

Time Allowed : One and Half Hours  
समय : डेढ़ घंटेMaximum Marks : 125  
अधिकतम अंक : 125

## GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	MEDHA ANAND
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26-10-22

\*Center Code : For Online - 1900 / Delhi : Ka

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10	
Total/कुल अंक	125

Evaluator's Discretion/मूल्यांकन

13:00

14:30

Total Marks/कुल अंक :

Mode Of Examination/  
परीक्षा की विधि :Online/ऑनलाइन   
Offline/ऑफलाइन 

\*Evaluator's Discretion is the marks awarded at the discretion of the evaluator based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy.

मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।

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Evaluation Date/  
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**Note:** You can discuss your evaluated copy with the Mentor. Raise a ticket from your portal to schedule a mentor call or visit the offline centre to meet mentor (all 7 days, Timings – 11 AM to 6 PM). Further if you are unsatisfied with the evaluation, you can seek re-evaluation of the copy.

<b>Parameters</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>	<b>Very Poor</b>
Language						
Structure						
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**ADDITIONAL REMARKS**



## Section - A

**Q.1 a)** Education without values works rather to make man a cleverer devil. In this context, discuss the importance of ethics in education. Also, throw light upon the role of educational institutions in imparting ethical values. (10 marks, 150 words)

मूल्यों के बिना शिक्षा मनुष्य को एक चतुर शैतान बनाने का कार्य करती है। इस संदर्भ में, शिक्षा में नैतिकता के महत्व की विवेचना कीजिए। साथ ही, नैतिक मूल्यों को प्रदान करने में शैक्षणिक संस्थानों की भूमिका पर प्रकाश डालें।

(10 अंक, 150 शब्द)

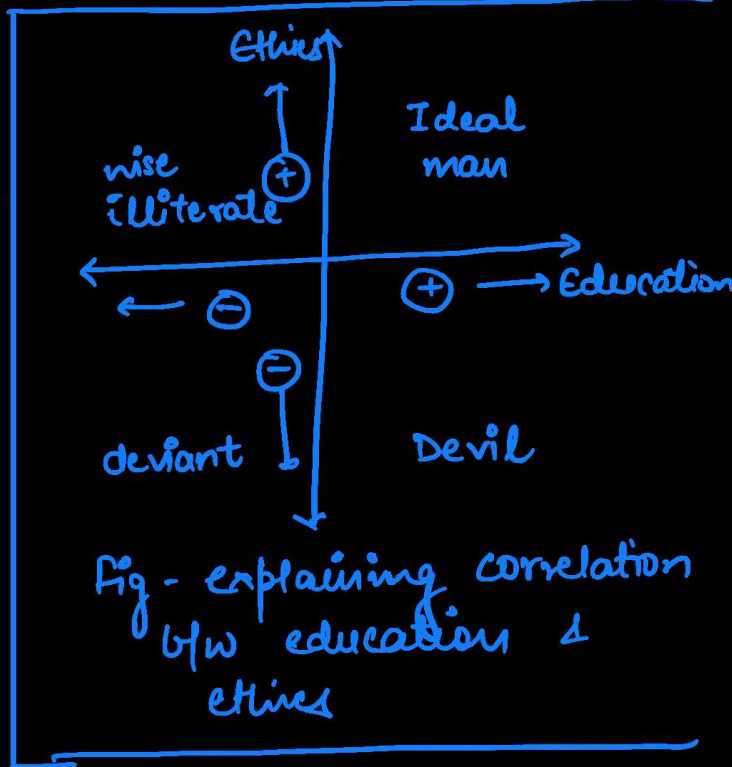
Education is the process of inculcating knowledge, norms and values which a society considers important. Education without ethics can breed a demonic character.

### IMPORTANCE OF ETHICS IN EDUCATION

(1) Personality building  
Ex - Ravana was a clear example of being educated without ethics.

(2) Attitude formation  
education with ethics can help a person in forming an attitude based on wisdom.

Ex - attitude towards various castes, races, genders should be ethical - like supporting



LGBTQ etc

(3) Aptitude of a person can be effectively used only if it is in line with ethics.  
 Ex - Sachin Tendulkar was not just trained in cricket but also ethics & that's why considered great.

Role of Educational institutions

- (1) Can use institutional frameworks like Nai Talim of Gandhiji - learning by working
- (2) Role Models can help in character building. Ex - Value education classes.
- (3) Best practices across the world can be taught to students.  
 Ex - virtues like honesty, integrity, impartiality.

Since, education is the basic ladder of socialisation, its integration into ethics is crucial to make a person a good human being.

**Feedback**  
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Structure/ Presentation
Question Interpretation
Content
Value Addition
Total





b) Differentiate between the following:

(10 marks, 150 words)

इनके बीच अंतर स्पष्ट करें

(10 अंक, 150 शब्द)

i) Ethics and morality

नैतिकता और सदाचार

ii) Ethics in private relationships and ethics in public life.

निजी संबंधों में नैतिकता और सार्वजनिक जीवन में नैतिकता।

ETHICS	MORALITY
(1) It is the set of values which a society considers as right	(1) It is the set of values which an individual considers as right.
(2) It is the morality of a society.	(2) It is the ethicality of an individual.
(3) They change over time through laws, social revolutions etc. Ex - age of marriage act.	(3) A person's morality can bring in change. Ex - For rajaram mohan roy, sati was against his ethics.
(4) Example of Ethics - universal values - honesty, impartiality, courage, integrity etc.	(5) Morals change from person-to-person and what is moral for one may be immoral for the other.

Ethics in private relationships

(1) It is usually dynamic and can't be codified.

(2) Emotions play a greater role here.

(3) Most often the conflict of interest here is between two relations.

(4) Important to ensure survival of societal ethics

(5) Any deviance, may or may not be strictly punished.

Ethics in public life

(1) It is usually based on written guidelines. Ex - constitution, laws, codified Code of Ethics.

(2) Justice is seen as the torch bearer here

(3) Conflict here arises between private interest vs. public welfare

(4) Important to ensure that people's trust on public institutions remain.

(5) Deviance here is punished strictly Ex - Corruption charges etc.

**Feedback**  
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Q.2) a) Ahimsa is not only the negative refusal to do harm, but also the positive doing of good. In this perspective, discuss the significance of 'ahimsa' in modern times. (10 marks, 150 words)

अहिंसा न केवल नुकसान पहुँचाने से नकारात्मक इनकार है, बल्कि अच्छाई का सकारात्मक कार्य भी है। इस परिप्रेक्ष्य में, आधुनिक समय में 'अहिंसा' के महत्व पर चर्चा करें। (10 अंक, 150 शब्द)

Ahimsa was popularised by Gandhiji and includes not just the refusal to do harm, but a positive doing of good

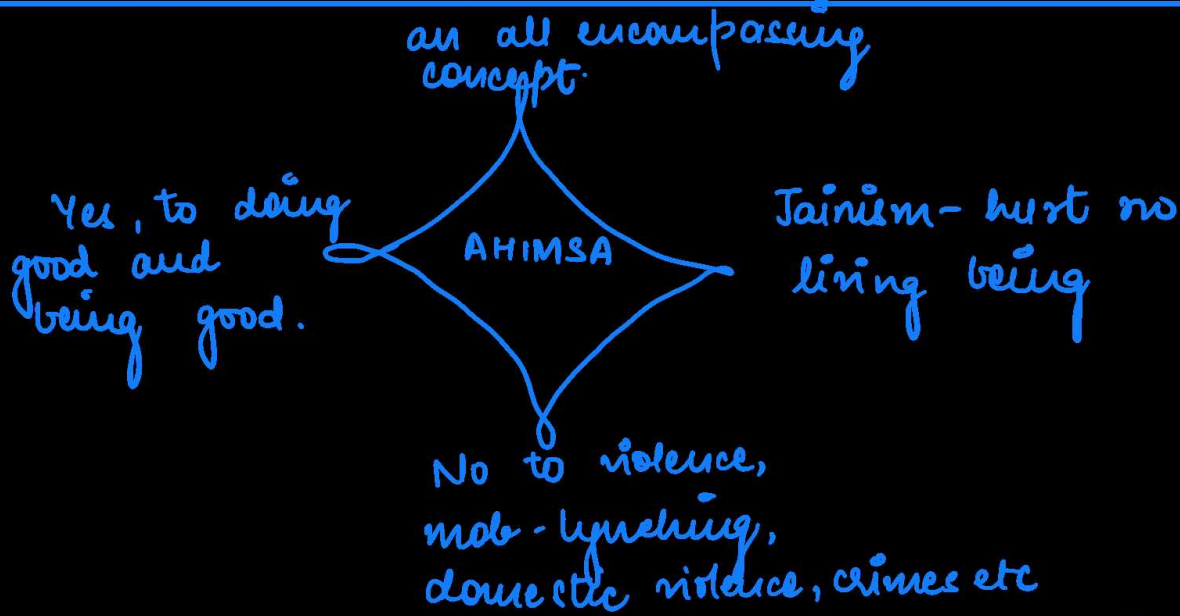


Fig shows the different facets of Ahimsa

Significance of Ahimsa in Modern times:-

- (1) Rising crimes - Caste based violence, hate speeches, violence against women require that virtues of ahimsa are again resurrected.
- (2) No to both physical and mental "hinsa" (violence) - mental torture, harassment



and crimes should also be reduced with around 38% population suffering from mental issues.

(3) International aid - helping Sri Lanka during financial crisis emphasise a positive facet of Ahimsa.

(4) Domestic well being - separatist movements, Naxal movements can be reduced by emphasising on Ahimsa.

(5) Russia - Ukraine war could have been averted using this, saving the humanity from disastrous consequences.

Thus, Ahimsa needs to be resurfaced and strengthened into the minds of the people if true happiness and peace is to be achieved.

**Feedback**

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b) Which famous personality has influenced you and why? In what ways have you emulated their example in your own life? (10 marks, 150 words)

किस प्रसिद्ध व्यक्तित्व ने आपको प्रभावित किया है और क्यों? आपने अपने जीवन में किस तरह से उनके उदाहरण का अनुकरण किया है? (10 अंक, 150 शब्द)

Mythology is a good way of character building and in this regard Hanuman ji as a personality has been a major influence.

Reasons for emulating Hanuman ji :-

- (1) Shows us of humility.  
Ex - would forget his powers often.
- (2) was not perfect and his acts of committing error show the light to others.  
Ex - engulfed the sun, thinking it's a sweet.
- (3) was a true friend, a deep philosopher.  
Ex - used whole of his energy and might in searching for Sita Ji.



## Ways of Emulating Hanuman Ji

- (1) Don't always expect appreciation for all the good work done by oneself.  
⇒ selflessness as a virtue.
- (2) Remain true to oneself, one's ideals and values.  
⇒ integrity in thought, speech & action
- (3) Always be a good friend and a person of trust.
- (4) Ensure happiness of one and all through whatever small ways possible!

Thus, our mythologies are a great way of building in ethics and we must imbibe their values to achieve our true potentials.

### Feedback

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Structure/ Presentation
Question Interpretation
Content
Value Addition
Total



Q.3) a) The ends, no matter how valuable, cannot justify the means. Analyse. In your opinion, what is more important, adherence to means or to focus on ends? (10 marks, 150 words)

साध्य, चाहे कितना भी मूल्यवान क्यों न हो, साधनों का औचित्य सिद्ध नहीं कर सकता। विश्लेषण करें। आपके विचार से अधिक महत्वपूर्ण क्या है, साधनों का पालन करना या साध्य पर ध्यान देना? (10 अंक, 150 शब्द)

Different approaches to ethics focus on different aspects - means vs ends, while deontology focuses on means, teleology focuses on ends.

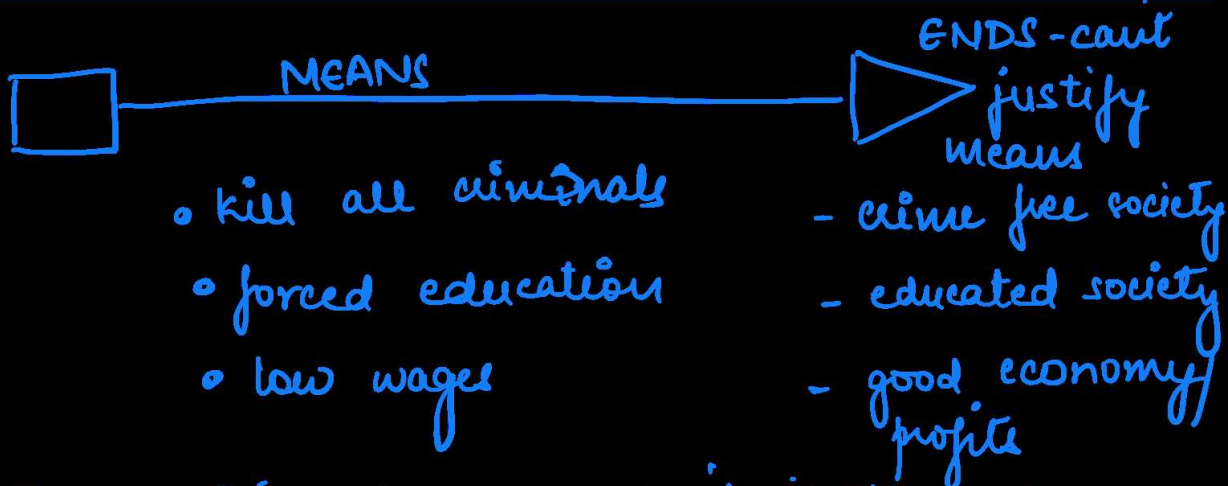


Fig explaining how ends can't justify means

The solution - "Madhya Marg" (middle path)

based on the situation, one should decide which one is more important.

(1) Use utilitarian approach when required

Ex - for govt schemes, greatest good to the greatest number can be used.

(2) common good approach for humanity

Ex - in cases of climate change, global hunger

(3) Means should be justified and ends should be balanced.  
 Ex - recent split judgement over Right to Education vs Personal right to wear hijab.

(4) In cases of mob lynching, to satisfy the ends, people compromise means.  
 Ex - killing people as they might be child lifters.

(5) Blatant adherence to ends can result in hitler type personalities coming up.

Thus, using "Golden Mean" and avoiding any kind of extremes is the need of the hour to ensure peace and tranquility in the society.

**Feedback**  
 (For OFFICE use only)

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Total





b) What does the following quotation mean to you?

(10 marks, 150 words)

निम्नलिखित उद्धरण आपके लिए क्या मायने रखता है।

(10 अंक, 150 शब्द)

“The greatest wealth is to live content with little”-Plato

“सबसे बड़ा धन छोटे में संतोषपूर्वक जीना है।” -प्लेटो

Plato's quote summarises the gist of a happy and blissful life. People often remain discontent with their lives and Plato has sought to provide relief.

Living content with little - Greatest wealth

(1) This wealth can't be stolen as it can be imbibed into one's character and personality.

(2) It is the best way to utilize the categorical imperatives in life, using the simplest quote possible.

(3) It would dissuade Relative Deprivation from creeping in, which could have led to anger & frustration.

(4) Such a life can lead to a crimeless society.  
 Ex - If one is content with little, why would one steal, why would someone be corrupt.

(5) Training in being content with little starts early. Ex - when parents stop their kids from spending lavishly.

(6) Public funds can be used honestly if everyone remains content with what they have.

(7) International Peace - No work, No annexations => all content.

Thus, Plato's quote is a mirror to a life of happiness and worth if people abide by it.

**Feedback**

(For OFFICE use only)

Structure/ Presentation
Question Interpretation
Content
Value Addition
Total



**SECTION - B**

**Q.4)** Akhilesh is a young 22-year-old man living in Utsav Nagar, who is preparing for the prestigious Civil Service Examinations, conducted by UPSC. Akhilesh is the younger of the two siblings in the home. The elder sister of Akhilesh, Sarita, is an economic graduate and works as a teacher. Akhilesh and Sarita are from a family of modest means. Their father is a retired government employee and mother is a house wife. Sarita and Akhilesh contribute to the household income by giving tuitions to the children. Recently, Sarita's marriage has been finalized by her parents. Everyone in the family is happy about the prospects of Sarita's marriage. However, the groom's family has expressed their wish for a car and furniture as gifts for the groom. Sarita's father agreed to their demands happily as he did not want to break the prospective alliance. It was also the dream of Sarita's father to wed her daughter in a grand manner. During a dinner conversation at home, he tells his family members that he has decided to sell off their ancestral land in order to arrange for the wedding. Akhilesh and Sarita are well aware that the family has limited means, and a lavish wedding, in addition to the gifts, may further aggravate the already strained financial condition of the family.

Akhilesh, in the course of his preparation, has studied about the menace of dowry in the society. He knows that making a demand for dowry, in any form, is illegal and a punishable offence. After consulting his sister, Akhilesh decides to talk to his father. However, when Akhilesh presents his concerns to his father, he gets surprised by his reply. Akhilesh's father tells him that dowry is a social norm and as a member of the society they are duty bound to accept the demands of the groom's family. He also tells Akhilesh that marriage ceremony is a matter of social prestige for the whole family. A lavish wedding will not only appease the groom's family but also increase the social status of their own family. Further, his father tells him that it is out of his own love and volition that he has agreed to the gifts. He also explained to Akhilesh that the car, furniture etc., will be used by Sarita at her in-law's place.

Akhilesh could not argue with his father, even though he was not in agreement with his father's view. He and Sarita believe that giving/accepting dowry would lead to propagation of a social evil. They also are of the view that a profligate wedding, without due concern for family's finances, is illogical.

- a) What are the various ethical issues involved in the above case study?
- b) You are a close friend of Akhilesh. What advice will you give, in this situation, to Akhilesh in order to convince his father to abstain from giving dowry and organising a lavish wedding?

(20 marks, 250 words)

अखिलेश उत्सव नगर में रहने वाला एक 22 वर्षीय युवक है, जो यूपीएससी द्वारा आयोजित प्रतिष्ठित सिविल सेवा परीक्षाओं की तैयारी कर रहा है। अखिलेश घर में दो भाई-बहनों में छोटा है। अखिलेश की बड़ी बहन सरिता एक अर्थव्यवस्था में स्नातक हैं और एक शिक्षक के रूप में काम करती हैं। अखिलेश और सरिता मामूली परिवार से हैं। उनके पिता एक सेवा निवृत्त सरकारी कर्मचारी हैं और माता एक गृहिणी हैं। सरिता और अखिलेश बच्चों को ट्यूशन देकर घर की आय में योगदान करते हैं। हाल ही में सरिता की शादी उनके माता-पिता ने फाइनल की है। सरिता की शादी को लेकर परिवार में हर कोई खुश है। हालांकि, दूल्हे के परिवार ने दूल्हे के लिए उपहार के रूप में कार और फर्नीचर की इच्छा व्यक्त की है। सरिता के पिता उनकी मांगों को खुशी-खुशी मान गए क्योंकि वह संभावित संबंध को नहीं तोड़ना चाहते थे। सरिता के पिता का भी सपना था कि वह अपनी बेटी की भव्य तरीके से शादी करे। घर पर रात के खाने के दौरान, वे अपने परिवार के सदस्यों को बताते हैं कि उन्होंने शादी की व्यवस्था करने के लिए अपनी पुश्तैनी जमीन को बेचने का फैसला किया है।

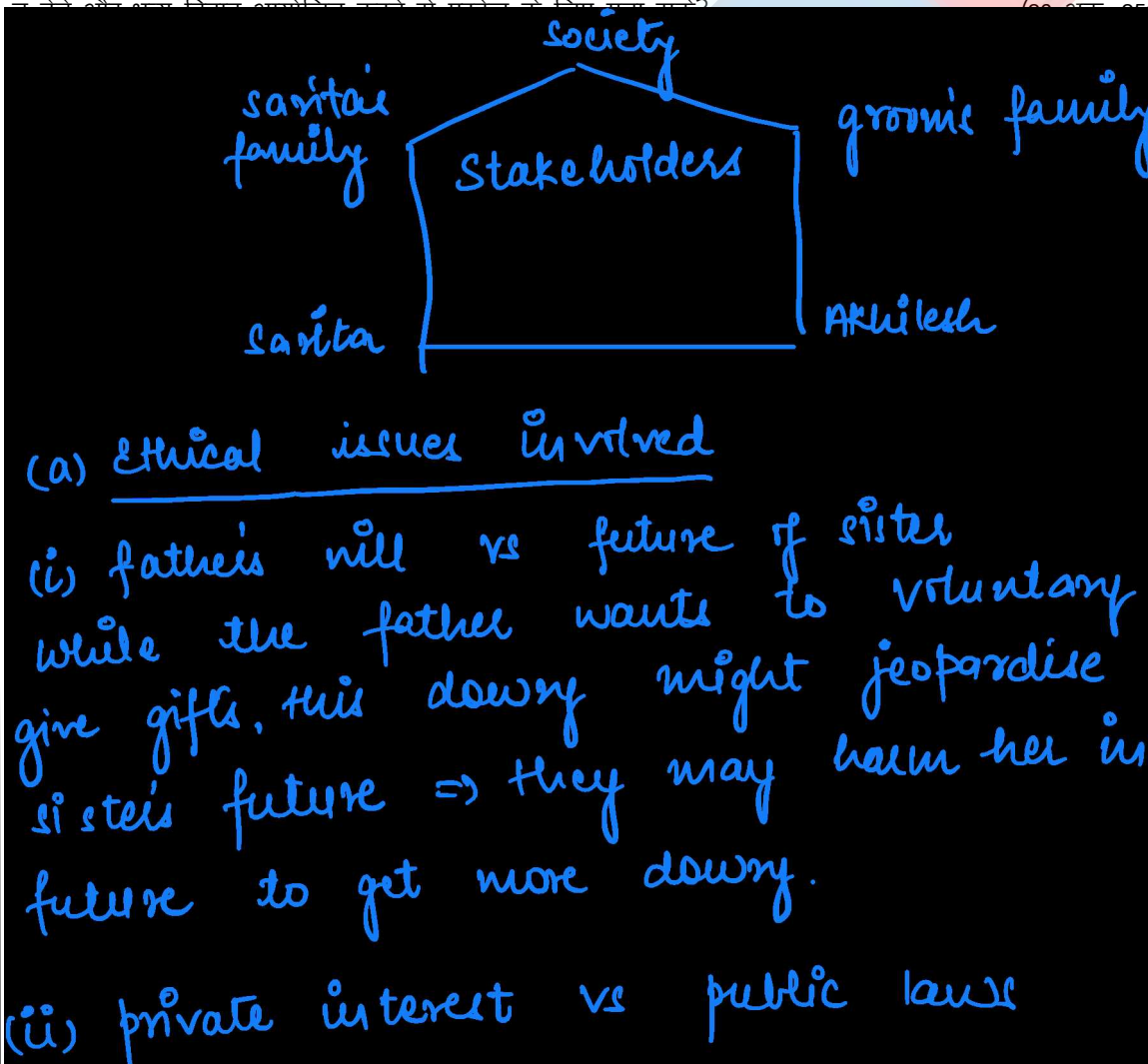
अखिलेश और सरिता अच्छी तरह जानते हैं कि परिवार के पास सीमित साधन हैं, और एक भव्य शादी, उपहारों के अलावा, परिवार की पहले से ही तनावपूर्ण वित्तीय स्थिति को और बढ़ा सकती है।

अखिलेश ने अपनी तैयारी के दौरान समाज में दहेज के खतरे के बारे में अध्ययन किया है। वह जानता है कि दहेज की मांग करना किसी भी रूप में अवैध और दंडनीय अपराध है। अपनी बहन से सलाह लेने के बाद, अखिलेश ने अपने पिता से बात करने का फैसला किया। हालाँकि, जब अखिलेश अपनी चिंताओं को अपने पिता के सामने रखता है, तो वह उनके जवाब से हैरान हो जाता है। अखिलेश के पिता ने उन्हें बताया कि दहेज एक सामाजिक मानक है और समाज के सदस्य के रूप में वे दूल्हे के परिवार की मांगों को स्वीकार करने के लिए बाध्य हैं। वह अखिलेश को यह भी बताते हैं कि विवाह समारोह पूरे परिवार के लिए सामाजिक प्रतिष्ठा का मामला है। एक भव्य शादी न केवल दूल्हे के परिवार को खुश करेगी बल्कि उनके अपने परिवार की सामाजिक स्थिति को भी बढ़ाएगी। इसके अलावा, उसके पिता ने उसे बताया कि यह उसके अपने प्यार और इच्छा से है कि वह उपहारों के लिए सहमत हुए हैं। उन्होंने अखिलेश को यह भी समझाया कि कार, फर्नीचर आदि का इस्तेमाल सरिता अपने ससुराल में करेगी।

अखिलेश अपने पिता से बहस नहीं कर सकता था, हालांकि वह अपने पिता के विचार से सहमत नहीं था। उसका और सरिता का मानना है कि दहेज देने को स्वीकार करने से सामाजिक बुराई का प्रसार होगा। उन दोनों का यह भी विचार है कि परिवार के वित्त की चिंता किए बिना एक खर्चीली शादी अतार्किक है।

a) उपरोक्त केस स्टडी में शामिल विभिन्न नैतिक मुद्दे क्या हैं?

b) आप अखिलेश के करीबी हैं। ऐसी स्थिति में आप अखिलेश को क्या सलाह देंगे कि जिससे वह अपने पिता को दहेज देने से और साथ ही साथ दहेज देने वाले को दहेज देने से बचाए रखे? (60 शब्द)



While dowry is illegal, a lavish wedding would raise the standards (only status wise and not financially) of the family.

(iii) short term fame vs long term misery - a good fat Indian wedding can bring publicity for the family in the short run, but would lead to financial misery in the future.

(iv) societal laws vs morality of father - while dowry is illegal, the father doesn't see it as illogical.

If Akhilesh doesn't resist the dowry bid, it might lead to

- cognitive dissonance - civil services aspirant knows menace of dowry in & out
- future repercussions - what if the sister has to suffer violence in future



(ii) As a friend, my advice to Akhilesh would be on two points -

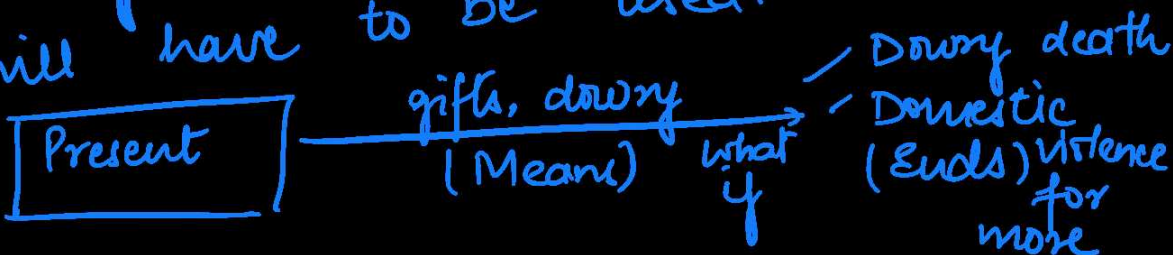
(a) "Stree Dhan" - No problem in giving Santa something which she can call her own.

- Better to open a FD (Fixed Deposit) in her name which she can claim in future.

- Santa's part of ancestral land can be named after her - if she wishes to use it in future she may use it.

(b) Dowry can't be given in any whichever way as → ① illegal  
→ ② jeopardises

the sister's future. Since, it is a family matter ethical sentimentalism will have to be used.



The situation should be carefully handled, but even if their father isn't ready, a case should be filed onto the groom's family for demanding dowry.

The father (if still not in congruence) needs to understand that dowry giver is as big a sinner as a dowry taker.

While legally no action can be taken against him, his conscience must be picked for doing a sin.

**Feedback**

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Structure/ Presentation
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Value Addition
Total





**Q.5)** Naveen and Vinod, final year undergraduate students at ABC college of engineering, are close friends. Naveen has been a meritorious student and got appointed as the secretary of the training and placement cell, which has the mandate to oversee the campus placements of the students. Vinod, on the other hand, spent more time on leisure activities and paid less attention to his academic performance. However, the lackadaisical attitude of Vinod began to reflect on his grades. His poor performance in the majority of subjects meant that he had to complete some courses again, in order to graduate in time. As Vinod struggled to complete his extra courses, he barely had any time left for anything else. The immense fatigue was also evident from his deteriorating physical and psychological health.

Around this time the campus placement in the ABC college had started. While all other students were preparing for the recruitment tests, Vinod had barely any time for the same. Vinod's parents, who had taken loan for Vinod's education, are expecting Vinod to get a good job. The guilt of wasting his college years and letting down his poor parents was becoming unbearable for Vinod, as a result of which he had a nervous breakdown. Naveen, who in his capacity as secretary of training and placement cell, was busy organising the recruitment drive, was aware that the chances of Vinod getting recruited were very slim. He also knew that Vinod was repenting in true sense and working very hard to complete his courses, despite his deteriorating emotional health. Naveen was afraid that if Vinod did not get a job, he may take some extreme step.

Naveen has in his possession the question paper for the recruitment test to be held next week. Vinod had in the past requested Naveen to help him in any way possible to get a decent job. While Naveen knows that sharing the questions with Vinod may help him get through the exam, it would be ethically incorrect. Now, Naveen is in a dilemma over the course of action he should take.

a) What are the ethical dilemmas before Naveen in this case?

b) Identify and evaluate the various courses of actions available before Naveen. If you were in Naveen's shoes, which course of action would you choose and why? (20 marks, 250 words)

नवीन और विनोद, एबीसी कॉलेज ऑफ इंजीनियरिंग में स्नातक अंतिम वर्ष के छात्र हैं और घनिष्ठ मित्र हैं। नवीन मेधावी छात्र रहे हैं और उन्हें प्रशिक्षण और प्लेसमेंट सेल के सचिव के रूप में नियुक्त किया गया है, जिसके पास छात्रों के कैंपस प्लेसमेंट की देखरेख करने का अधिकार है। दूसरी ओर, विनोद ने अवकाश गतिविधियों में अधिक समय बिताया और अपने अकादमिक प्रदर्शन पर कम ध्यान दिया। हालाँकि, विनोद का उदासीन रवैया उसके ग्रेड पर प्रतिबिंबित होने लगा है। अधिकांश विषयों में उनके खराब प्रदर्शन का मतलब था कि उन्हें समय पर स्नातक होने के लिए कुछ पाठ्यक्रम फिर से पूरे करने पड़े। जैसा कि विनोद अपने अतिरिक्त पाठ्यक्रमों को पूरा करने के लिए संघर्ष कर रहा है, वह मुश्किल से ही किसी और चीजों के लिए समय निकाल पाता है। उसके बिगड़ते शारीरिक और मानसिक स्वास्थ्य से अत्यधिक थकान भी स्पष्ट थी।

इसी समय के आसपास एबीसी कॉलेज में कैंपस प्लेसमेंट शुरू हो गया था। जबकि अन्य सभी छात्र भर्ती परीक्षा की तैयारी कर रहे थे, विनोद के पास इसके लिए मुश्किल से ही समय था। विनोद के माता-पिता, जिन्होंने विनोद की शिक्षा के लिए कर्ज लिया था, विनोद को अच्छी नौकरी मिलने की उम्मीद कर रहे हैं। अपने कॉलेज के वर्षों को बर्बाद करने और अपने गरीब माता-पिता को निराश करने का अपराध विनोद के लिए असहनीय होता जा रहा था, जिसके परिणामस्वरूप उसका नर्व ब्रेकडाउन अर्थात् मानसिक संतुलन बिगड़ गया था। नवीन, जो प्रशिक्षण एवं नियोजन प्रकोष्ठ के सचिव के रूप में भर्ती अभियान आयोजित करने में व्यस्त था, जानता था कि विनोद के भर्ती होने की संभावना बहुत कम थी। वह यह भी जानता था कि विनोद सही मायने में पछता रहा है और अपने बिगड़ते भावनात्मक स्वास्थ्य के बावजूद अपने पाठ्यक्रम को पूरा करने के लिए बहुत मेहनत कर रहा है। नवीन को डर था कि अगर विनोद को नौकरी नहीं मिली तो वह कोई अतिवादी कदम उठा सकता है।

नवीन के पास अगले सप्ताह होने वाली भर्ती परीक्षा का प्रश्नपत्र है। विनोद ने पहले नवीन से अनुरोध किया था कि वह एक अच्छी नौकरी पाने के लिए हर संभव मदद करें। जबकि नवीन जानता है कि विनोद के साथ प्रश्नों को साझा करने से उसे परीक्षा में मदद मिल सकती है, यह नैतिक रूप से गलत होगा। अब, नवीन इस बात को लेकर असमंजस में हैं कि उसे क्या कार्रवाई करनी चाहिए।

- a) इस मामले में नवीन के सामने नैतिक दुविधाएं क्या हैं?
- b) नवीन के समक्ष उपलब्ध विभिन्न प्रकार के कार्यवाहियों को पहचानें और उनका मूल्यांकन करें। यदि आप नवीन के स्थान पर होते तो आप कौन-सी कार्यवाही चुनते और क्यों? (20 अंक, 250 शब्द)



(i) Ethical dilemmas before Naveen -

(a) friendship vs public duty

- his duty as placement head requires him to be fair while he knows Vinod really needs a job.

(b) being ethical vs choosing a wrong means for helping a friend.

- cheating in any form is wrong, even if done for a friend.

(c) Private relationship vs public responsibility.

leaking question papers would go against interest of other students who have done their best during college years.

(d) Justice vs Favouritism

Using a "veil of ignorance" to ensure justice would go against the friend's interest.

(b) options available -

(1) leaking questions -

benefit for Vinod, but totally wrong for other hard working students and also the company in which he might go, despite not having the calibre.

Strict No No to the action



(2) Use the Golden Mean- Modhya Mantra

(a) Don't leak the question paper.

so that the most eligible person gets the job and the name of the college doesn't go down- recruiting company should get a meritoric person.

(b) Meanwhile, help Vinod to not just clear the exam, but also uplift his skills for the next placement exam.

- crowd fund money to give him extra coaching

- emotional support from friends to ensure he doesn't take an extreme step.

- help from college faculty

to help him sail through.

(c) No help, no leaking of papers - will go against ethics in private relationships and fail the standards of friendship.

Thus, option (b) would be the go to option to ensure means and ends both are satisfied and interest of all are taken care of

**Feedback**

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Structure/ Presentation
Question Interpretation
Content
Value Addition
Total





**Q.6)** Aisha is a 13-year-old girl, studying in class 7<sup>th</sup> of the XYZ public school. Aisha is a confident child who excels both in academics as well as extra-co-curricular activities like singing, dancing etc. In the recently concluded annual day function, Aisha was facilitated for her all-round performance and it was also announced that Aisha will represent the school in the annual inter-school singing competition. The whole school was confident about Aisha's talent and expected to bag the trophy this year. On the day of the competition Aisha developed a cough and could not give her best performance. As a result, XYZ public school lost the contest to their nearest rival, the PQR convent school. Although Aisha was disappointed, the principal of the school, Miss Nisha, consoled her, and also congratulated her for her determination and confidence to perform despite developing a bad throat.

However, post the defeat at the inter-school singing competition there was a marked change in Aisha's behavior. Aisha began to avoid all extra-co-curricular activities. Her academic performance also began to deteriorate. At the monthly parents' teachers conference, Aisha's mother confided in her teachers that her behavior at home has also changed. She keeps to herself, gets irritated and avoids going out to play with friends. Aisha's condition became a cause of concern for her teachers and parents. Upon enquiring further with her friends, it was revealed that post the inter-school singing competition, Aisha was subjected to intense trolling by the students of XYZ public school on various social media platforms. Videos of her performance were circulated with morphed pictures and voices. On various social media pages, she was held responsible for the defeat of the school. Also, funny messages/memes were being circulated targeting Aisha. Even morphed pictures of Aisha's parents were being circulated on various groups to humiliate Aisha.

The principal of the school expressed her disbelief on the level of cyber bullying undergoing in the school. The school administration swung into action, at once, to take the corrective steps, while Aisha's parents had to opt for psychological counseling for Aisha.

- What are the reasons for increasing incidents of cyber bullying among children?
- Examine the responsibility of educational institutions to check the incidents of cyber-bullying.
- What role can parents play in shielding their children from the effects of cyber-bullying?

(25 marks, 250 words)

आयशा एक 13 साल की लड़की है, जो XYZ पब्लिक स्कूल की सातवीं कक्षा में पढ़ती है। आयशा एक आत्मविश्वासी बच्ची है, जो अकादमिक और पाठ्येतर गतिविधियों जैसे गायन, नृत्य आदि दोनों में उत्कृष्ट प्रदर्शन करती है। हाल ही में संपन्न वार्षिक दिवस समारोह में, आयशा को उसके सर्वांगीण प्रदर्शन के लिए प्रोत्साहित किया गया था और यह भी घोषणा की गई थी कि आयशा वार्षिक अंतर-विद्यालय गायन प्रतियोगिता में विद्यालय का प्रतिनिधित्व करेगी। पूरे स्कूल को आयशा की प्रतिभा पर भरोसा था और इस साल ट्रॉफी जीतने की उम्मीद थी। प्रतियोगिता के दिन आयशा को खांसी हुई और वह अपना सर्वश्रेष्ठ प्रदर्शन नहीं कर सकी। नतीजतन, XYZ पब्लिक स्कूल अपने निकटतम प्रतिद्वंद्वी, PQR कॉन्वेंट स्कूल से प्रतियोगिता हार गया। हालाँकि आयशा निराश थी, स्कूल की प्रिंसिपल, मिस निशा ने उसे सांत्वना दी, और गला खराब होने के बावजूद उसके दृढ़ संकल्प और आत्मविश्वास के लिए उसे बधाई भी दी।

हालाँकि, अंतर-विद्यालय गायन प्रतियोगिता में हार के बाद, आयशा के व्यवहार में एक उल्लेखनीय बदलाव आया। आयशा ने सभी पाठ्येतर गतिविधियों से बचना शुरू कर दिया। उसका अकादमिक प्रदर्शन भी बिगड़ने लगा। मासिक माता-पिता शिक्षक सम्मेलन में, आयशा की माँ ने उसके शिक्षकों को बताया कि घर में उसका व्यवहार भी बदल गया है। वह अपने आप में रहती है, चिढ़ जाती है और दोस्तों के साथ खेलने के लिए बाहर जाने से बचती है। आयशा की हालत उसके शिक्षकों और माता-पिता के लिए चिंता का विषय बन गई।

उसके दोस्तों से और पूछताछ करने पर, यह पता चला कि अंतर-विद्यालय गायन प्रतियोगिता के बाद, आयशा को विभिन्न सोशल मीडिया प्लेटफॉर्म पर XYZ पब्लिक स्कूल के छात्रों द्वारा तीव्र ट्रोलिंग का शिकार होना पड़ा था। उसके प्रदर्शन के वीडियो को विकृत तस्वीरों और आवाजों के साथ प्रसारित किया गया। विभिन्न सोशल मीडिया पेजों पर, उसे स्कूल की हार के लिए जिम्मेदार ठहराया गया था। साथ ही, आयशा को निशाना बनाते हुए फनी मैसेज/मीम्स भी प्रसारित किए जा रहे थे। यहां तक कि आयशा को अपमानित करने के लिए विभिन्न समूहों में आयशा के माता-पिता की मॉर्फेड या विकृत तस्वीरें भी प्रसारित की जा रही थीं।

स्कूल के प्रिंसिपल ने स्कूल स्तर पर चल रहे साइबर बुलिंग पर अविश्वास व्यक्त किया है। स्कूल प्रशासन तुरंत सुधारात्मक कदम उठाने के लिए हरकत में आया है, जबकि आयशा के माता-पिता को आयशा के लिए मनोवैज्ञानिक परामर्श का विकल्प चुनना पड़ा है।

- a) बच्चों में साइबर बुलिंग की बढ़ती घटनाओं के क्या कारण हैं?
- b) साइबर बुलिंग की घटनाओं को रोकने के लिए शैक्षणिक संस्थानों की जिम्मेदारी की परीक्षण करें?
- c) माता-पिता अपने बच्चों को साइबर बुलिंग के प्रभाव से बचाने में क्या भूमिका निभा सकते हैं? (25 अंक, 250 शब्द)

(a) Reasons for increasing cyber bullying among children -

(i) lack of ethical standards among population which target kids.

(ii) increased access to such platforms at really tender ages.  
⇒ huge impact on kids ⇒ psychological & emotional

(iii) lack of strict law ⇒ bolsters confidence of bullies.

(iv) Rapid modernisation leads to some people's personality get disillusioned and they take it out on shadow

platform (without revealing identities).  
 (v) Poor sensitization among kids to not bully others.

(vi) Too much competition and success oriented society.  
 Ex - is losing out a singing competition such a big thing?

### (b) Role of Educational institutes

(1) Awareness among kids to be created. Ex - Blue whale type suicidal games.

(2) A grievance redressal cell.  
 Ex - Aisha should have been able to ask help early on.

(3) Attitude formation happens at a tender age  $\Rightarrow$  responsibility of educational institutes to nurture it.



(4) Parental supervision to ensure kids don't trap themselves into wrong places.

(5) Teacher-Parents School Committee to quickly note change in a kid's behaviour owing to any such cyber bullying.

### (c) Role of Parents

(1) Parental passwords on online content can shield kids from wandering into uncharted territory.

(2) Prior awareness and counselling to ensure kids are able to save themselves from getting trapped.



Pre-cyber bullying

- awareness among kids
- Parental locks
- monitor child's behaviour
- coordinate with schools

child should find a confidante in parents

During

- parents as friends, philosopher and guide
- try not taking extreme steps

a good rapport with family

report to authorities  
coordinate with schools

After

ensure child's well being  
- counselling if kid if required

Thus, society's role is paramount in ensuring that a 13-year old child doesn't get through such a painstaking incident and is able to enjoy her childhood as freely as possible.

**Feedback**

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<b>Structure/ Presentation</b>
<b>Question Interpretation</b>
<b>Content</b>
<b>Value Addition</b>
<b>Total</b>

### Mentor Feedback Questions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

#### Test Goal

- 1 .....
- 2 .....
- 3 .....

#### Outcomes

- .....
- .....
- .....
- .....

### Marking Scheme

Mark	Good	Average	Below average
10 Marker	3.75 – 5.0	3.0 – 3.5	< 3.0
15 Marker	5.75 – 7.0	4.0 – 5.5	< 4.0
✓✓	Key / Relevant Point		
✗	Vague / Irrelevant		

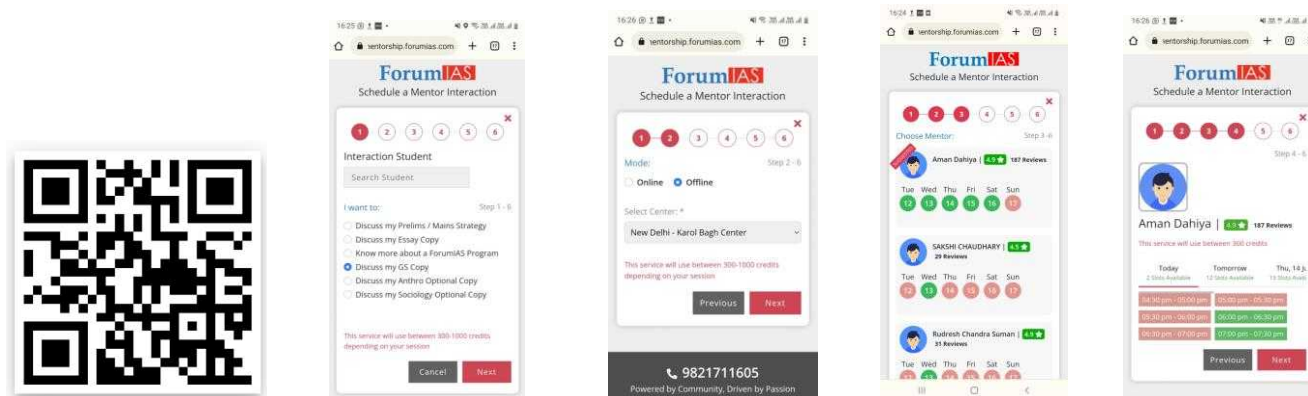
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