

Time Allowed : Three Hours
समय : तीन घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	SAMIKSHA MHETRE		
Roll No./अनुक्रमांक	1910090852	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	1900	Date/दिनांक	07/09/2023

*Center Code: For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
1			2. There are TWELVE questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।	
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।	
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।	
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			8:00	10:30
Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input checked="" type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आये के आधार पर (लेकिन इससे तक सीमित नहीं) पत्र दिए गए अंक हैं।			For Office Use Only / केवल कार्यालय प्रयोग हेतु	
			ECN CODE/ ईसीएन कोड :	Evaluation Date/ मूल्यांकन तिथि :
			① ② ③ ④ ⑤	

Note: Students are expected to incorporate suggestions from the solution provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Asks specific questions, to get specific answers.

EXAMINER'S REMARKS

CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow** Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R** How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.

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(Q.1)
(9)

Celebrity endorsements create a social appeal due to their ability to influence masses due to huge fan following & the ability to address a huge section of society at the same time.

Issues

① Promoting products detri-
mental to health

↳ (Eg) Ajay Duggan promoting
pan masala

② Promoting products they
don't use themselves

↳ (Eg) Salman - Khan -
Lakshani Chappals

③ Creation of misleading
claims

↳ (Eg) fairness creams

④ Inducing customers to buy something they don't need

Measures

① Celebrities should follow a code of self restraint
↳ not promoting something they don't use

② Socially responsible endorsements to be made
↳ (Eg) Vidya Balan → promoted location of toilets
(Eg) Amitabh Bachchan - Police awareness

③ Coming out with a code that can impose penalties for misleading claims.

The idea of Shreyas over Praya (Righteousness over personal pleasure) to be followed by celebrities.

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(b)

As per Swami Vivekananda, youth should strive towards excellence by adhering to rationality & scientific temper.

Integration of scientific thinking contributes to deal with contemporary challenges & social progress

① Dealing with fake news & half baked knowledge
(Eg) Rumours can be tackled like - vaccine leads to infertility

② Spreading rationality & reasoning
(Eg) Not believing in customs like → not allowing female or periods to cook

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③ Gender Equality
↳ (Eg) Tackling stereotypes regarding women ('glass ceilings')

④ Minority welfare
↳ (Eg) Changing the traditional mindset (Scrapping of section 377)

⑤ Tackling social ills like untouchability
↳ believing in 'equality' & 'human rights'

Cultivation of scientific temper

① Promoting concept of 'social endosmosis' → B.R. Ambedkar

② Reform in education
(Eg) NRF (NEP, 2020)

③ Role of administration
(Eg) Mumbai Police & twitter campaign during pandemic

"In the world deluged by irrelevant information, clarity is power." Yuvraj Hariani

Q2)
(a)

"All men's soul are immortal, but the soul of righteous are immortal and divine."

- Socrates

Professional Conduct leads to performance of technical aspects related to a job. Moral values, on the contrary, believes in virtue ethics.

Role of professional conduct & competence

① Strong grip on the problems of the society while on duty

↳ (Eg) Lakshmi Baiya, IAS ⇒ Project Sampurna to tackle malnutrition

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② Timely completion of work
(Eg) E. Sreedharan (Metro Man of India)

③ Quality of services delivered
(Eg) Nandan Nilekani - Aadhar reforms

However, I would prefer a balance of professional competence & morality (with more weightage to morality)

Reasons →

① Lack of morality leads to 'abuse of power'
(Eg) Chitra Ramkrishna Case (NSE)

② Frauds & Corruption
(Eg) Chanda Kocher - ICICI Case

Warden Buffet also suggests to choose a man with integrity or without it a man is a "clever devil".

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(Q2)

(b) Patriotism refers to the feeling of pride, honour and love towards one's nation.

Patriotism as per me means the following :-

① Performance of one's duty diligently ('Swadharma')

(Eg) Ashok Khenka, IAS

② Spreading love & compassion towards fellow beings

(Eg) Baba Amte - Leprosy patients

③ Minority welfare (upliftment of downtrodden)

(Eg) Bezwada Wilson's - Sapar Karmachari Andolan

④ Displaying probity & integrity

(Eg) Corruption & scams

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Like Adarsh housing scam,
2G spectrum scam are
contrary to patriotism

⑤ Unity & Diversity to be
respected

I exhibited patriotism through

① Being honest in my
study & work

↳ studied hard so that
the knowledge could be
used in the interest of
my country

② Helped the needy
eg offered food to the
homeless during pandemic

"Our ability to respect
unity in diversity will
be the true test of
our civilization." — M. K. Gandhi

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Q3)
(a)

Websterian bureaucracy is marked by a strict, rule bound administration consisting of hierarchies & channels of communication. Relevance in rapidly changing world

① Careful & cautious decision making

↳ (eg) Internal security issues like LWE cannot be 'reacted' to but have to be responded

② Dealing with the border issues carefully

↳ (eg) Galwan & Chushul skirmishes → diplomatically handled to prevent escalation of crisis

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③ Checks & Balances to prevent Concentration of power

④ Finding solutions to newer problems through effective policy making
(eg) New Education Policy, 2020

Issues

① Creation of 'inspector raj'

② Delayed decision making can lead to missed opportunities

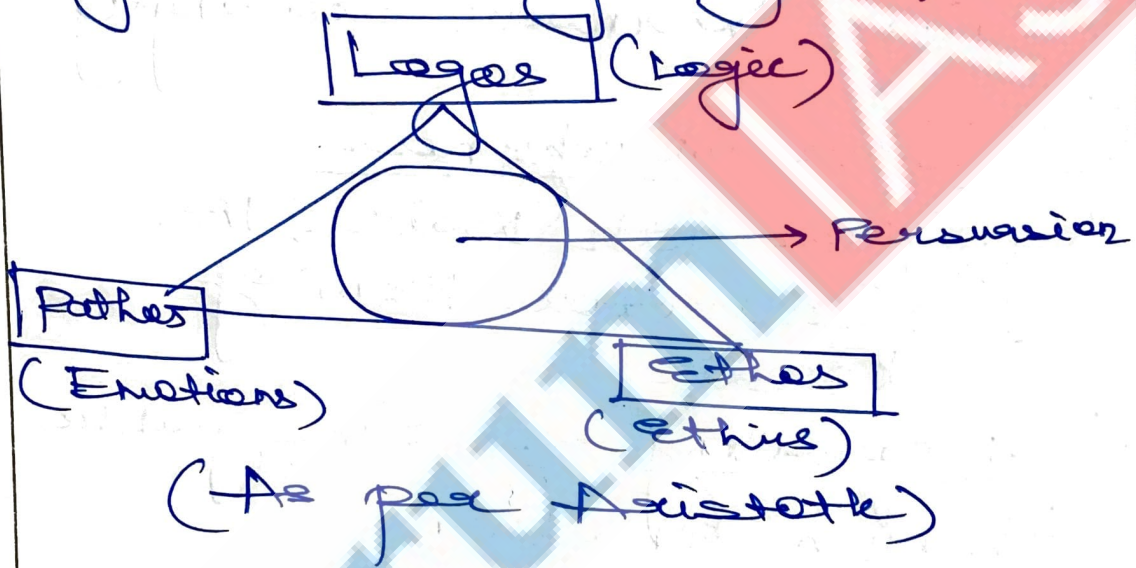
③ Creation of credibility deficit i.e. 'trust deficit'

A 'pro citizen good governance' can be attained through 'New Public Administration'

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(Q4)
(9)

Persuasion refers to the deliberate change in the attitude, mindset and opinions of the target group.



Qualities of civil servants that enables to fulfil responsibilities

- ① Leading by the example
 ↳ (eg) Anudeep Duvishetty, IAS' wife's delivery was done in a government hospital

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② Reasoning ability

↳ can tell why to do or
not do a certain act

↳ E.g. Daliya Talwar Campaign
against manual scavenging

③ Trustworthiness

↳ E.g. Parasanth Nair, IAS
↳ 'Collector Role' of
Kerala

④ Appealing to the public
through emotions

↳ E.g. Kanya DM - sends
signed Bidalhai Patras to
parents on birth of a girl
child

⑤ Good communication
skills

Persuasion can act as
an 'antidote' to 'very
fewer bureaucracy'.

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(Q.5)
(a)

Corruption refers to the act of 'gaining valuables' at the cost of 'values'.

Corruption 'oils' the gears of development :-

- ① Speeding up the process of developmental activity
↳ (eg) Faster land clearances
- ② Acts as a motivator for public servants
- ③ Reduces 'red-tapism' by freeing up the roads of filework
- ④ Access to services becomes easier

Concerns related to corruption

① Wastage/Misuse of public funds.

(eg) Pooja Singh, IAS →
MGNREGA scam

② Creation of inequality
in society due to
concentration of wealth

(eg) Top 1% holds 43% wealth
in India (Oxfam
report)

③ Trust deficit among the
vulnerable & minorities

④ Against the Gandhian
concept of 'Antyodaya'

Corruption is a weed
that has to be removed
through administrative
level reforms like →
'Daba Na Neha Na'
Campaign

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Q.5)

(b) With the opening up of 4th dimension of cyberspace i.e. cyberspace, it becomes imperative to know the difference between ethical hacking v/s malicious hacking.

Principles of Ethical Hacking

① Utilitarianism → Maximum good of maximum people

eg) Hacking an asset of terrorist to prevent bombing

② Social Welfare

eg) Solving crime cases through hacking

③ Protection of sovereignty of the nation

eg) Hacking the sites of NGOs who are suspected of spreading hate against government

④ Consequentialism
↳ (Eg) focusing on 'end goal'
of hacking

Malicious hacking

① Ethical Egoism ⇒
serving personal interest
at the cost of others
(Eg) Hacking for seeking
ransom (bitcoins)

② Utterior motives

↳ (Eg) D Track attack by
China on Kundankulam
plant

③ Gaining sensitive infor-
-mation for misuse

↳ (Eg) Pakistani spy zara ⇒
obtained information
from DRDO chief

"Science without morality"
is a sin as per M.K. Gandhi

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Q6
(9)

The given quote by M.K. Gandhi emphasizes on being the change we wish to see around the world. By changing ourselves, we can create a "ripple effect" that can ultimately change the world.

Importance of changing self-

- 1) Creation of strong ideas for people to follow
(eg) Ratan Tata's concept of 'ethical capitalism'
- 2) Leading by the example
(eg) Doa Mirza a UN Ambassador for sustainability
(carries steel cutlery to reduce SUP)



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③ Drops create an ocean
 ↳ (eg) Concept of greywater management in Israel followed by most people

④ Influencing the world
 ↳ (eg) Asoka changed his policy to 'Dhamma' → led to spread of the idea in South East Asia

However, humans can also bring out change by changing the people around.

(eg) Popotras Pumar -
Hiware Bazar Model

(eg) White Revolution by
Veghese Keri.

"To be better is to change. To be perfect is to change often."

Winston Churchill



Q6
(b)

The given quote by Michel Foucault highlights the impact of human words and actions.

People know what they do i.e. they know the act they are doing.

eg) A civil servant knows his duty i.e. to work is the arbit of laws.

Also, many of us ~~do~~ know the real purpose of doing a certain act.

eg) M.K. Gandhi fought against British to obtain 'Swarajya'

eg) APJ Abdul Kalam & 'missile program' in the interest of nation

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However, many of us fail to gauge the impact of what we do. i.e. the outcome of our actions

(eg) Oppenheimer created an atom bomb failing to realize the amount of destruction it will cause

(eg) A civil servant carrying out demolition drive led to many being homeless

This calls for us following a 'Madhyam Marg' to balance the consequences of our actions.

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Q.6)

(C) Rabindranath Tagore believed in the ideas of 'Universal Peace & Humanism' which can be attained through spiritual learning.

Dreaming life as a joy corroborates a narrow perspective towards life i.e. ~~the~~ considering life as a means to achieve pleasure.

(eg) Materialism of amassing wealth & assets

However, when one seeks to find the true meaning of life, he will find it through serving the people around.

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① Langar was arranged for homeless during pandemic

(Nanak's teaching of community service)

When one performs service to humanity, he will find the greatest joy of life due to :-

① Satisfaction of bringing about a change

eg Sindhutai Sakpal's orphanage

② Finding the greatest purpose of life

eg Mother Teresa found happiness through feeding the needy.

③ Compassion makes self and other's happy - Dabhi Lona

"Man is a social animal and his greatest virtue can be service"

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SECTION - B

Q7) "I assess the progress of a nation by degree of progress women have achieved."

— B.R. Ambedkar

(a) Recommendations to create a safe environment for women :-

① Rolling out of patrolling vans to create 24x7 monitoring (especially in hotspot regions)

eg) Atulkar Sachin, IPS created 'Nirbhaya Pathaks' to increase surveillance

② Creating an SOS App to report crimes & seek emergency help

eg) Kavalan SOS App in Tamil Nadu.

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3) Creating a hotline number to report the incidents

4) Involving community in reporting of such instances

5) Stringent punishments to be given to the violators

6) Restoring 'permanent peace' in the region through cross-sectional trust building

7) Spreading awareness among the people through persuasion

↳ i.e. 'women are not the weapon of war'.

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Q.7)

(b)

Factors leading to weapon-
ization of women during
conflict

① Attitudinal factors ⇒
'patriarchal mindset'
leading to strengthening of
ideas like 'objectification'
of women

② Cultural factors

↳ (eg) Dowry system in
the south

③ Vulnerability of women ⇒
lack political awareness
about rights, etc.

④ Physical factors

↳ (eg) easier to physically
dominate a woman

⑤ Historical factors

↳ Treating women as an agent of war (Position of India)

⑥ Lack of financial autonomy of women

↳ difficulty in surviving on own (increases dependence on male members of the family)

⑦ Lack of adequate protection mechanisms to prevent crimes against women

“~~Year~~ after year, the studies tells us that there is no effective tool for development other than the women's development.”

— Raji Anan

Q.8) WHO calls India as the
 "most depressed country"
 in the world with the
 highest number of youth
 suicides falling in India.
 This creates an alarming
 situation especially when
 India is experiencing a
 "youth bulge" & "demographic
 dividend"

(a) Qualities lacked by Manoj's
 parents

- ① Compassion → towards their
 child and his dreams
- ② Rationality & critical
 thinking of failing to under-
 stand that a person can
 perform the best in the
 areas of his interest
- ③ Courage of conviction →
 to follow an unconventional
 path in career

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④ Sensitivity → Failure to
sense dejection & despair
from Manoj's poor
performance

⑤ Democracy → Imposing
their aspirations on their
child (rather than
considering the opinion of
Manoj)

(b) Qualities that can prevent
a person from committing
suicide :-

① Emotional Intelligence
↳ ability to control and
manage one's emotions

② Persistence
↳ ability to never consider
oneself as a failure by
constantly working on self

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3) Endurance → To endure
pain & sufferings

eg) Arunima Sinha → an
amputee scaled the heights
of Mt. Everest.

4) Positive Mindset →

hope for a better
tomorrow even at the
face of adversity

eg) Thomas Edison →
failed 100 times before
becoming successful

5) Communication skills

Ability to articulate
one's feelings aptly in
order to relieve the
burden.

(C)

Ethical issues within the education system

- ① Unbalanced scope in
various career options
(eg) Arts has lesser
career prospects compared
to engineering
- ② Focus on the culture
of 'testocracy' & rote
learning'
- ③ Unhealthy competition
leading to stress & pressure
- ④ Lack of adequate
consideration towards
mental health of students
- ⑤ Commercialisation of
education
- ⑥ Inability to identify the
uniqueness of each child
(one size fits all approach)

As said by PM Modi,
"Parents should not use
their child's report card as
their visiting card."

Q9) This case study holds parallels with the recent 'Balusore tragedy' of Odisha that led to huge loss of precious lives.

(a) Ethical concerns -

- ① Lack of laudal attitude & approach of top management ~~to~~ towards matters of safety
- ② Bureaucratic apathy is visible from lack of timely actions
- ③ 'Passing the buck' system
↳ Chairman's idea of making Anand the scapegoat

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4) ~~Over~~ - over-worked staff
leading to impact on
mental & physical health

5) Not fixing the respon-
sibility in the case
even after "serious lapses"

6) Lack of protection &
inadequate rewards to
honest officers like Rajendra

(b) Options available with Rajendra

1) Accept the offer of Chairman
and modify the report

Merits

- * Career progression
- * Put railway in 'good light'

Demerits

- * Against the integrity & professional ethics
- * Difficulty in fixing responsibility

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② Reject the offer of the chairman outrightly

Merits

Demerits

* Displays probability on part of Rajendra

* Sacrifice will have to be made on personal front (study, loans)

③ Discuss the matter with chairman by stating reasons as to why he cannot change the report (seek transfer as a last resort)

Merits

Demerits

* Conscience shall be protected

* Personal loss \Rightarrow career progression

* Justice shall be served to the families who lost members

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(c)

I would choose option 3

Reasons

① Moral duty of Rajendra
to act dutifully
(swadharna)

② Important to act with
integrity to prevent
such mishaps in future

③ Duty to do complete
justice to one's designation
& serve the interest of
the public.

④ Courage of conviction
& probity can be displayed
through this course of
action.

This course of action will
be in tune with Rajendra's
'Conscience' → which is higher
than the Call of justice.

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Q.10)

The given case study poses an ethical dilemma of -

① Economic Development
v/s Environmental
Safety

② National strategic interest
v/s Local interest
(Minority welfare)

(a) Ethical Concerns involved

① Environmental destruction
caused as a consequence
of developmental projects

② Impact of biodiversity
in the region

③ Coral reefs can get
affected due to sedimentation

③ Power play among nations
creating a "security
dilemma"

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- ④ International concerns
like piracy, military
dominance in the region
→ against the principles
of 'Panchsheel'
- ⑤ Role of pressure groups
→ acts as a 'barrier'
to the developmental
process (rather than
pursuing a 'middle path')
- ⑥ Disregard to minorities'
interest due to lower
bargaining power
→ eg PVTGs are politically
weaker sections
- ⑦ Absence of environmental
mitigation measures
like Compensatory Afforestation
to reduce negative externalities
of projects.

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(b) According to me, a growth that is not sustainable is no growth at all. Hence, every developmental project should pass through the lens of environmental safety.

Reasons

- ① Development without sustainability will only expose the faultlines of fragile ecosystem
eg Jashinath land subsidence
eg Cracks in Badliath highway
- ② Duty of nations like India to lead the path of "green growth"

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③ Positive examples
across the world corroborates
the same

eg Bhutan's 'De-growth'
model

④ Protection of the
interests of minorities
for internal security

→ eg LWE can further
aggravate due to
'intensive acts' of government

⑤ Achievement of global
targets

eg Net Zero by 2070,
NDCs, SDGs.

The 2023 Budget emphasizes
on the achievement of
'green growth' by India
(Saptarishi Targets).
This further calls for
sustainable development.

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Q.12) "The true test of our civilization lies in attaining unity in diversity."
— M.K. Gandhi

The given case highlights the stereotypes and biases existing in society ~~among~~ ^{against} various religions leading to 'fracturing' of social unity and integrity.

(a) Ethical Issues

- ① Holding prejudice against a certain religion that goes beyond ^{its} competence & merit
- ② Practicing 'untouchability' on the lines of 'purity & pollution'

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③ Practicing rigidity in
attitude → failure to
change mindset with the
changes in society

④ Not considering the
facts of the case by
~~Mr. X's~~ grandfather
(refusing to eat from the
restaurant irrespective
of high ratings)
(Against rationality &
scientific temper)

(b) Evaluation of different
course of actions

① Refuse to eat at the
restaurant and leave
the place

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Merits

* Respecting the views of grandfather

Demerits

* Passive support to the regressive mindset of grandfather
* Souring of relation with friend

② Let the other members eat from the restaurant and arrange for food for grandfather later

Merits

* Will exhibit that the entire family does not believe in discrimination

Demerits

* Personal conflicts might arise with grandfather

③

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Suitable course of action

① → Option 2

Reasons

① It is advisable to change the mindset of grandfather through reasoning

② Grandfather can be shown across the kitchen to eliminate his fears

③ If he is reluctant, the other members should continue to eat at the restaurant as a certain mindset cannot be imposed on all the members of the family.

This will balance the ties with Mr. X's friends too.