

Time Allowed : Three Hours
समय : तीन घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	Harshita Sharma		
Roll No./अनुक्रमांक	1910101590	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	ONLINE	Date/दिनांक	14 AUG '23

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INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश		
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।		
1			2. There are TWELVE questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।		
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।		
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।		
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।		
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			6:00 pm.	9:59 pm	
Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input checked="" type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>	
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			For Office Use Only / केवल कार्यालय प्रयोग हेतु		
			ECN CODE/ ईसीएन कोड :	EG/ईजी :	Evaluation Date/ मूल्यांकन तिथि :
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Note: You can discuss your evaluated copy with the Mentor. Raise a ticket from your portal to schedule a mentor call or visit the offline centre to meet mentor (all 7 days, Timings = 11 AM to 6 PM). Further if you are unsatisfied with the evaluation, you can seek re-evaluation of the copy.

EXAMINER'S REMARKS

Forum IAS

CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow =** Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R =** How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.

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Section - A

Q.1) a) The influence of ethical principles on shaping socially responsible behavior is widely acknowledged. How do ethical values facilitate individuals in cultivating a proactive and constructive attitude towards fulfilling their social responsibilities? Can the subjective nature of ethical principles lead to divergent attitudes regarding social responsibility?

(10 marks, 150 words)

सामाजिक रूप से जिम्मेदार व्यवहार को आकार देने पर नैतिक सिद्धांतों के प्रभाव को व्यापक रूप से स्वीकार किया जाता है। नैतिक मूल्य व्यक्तियों को उनकी सामाजिक जिम्मेदारियों को पूरा करने के प्रति सक्रिय और रचनात्मक दृष्टिकोण विकसित करने में कैसे सुविधा प्रदान करते हैं? क्या नैतिक सिद्धांतों की व्यक्तिपरक प्रकृति सामाजिक जिम्मेदारी के संबंध में भिन्न दृष्टिकोण उत्पन्न कर सकती है?

(10 अंक, 150 शब्द)

Ethical principles are a set of standards which guide our choices in society, hence usually are socially derived.

Socially responsible behaviour is shaped through virtue of these principles.

eg. stealing is unacceptable and its acknowledgment leads to peaceful society.

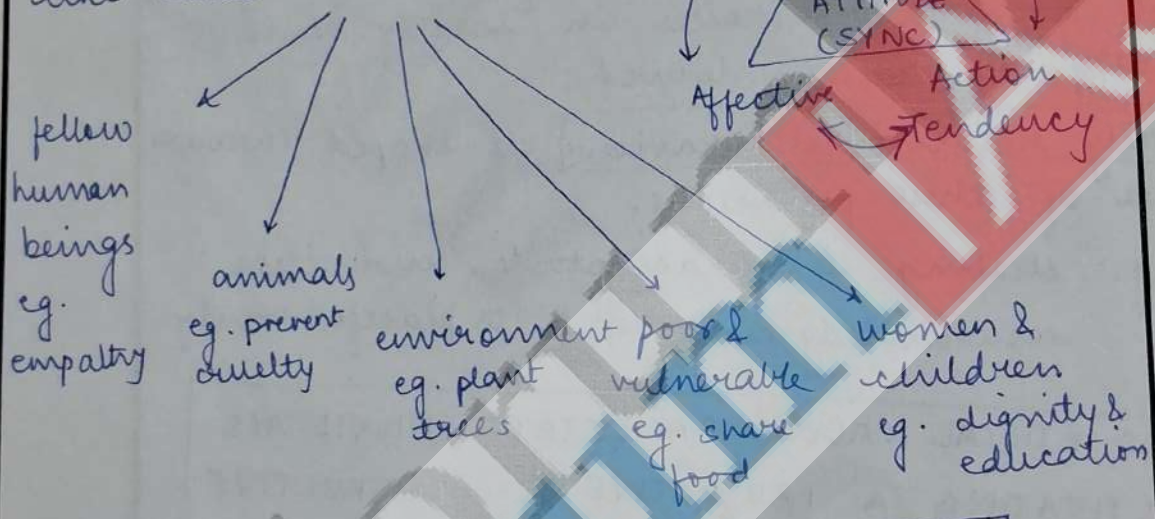
HOW DO ETHICAL VALUES FACILITATE INDIVIDUALS IN CULTIVATING A PRO ACTIVE & CONSTRUCTIVE ATTITUDE TOWARDS FULFILLING THEIR SOCIAL RESPONSIBILITIES?

Ethical values at the level of individual inculcates virtues such as :-

- sense of responsibility eg. helping accident victim
- Honesty eg. not cheating in exam
- Sharing resources eg. food to poor
- Respecting women eg. educating girl child

(c) environmental ethics eg. not littering on road
 These ethical virtues help in creation of a proactive mindset and constructive attitude with selfless orientation. Such individuals shape the society & hence the nation.

Thus, social responsibilities like those towards:



SUBJECTIVE NATURE OF ETHICAL PRINCIPLES CAN

lead to divergent attitudes towards social responsibilities but the end depiction as behaviour can also vary. eg. Honesty is ethical principle & can have two views:-

- (a) Honesty for the sake of honesty (INTRINSIC)
- (b) Honesty for sake of promotion (EXTRINSIC)

As it is rightly said, Relativity applies to physics & not ethics. Thus, ethical principles though universal, have different modes of depiction.

- b) Write s
 (i) Moral e
 (ii) Emotic
 (iii) Ethica
 (iv) Moral
 (v) Ethica

(a)

(ii)

Feedback

(For OFFICE use)

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Please put tick marks in the above table.		
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b) Write short notes on the following:

(10 marks, 150 words)

- (i) Moral equilibrium
- (ii) Emotional strength
- (iii) Ethical pluralism
- (iv) Moral courage
- (v) Ethical fading

निम्नलिखित पर संक्षिप्त नोट्स लिखें :

(10 अंक, 150 शब्द)

- (i) नैतिक साम्य
- (ii) भावनात्मक प्रबलता
- (iii) नीतिपरक बहुलवाद
- (iv) नैतिक साहस
- (v) नीतिपरक क्षीणनता

(i) Moral equilibrium is the state of balance between set of individual standards of moral beliefs, encompassing a delicate stand.

eg. middle path of Buddha, Archimedean mean of Aristotle

(ii) Emotional strength is the power to monitor and regulate one's feelings & emotions often to guide a course of action which is right yet difficult to implement.

eg. punishing one's own son for bad deeds like cheating.

(iii) Ethical pluralism

Feedback

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Ethical pluralism is the ability to manifest a range of ethical principles in situations which are not within mere ambit of a singular value.

eg. ethics of war and ethics of international relations should have been followed by nations in war

(iv) Moral courage is the fortitude and ability to take the right but difficult course of righteous action

eg. reporting mis-deeds of a senior to his senior despite fear of losing incentives in job

(v) Ethical fading is digression from the moral & ethical fabric of one's internal locus of principles

eg. Ritu was not corrupt but was corruptible. on being offered a small bribe, she succumbed to temptations.

Feedback
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Q.2) a) Throu moral compa education in

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Q.2) a) Through their actions, interactions, and teachings, schools have the power to mold the moral compass of the next generation. In this perspective, discuss the significance of value-based education in preparing the youth to address the contemporary challenges of society.

(10 marks, 150 words)

अपने कार्यों, पारस्परिक व्यवहार और शिक्षाओं के माध्यम से, स्कूलों में अगली पीढ़ी के नैतिक ढांचे को ढालने की शक्ति होती है। इस परिप्रेक्ष्य में, युवाओं को समाज की समकालीन चुनौतियों से निपटने के लिए तैयार करने में मूल्य-आधारित शिक्षा के महत्व पर चर्चा कीजिए।

(10 अंक, 150 शब्द)

School is the first and foremost agency of socialisation for the nascent individual.

Power to mould moral compass of next generation

School activities

mould moral compass

(i) actions like plays, discussions,



interactive behaviour
verbal & non verbal communication

(ii) Interactions with peer group



Team work,
leadership roles

(iii) teachings via allegories, participation



values, morals,
ethics

Through such activities, students/youth are prepared to address contemporary

challenges of society for which value-based education is an essential part of

National Education Policy (2020).

Value - Based Education

<u>Learnings through</u>	<u>values inculcated</u>	<u>address societal challenges</u>
(a) Moral science stories & allegories (Curriculum) Ex. story of rabbit & tortoise (patience)	honesty, integrity, love for parents, compassion for animals.	<ul style="list-style-type: none"> • Prevention of cruelty • Humanized youth • reduce crime
(b) chart making, group contests, (extra curricular activities) eg. I lost my tiffinbox & my friends shared it.	Teamwork Leadership Team spirit	<ul style="list-style-type: none"> • fosters fraternity • unity • respect for fellow beings
(c) Treks, Picnics, visit to hospital, museum,	first interface with outside world.	<ul style="list-style-type: none"> • Sense of responsibility • Realistic outlook • Respect for elderly
(d) collective effort to donate (eg. blood donation)	<ul style="list-style-type: none"> • empathy • sense of dignity & selfless service 	<ul style="list-style-type: none"> • blood donation • needy (compassion)
(e) literary campaigns eg. teaching the daughters of over school peon.	'sharing is caring'	<ul style="list-style-type: none"> • Education as power tool • Women & children upliftment

These youth then grew up to :-
 "Heal the world & to make it a better place for you & for me & the entire human race."

Feedback
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TOTAL MARKS	
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b) What do you understand by the term 'situation ethics'? Critically analyze its strengths and weaknesses in making moral judgements. (10 marks, 150 words)
स्थिति-आधारित शब्द से आप क्या समझते हैं? नैतिक निर्णय लेने में इसकी शक्तियों और कमजोरियों का आलोचनात्मक विश्लेषण कीजिए। (10 अंक, 150 शब्द)

'Situation ethics' refers to the application of morals, ethics, values and attitude as per specific content of space and time. It often relates to the teleological approach. as adv eg. Krishna in the Bhagvad Gita advocates situation based ethics to Bhishma.

STRENGTHS IN MAKING MORAL JUDGEMENTS

- (i) relevance of the decision
eg. Krishna asks "Dharmraj" Yudhishthira to lie to his guru Drona about death of Ashwathama (ash half truth)
- (ii) consequentialism ensures end is met
eg. establishment of Dharma in Mahabharat
- (iii) relativistic orientation prevents

absolutist tendencies

eg. Bhishma could have aligned loyalty to the state of Hastinapur rather than to the one in power.

(ix)

WEAKNESS IN MORAL JUDGEMENTS

(i) relativity applies to physics & not to ethics (Albert Einstein)

eg. one can lie in one case & not in another

(ii) convenient to justify leads to failure of morals, values, ethics, attitude

eg. exploitation of gaps due to relativism

(iii) may degrade social fabric & standards as difficult to codify in form of law.

eg. lacunae in laws; interpretation of constitution.

As it is rightly said, "Right is right even if no one does it & wrong is a wrong even if everyone does it".

Feedback

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TOTAL MARKS				

Q.3) a) Maintaining traditional bonds and familial relationships in an increasingly globalized world requires personal relationships to be governed by ethical principles. Discuss.

(10 marks, 150 words)

तेजी से बढ़ती वैश्विक दुनिया में पारंपरिक बंधनों और पारिवारिक रिश्तों को बनाए रखने के लिए व्यक्तिगत रिश्तों को नैतिक सिद्धांतों द्वारा नियंत्रित करने की आवश्यकता है। चर्चा कीजिए।

(10 अंक, 150 शब्द)

Traditional bonds and familial relationships
comprise the foundation of collectivism
in society.

eg. parents, siblings, grandparents,
etc.

However, with increased globalisation,
communication & technologies, while
the access to digital modes have
increased, the traditional norms
have faded with time.

eg. earlier people gathered together for
festivals like Rakshabandhan,
but now human touch has
made it e-Rakshabandhan via
social media.

Maintaining such ties requires personal
relationships to be governed by
ethical principles in this globalised era,

To ensure

- B → Breaking the ice
- O → Openness
- N → Nearness
- D → Dearness

UNISON

Ethical Principles

Ensuring bonds & relationship

① Responsibility: not only economical but affective.

eg. not only sending money to grandparents but visiting their village / living with them

② 'Tender them as they tendered you' (Care & Pathos)

eg. cook for them, get health checkup, etc.

③ Interactive ethics

eg. talking to kids about their school, talk to parents about their day at work, etc.

④ Empathy, Love, Shared emotions

eg. time to wife; arrange visits to her home so that she can meet her parents; taking care of house.

⑤ Tolerance & anger-management

eg. small issues do happen in close bonds; attempts to normalise

'Families shape nations' and represent microcosm of society, so must be well-catered to.

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 b) "Why should a man be moral? Because it strengthens his will." - Swami Vivekanand. In this perspective, discuss the significance of morality for bringing efficiency and effectiveness in public administration. Do you think moral rigidity can be a hindrance in good governance?

(10 marks, 150 words)

"मनुष्य को नैतिक क्यों होना चाहिए? क्योंकि यह उसकी इच्छाशक्ति को मजबूत करता है।" - स्वामी विवेकानन्द। इस परिप्रेक्ष्य में, लोक प्रशासन में दक्षता और प्रभावशीलता लाने के लिए नैतिकता के महत्व पर चर्चा कीजिए। क्या आपको लगता है कि नैतिक कठोरता सुशासन में बाधा बन सकती है?

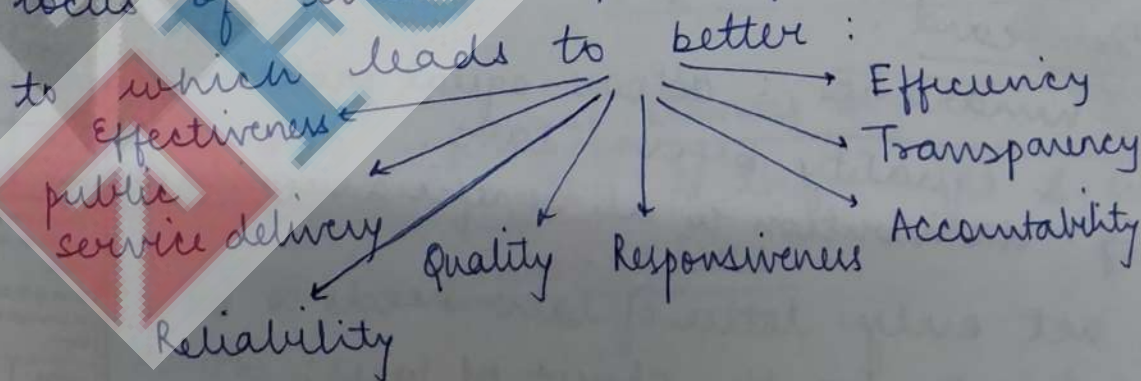
(10 अंक, 150 शब्द)

Swami Vivekananda rightly said that a man should be moral because it strengthens his will.

Morality is the ability to adhere to the code of moral & ethical principles that one has invested time in.
 eg. morality to be honest.

Morality is significant for efficiency & effectiveness in public administration

Public administration requires strong focus of internal principles adhering to which leads to better:



For eg. if CCTV cameras are installed on roads; it will :-

- (a) ensure efficiency increased but
- (b) may not ensure effectiveness

but if men and women of integrity fill up the society, then menaces will reduce and crimes be curbed.

Hence, internal regulation is both effective and efficient.

Moral rigidity refers to absolutism and intrinsic self-regulation.
eg. Honesty for the sake of honesty.

(a) As hindrance to good governance :- If a person aligns to morals of being specific, he may eliminate intended beneficiary just on basis of non-fulfilment of criteria eg. ration card.

(b) Non-hindrance : allows equal protection of law & equality before law.
eg. distribution to all beneficiaries under PDS.

Hence, not only letter of law needs to be fulfilled but also the spirit of law; which comes from a morally willing individual.

Feedback

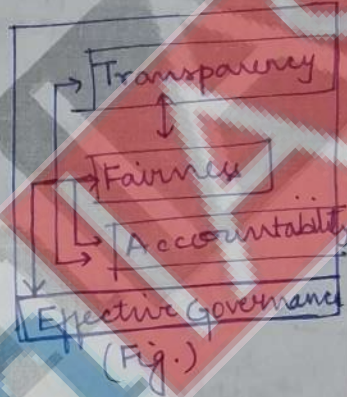
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Q.4) a) Various practices and policies are implemented to uphold transparency, fairness, and accountability within administrative systems, encompassing both advantageous and disadvantageous aspects for the stakeholders involved and the overall administrative framework. Explore the ethical considerations that arise from the design and implementation of these administrative practices aiming to foster effective governance.
(10 marks, 150 words)

प्रशासनिक प्रणालियों के भीतर पारदर्शिता, निष्पक्षता और उत्तरदायित्व को बनाए रखने के लिए विभिन्न प्रथाओं और नीतियों को लागू किया जाता है, जिसमें शामिल हितधारकों और समग्र प्रशासनिक ढांचे के लिए लाभप्रद और नुकसानदेह दोनों पहलुओं को शामिल किया जाता है। प्रभावी शासन को बढ़ावा देने के उद्देश्य से इन प्रशासनिक प्रथाओं के निर्माण और कार्यान्वयन से उत्पन्न होने वाले नैतिक विचारों का अन्वेषण कीजिए।
(10 अंक, 150 शब्द)

Transparency is the first, Fairness eliminates the rust, accountability provides the thrust to foster effective governance.



Practices & policies encompass these three traits for design & implementation in administrative systems.

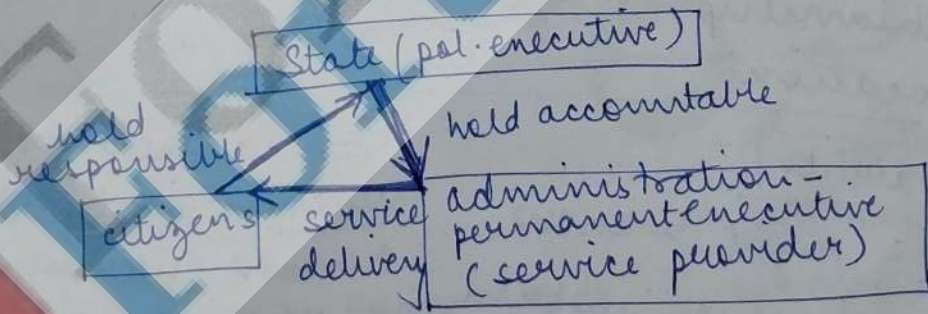


Fig: flow of services in system & the stakeholders

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Transparency

citizens : clear/unambiguous procedures followed
State : increased responsibility

bureaucracy : multiple tasks at hand

eg. selection procedure in UPSC

Ethical considerations

- actual or merely seen to be done?
- affects orientation of resources
- degree of discretion
- upholding certain information
- personal benefits over collectivism

Fairness

citizens : Trust levels

State : triple chain of accountability

bureaucracy : societal obligations (kinship)

eg. impartiality & non-partisanship in tender allocation

Accountability

citizens : right to know

State : duty to inform

bureaucracy : link the above two.

eg. tools like RTI, Citizen charter, social audit

- Third party involvement
- literacy of stakeholders

'Effective governance' is not only end but means to an end which evidences deepening of democratic foundations in India

Feedback

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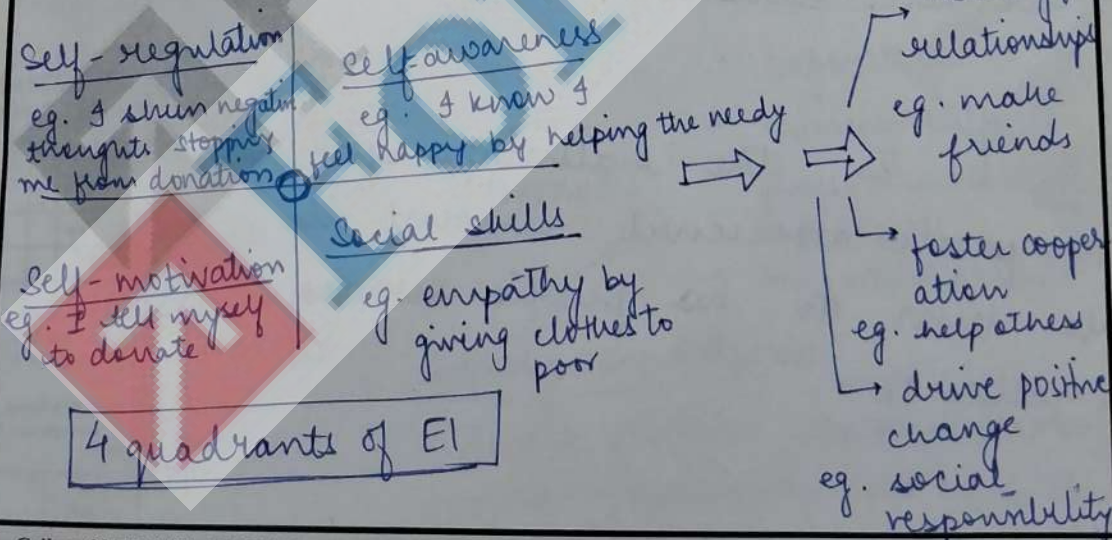
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b) Civil servants who embody emotional intelligence exhibit a profound understanding of the human aspect of governance, enabling them to cultivate meaningful relationships, foster cooperation, and drive positive change. Examine ways in which Emotional Intelligence can be inculcated in civil servants. (10 marks, 150 words)

सिविल सेवक जो भावनात्मक बुद्धिमत्ता का प्रतीक हैं, शासन के मानवीय पहलू की गहन समझ प्रदर्शित करते हैं, जिससे वे सार्थक रिश्ते विकसित करने, सहयोग को बढ़ावा देने और सकारात्मक बदलाव लाने में सक्षम होते हैं। उन तरीकों की परीक्षण कीजिए जिनसे सिविल सेवकों में भावनात्मक बुद्धिमत्ता विकसित की जा सकती है। (10 अंक, 150 शब्द)

Emotional intelligence (EI) as per Daniel Goleman is the ability to monitor one's own & another person's feelings and regulate them. It is responsible for 80% of an individual's success as per modern neuroscientific research.

HOW IT EXHIBITS profound understanding of human aspect of governance?



WAYS in which EI can be inculcated
in civil servants are as follows:

- (i) visits to hospitals, schools, villages during training.
- (ii) Interactions with vivid strata of society.
- (iii) checking adversity quotient through situational tests.
- (iv) 'Family leaves' to allow them connect with peers, family.
- (v) attitudinal analysis by involving in core and peripheral issues related to women, children.

EI is the hallmark of a compassionate civil servant to enable him to his public service for excellence.

Feedback

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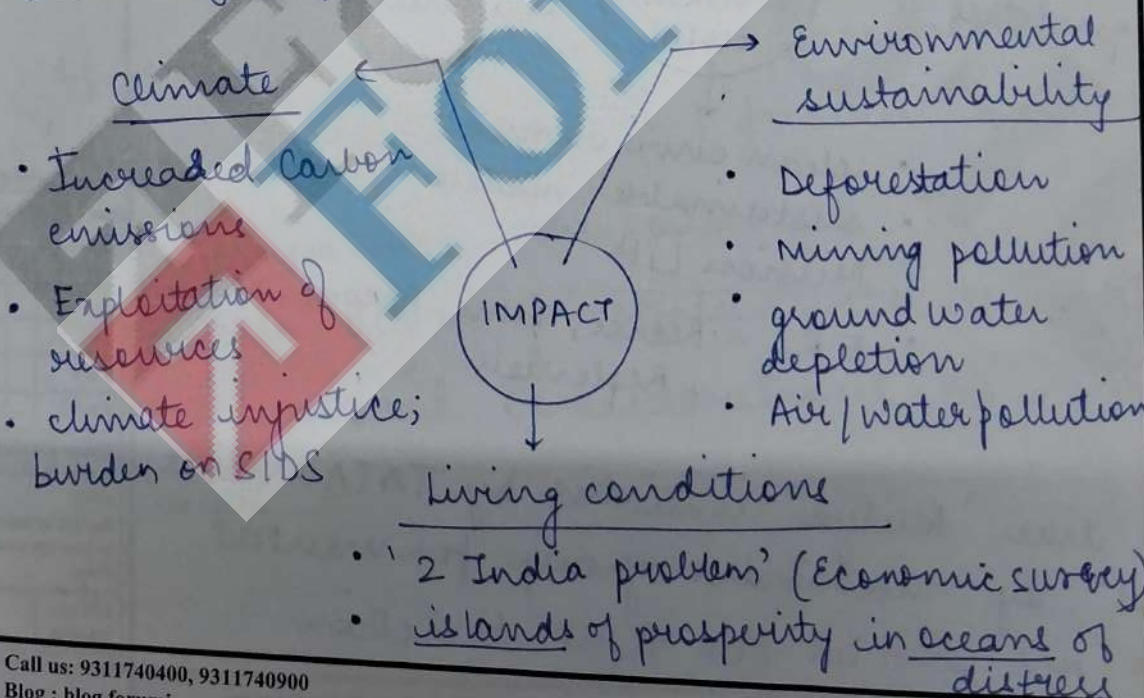
Q.5) a) The challenges posed by the corporate sector's impact on climate, environmental sustainability, and living conditions has highlighted the need for responsible and inclusive business practices. In this direction, the contemporary discourse on corporate governance is emphasizing the interconnectedness of environmental, social, and governance (ESG) factors. Evaluate the ESG framework in equipping the corporate world with the capabilities to fulfill its social roles and responsibilities. (10 marks, 150 words)

जलवायु, पर्यावरणीय स्थिरता और रहने की स्थिति पर कॉर्पोरेट क्षेत्र के प्रभाव से उत्पन्न चुनौतियों ने जिम्मेदार और समावेशी व्यावसायिक प्रथाओं की आवश्यकता पर प्रकाश डाला है। इस दिशा में, कॉर्पोरेट प्रशासन पर समकालीन चर्चा पर्यावरण, सामाजिक और शासन (ईएसजी) कारकों के अंतर्संबंध पर जोर दे रही है। कॉर्पोरेट जगत को अपनी सामाजिक भूमिकाओं और जिम्मेदारियों को पूरा करने की क्षमताओं से लैस करने में ईएसजी ढांचे का मूल्यांकन कीजिए। (10 अंक, 150 शब्द)

Corporate governance refers to the set of mechanisms, methods, institutions and frameworks that lead to utilization of resources in the private sector.

eg. companies like Ola, Zomato and their governance.

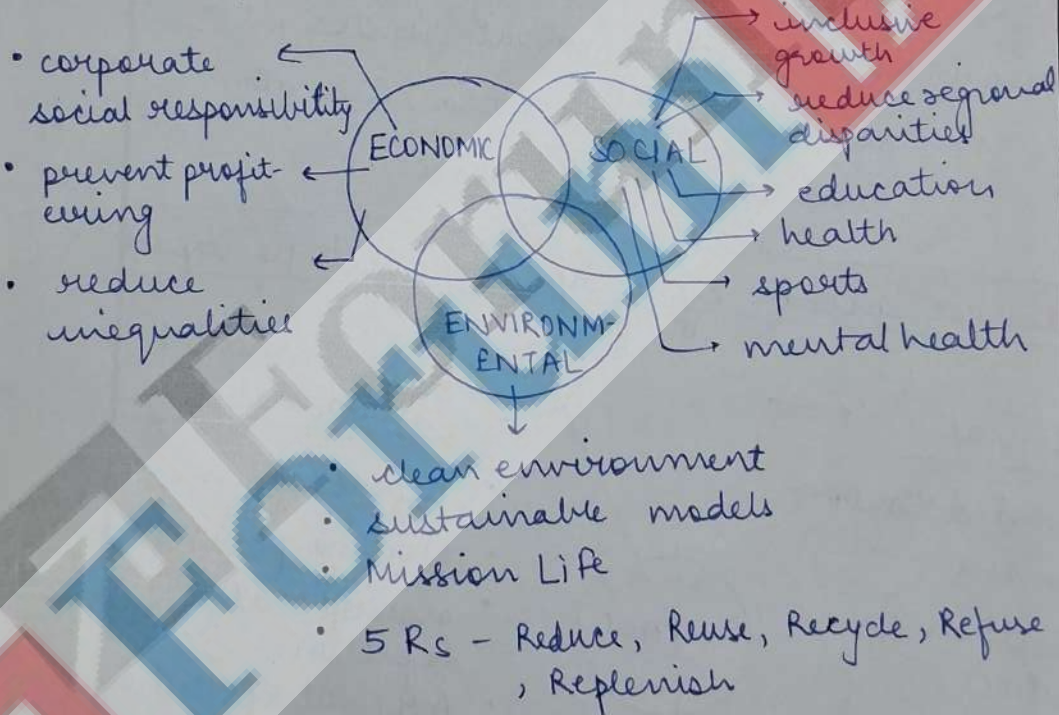
Challenges posed by corporate sector's impact



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These challenges highlight the need for responsive & inclusive business practices, which can equip the corporate world with capabilities to fulfill its social roles & responsibilities.

To the rescue, as a solution comes ESG framework:



Models like 'Atulya' initiative by TATA motors, 'MANSI' by Mahindra group for mental health are step in the right direction

Feedback

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b) Unif such as tions. I when a should

समान न लेने जैसे चर्चा के उत्पन्न

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b) Uniform Civil Code (UCC) aims to create a common set of laws governing personal matters, such as marriage, divorce, inheritance, and adoption, irrespective of individuals' religious affiliations. In the context of the ongoing discourse on UCC in India, examine the challenges that arise when attempting to reconcile legal principles with diverse moral considerations. To what extent should the law be influenced by moral/religious principles? (10 marks, 150 words)

समान नागरिक संहिता (यूसीसी) का उद्देश्य व्यक्तियों की धार्मिक संबद्धताओं के बावजूद, विवाह, तलाक, विरासत और गोद लेने जैसे व्यक्तिगत मामलों को नियंत्रित करने वाले कानूनों का एक सामान्य सेट बनाना है। भारत में यूसीसी पर चल रही चर्चा के संदर्भ में, विभिन्न नैतिक विचारों के साथ कानूनी सिद्धांतों के बीच सामंजस्य स्थापित करने का प्रयास करते समय उत्पन्न होने वाली चुनौतियों का परीक्षण कीजिए। कानून किस हद तक नैतिक/धार्मिक सिद्धांतों से प्रभावित होना चाहिए? (10 अंक, 150 शब्द)

Article 44 of the Indian constitution provide directive principle to the State to enforce a Uniform Civil Code (UCC). This will create a common set of laws for all personal matters e.g. marriage, divorce, etc.

The recently ongoing discourse on UCC puts forward conflict between sections of society regarding its enforcement, which paves way to further challenges in the attempt to reconcile legal principles with the diverse moral considerations as follows :-

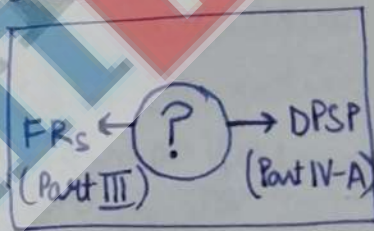
(i) what is legal may not be moral.



eg. UCC may create uniform laws but this will hamper fundamental rights & freedoms like (Art 25-28)

(ii) If morality is over-emphasized, public administration suffers from huge burden of manageability.

eg. domain of ambiguity may remain if UCC is implemented.



Influence of moral principles on law to the extent it serves larger public interest in realm of the

Indian constitution is advisable. This delicate relationship is well managed by the Indian Constitution and thus hailed as an organic document.

Feedback (For OFFICE)

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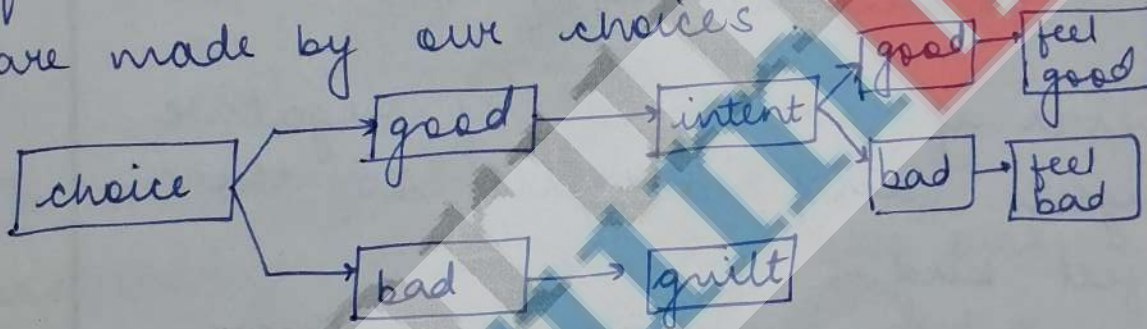
निम्नलिखित में से प्रत्येक उद्धरण का आपके लिए क्या अर्थ है?

a) "When I do good, I feel good; when I do bad, I feel bad, and that is my religion" - Abraham Lincoln. (10 marks, 150 words)

"जब मैं अच्छा करता हूँ, तो मुझे अच्छा लगता है; जब मैं बुरा करता हूँ, तो मुझे बुरा लगता है। यही मेरा धर्म है" - अब्राहम लिंकन (10 अंक, 150 शब्द)

"What we do, we become"

The existentialist school of western philosophy supports the above quote. We, as human beings are made by our choices.



Abraham Lincoln substantiates this ideology by the aforesaid quote as our thoughts are also guided by our actions.

We feel good when not merely we think but when we actually

translate our intention into action. That translation entails a journey from human being to being human.

eg. we think to give our old clothes to the needy, this intent when coupled with real behaviour, further motivates us & makes us happy.

However if we think of negative thoughts and actually do them, we feel bad.

eg. taking revenge by breaking someone's pencil because they did it to you.

Every religion is guided by tenets to act as a psychotherapeutic tool & to relieve humanity of clutches & chains of negativity. Thus, Abraham Lincoln rightly said that our actions guide our feelings & thus they are our true religious tenets.

Feedback

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enduring change, happens one step at a time." – Ruth Bader Ginsburg.

(10 marks, 150 words)

वास्तविक परिवर्तन, स्थायी परिवर्तन, एक समय में, एक कदम होता है। – रूथ बेडर गिन्सबर्ग

(10 अंक, 150 शब्द)

"Little drips of water,
Little grains of sand,
make the mighty ocean
& the pleasant land,
thus the little 'steps'
humble they may be,
make the mighty ages
of eternity."

The above quote "real change, enduring change, happens one step at a time" is truly apt.

It means that there are no big acts but little little acts that add up, step by step, to translate into transformations. As is said, 'Rome was not built in a day'

Hardwork, perseverance, courage,

temperance, zeal, vigour, patience, humility, tolerance, and perspiration when put together on the axis of time it leads to great results.

Relevance in my life a case

When I started learning about environment as a kid, I wished to grow a plant. I went to my father who brought few seeds & asked me to sow them on the vacant land near my home. In initial 4-5 days I became impatient. My father asked me to nurture it irrespective of whether or not I could see an offshoot. I, though disheartened, on not seeing immediate results continued. Few weeks later, I could see a plant & my eyes shone. I gathered my friends & all of us sowed seeds in the area. Today, there stands a beautiful little mini-forest; telling tales of perseverance.

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c) "Happiness is that state of consciousness which proceeds from the achievement of one's values" - Ayn Rand. (10 marks, 150 words)

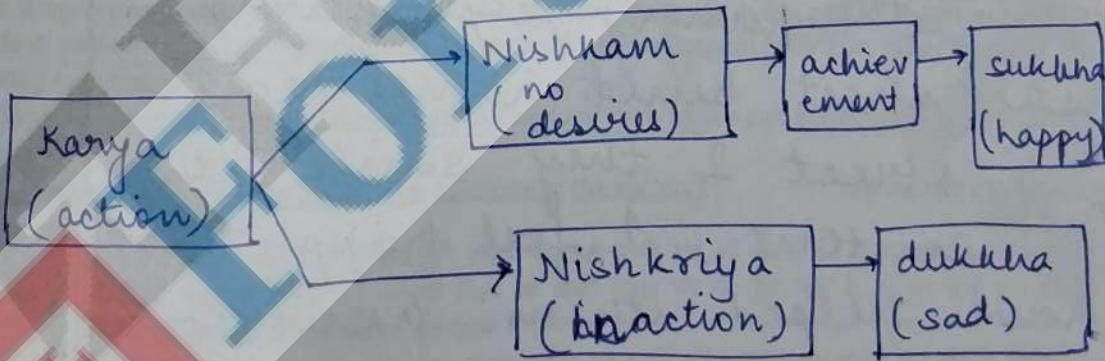
खुशी चेतना की वह अवस्था है जो किसी के मूल्यों की उपलब्धि से अधिक है - एयन रैंड।

(10 अंक, 150 शब्द)

"There is no path to happiness, happiness is the path".

Happiness is that emotion/feeling that makes us content, satisfied and elated. This virtue is not the same for all, but in general results due to achievement of one's values.

As per yoga school of Indian philosophy.



eg. working very hard, day & night, and clearing the UPSC exam from a small village.

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It could be an award for a student, a kid's health for parents, a plate of food for the poor or even a glass of water in water-scarce areas of Vidharbha, Gujarat.

True happiness for a public servant or even an aspirant to serve the nation is to lose oneself in the service of others, as claimed by Gandhi.

eg. when I serve food to the hungry people living in plastic sheet built homes near street & they smile with content, I feel happy to have helped them; however a zeal continues & urges on to be have been able to do even more for the fellows of my nation.

Feedback

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Section - B

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Viddhi is a first-year student of political science in a metropolitan city. Jiya belongs to home, she has limited knowledge about the socio-cultural aspects of the region. One day, while talking to her father, Jiya expresses her desire to visit her ancestral place. Her father readily agrees, and advises Jiya to inform her paternal uncle, Suresh, who lives in Viddhi, about her travel plans. On the destined day, Jiya arrives at her village to a grand welcome organised by her uncle. Later in the day, Suresh informs Jiya that in the evening they were all to attend a marriage function in the village. At the function, while having dinner, Jiya noticed that a separate seating arrangement was being made for some people. Unlike others, these people were waiting for their meals sitting on the floor, at a substantial distance from the main dining area. This made Jiya curious. On enquiring, Alakh, a 15-year-old boy, told Jiya that the members of his communities were not allowed to sit on chairs in any public occasion in the village. Alakh also told Jiya that even though he did not like the idea of sitting down in front of his friends, his mother and father, both advised him to follow the norm. Jiya asked him as to why different treatment was meted out to some people despite belonging to the same place. Alakh informed Jiya that even though they all belonged to Viddhi, members of his communities lived in separate habitations; had separate wells; and even worshiped in separate places. He also told her that various prohibitions were put on them like they were not supposed to ride a horse as part of their wedding procession, not allowed to wear turbans, which was a common head gear for others etc. Upon returning from the function, Jiya talked to her uncle about the matter. Suresh told Jiya that it is an accepted practice in the region and it is not wise to question the age-old traditions.

Next day, while going to the market with her aunt, Jiya passes by the local government school. She at once recognized Alakh in the school uniform. To her surprise, instead of studying inside with other students, he, along with some other students, was sweeping the school corridor. While Jiya was perplexed, her aunt passed it off as a routine affair and told her that it was not out of ordinary for the likes of Alakh to do such jobs.

Though Jiya left for her home in a few days, the incidents in Viddhi left an indelible mark on her psyche. As a political science student, Jiya realised that such practices and traditions were a blatant violation of an individual's rights. However, what she did not understand was the reasons behind overt acceptance of such practices by the society.

The things witnessed by Jiya at Viddhi are not isolated incidents, but a part of larger systematic cycle of exclusion, and marginalisation. Such incidents are commonplace in many parts of the country even today.

- a) Discuss the role of various stakeholders in checking such biases and building an egalitarian order.
- b) Why do such discriminatory practices continue in the society? (20 marks, 250 words)

जिया एक महानगरीय शहर में राजनीति विज्ञान की पढ़ाई कर रही प्रथम वर्ष की छात्रा है। जिया सत्य प्रदेश राज्य में स्थित एक गांव विधि से ताल्लुक रखती है। भले ही जिया को अपने पैतृक घर से बहुत प्यार है, लेकिन उन्हें इस क्षेत्र के सामाजिक-सांस्कृतिक पहलुओं के बारे में सीमित जानकारी है। एक दिन, जिया अपने पिता से बात करते हुए अपने पैतृक स्थान पर जाने की इच्छा व्यक्त करती हैं। उसके पिता तुरंत सहमत हो जाते हैं, और जिया को सलाह देते हैं कि वह अपने मामा, सुरेश, जो विधि में रहते हैं, को अपनी यात्रा योजनाओं के बारे में सूचित करें। नियत दिन पर, जिया अपने चाचा द्वारा आयोजित एक भव्य स्वागत के लिए अपने गांव पहुंचती है। वाद में दिन में, सुरेश ने जिया को सूचित किया कि शाम को वे सभी गाँव में एक विवाह समारोह में शामिल होने वाले थे। समारोह में डिनर करते वक्त जिया ने देखा कि कुछ लोगों के लिए अलग से बैठने की व्यवस्था की जा रही थी। दूसरों के विपरीत, ये लोग मुख्य भोजन क्षेत्र से काफी दूरी पर, फर्श पर बैठकर अपने भोजन का इंतजार कर रहे थे। इससे जिया

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The case involves the prevalent malpractice of (a) caste discrimination in village of Satya Pradesh, as well as

- (b) the practise of untouchability (Article 17)
- (c) It also involves violation of right to equality under Articles 14 of the Constitution (Article 14, 15)
- (d) violates Right to education (Art 27)
- (e) violates right to life and dignity, which could have been easily identified by Tiya as a political science student.

(a) Role of stakeholders in checking biases & to build an egalitarian order

Stakeholder	Role & Facts
① TIYA	<ul style="list-style-type: none"> • as a political science student should take due course. • passed off as routine • asked Tiya not to question
② Tiya's uncle & aunt	<ul style="list-style-type: none"> • ignore as routine • victims of malpractices & subjugation • unaware of their rights
③ Aksh & his community	<ul style="list-style-type: none"> • ignore as routine • victims of malpractices & subjugation • unaware of their rights

④ Sheldhi villagers & society

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- hinders its development

Roles of the stakeholders :

① Tiya

- (i) should talk to village sarpanch
- (ii) should spread awareness to slakh's community about their rights
- (iii) being a college student, can invite friends for Mukad Natak to sensitize villagers
- (iv) & Fear appeal about provision in constitution which can end up in punishment.
- (v) since villagers understand 'language of culture', Tiya could persuade them via 'Rama & Shabari' example
(Persuasion)

being aware; can mobilize question

- (ii) Demand right to education
- (iii) Tija & Alakh can approach some grassroot level NGO for vocalising their issue

Checking such biases can further help build an egalitarian social order. However if still some misantical minority continues the undignified acts, they need to be reported.

Ans b)

Such discriminatory practices prevail in society where misantical minority outweighs the silent majority. Unawareness and lack of education often prevent the society from claiming its rights.

However, raising issues is very essential to portray necessities of the day.

Feedback

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The social norms can not guide constitutional morality which is above all in our Indian democracy. It is the harbinger of social change and protects the rights of all its citizens.

Even in the above case, violation of fundamental rights under Part - III of the constitution i.e. (Article 14-32) via article 14, 15, 16, 19, 17, 21 occurs. It can mediate and act as the agent of social change much needed in Vidhi, Satya Pradesh.

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C A P

tick the above

Good, A

and P is

Q.8) Pratap is a data engineer working in ABC Infocom. Pratap is a sincere employee who is liked equally by his superiors, colleagues, and subordinates. One day, during the lunch hour, a few colleagues were discussing a news item. There was a rally/parade in support of the LGBTQIA+ community which was to be held on the coming Sunday. While the news item was a matter of intrigue and fun for all, Pratap was sensitive about the issue. He explained to his colleagues the importance of understanding the demands of the LGBTQIA+ for equal civil rights as enjoyed by others. Kamal, a colleague of Pratap, believed such tendencies are not in the favour of the traditional values of the society. Another employee, Sushma, said that she has heard some experts on various news channel talking about how the demands being raised by the LGBTQIA+ community are against the laws of nature. Bhanu, the sales team manager, too agreed with the majority opinion. Bhanu said that his parents believe that the inclinations of LGBTQIA+ people are a manifestation of mental illness. Pratap's reasoning in favour of equal rights for all was of no consequence to his colleagues who seemed to have a rigid attitudinal build up against the community as a whole.

On the designated day when the rally was to take place, Kamal was watching the coverage of the parade live from his home. To his astonishment, he saw Pratap in the LGBTQIA+ rally. Next day at the office, when Kamal told Pratap that he saw him participating in the parade, Pratap agreed, and told Kamal that he was gay. After this incident Pratap began to see visible changes in the behaviour of not only his colleagues and subordinates but also the management of the office. While earlier all pestered Pratap to be present for various official and personal occasions, now he increasingly felt unwanted. Even his colleagues started taking their lunch separately. Pratap was earlier respected and revered by all for his sincerity and dedication. But now his professional qualities were overlooked and he became an object of amusement for all. He noticed that people started calling him by different names which he realized were a slur on his personality.

Matters came to head when Pratap was overlooked for promotion. Earlier, Pratap's superiors on various occasions had told him that his good work has benefitted the organization immensely and he was due for promotion after the next appraisal. Therefore, this supersession came as a rude and disappointing shock to Pratap, and he fell into a mire of self-doubt and loathing. The conditions came to such a pass that, Pratap, who was earlier a happy go lucky, caring, and a self-aware person, started remaining depressed.

- What are the qualities lacked by the colleagues and superiors of Pratap?
- What could be the possible reasons behind the negative attitude of office employees towards LGBTQIA+ community?
- As a friend of Pratap, what advice will you give him?

(20 marks, 250 words)

प्रताप एबीसी इन्फोकॉम में कार्यरत एक डेटा इंजीनियर हैं। प्रताप एक ईमानदार कर्मचारी हैं जिसे उसके वरिष्ठ, सहकर्मी और अधीनस्थ समान रूप से पसंद करते हैं। एक दिन, दोपहर के भोजन के समय, कुछ सहकर्मी एक समाचार पर चर्चा कर रहे थे। LGBTQIA+ समुदाय के समर्थन में एक रैली थी जो आने वाले रविवार को होनी थी। जबकि समाचार सभी के लिए कौतूहल और मनोरंजन का विषय था, प्रताप इस मुद्दे को लेकर संवेदनशील थे। उन्होंने अपने सहयोगियों को दूसरों के समान समान नागरिक अधिकारों के लिए LGBTQIA+ की मांगों को समझने का महत्व समझाया। प्रताप के सहकर्मी कमल का मानना था कि ऐसी प्रवृत्तियाँ समाज के पारंपरिक मूल्यों के पक्ष में नहीं हैं। एक अन्य कर्मचारी, सुषमा ने कहा कि उन्होंने विभिन्न समाचार चैनलों पर कुछ विशेषज्ञों को यह बात करते हुए सुना है कि कैसे LGBTQIA+ समुदाय द्वारा उठाई जा रही मांगें प्रकृति के नियमों के खिलाफ हैं। सेल्स टीम मैनेजर भानु भी बहुमत की राय से सहमत थे; भानु ने कहा कि उनके माता-पिता का मानना है कि LGBTQIA+ लोगों का झुकाव मानसिक बीमारी का प्रकटीकरण है। सभी के लिए समान अधिकारों के पक्ष में प्रताप का तर्क उनके सहयोगियों के लिए कोई मायने नहीं रखता था, जो समग्र रूप से समुदाय के खिलाफ एक कठोर रवैया रखते थे।

Ans.

- The case involves the sensitive
- ① issue of LGBTQIA + community rights,
 - ② eroded moral fabric of certain societal elements (like Pratap's colleagues)
 - ③ and the 'dharma-oriented' facing cognitive dissonance (Pratap)

Stakeholders

	FACTS/ROLE	FACES
① Pratap	(i) upholder of LGBTQIA + rights (ii) moral fibre & courage to voice against wrong opinions	(i) at later stage gets depressed, and faces self-doubt
② Colleagues	(i) self-centric (ii) unable to see the spectral diversity of humans (iii) Negative attitude & behaviour even towards Pratap who tries to correct them	

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS

③ supervisors of organization

- (i) Pratap's promotion which was due is ignored irrespective of his hard work & sincerity
- (ii) organisational work culture & value system in a firm

④ Society & LGBTQIA+ community

- (i) long undermined even basic human rights.

Ans(a) Qualities lacked by seniors of Pratap are :-

- (i) eroded value system (insensitivity) eg. made fun of LGBTQIA+

- (ii) ABC infocom must be an big engineering related firm but most employees especial supervisors who judge not on

Feedback OFFICE use only

	C	A	P
--	---	---	---

VA

put tick in the above

is Good, A
age and P is

merit but personal orientations highlights poor work culture

eg. Pratap's promotion hindered

(iii) Manipulated traditional values which do not teach discrimination but assimilation.

eg. Lord Rama put the 3rd gender on a par & called them 'Mangal mukhi'.

(iv) No empathy

eg. sidelined pratap even at lunch

ans b: Negative attitude towards

LGBTQIA+ may be due to

- eroded
 - morals
 - values
 - ethics
 - attitudes

→ agencies of socialisation might not have been sensitized.

→ child rearing in a closet

→ lack of empathetic exposure

→ Traditional values may be rigid but the wrong interpretation of text creates a problem.

Ans. As a friend of Pratap; I will advise him to get out of self-doubt as he is an ethical agent. I will tell him what father of the nation Gandhiji said;

"First they laugh at you, then they ignore you and then they admire you."

Pratap should perform his professional duties and try to take help of civil society organizations to spread a word. He could try to persuade his colleagues that gender is an

important facet of sex and how history owes an apology to the third gender in delay to ensure their rights.

However, if still the leather continues, Pratap can report to Internal Complaints Committee or resign from such an organization.

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where basic human rights aren't ensured. He might even report under Transgender Persons Act 2019.

Q.9) Prachinmath is a pilgrim town nestled in the laps of Himalayas. The town is part of one of the border states of the country. It serves as the hub for a highly revered and well-known pilgrimage undertaken by millions of people every year. The people of Prachinmath, who are largely from a closely knit Pahadi tribe, have lived in the area for several generations. The Pahadi people, since many generations, have developed a lifestyle which is integral to the ecosystem of Prachinmath. The traditional knowledge of the tribe passed from one generation to other helped the people in living with the environment in a sustainable manner. The people of Prachinmath worshipped the local deity, and believed it to be their destiny to live in the region in a peaceful and harmonious way.

However, the increasing pace of unplanned development, uncontrolled religious tourism, creation of strategic infrastructure etc., in the contemporary times have fundamentally altered the minimalist nature of relationship that the people of Prachinmath had with the local/fragile environment. Prachinmath Bachao Committee (PBC), a civil society organization of Pahadi tribals, has consistently opposed the unbridled and brazen exploitation of the resources of Prachinmath. They have through petitions, jan sabhas, nukkad nataks etc., highlighted the grave consequences of the unsustainable development model that the state and the Union governments were adopting for Prachinmath. However, their petitions had fallen on deaf ears. Moreover, the government justified the infrastructure creation in Prachinmath in order to cater to its strategic and religious significance.

The problems came to a head when the government decided to construct a tunnel in Prachinmath, in order to generate hydroelectricity. The PBC as well as prominent geologists of the country vehemently opposed the idea citing its negative impact upon the region. The scientific community was of the opinion that as Prachinmath sits on geological fault lines and is built on a debris of a landslide, any large-scale construction may cause irreparable damage to the environment. Nevertheless, the government went ahead with the project, constructing the tunnel in a record time, citing its necessity for the energy security of the country. Even many economists were of the opinion that increased energy capacity will help India curtail its import bill. Such steps were hailed by the government as the stepping stone of the country towards strategic autonomy.

The worst fears of the local and scientific communities came true when the houses in Prachinmath started showing large cracks. The reason for the crack, as found out after a detailed study, was attributed to the subsidence of land in Prachinmath. The sinking of the land, development of large cracks, collapsing of the buildings etc., caught the attention of social, electronic, and print media alike. Overnight, Prachinmath became the talk of the country. Even the international media highlighted the episode, and the existential threat that it posed to the local communities as well as the environment. The state and Union governments swung into action and formed an expert committee, comprising of scientists, bureaucrats, NDRF/SDRF personnel etc., to look into the matter. The committee advised the government to evacuate Prachinmath completely, as the sinking of the land was continuing. Working on the recommendations of the committee, government prepared a detailed resettlement and rehabilitation plan for the people of Prachinmath.

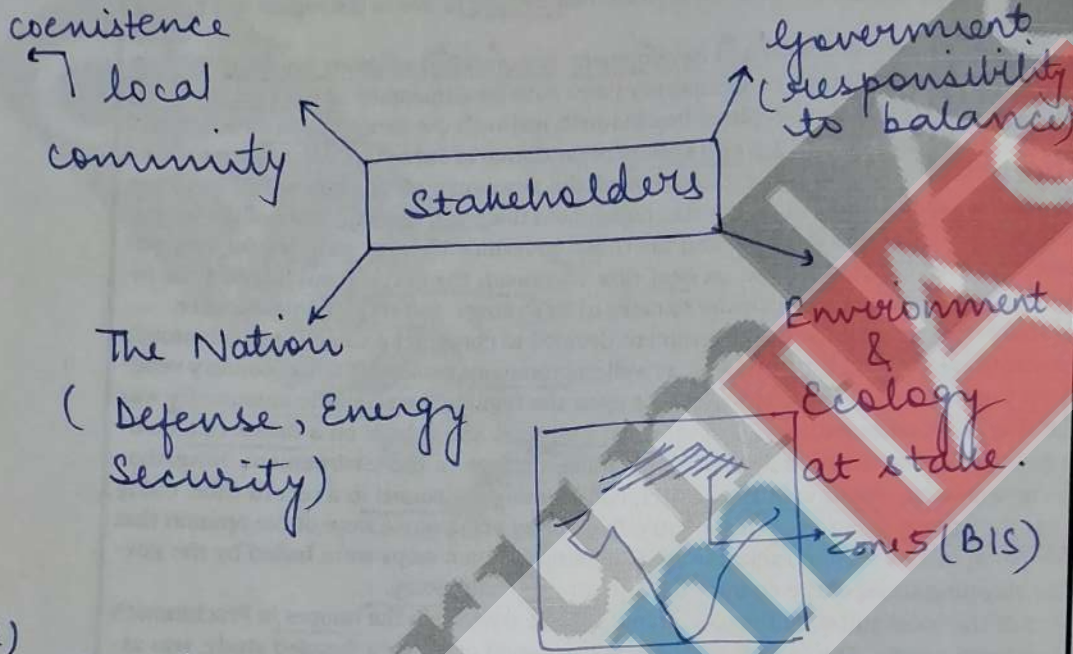
The Pahadi people, who squarely blamed the government for the crisis, felt cheated by the actions of the government and refused to evacuate from Prachinmath, the place of their ancestors.

- What are the various conflicting interests in the above case study.
- As a DM of the district in which Prachinmath falls, how will you convince the people to evacuate from the area?
- What can we do to avoid such situations in the future.

(20 marks, 250 words)

(Don't Write in this Area) पर कुछ न लिखें

The case involves the issue of 'Development vs Environment'



(a) Various conflicting interests are:-

Conflict between

eg.

① People's & National Security (Defense)

→ The tunnel for energy security

and

Ecologically fragile Prachinmath

→ Himalayas (seismic Zone V as per BIS)

② local community's
minimalistic
existence
unplanned
development

→ worship local
deity, Pahadi
tribe,
ancestral values

and

→ hydroelectricity

③ Tourism and 'uncontrolled
Tourism' → exploitation
of region

④ pro-life → evacuation
efforts by government

pro choice → people's choice
to stay despite
signs of disaster.
in waiting

(b) As a DM of the district endowed
with the duty to convince
the people to evacuate from
the area; I will :-

① Personally address the Pahadi
community heads, leaders,
religious and local spiritual
heads of the temples, etc. to.

(Don't Write in this Area)

② Persuade them by

(i) central approach explaining the traditions survive only when people who know them are alive.

(ii) Since they are religious people, they can be told that "pratham dharma" is "rashtra-dharma"

eg. Himalayan people have strong beliefs in 'Mansa Devi Maa' whose folklore to have saved her followers from Kailash's tremors. This could have been her way to save them.

(iii) fear appeal: The future of their children who could grow, study techniques to preserve the heritage & come back once things are fine can be one way to assure them.

(iv) Build trust by myself worshipping with them and sympathizing with their emotional attachment &.

(v) assure them of proper process and build trust surplus.

Feedback (For OFFICE use only)

#	①	②	③
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table.			
Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

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fu
(a) S
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(e)

(F)
(g)

(e) To avoid such situations in future, there is need of:

- (a) sustainable development
- (b) planned urbanisation
- (c) regulated tourism
- (d) ethical 'bricks' to build 'trust surplus'
- (e) humanization of district administration
- (f) 'Vibrant Villages Programme'
- (g) 'Minimalistic approach' balanced with de-centralisation of national security to prevent overburdening.
- (A) Flora like vettiver grass
- (g) Mutual harmony & responsible fundamental dutiness.

Feedback
(For OFFICE use only)

#	G	A	P
WIS			
D & VA			
& F			
& R			

Please put tick marks in the above table.
G is Good, A Average and P is Poor.

Q.10) Bihar is a state in the Northern part of the country. Prohibition laws in the state completely ban the storage, possession, sale, and consumption of liquor in any form. Despite the ban, the liquor mafia in the state has succeeded in supplying spurious liquor through various illegal dens. The activities of liquor mafia flourish under the nose of both the civil administration and the police department. Many Civil Society Organizations, women organizations etc., on numerous occasions complained to the authorities about the illegal production, sale, and consumption of liquor, but their complaints have fallen on deaf ears, and no substantial action was taken by the government to curb the menace.

As fate would have it, one day there was an unfortunate incident when a large group of fifty construction labourers died after consuming spurious liquor from an illegal den being operated by the mafia. Many of the victims were sole bread winners of their families. While the state was clear on its position that consuming liquor in the state was an illegal activity that warrants no sympathy or compensation (for the next of kin) from the government, families of the victims and also many CSOs were demanding compensation for the families of the deceased construction laborers.

The incident got both national and international coverage in print, electronic, as well as the social media. The pressure on the state government was mounting to amicably resolve the issue.

Anjali is posted as the Joint Secretary in the Secretariat. The CM has asked her to create a detailed report on how should the state government handle this crisis.

a) Under the given circumstances, what measures should Anjali recommend to handle the above crisis.

b) Critically evaluate the decision of state government to not compensate the victims of spurious liquor. (20 marks, 250 words)

बिहार देश के उत्तरी भाग में स्थित एक राज्य है। राज्य में शराबबंदी कानून किसी भी रूप में शराब के भंडारण, कब्जे, बिक्री और खपत पर पूरी तरह से प्रतिबंध लगाता है। प्रतिबंध के बावजूद राज्य में शराब माफिया विभिन्न अवैध अड्डों के माध्यम से नकली शराब की आपूर्ति करने में सफल रहे हैं। शराब माफिया की गतिविधियां नागरिक प्रशासन और पुलिस विभाग दोनों की नाक के नीचे चलती हैं। कई नागरिक समाज संगठनों, महिला संगठनों आदि ने कई मौकों पर अधिकारियों से शराब के अवैध उत्पादन, बिक्री और खपत के बारे में शिकायत की, लेकिन उनकी शिकायतों को अनसुना कर दिया गया, और सरकार द्वारा खतरे को रोकने के लिए कोई ठोस कार्रवाई नहीं की गई।

जैसे कि भाग्य को मंजूर था, एक दिन एक दुर्भाग्यपूर्ण घटना घटी जब माफिया द्वारा संचालित एक अवैध अड्डे से जहरीली शराब पीने के बाद पचास निर्माण मजदूरों के एक बड़े समूह की मृत्यु हो गई। पीड़ितों में से कई अपने परिवार के एकमात्र कमाने वाले थे। जबकि राज्य अपनी स्थिति पर स्पष्ट था कि राज्य में शराब का सेवन एक अवैध गतिविधि है जिसके लिए किसी सहानुभूति की आवश्यकता नहीं है, पीड़ितों के परिवार और CSOs भी मृत निर्माण मजदूरों के परिवारों के लिए मुआवजे की मांग कर रहे थे।

इस घटना को प्रिंट, इलेक्ट्रॉनिक और साथ ही सोशल मीडिया में राष्ट्रीय और अंतर्राष्ट्रीय कवरेज मिला। राज्य सरकार पर इस मुद्दे को सौहार्दपूर्ण ढंग से सुलझाने का दबाव बढ़ रहा था।

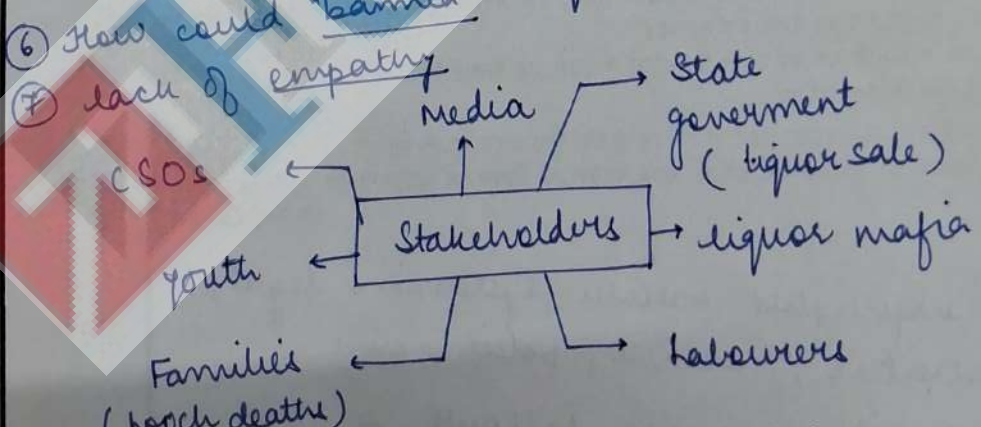
अंजलि सचिवालय में संयुक्त सचिव के पद पर तैनात हैं। सीएम ने उनसे एक विस्तृत रिपोर्ट बनाने को कहा है कि राज्य सरकार को इस संकट से कैसे निपटना चाहिए।

a) दी गई परिस्थितियों में अंजलि को उपरोक्त संकट से निपटने के लिए क्या उपाय सुझाने चाहिए?

b) जहरीली शराब के पीड़ितों को मुआवजा न देने के राज्य सरकार के निर्णय का आलोचनात्मक मूल्यांकन कीजिए। (20 अंक, 250 शब्द)

The case highlights various systemic, legal, administrative, social, police, civil issues which are as follows :-

- ① Prohibition laws related to liquor ban not completely followed in letter & spirit.
- ② Flourishing of 'illegal dens' under the civil & police administration leading to unfulfilled mandate of public service.
- ③ No substantial action by government violates spirit of democracy despite NGOs voicing against it.
- ④ An "Hooch deaths" of construction labourers who consumed the spurious liquor, rather than supporting / compensation, the state (government) wants to get rid of their answerability & responsibility, especially when "deaths" was not due to liquor per se but due to acts of commission & acts of omission.
- ⑤ How could "banned" liquor be sold?



⑧ National & international reputation.

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(A) In a Joint Memorandum in the secretariat, Anjali should prepare an efficient and effective detailed report with measures to resolve the issue.

In the report, Anjali should:-

- first mention facts & circumstances of the case
- should identify the wrongdoers involved within administration & the people.
- Hold them accountable and responsible as per the Prohibition laws.
- Further, send them for rehabilitation & improvement centres.

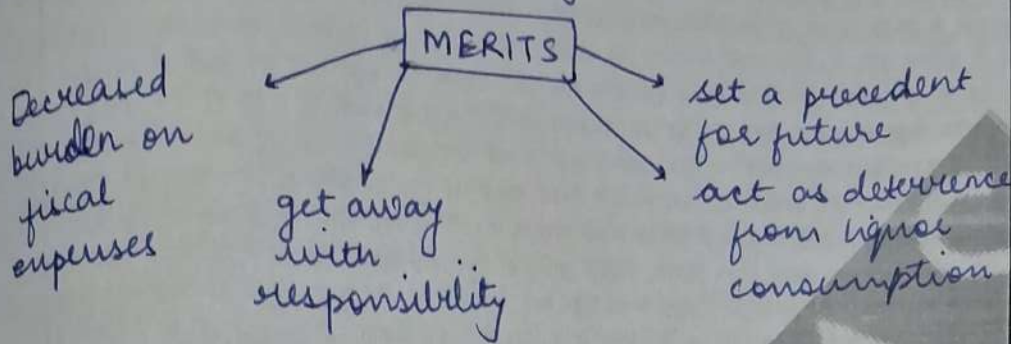
As measures, Anjali could suggest:-

- appropriate compensation to the families of the construction labourers robbed of their sole breadwinner due to lack of part of administration

- skill training to women of the house. eg. sewing etc.
- admission of their kids to the nearby government school.
- assurance that the wrongdoers won't be left.
- find whether they are beneficiaries under schemes they are unaware of and deliver those benefits to them. eg. PMAY, PMKVY, PM-JJB, etc APY, etc.
- The wrongdoers especially the liquor mafia should be punished strictly as per the law, taking care of principle of proportionality.
- A Committee to be set up independently to look into the mischievous among civil & police administration.

Ans(b) The decision of the State government to not compensate the

families can be analysed as :



However this would do more harm than good :-

- Democracy in peril where law is not upheld in letter & spirit.
- Mafias like liquor, narco-drugs etc. may flourish more
- moral harm to social values
- sacrosanct duty of state to protect its citizens. The flourishing of illicit dens represent inability of administration.
- harms national & international reputation
- reduces trust in governance
- The kith & kin may grow in rebel against government and may use wrong means.

Thus, acknowledgement and taking responsibility of own actions is an important aspect of public service.

Q.11) Kamlesh is a civil servant who has been recently posted as Additional Chief Secretary in the education department of the state. Kamlesh has a meticulous service record and is well known for his honesty, and a no-nonsense attitude. After joining the new department, the first major task before Kamlesh was to conduct the recruitments for the post of lecturers in government schools. The posts were lying vacant for a long time, and the government wanted to fill up the vacancies without further delay as it was one of the poll promises made by the present government. The recruitment process took place successfully under the supervision of Kamlesh. The concerned minister congratulated Kamlesh and informed him that the appointment letters will be allocated to the successful candidates in a ceremony which will be presided by the CM himself. Kamlesh was happy that his work was getting recognition at the highest level.

One day, Kamlesh was sitting in his office when his secretary brought him a letter from a leading investigative journalist of the state. The letter dealt with the recently conducted recruitment of the lecturers. Kamlesh was shocked at the content of the letter. The investigative journalist had alleged that the question paper of the exam was leaked to a few successful candidates, who had also forged their documents to appear in the exam. The letter also highlighted a nexus of middlemen, politicians, and civil servants who facilitate such illicit practices. Moreover, the investigative journalist had also attached credible proofs. Kamlesh corroborated the facts of the letters from his own sources and found the allegations to be true prima facie. Since the matter was serious and warranted immediate action, Kamlesh brought the matter to the notice of his minister. To his surprise, the minister asked him to sit over the matter for some time. Minister reasoned that bringing out this matter will bring ignominy not only to the department but also to the government. Further, the minister reasoned that cancelling the whole recruitment process will be detrimental for the education department, schools etc; also, the sincere and honest candidates who have invested a lot of time and money for preparation may also get affected negatively. He also reminded Kamlesh that the participation of the CM has already been announced.

After leaving the minister's office, Kamlesh got a phone call from Minister's Personal Secretary (PS). The PS hinted to Kamlesh that the concerned candidates were closely connected to the ruling political party, and going against them may create professional troubles for Kamlesh. On the other hand, his cooperation in this matter, the PS assured, will not go unnoticed and will be handsomely rewarded.

Kamlesh had just settled in his new posting. He knows that going against the wish of the Minister may cause him his present posting. What was more, Kamlesh's father is undergoing treatment in a local hospital. A shunting out from the district would mean that his father would have to be left alone to fend for himself. Further, Kamlesh's wife Priya, also a bureaucrat, is posted in the Chief Minister's Office (CMO). Kamlesh realises that his actions will also have a bearing on her career as well.

a) Bring out various ethical dilemmas faced by Kamlesh.

b) Consider yourself in Kamlesh's position. What are the various options available to you?

c) Critically evaluate each of the option listed by you.

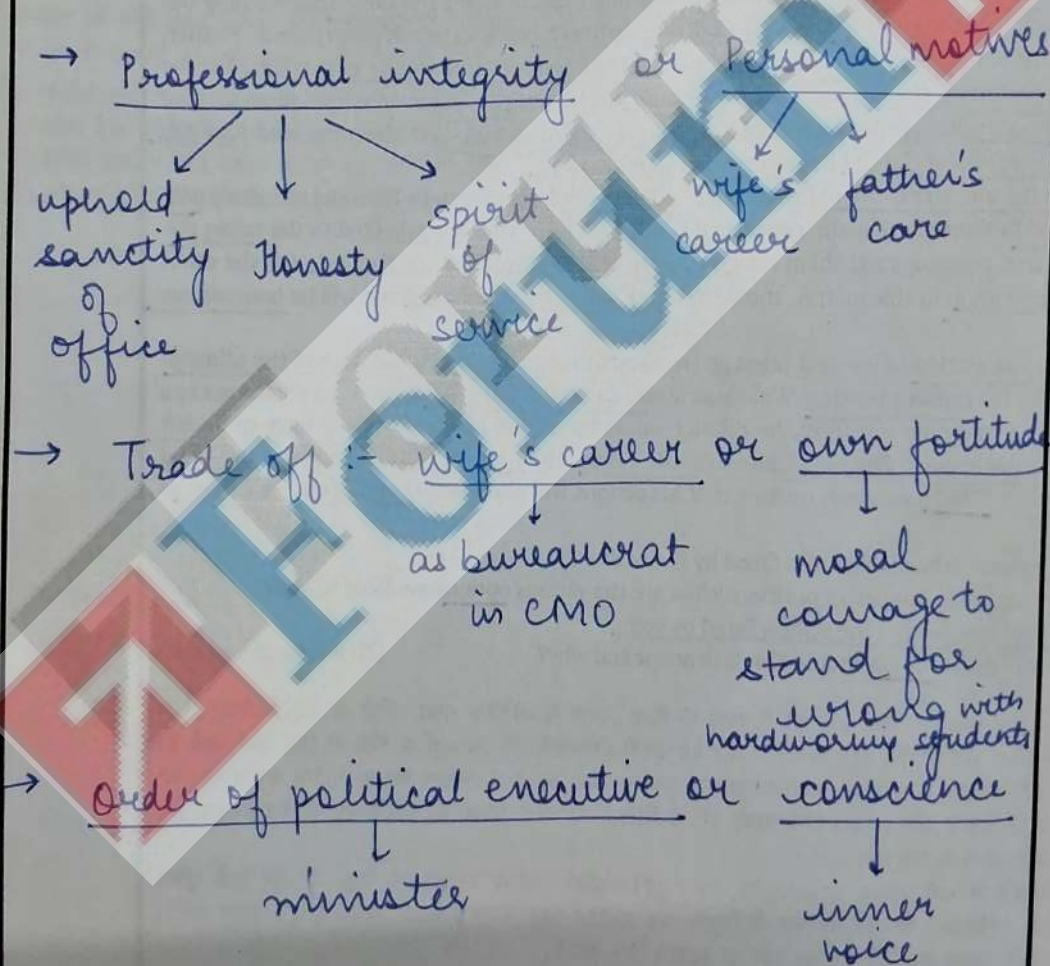
d) Which of the above option should Kamlesh adopt and why? (20 marks, 250 words)

कमलेश एक सिविल सेवक है जिन्हें हाल ही में राज्य के शिक्षा विभाग में अतिरिक्त मुख्य सचिव के रूप में तैनात किया गया है। कमलेश का सेवा रिकॉर्ड बहुत अच्छा है और वह अपनी ईमानदारी और व्यावहारिक रवैये के लिए जाने जाते हैं। नए विभाग में आने के बाद कमलेश के सामने पहला बड़ा काम सरकारी स्कूलों में लेक्चरर पद पर भर्तियां कराना था। पद लंबे समय से खाली पड़े थे और सरकार बिना किसी देरी के रिक्तियों को भरना चाहती थी क्योंकि यह वर्तमान सरकार द्वारा किए गए चुनावी वादों में से एक था।

कमलेश की देखरेख में भर्ती प्रक्रिया सफलतापूर्वक संपन्न हुई। संबंधित मंत्री ने कमलेश को बधाई दी और उन्हें सूचित किया कि सफल उम्मीदवारों को एक समारोह में नियुक्ति पत्र आवंटित किए जाएंगे जिसकी अध्यक्षता खुद सीएम करेंगे। कमलेश खुश थे कि उनके काम को उच्चतम स्तर पर पहचान मिल रही है।

Ans(a) The case highlights the issue of politico-administrative nexus in recruitment and examinations, undermining the very spirit of public service.

(a) Ethical dilemmas faced by Kamlesh



Ans b)

Options available to Kamlesh :-

- A. continue with the recruitment ceremony and turn a blind eye to the investigative journalist
- B. Escape from the situation by asking for transfer.
- C. Uphold public service, look into the matter as per rules of fairness, transparency and accountability

Ans(c). OPTION EVALUATION

OPTION A

Merits

- 1. Father's treatment can continue
- 2. No effect on wife's career in CMO
- 3. recognition by CM & handsome rewards
- 4. No ignominy to department

Demerits

- 1. Voice of conscience may lead to guilt & regret
- 2. If later exposed, might affect career of both him & wife.
- 3. violation of spirit of service
- 4. act of omission.

Feedback

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#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

OPTION B

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Merits

1. easy - to - escape
2. father & wife unaffected.
3. already 'sincerity' considered thus will be heard.

Demerits

1. what if similar challenge repeats in new district
2. lack of moral courage
3. escapist tendency

Option c

Merits

1. upholds spirit of service
2. strengthens triple chain of accountability
3. voice of conscience upheld

Demerits

1. might be transferred
2. father's treatment may be affected.
3. wife's career may be affected

option C. He should create a committee (independent) to look into the issue with a timely report.

Course of action : Based on the report, the venus oriented personnel should be strictly punished.

Meanwhile, Kamlesh can persuade the minister with 'fear appeal' that RTI activists & media personnel will highlight him in bad light and that he should uphold spirit of service. If he is involved in the venus, this should be brought to the CM's urgent notice and the examination process should be stood cancelled & be re-held in a transparent and accountable manner. The CM could be persuaded to address the students & the parents that trust will not be breached.

Thus, public service in letter & spirit should be upheld.

Q.12) XYZ is a premiere coaching institute located in Chatterjee Nagar locality of Himnagar. XYZ specialises in the coaching for medical entrance examination. The main office of the coaching, where the daily classes are conducted, is located in a congested locality, from where several other coaching institutes also operate.

One day, while classes were in session in the top floor of the building and some 200 odd students were in attendance, a fire broke out in the premises of XYZ coaching. The fire incident created a commotion among those present in the building. Everyone, in a state of confusion, started running helter-skelter. Some students rushed to the very narrow stairs. Many stumbled and fell, hurting themselves. The emergency exit plan of the building was not suitable to cater to the large number of students and staff. In order to save themselves from asphyxiation, some students broke the window of the classroom. However, in absence of a fire stairs they had to climb down using the balcony ledge. In the process, many students had a free fall and hurt themselves badly.

While two boys lost their life due to stampede caused while exiting the building, one girl got fatally injured while climbing down the ledge. The civil administration immediately started an audit of the building. Joseph is posted as the Municipal Commissioner of Himnagar. Chatarjee Nagar falls under his jurisdiction. Joseph has ordered an enquiry into the whole incident.

Coincidentally, Joseph's younger brother, Frank, is also a student of XYZ coaching. He was not present in the coaching during the fateful day. The owner of the XYZ coaching approaches Joseph and requests him to be lenient in the enquiry report. They propose that looking at the good track record of Frank they are willing to give him a scholarship to fund not only his coaching fees but also his graduation from any college in the country. They also promise that since Frank is a sincere student, they will dedicate their top faculty to ensure that Frank comes out with flying colours in the coming under graduate entrance examination.

Joseph knows that his brother has repeatedly failed in the entrance examinations earlier and a special focus will help him immensely. Also, Joseph himself was under student debt, which he was still paying in small instalments from his own salary. Recently married, and having risen from a poor family, Joseph has always worried about funding his brother's education.

- a) Identify various ethical concerns in the case study.
- b) You are a friend of Joseph. Joseph turns to you for advice. What advice will you give to Joseph and why? (20 marks, 250 words)

XYZ एक प्रीमियर कोचिंग संस्थान है जो हिमनगर के चटर्जी नगर इलाके में स्थित है। XYZ मेडिकल और इंजीनियरिंग प्रवेश परीक्षा की महत्वपूर्ण कोचिंग है। कोचिंग का मुख्य कार्यालय, जहां दैनिक कक्षाएं संचालित होती हैं, एक भीड़भाड़ वाले इलाके में स्थित है, जहां से कई अन्य कोचिंग संस्थान भी संचालित होते हैं।

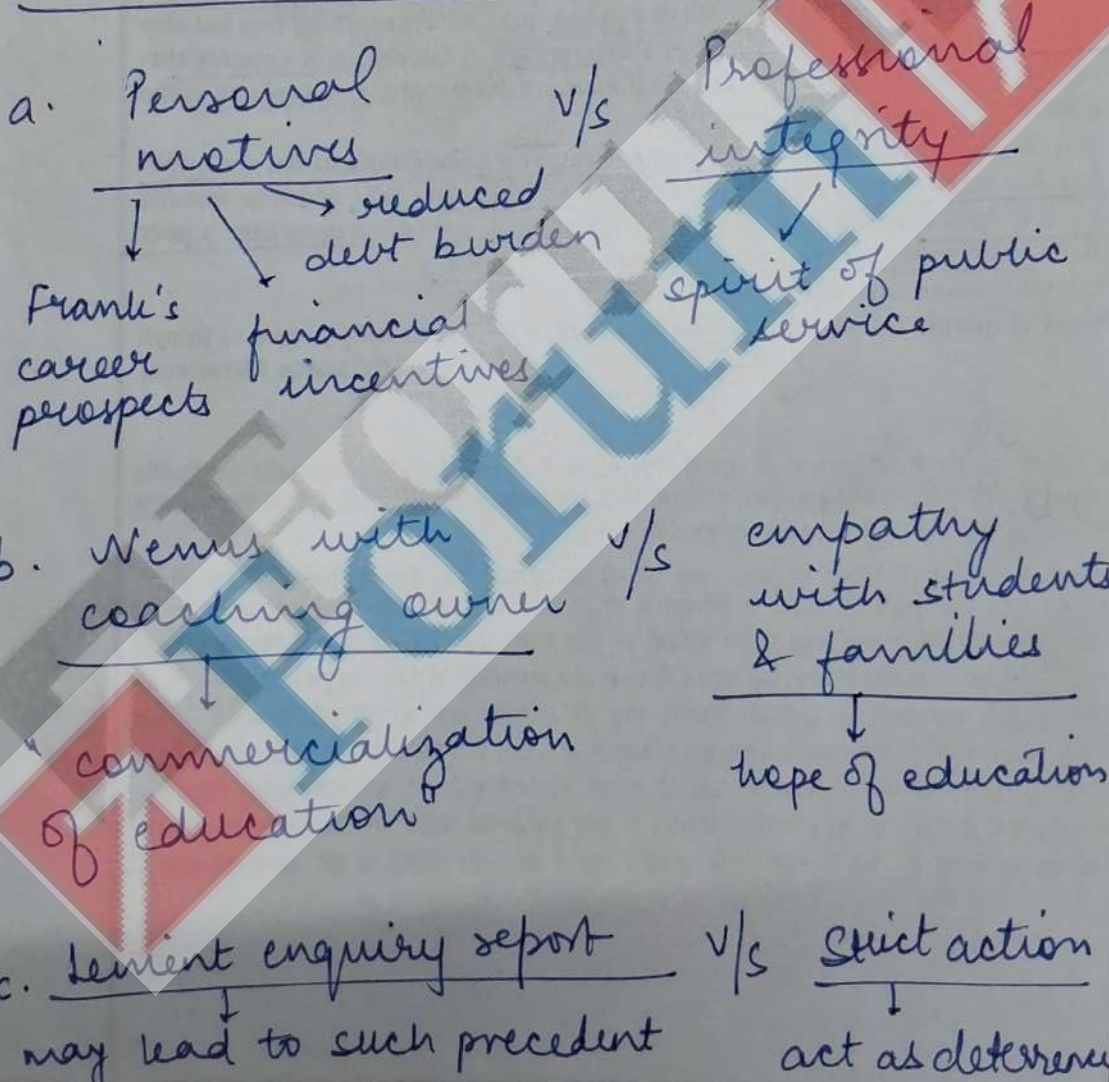
एक दिन, जब इमारत की सबसे ऊपरी मंजिल पर कक्षाएं चल रही थीं और लगभग 200 छात्र उपस्थित थे, XYZ कोचिंग के परिसर में आग लग गई। आग लगने की घटना से बिल्डिंग में मौजूद लोगों में हड़कंप मच गया। सभी असमंजस की स्थिति में इधर-उधर भागने लगे। कुछ छात्र बहुत संकरी सीढ़ियों की ओर भागे। कई लोग लड़खड़ाकर गिर पड़े, जिससे उन्हें चोट लगी। इमारत की आपातकालीन निकास बड़ी संख्या में छात्रों और कर्मचारियों के लिए उपयुक्त नहीं थी। खुद को दम घुटने से बचाने के लिए कुछ छात्रों ने कक्षा की खिड़की तोड़ दी। हालाँकि, आगे की सीढ़ियों के अभाव में उन्हें बालकनी के किनारे का उपयोग करके नीचे उतरना पड़ा। इस प्रक्रिया में, कई छात्र गिर गए और उन्हें गंभीर चोट लगी। इमारत से बाहर निकलते समय मची भगदड़ के कारण जहां दो लड़कों की जान चली गई, वहीं एक लड़की खिड़की से नीचे उतरते समय गंभीर रूप से घायल हो गई। नागरिक प्रशासन ने तुरंत इमारत का ऑडिट शुरू किया। जोसेफ हिमनगर के नगर आयुक्त के पद पर तैनात हैं। चटर्जी नगर उनके अधिकार क्षेत्र में आता है। जोसेफ ने पूरी घटना की जांच के आदेश दे दिए हैं।

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Ans (2) The case highlights the lackadaisical attitude of the private coaching centres and their unending pursuit of "profit motives" even at the cost of lives of students.

Ans (a)

Ethical concerns



Feedback
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#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.
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TOTAL MARKS	
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Q22)

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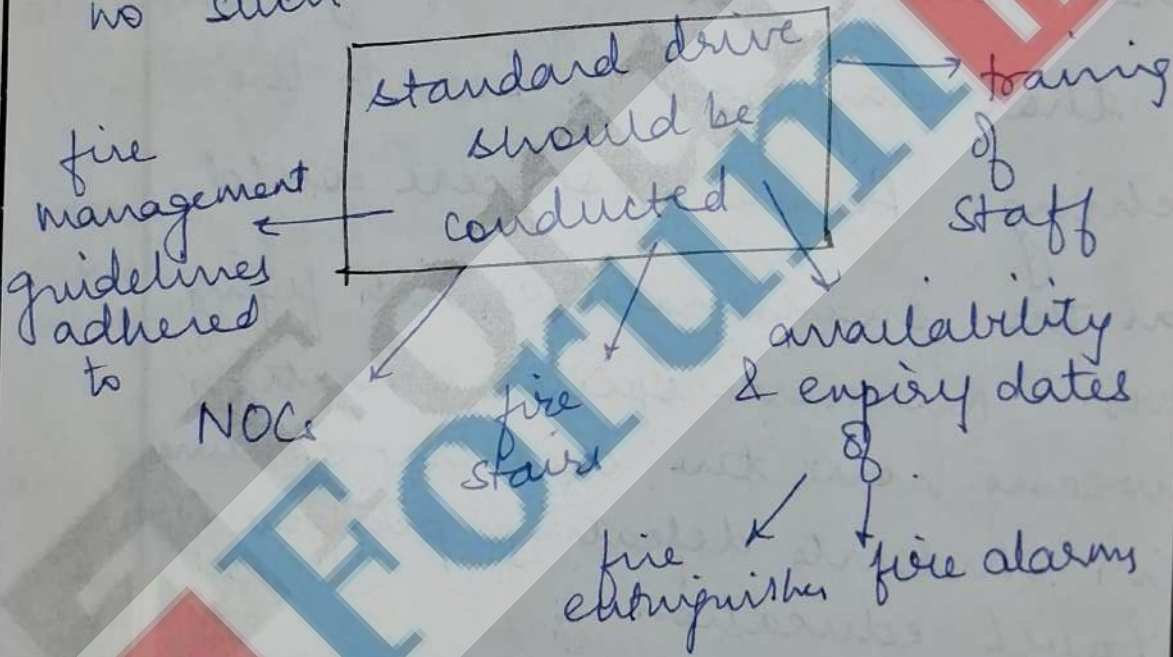
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Ans(b) As a friend of Joseph, who is a Municipal Commissioner in Shimnagar, I would advice him to upheld the voice of his inner conscience. and He should not maintain leniency in report checking & making else since his very own brother could have been a victim of the fire that day had he been to the coaching. Frank if sincere could clear the enamination with flying colours. Moreover special attention showeases how the coaching sidelines certain students defeating purpose of equitable education.

I would advice Joseph to get the NOC of the 'XYZ coaching' checked. If lapse is found, that should be

to be mentioned in the report. further, attempt to bribe should also be punished. The fine & punishment as per violation of fire management guidelines under Disaster Management Act should be levied.

As a preventive measure for no such incident to happen a



Thus, Joseph should uphold letter of law in spirit. As "Dharmo rakshati rakshitah" (Those who protect law are protected by it).

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