ④ Economic turmoil due to WW-I was still not checked.

→ ⑤ Germany's advancement was treated as "genuine" reaction to Paris Peace Conference mistakes.

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Responsible for II WW → ① Italy too advanced to Ethiopia on single no reparations.

② Hitler thought it as a sign of agreement to advance further North.

③ Further expansionism of Germany and new Japan through Manchuria started.

④ Pretext of communism was used for holocaust.

The ⑤ Failure of League of Nations led to leadership crisis.

Hence, WW II has been a result of political crisis coupled with economic and social reasons.

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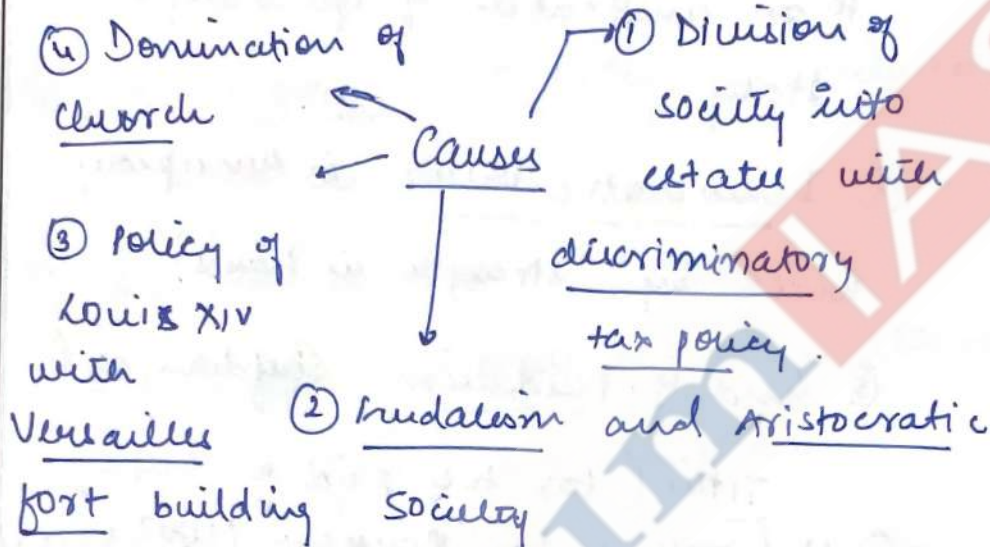
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15)

French Revolution started in 1789  
against Louis XVI



⑤ Influence of American War: French King sent army and monetary help to 7 year war.

Influence of French Revolution

- ① Liberty, Equality and Fraternity called for world's population influence.

- ② Popular sovereignty and abolition of absolute monarchy or absolute divine rights

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of King.

③ Further Napoleonic Wars led to the unification of Germany and Italy.

④ Democratic Values in European world by "Strength in Masses".

⑤ End of Feudalism, serfdom and

Tithe (tax to be paid to church)

⑥ Philosophers like Rousseau, Montesquieu  
However, the principles of French revolution inspired others. It itself failed as well. (Separation of powers)

① Reign of terror was dehumanizing and extremely violent.

② Rise of Napoleon and his directory rule further established himself as "monarch".

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- ③ Treaty of Versailles post Battle of Waterloo against established Monarchy.
- ④ Constitutional Monarchy was instituted by Napoleon III
- ⑤ The main cause i.e. inequality in representation, absolute monarchy returned in various forms via Napoleon.
- Thus, the ideals of French revolution were paramount. But in itself it was full of contradictions which finally culminated in 19th century France with Presidential System.

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16)

Vietnam was a colony of France till 20th century. leading to civil war and finally a united Vietnam.

Anticolonial Resistance → ① Japan captured Vietnam from France during World War II

↳ ② Post war defeat of Japan France started to capture Vietnam again.

↳ ③ Anti-colonial movement against France was ~~at~~ started under Ho Chi Minh.

↳ ④ Intense Guerrilla warfare led to withdrawal of France.

↳ ⑤ Vietnam was divided into North and South Vietnam.

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Civil War → North  
Division under Communist  
Ho Chin Minh wanted  
united Vietnam.

② Anti Communist  
south also wanted  
to eradicate the  
Communist block.



Humiliation of capitalist bloc. → ① The South bloc was trained under US military and funds.

② Initially US did not intervene but under Truman doctrine it muddled into Civil Vietnam war.

② Under John Kennedy, US supplied arms and ammunition to South, but to no avail.

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↳ (4) However, South was advancing strongly with military and guerilla warfare.

↳ (5) Finally, under Henry Kissinger, US started withdrawing and left by 1970s. leading to communist Vietnam unified.

Thus, Vietnam <sup>war</sup> started as anti colonial struggle and ~~was~~ culminated in ~~strong~~ united Vietnam leading to communist win.



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17)

India has a widespread cultural diversity and dispersion.



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Strengths in Indian diversity :-

① Economic value of heterogeneity and diverse baskets of product.

For ex: Hindu and Muslim culture of Gastronomy.

② Reflects India's soft power and principle of "Vasudev Kutumbhakam"

③ Cultural integration increase reforms and rationality thus increasing social capital

④ Countries accommodating religious ~~extremism~~ & heterogeneity are far more livable and prosperous.

For ex: US vs China or South Africa as rainbow nation in African country

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⑤ Also increases India's stake at both regional and international level due to diversity.

Thus, India's diversity should be celebrated and managed by:

① Behavioural change in riots affected areas.

② Regulation of Hate speech.

③ Cultural celebrations and protection of endangered practices.

④ Citizen participation and |

Thus, for celebrating true 'Azadi Ka Amrit Mahotsav' India as a society and government should unlock value inherent in its diversity.

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19)

As per National Family Health survey 5, Kerala has fertility of 1.8 while states like WB, Bihar and UP have 2.2.

Causes of regional Variation of Fertility Rate.

① Variation in economic prosperity and distribution

Economic prosperity  
↓  
Higher resource reach  
↓  
Better family planning

② Lack of access to contraceptive - s and skewed distribution in rural areas.

③ Poverty rates are different.  
high poverty calls for more hande for labour and thus

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greater child birth.

④ Spillover effect of already deprived section having less access to resource. and patriarchal mindset of women as child bearers.

⑤ Women empowerment in states <sup>low</sup> also causes them to have ~~low~~ decision making voice.

Need of population control law.

① exploding population. As per UN, India will be most populous country by 2045.

② Control women child bearing and hence their active participation in economy.

③ more equitable resource distribution as people will have standard size of family.

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④ Predictable growth of population and hence proper planning.

However, population control bill is not needed as:

① As per NFHS 5, fertility rate is 2.1, i.e. below replacement rate of 2.2

② Increase dependency ratio in longer term as seen in China.

③ National Population Policy, 2000 has already discussed the need to education, maternal health approach for controlling population.

④ As noted by NFHS 5 - economic empowerment leads to better decision and family planning.

Thus, population control should be done ~~at~~ through information dissemination i.e. from below rather than top down approach of institutionalization.

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19)

As per Census 2011, Urbanization stands at 33% of population.

Urbanization challenges aggravating conditions like :

① Social challenges - :

a) Segregation of society like slums and Urban conglomeration.

b) Basic infrastructure facility like portable water. NITI Aayog Water Composite Index - 75 cities will be water critical by 2025.

c) Access to power delivery points are skewed towards prosperous urban centres. as noted by Partha Mukhopadhyay committee.

d) Integration of migrants is highly divisional and heterogeneous.

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कृपया इस स्थान में प्रश्न संख्या के अतिरिक्त कुछ न लिखें।

# UPSC

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( Specimen Answer Booklet - For Practice Purpose Only)

उम्मीदवारों को इस हशिप में नहीं लिखना चाहिए  
Candidates must not write on this margin

a) Quality of work in Urban areas is mainly skilled causing both ~~to~~ structural and frictional unemployment.

b) Traffic and congestion.

2) Ecological Challenges

a) ~~The~~ Urban Heat Island effect due to extreme concretization and lack of greenery.

b) Urban flash floods by ill planned drainage system and encroachment of wetlands and marshlands.

c) Development vs ecology debate.  
For ex: Metro shed in Army forest colony.

d) Depleting ground water resources because of over exploitation and non percolation of rain water.



(Please do not write anything except the question number in this space)  
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- e) Shrinking space of forest causing human-animal conflict. and also rabies in wild canines.
- f) Pollution and low livability  
Way forward
- a) Improving region specific data  
collection and governance
- b) Climate <sup>and eco</sup> centric development.
- c) NITI Aayog - Central Authority  
of waste to energy Corporation  
for waste management.
- d) Recreational spots for both psychological and environmental well being.
- e) Increasing public transportation like  
No bus service of Odisha.
- Thus, capacity building and inclusive development for SDG-11 (Sustainable cities) have to be adopted.

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20)

As per NCRB report crimes against children increased by 44%. While cyber bullying and child pornography increased by 370%.

- Reasons for rise in cases
- ① Research suggests rise in pornography material.
  - ② low conviction rate of POCSO Act. [80% of cases are pending].
  - ③ Lack of child care facilities and review of child care homes. For ex: Muzaffarpur girls facility had cases of sexual assault.
  - ④ Lack of sensitisation of police officers to handle child sexual offence cases.

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⑤ As per NCRB, 79% of offenders are from victims family leading to suppression of cases at home itself.

⑥ Societal attitude of harassing the victims further leads to low reporting and psychological backlash.

Way forward :

① POCSO Act should be made more stringent and timely manner of case disposals.

② Child experts in every police station as done by SHE Box and Nirbhaya Fund can be done.

③ Child welfare committee as envisaged in Juvenile Justice Bill 2021 can also

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be included in POCSO Act .

(4) Issue pertaining to age of child can be solved through data centres, decentralisation and integration.

(5) Habitual offenders through criminal record history should be identified.

(6) Anonymous tipping through child care line via system of US (911) can be done for faster reporting.

Therefore, for a resilient society, child development and protecting them from harassment is essential.

It can be done through capacity building of child to stringent policy action.

### Mentor Feedback Questions

1 .....

2 .....

3 .....

4 .....

5 .....

### Test Goal

1 .....

2 .....

3 .....

### Outcomes

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### Marking Scheme

| Mark      | Good                 | Average   | Below average |
|-----------|----------------------|-----------|---------------|
| 10 Marker | 3.75 – 5.0           | 3.0 – 3.5 | < 3.0         |
| 15 Marker | 5.75 – 7.0           | 4.0 – 5.5 | < 4.0         |
| ✓✓        | Key / Relevant Point |           |               |
| ✗         | Vague / Irrelevant   |           |               |

\* Subject to change without prior notice.

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