

Time Allowed : Three Hours

समय : तीन घंटे



Maximum Marks : 250

अधिकतम अंक : 250

## GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	MANISH BHARDWAJ		
Roll No./अनुक्रमांक	1910009316	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	online	Date/दिनांक	22-08-23

\*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश		
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।		
1			2. There are TWELVE questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।		
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।		
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।		
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।		
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Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input checked="" type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>	
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			For Office Use Only / केवल कार्यालय प्रयोग हेतु		
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				① ② ③ ④ ⑤	

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**Note:** Students are expected to incorporate suggestions from the solution provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Asks specific questions, to get specific answers.

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## EXAMINER'S REMARKS



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### CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of ( but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow** = Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R** = How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.

①  
(a)

celebrity endorsement about brand has multiple social implications that run deep and long.

Ethical concerns

- ① Endorsing Beauty product raises racial discrimination & skin
  - ① Fair n lovely ad to ostracise those with dark skin
- ② denial of personal responsibility in case something happens.
  - ① Skin Reaction
- ③ Bad role Modelling with copying scene & style
  - ① drinking Alcohol as sign of hedonism
- ④ Limited Empathy & compassion for the lower strata & locals
  - ① Brand values lead to loss for local Markets

- ⑤ The lack of Transparency and Accountability in ads.
- ⑥ Surrogate ad with potential to mislead youth
- eg) Vimal pan Masala ad.
- ⑦ Intolerance for diverse opinions about such ads.  
eg) fighting with people on Social Media
- ⑧ Lack of scientific evidence and objectivity to Back the claim.

## Way forward

- ① Self-Restraint is the key.
- ② Use of logos, ethos, pathos (the trinity of good message by Right people through logic is key)
- ③ Use of Celebrity with guideline on Accountability & Sol in case of failure

(b) Having a scientific behaviour and curiosity is one of the fundamental duties as per Art 51(a)

Embracing scientific attitude contribute to address the challenges & promote progress by:-

- ① Taking everything with a pinch of salt and not getting over excited
- ② Helps in Rational thinking.
- ③ Blindly following people & Social Media influencers
- ④ Having a Merit Based framework in society help to address the issue of rote learning in education
- ⑤ Scientific mindset allows for tolerance & acceptance of diverse views
- ⑥ Useful in Communal Clash & feuds.

# UPSC

प्रश्न संख्या

- ③ Scientific mindset promotes progress via
- ↳ Scientific social Responsibility with use of satellite for education
  - ↳ Social Stock Exchange (SSE) and better investment in social Areas
  - ↳ (c) donation for planting trees and Books for poor
  - ↳ Bridge ~~gap~~ inequality & poverty by innovation
  - ↳ (c) Nobel prize in ACT → Akhijit Sen

Cultivate scientific attitude

- ① parents — socialization & classical Conditioning
  - ↳ (c) promoting 'WHY' in home
- ② school — curriculum (scientific)
  - ↳ More skills & vocational course
  - ↳ use of NSS for sensitization

- ③ Government → ↑ in GDP spending on R&D
  - ↳ National Research foundation
  - ↳ Address "Brain drain" by Incentives & PBD program

## UPSC

Q/a)

The choice for hiring someone rests on the twin pillar of integrity and intelligence.

As said by M. L. King.

Education the mind but not the heart  
is no education at all

professional competence is necessary

a) for better & Balanced decision making

b) To address the root-cause of issue and quick solution

c) To understand the Nuances and skills for the job.

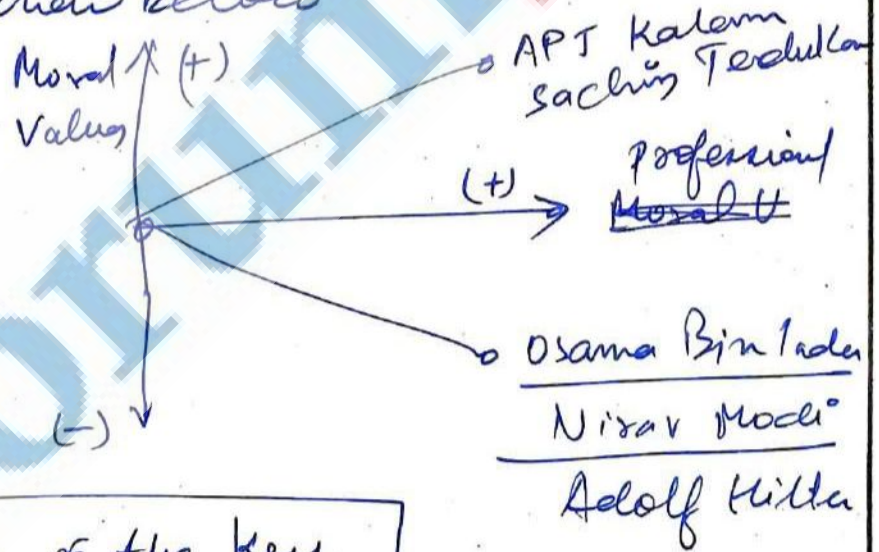
d) Elon MUSK work on Space-X  
needed professional competence

e) To cherish & promote Ment in organisation

f) for Scientific temperament.

However, Moral values are essential

- a) To balance our energy with stability and direction
- b) To be acceptable, accommodative to new ideas & goals.
- c) To be honest; professional integrity as shown below



Balance is the key.

- ① To hire someone with both the skill in order to perform the goal in a correct & right way
- ② Both ends & means are equally correct as per Gita & Ramayan



## UPSC

2(b) Patriotism is the love for one's Nation  
and its values in our personal capacity

① Hea ghar Tiranga during 15<sup>th</sup> August  
for our freedom fighter

Patriotism for me, means the following

- ① To work and cherish the Noble ideas as inspired by our freedom fighter (Art 51(A))
- ② To follow & respect the Rich heritage of our composite culture.
- ③ Develop a spirit of tolerance and respect for the different values.
- ④ Saving environment and National Animal  
① Tiger Reserve
- ⑤ Rendering National service and duty to protect Nation when called upon to do so.

- ⑥ To develop a scientific endeavor and enable social justice
- ⑦ To respect soldiers, their family and Martyr and help them.

### [Incidents of my life]

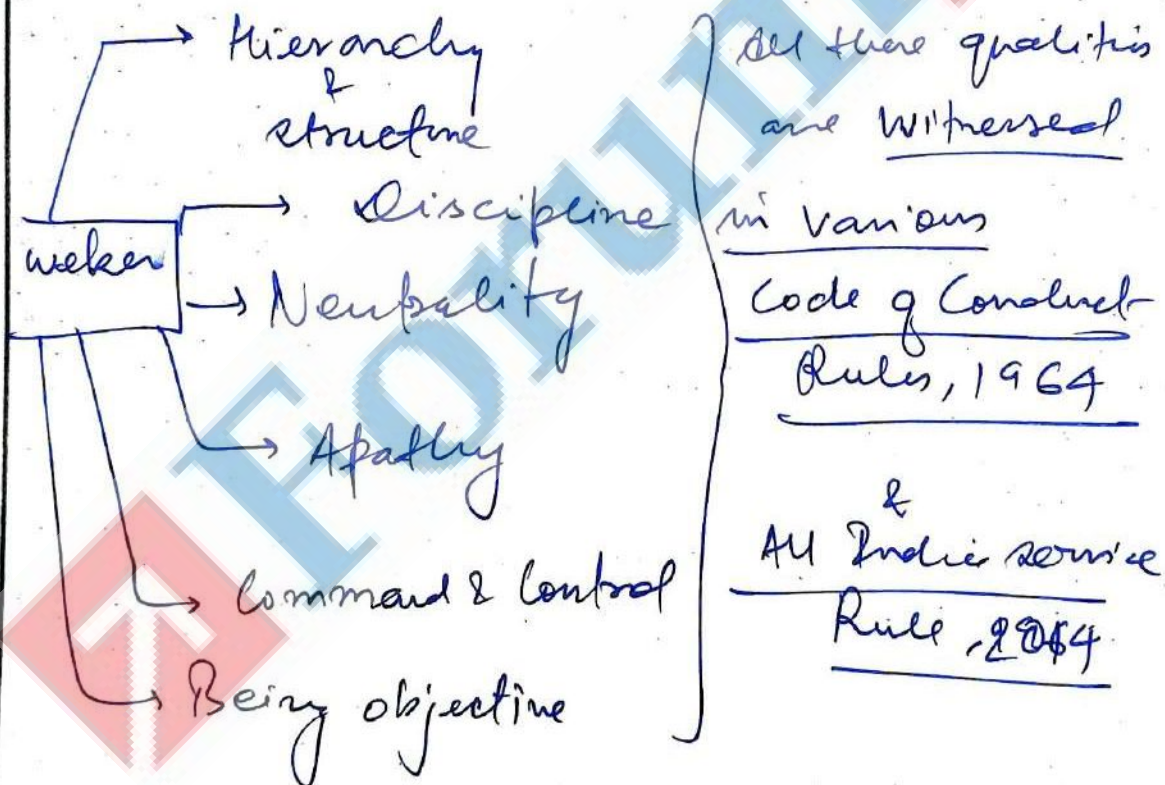
- ① Visiting National War Memorial in Delhi during UPSC interview
- ② Talking about Martyr life their Moble ideals (eg) Bhagat Singh
- ③ watching war time movies (eg) Borden film (Sumit Shetty)

### [Preventing Ultra-Nationalism]

- ① To overpower and deny tolerance for altering views.
  - ② To prevent bifurcation like Germany and Italy (eg) WW2 → Jews extermination
- Thus, Balance is the key; with acceptance & tolerance.

3(a) Weber's ideal Bureaucracy concept is defined as the structure and values that are integral to run the governance in a disciplined & long lasting manner.

(g) Weber's ideals seen in India's Civil services @ the Neutrality.



The Command, Control, Authority concept in Civil services derives from the Weber's ideal Bureaucracy.

# UPSC

Relevant in today changing world

- ① Give us discipline to carry forward the Rich legacy
  - ① Steel frame of India
- ② Give us courage to act with Neutrality and Unbiasedness.
- ③ Help us in being objective & Merit Based useful in today world of fake news & paid news.
- ④ Useful today to prevent patronage system, political interference in our working.

Changes are Needed too

- ① Humanization of Bureaucracy with ideals of Compassion to ensure citizen-centricity
  - ② Being impartial & not neutral at all time for Social Justice.
    - ① looking things with Gandhiji's Tolismay
- Thus, Change is the need as send by  
MOTA Committee too

3(b) Global situation is fastly evolving with the subjective interpretation of ethical values and rights at global stage.

In this context, the various ethical principle underlying the concept of National-Interest are

a) Moral Highground to act by the Moral values.

(g) India supporting Humanitarian Assistance

b) Tolerance against provocation  
(g) Pakistan: ceasefire violation

c) Human-Rights-first: (g) Afganistan Refugee.

d) No double speak

(g) Pakistan support to terrorism & peace together

e) Respect for Sovereignty and Territorial integrity

+) Non-interference in each other's Internal Matter

ⓐ India Silent on Uighur Muslim in China

g) Mutual Respect for each other.

Efficacy in Navigating Strategic interest and ethical values in conflict

① Respect & Support for Human Rights is cherished & Ratified in Geneva protocol, 1967 & prisoner of war

② Territorial integrity and security threat  
ⓐ India support Russia <sup>against</sup> NATA Expansion

③ National interest with Non-interference in Internal affairs useful in situation ⓐ Khalistan bearing flag from protest in India

④ They help us achieve a balance and fine line & Moral Highground.

Thus, Strategic Balancing is the Key in the world.

## UPSC

Question No.  
प्रश्न संख्या

4(a)

Persuasion is the deliberate attempt to motivate or demotivate others to perform a action

(eg) candle lighting in Covid-19 to showcase solidarity = Call by our PM.

Persuasion essential in Governance & Responsibility

- ① It help us to build communication and Trust with public
- ② Discipline in people to success of Government program  
(eg) Jan Aarogya Band Campaign to prevent open defecation
- ③ To Motivate others to work for the collective good and public
- ④ persuasion help in transferring the desirable qualities in people.

# UPSC

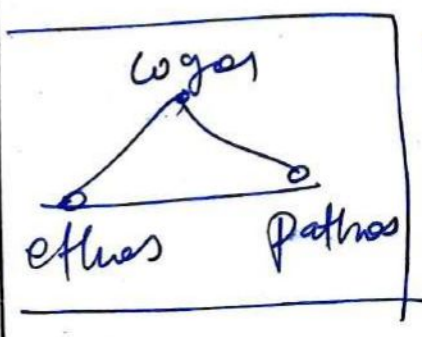
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प्रश्न संख्या

- ① useful for NUDGE and Behavioural Change for long term success
- ② Beti Bachao # Selfie with Daughters
- ③ persuasion helps in our goal for dedication & working for public to ensure social-economic justice
- ④ Give it up Campaign for 2 PG Sovereignty

## Issues in persuasion

- ① may be misused to mislead people
  - ② radicalization of youth in Kashmir
- ② carefully misused for personal interest and Biases
- ③ lead to divide in society  
# call to Boycott Muslim trader.



Thus, directed persuasion with moral qualities and Value is the key.



4(b)

Conscientiousness

① Trait of Being careful and diligent in the discharge of duty.

② Helps to promote efficiency

③ As per Norms and Rules of organization

④ Help to perform well at the workplace

⑤ Better working culture and environment

⑥ Careful and Respect attitude

⑦ Maximizing profit for one's company.

Conscience

Inner voice that guide an Action

Help to promote ethics.

As per one's Moral compass

Decide well in a balanced Manner

Better self and personal goodwill.

positive and impactful attitude

⑧ deny black money even when others are taking

Grati fude	Gratification
① Saying 'Thanks' or acknowledging others work	② self-fulfilling and interest
② Saying Thankyou to lift-MAN	③ YouTube Videos.
③ Larger public interest	Parochial self interest
④ Inner and Satisfaction to oneself	greed and Urge for more
⑤ Healthy environment for all	Consumerist attitude with polluted and
⑥ Harmony & peace with all.	Restricted environment
⑦ foundational value for a better person	Need to Avoid in self-growth
⑧ positive attitude lack ego	negative attitude & egoism

5(a)

Corruption is the act of misuse of  
one's power and position to derive  
pleasure without conscience, personal  
Benefits and vested interests.

(g) Bribe taken for making DL

Corruption corrodes the gears of  
development by :-

① Rise in inequality in society b/w  
haves & have not.

(g) Tax Evasion & Money laundering

② disturbs the social peace & harmony

③ Against social justice and inclusive  
development.

(g) Use of Black Money in elections

④ political misadventure and long term  
impact on laws

(g) Criminalization in politics.

- ⑤ Creates the sensitization of corruption culture
- ⑥ Leads to snow-balling effect  
 (a) 2G scam, fodder scam.
- ⑦ Moral degeneration in civil servants  
 (a) Become the slaves of corrupt habit.

### Misplaced concept of oil in Governance

- ① Used as a 'means' to justify the ends of corruption
- ② Has no logic or Rationality.
- ③ Promotes the misutilization of funds  
 & Non-performance of duty

### Way forward

- ① Institutional ways like RTI Act and CVC Act bring transparency and oil in system
- ② Training & Sensitization is key  
 (a) Mission Satya Mishra in Railway

(b) Ethical hacking the use of hacking to carry out positive and desirable work as mandated by ethical supervision and laws or departmental guidelines.

(g) Hacking to prevent cyber attack on country Nuclear facility.

According to KURAL;

Falsehood take the place of truth, when it results in unblemished good

In this context, principles that differentiate Ethical from Malicious Hacking are

① Means & ends principle

Ethical hacking is done with right means (departmental guidelines) to achieve right thing.

② Altruistic : Malicious Hacking has a negativity in it.

③ End-use or objective

Ethical : Common good / public

Malicious : personal good

④ Intention and path

Ethical : Novel intentions &amp; justice

Malicious : Hidden agenda  
Veiled interest⑤ Integrity principleEthical hacking is inline with  
professional integrity of a hacker

but not in case of malicious hacking

⑥ Accountable & transparentBoth are inevitable in Ethical hacking  
not in Malicious.Way to promote① Scientific endeavour andChallenges ② High innovation  
Mission③ Moral value in education via  
Syllabus.

6(a) Mahatma Gandhiji says this in order  
to set in the ripples of change in oneself

he says that ; one's greatest challenge  
is against oneself

Greatest ability is to change oneself

① It require enormous amount  
of courage

② It needs self-inspection

③ Inspection after failures and defeat

③ It needs changes in Behaviour and  
attitude.

④ Cleanliness attitude for Swachh  
Bharat

④ It needs the process to Unlearn →  
and then Re-learn values.

① It requires one to inculcate values at the personal level.

② As Aristotle said;

Our greatness lies in not remaking the world than in remaking oneself

Contemporary Relevance

① Making country great by practising Empathy & compassion

② Helping the poor & needy

③ deny corruption to make India free of corruption.

③ accomodative attitude to bridge gap & prevent communalism.

Remaking world is also essential

① India acting as a Vishwa Guru and preaching message of YOGA & Ayurveda



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## UPSC

6(b) The above quality refers to the end-use of our action and attitude in long term.

It calls to say that people have a short-sightedness view of things.

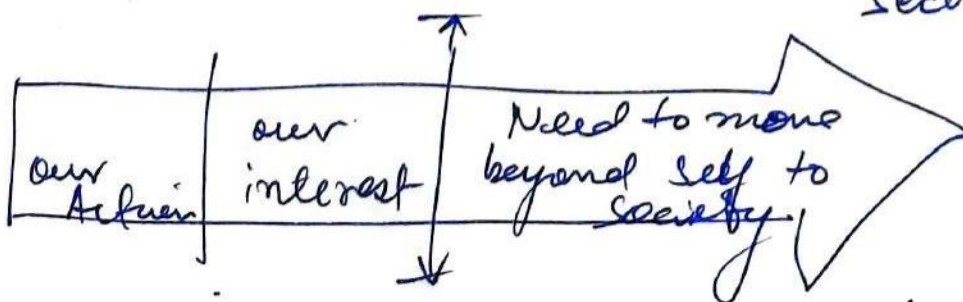
① They look for immediate pleasure and gains

(cy) Insider Trading

② They do things for self-satisfaction & personal-interest.

③ They are not able to analyze the long term implications.

(cy) Insider trading  $\Rightarrow$  loss of share  $\Rightarrow$   $\downarrow$  the Market financial security



# UPSC

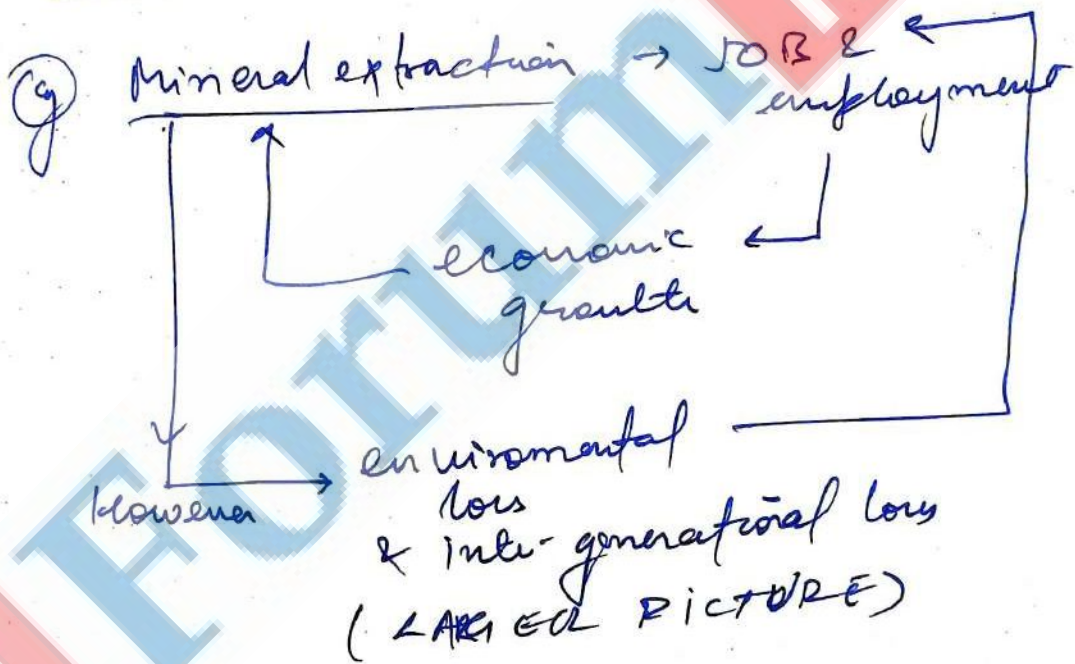
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प्रश्न संख्या

## Contemporary Relevance

① Estimating the long term impact of our action

② Seeing the inter-connectedness of the world and inter-dependence



③ Having tolerance is key, but tolerance for corruption, terrorism is Bad in long term

④ Surgical strike against terror.

Thus, fore-sightedness is the key for our actions

6(c) Rabindranath Tagore, Nobel prize winner  
and contributor to National Movement  
Says to serve the Mankind.

He says that ~~he~~ "To sleep and dreamt  
that life was a joy"

- a) In the sense that ; one ought to  
have a Utopian and happy life  
as one is relaxed
- b) one dreams & wants a life of happiness  
and Joy
- c) one ~~sees~~ such life and joy only  
in dreams, BUT;

[ I awoke & saw life was service ]

- a) He says then that ; in Reality  
life is meant to serve
- b) serve the people, society

And as Gandhiji says;

"The best way to find yourself is to  
lose yourself in service of others"

By Doing service one realizes that  
Joy and happiness lies in doing  
one's duty and service because:-

- ① It gives self-satisfaction
- ② make us complete in ourself
- ③ Help us understand the purpose of  
life

Contemporary Relevance

① Civil servant not to think about  
Welfare Society But contribute in  
making one.

② S.R. Sansthanam work for Eradicating  
Manual Scavenging.

③ As Youth of India; make India great  
by our work & service => Inclusive  
growth

④ Scientific social responsibility.

(7)

The above case pertains to the misuse  
of social media to lower the position  
of women along with a major question  
of differential impact of violence  
on women as prevent such violation  
of public order.

(a) Recommendation for safe  
environment are :-

(A) on Social Media

a) guideline to take down such  
content as per local laws & Rules.

b) use of digital Media Ethics Code  
2021 to take action against  
incidents

c) use of Social Media to spread  
positive message  
#. Bangalore police traffic alert

(B) on public order and situation

- ① Imposition of 144 Crpc and deployment of security forces outside the habitation of Trikes & Non-Trikes
- ② presence of sufficient Women police
- ③ Roll out Helpline & SOS no.
- ④ Dispatch QRT with proper preparation in such complaints
- ⑤ utilizing Social Capital, Peace-Committee to prevent the escalation of the situation
- ⑥ Internet - shut down to prevent fake news with minimum damage and timely review (as per Telegraph Act 1885)
- ⑦ Review punishment; fast track Courts for women violence as per POCSO Act & Section 376.(IPC)

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⑧ reforms in criminal-justice-system  
to prevent victimization of women  
with use of E-Technology

⑦ using retributive justice to prevent  
incidence in future.

Long term

① Safety training for women via  
Sakshi - one stop center.

② sensitization of community about  
women as a partner & not a  
sub-ordinate

(B) Factor that lead to women  
victimization during conflicts

① perceived low status and 2<sup>nd</sup> class  
citizen by few mentally sick people

② orthodox tradition to view women  
as dignity & pride of family => This  
give opportunity for wrong doer.

③ Patriarchal Society with downgraded position of women -

eg/ female infanticide  
Child marriage  
Denial of Reproductive Rights  
Womb to Tomb

④ due to low physical strength and Bio-logical limitations of a woman

⑤ Opportunistic attitude and criminally minded people look for such situations

way forward

① Strict punishment to show case deterrent

② gender-sensitization among children since small age

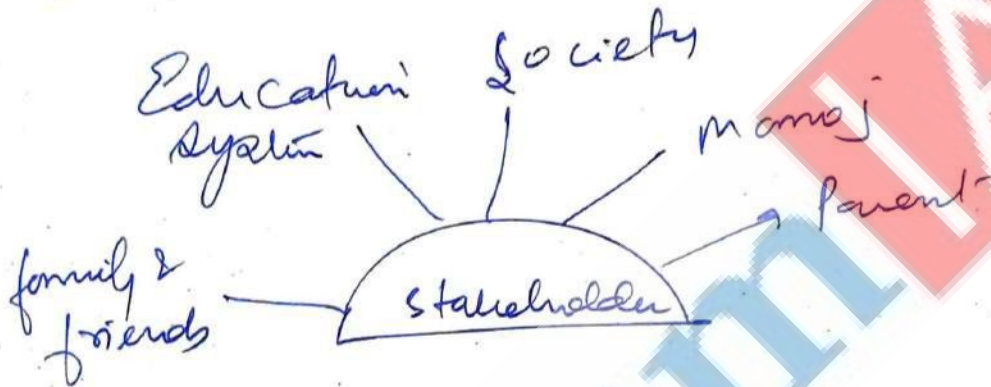
③ Women empowerment with share in political power; jobs and land holding for equality.



Question No.  
प्रश्न संख्या

## UPSC

- 08 The above case pertains to the issue of expectation and the lack of socialization and classical conditioning in children and parents both



Qualities lack by Mamaji parents

- ① sympathy & empathy for his child  
constant urge about Arts (his preference)
- ② Absence of classical conditioning and social observation ⇒ learning that such situation have earlier come up also
- ③ Lack of honesty to accept his child as it is and about his interest

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- ① Issues with regard to the parents negative attitude for Arts, Music & dance
- ② Lack of objectivity in analyzing his child performance in KOTA
- ③ Lack of Tolerance to accept failure and move forward in life
- ④ Lack of Emotional intelligence to convince his child that "All is ok" even if he fails.
- ⑤ Lack of positivity & courage to stand by his own child failure ⇒ rather than crying like foolish.

Qualities that can prevent extreme steps are :-

- ① self-inspection about one's failure and performance
- ② Not blaming oneself each time.

As gunellhiji said;

full effort his full victory; not to  
worry about results.

③ Positive attitude towards fortune  
in life (eg) Yuvsaj Singh comeback  
after Cancer.

④ Courage & fortitude to say truth in  
front of his family & friends.

⑤ Conscience not to take extreme steps

⑥ Emotional intelligence to balance  
and analyze "suicide" act and  
its ramifications on family.

⑦ Socialization & talking to friends  
& closed one => pain sharing

⑧ Training & Role Modelling the  
Courageous person

⑨ Enrollment - in NCC/NSS for values.

## Various issues in educational system

- ① discriminatory towards science and professional courses.
- ② rote-learning and associated defects.
- ③ looking exams as an END in itself and not a means.
- ④ less focus on foundational values, critical thinking than on mere race for marks.
- ⑤ Coaching industry promoting rote learning & drill in children
- ⑥ High cost of fees & education  $\Rightarrow$  financial drain of the parents
- ⑦ Chasing one's parent dream rather than one's own  $\Rightarrow$  lack of proper Role Modelling

New educational policy 2020 along with values of Gandhiji is useful to realize the vision of Education.

(9) The above case pertains to professional issue and work culture in an organization when faced with a challenge or dilemma.

### Ethical Concerns

- (a) Attitude towards the incident and the follow up actions.
- (b) Transparency and accountability in such huge accidents & associated issues.
- (c) Insubordination & against his senior advice if report is not changed.
- (d) Public interest vs his personal interest in his future goals & objective.
- (e) Issue regarding social responsibility in the larger interest in society.

- (t) Lack of compassion & empathy in  
Case of false reporting against an  
employee
- (g) False reporting and loss of professional  
integrity
- (h) Against SoP & Rule of Law to be  
biased against any wrong doing
- (i) is issue of Acting in a Neutral  
Manner
- (j) Work Culture in an organization  
in crisis situation
- (k) The use of Emotional intelligence  
in this issue to handle it

Options Available

(4) also as directed by Senior

Manif.  $\left\{ \begin{array}{l} \text{future Benefits.} \\ \text{Senior's department Image} \end{array} \right.$

element  $\left\{ \begin{array}{l} \text{Against public interest} \\ \text{Against organizational vision} \\ \text{Poor work culture remains} \end{array} \right.$

(b) Take leave / seek transfer / Resign

ment  $\left\{ \begin{array}{l} \text{Avoiding situation} \\ \text{prevents personal guilt} \end{array} \right.$

Demerit  $\left\{ \begin{array}{l} \text{Escapist tendency} \\ \text{Against foundational values of civil services.} \end{array} \right.$

(c) Requesting for high-level team and more-experts

Merit  $\left\{ \begin{array}{l} \text{Reverse delegation} \\ \text{shifts the responsibility} \end{array} \right.$

demerit  $\left\{ \begin{array}{l} \text{Show my lack of courage of conviction} \end{array} \right.$

Against the value of truth & professional integrity.

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(d) No to Change the Report and Submit  
a true Report as per findings.

Merit → In line with my previous  
recommendation  
No conflict of Interest  
prevents the false implication  
of a staff  
→ would set in motion for  
Better work culture & discipline in  
line with rules & SOPs.  
→ Public interest & professional integrity

Demerit → Senior disciplinary action  
false implications in future

Counter Measure

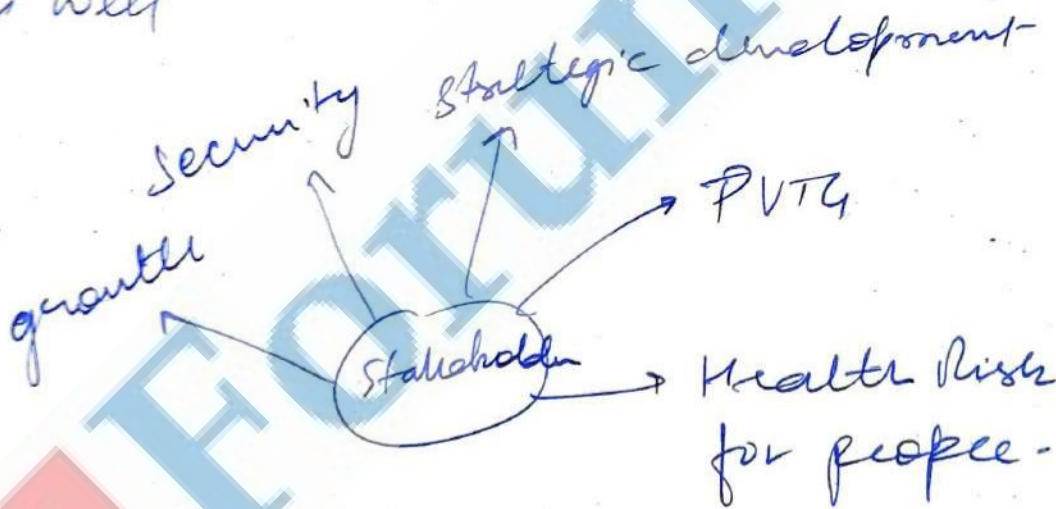
- ① Working as per Integrity and  
Open-Accountability would save.
- ② Moreover, if injustice is done then  
use proper forums like CPGRAMS  
and CAT for showcasing the truth  
in larger public interest



(10) As per Club of Rome, 1972 the idea of economic development vs environmental preservation has been long standing.

Brundland Report to gave "Sustainable development" as the key.

However the above situation has strategic & long term ramifications as well.



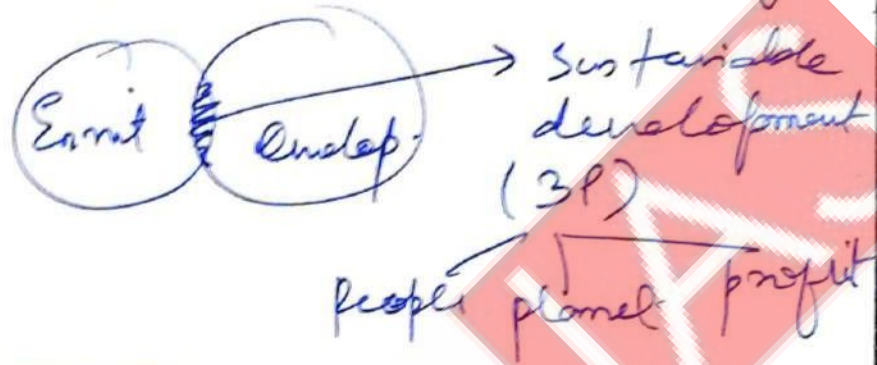
(a) Political concerns

① Violation of Constitutional ideals of Schedule 5/6 to recognise tribal areas

② Upsurge in Gram Sabha & Local Body

- of PVTG of their rights and responsibility
- ③ Loss of public health if exposed to PVTG environment
  - ④ Denial of compassion & empathy for the Tribals
  - ⑤ Dedication to objectivity and probity is missing as it is against SOP and Environmental Act
  - ⑥ Absence of Transparency & Accountability in the project => may lead to loss of public faith and trust
  - ⑦ Against National Security and development in Utilitarianism in this context
  - ⑧ Against the Common good and Right Based framework of PVTG
  - ⑨ Against the concept of Welfare State that aims to preserve environment (Art 48)

(b) The twain objective of development  
& conservation both are necessary



Both are necessary and equally desirable

- ① In the given case, Strategic development & position is necessary to preserve our Autonomy and Global Alignment
- ② Development can provide better life for all including the PVTG
- ③ Development may take care of Nature too with legislation like CADMPA for Compensatory Afforestation
- ④ Development may be undertaken for 'Sarvodaya' → Gandhiji's vision

Environment is necessary for :-

- Inclusive development & Social Justice to the PVTG
- Inter generational justice & opportunity
- To Balance the extreme ends of Market and Capitalism
- To be in line with our Vedas and Tradition of Ayurveda ⇒ one health

In this context,

Vision	"The Earth has enough for our need but not for our greed"
--------	---

- 1) using EIA as SIA as tools for the calculation of damage.
- 2) Using Rehabilitation policy along with help of gram Sabha & local for Tourist
- 3) provide justice to PVTG for their future with Compensatory Afforestation
- 4) Chenchu the Welfare State and DPSP goals in Art 48 to preserve environment

(11) The case pertains to the ethics of  
priority and the rule of law.

Here large public interest in the state  
makes the situation dicey.

(a) Ethical concerns

- ① Acting in line with SOP (objectivity)  
against the direction of Secretary
- ② Downplaying suicide ('a common man')  
flight may show lack of empathy  
and compassion
- ③ Issue of correct attitude in such  
line situation.
- ④ Emotional intelligence to choose  
between two options with future  
repercussions
- ⑤ Conflict of interest between her  
future perks and her present  
condition.

⑥ Insubordination against senior if demand & direction is not fulfilled

⑦ Negligence against Social Responsibility for poor & weaker section

⑧ Impartiality and Non-partisanship the 'core values' of Civil services are at stake if one is favoured

⑨ Issue of Transparency & Accountability in official transaction

Options Available

⑩ Professional Integrity at stake

① also as said by Secretary  
 merit — promotions & false Beneficial  
 prevents indiscipline attitude

demerit — Biasness & partisanship  
 Negligence of social Responsibility

② Deny the secretary as per the law and SOP

# UPSC

Merit  $\left\{ \begin{array}{l} \text{As per Rules of Law \& SoP} \\ \text{Professional integrity} \end{array} \right.$

Demerit  $\left\{ \begin{array}{l} \text{Lead to Law \& order and} \\ \text{Chaos in State} \\ \text{Insubordination} \\ \text{Official Actions \& commitments} \\ \text{in future} \end{array} \right.$

③ Go on Leave / seek Transfer / Resign

Merit  $\left\{ \begin{array}{l} \text{prevents my professional} \\ \text{integrity} \\ \text{fulfils my conscience and} \\ \text{duty} \end{array} \right.$

Demerit  $\left\{ \begin{array}{l} \text{show case my negative} \\ \text{attitude} \end{array} \right.$

Against foundational values.

④ Adhering to the car transplantation  
with certain conditions as an  
exceptional measure with  
report of a high level committee.

(C) I would choose option (4) due to following

### Merit & Justification

① As per the high level committee, take stock of SUNIL's situation to see the urgency of the matter

② Meanwhile use e-Technology and nationwide research platform to find out alternative kidney available

③ Giving current kidney to CM as:-  
a) present law & order situation as public good is above anyone personal good

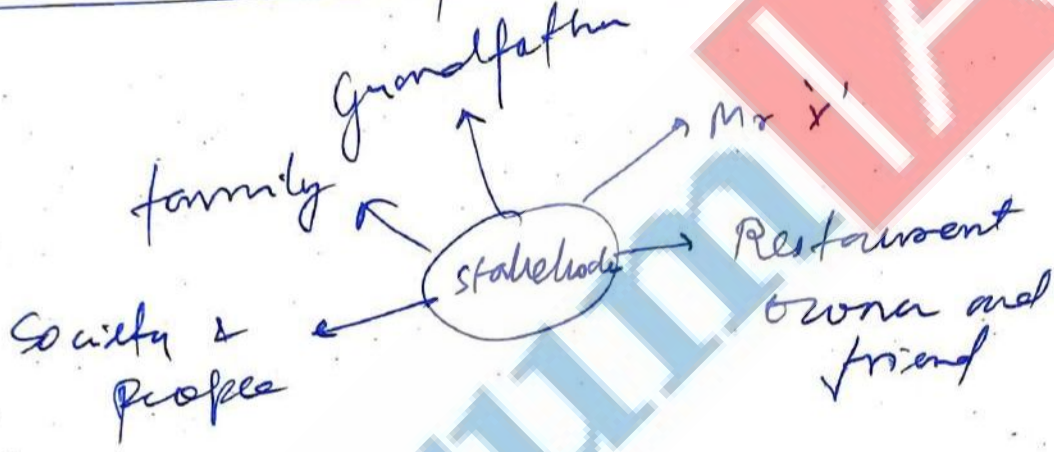
b) clearly, write down the above as an "EXCEPTIONAL MEASURE" due to dire & compelling circumstances.

④ use Secretary's logic to provide the benefit to the family and arrange for kidney as soon as possible with Nationwide search.



(12)

The case pertains to the issue of the notion of purity and pollution and religious discrimination against the well established norm of equality in a democratic nation



(a) Various ethical issues are if

(A) For Mr. X'

1) objectivity vs the rationality about the hygienic food

2) Respect for elder vs friendship for the Restaurant owner

3) Socialization and Role Model

- for his children in front of grandfather and Restaurant people
- d) Social embarrassment & feelings of social ostracization due to ruckus created in front of everyone
  - e) Negative attitude towards Religion of Restaurant owner & spill over to other Religion
  - f) Lack of emotional intelligence in convincing elder and other family members.
- For Grandfather
- 1) Tolerance for the behaviour and against other religion in a multi cultural society.
  - 2) Role Modelling for future generation
  - 3) Against the constitutional ideals (Art-14) and Law of Land (IPC)

(b). Different course of Action available

(1) Leave Restaurant immediately

Merit → Avoid further embarrassment  
obeying elder

Demerit → Showcase of negative attitude  
for other Religion

Social & observational  
learning for his family  
Against constitutional Morality

(2) Stay in the restaurant & eat the food

Merit → Its for the objective assessment  
and feedback in Magazine

Better message against  
Orthodoxy & discrimination  
for children

Demerit → Disrespected for elder and  
learning for family

→ Make environment bad &  
Spoil the Tourism...

③ My suitable course of Action

(a) First of all, Not to make this an ego issue and personal agenda.

trying to delink (Aisleam karna)

(b) Giving time for elder to blow out his dilemmas and concern. This would make him satisfied that he is being heard

(c) Try to convince & persuade with logic

① Star-Rating of the restaurant and its hygiene standard

② No Restaurant Nearby ⇒ Children may not last long in such situation

③ logic regarding tolerance and respect as said in Religious text like Ramayan & Mahabharat

(d) Even if, Grandfather is not convinced take packaged food items for the journey in case.

(e) Discuss the matter with Restaurant owner (friend) to prevent negative attitude

**Mentor Feedback Questions**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

**Test Goal**

- 1 .....
- 2 .....
- 3 .....

**Outcomes**

- 1 .....
- 2 .....
- 3 .....

**Marking Scheme**

Mark	Good	Average	Below average
10 Marker	3.75 – 5.0	3.0 – 3.5	< 3.0
15 Marker	5.75 – 7.0	4.0 – 5.5	< 4.0
✓✓	Key / Relevant Point		
✗	Vague / Irrelevant		

\* Subject to change without prior notice.