

231658 614302 1910089246 (2023-09-04 20:17:04)

Time Allowed : Three Hours

समय : तीन घंटे



Maximum Marks : 250

अधिकतम अंक : 250

GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	TANIA MISHRA		
Roll No./अनुक्रमांक	1910089246	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	1900	Date/दिनांक	4 SEPT 23

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश		
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।		
1			2. There are TWELVE questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।		
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।		
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।		
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।		
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Total/कुल अंक	250		For Student Only / केवल परीक्षार्थी प्रयोग हेतु		
Examiner's Discretion/मूल्यांकन कर्ता का विवेक :			Start Time/प्रारंभ करने का समय :	End Time/समाप्त करने का समय :	
			5:00	8:00	
Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input type="checkbox"/>	
				Offline/ऑफलाइन <input type="checkbox"/>	
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			For Office Use Only / केवल कार्यालय प्रयोग हेतु		
			ECN CODE/ ईसीएन कोड :	EG/ईजी :	Evaluation Date/ मूल्यांकन तिथि :
				① ② ③ ④ ⑤	

Note: Students are expected to incorporate suggestions from the solution provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Asks specific questions, to get specific answers.

EXAMINER'S REMARKS

CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow** = Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R** = How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.

(Please do not write anything except the question number in this space)
कृपया इस स्थान में प्रश्न संख्या के अतिरिक्त कुछ न लिखें!

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Answer Questions in NOT MORE THAN the Word Limit specified for each in the Parenthesis.
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उम्मीदवारों को इस हाशिए में नहीं लिखना चाहिए!
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①

celebrity brand endorsement is when a celebrity capitalises on their social appeal to influence people's opinions in favour / disfavours of a particular brand.

(eg) virat kohli's campaign for PUMA

Ethical concerns

① false endorsement claims

(eg) maggi as healthy food featuring Amitabh Bachhan.

② ignore wider social impact

(eg) promoting tobacco based products - Ajay Devgan despite it causing harm.

③ create unequal field in market operations

(eg) Actors charge hefty fees only few brands can afford.

④ present 'false binary image' of society

(eg) use 'A product' to get successful

⑤ hurt vulnerable section

(eg) objectification of women - perfume advertisement

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Measures to tackle

① create accountability by imposing sanctions on false claims.

(eg) consumer courts to appeal against -

② moral responsibility of actors -

(eg) sai Pallavi dissuading from cosmetic advertisement because she doesnot use it -

③ promote good practices.

(eg) 'Paid partnership' tag above endorsed products

↳ attitude innoculation by being prewarned.

④ Guidelines on such endorsements.

⑤ warnings be also acknowledged by actors.

'with great power comes great responsibility', hence celebrities need to be mindful.

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Q 16)

scientific thinking is evaluation of everything with an enquiring mindset and taking decisions based on objective criteria, alof from biases.
contemporary challenges by scientific thinking

1) social media's power to influence people's decisions can be tackled.

(eg) Echo chambers like reddit, twitter.

2) calls for religious / linguistic revivalism for vote bank politics
 ↳ scientific temper → put reason at core.

3) Promote humanism by actions.

(eg) transgenders rights despite conservative claims.

4) Puts 'objectivity' at front.

(eg) choosing products that are healthy not attractive.

5) Allows one to look at pros and cons of all things.

(eg) sharing data online for shopping.

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Cultivate attitude

① By socialising agents in children
Family → Schools.

② by 'social control', by discouraging false claims.

(eg) cult leaders call for extreme penance.

③ By information sharing → stockpile

(eg) data on vaccine efficacy & evidence based decision making.

④ By use of law as a method.

(eg) abortion law in India.

⑤ By allowing diverse opinions → Better tolerance.

(eg) claims against VCE based on tribal culture preservation.

Cultivation of scientific temper is a fundamental duty of all.

(Please do not write anything in this space) कृपया इस स्थान में प्रश्न संख्या के अतिरिक्त कुछ न लिखें!

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(12) (ca)

Professional competence is the aptitude of a person to perform a particular task in a work setting -

Moral value preference over professional competence

① allows one to work in unpredictable circumstances.

(eg) COVID doctor's value of human life saving above only competence

② prevents moral tergiversation.

(eg) value of 'principle of confidentiality' hence refuse to reveal company secrets even after leaving.

③ Better work efficiency → High (eg)

(eg) Sachin's attitude towards cricket → more success v/s doping by Sushant.

④ allows benefit of all - 'summum bonum'

(eg) value for human life hence go beyond rules to solve. (eg) OP Chaudhary (IAS) in naval area

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- (5) Can generate positive rapport for company concerned.
(eg) Narayan murthy's compassionate capitalism.
- (6) Puts integrity at core of work relations.
(eg) whistle blowing against false practice - sharmunath majumdar (IES)
- (7) Allows one to take innovative step beyond rule following or competence.
(eg) PWD friendly Qualior by P. Narahari (IAS)
- (8) 'Triple bottom line' approach followed in industry sphere.
(eg) Adani's hybrid plants.
Hence, moral values are the anchor which decide direction of competence.

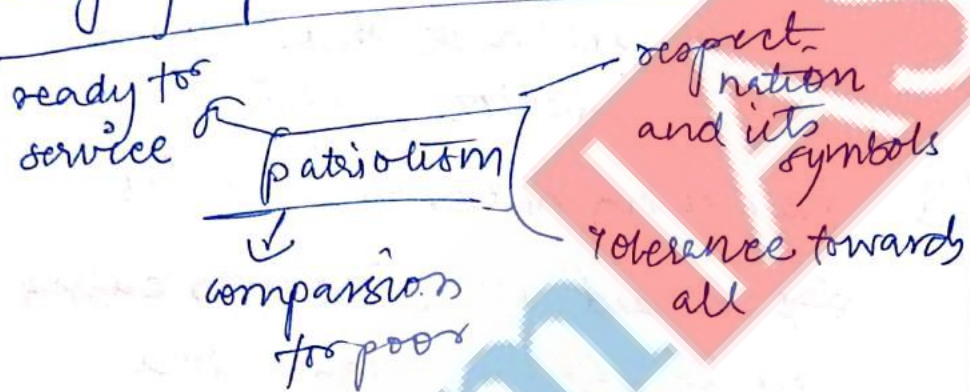
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margin.

(b) Patriotism to me is to serve the motherland for whatever fruits she gives us. It is guided by Subhash Chandra Bose's undying spirit for national honour.



Display patriotism in life →

- ① Protecting interest of poor in challenging time.
- ② I gave shelter to migrant labourers during COVID-19 while they were returning home.
- ③ exhibiting tolerance towards all.
- ④ I have huge respect for all religions / languages that make our diverse nation.
- ⑤ Non compromising attitude

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towards national interest -
 (Q) I refrain and dissuade others from anti-India narrative online.
 ↳ I fact check through my twitter profile -

(4) Respecting national directives

(Q) I did all directives called in by SBM, raali thali during COVID-19 etc.
 ↳ small steps exhibiting national spirit -

(5) Respect for national flag

(Q) I always fold national flag before night at my home.

(6) contributing towards nation's growth

(Q) I gave my pocket money for PM CARES.

"Ask not what the nation can do for you, ask what you can do for the nation" ← J F Kennedy

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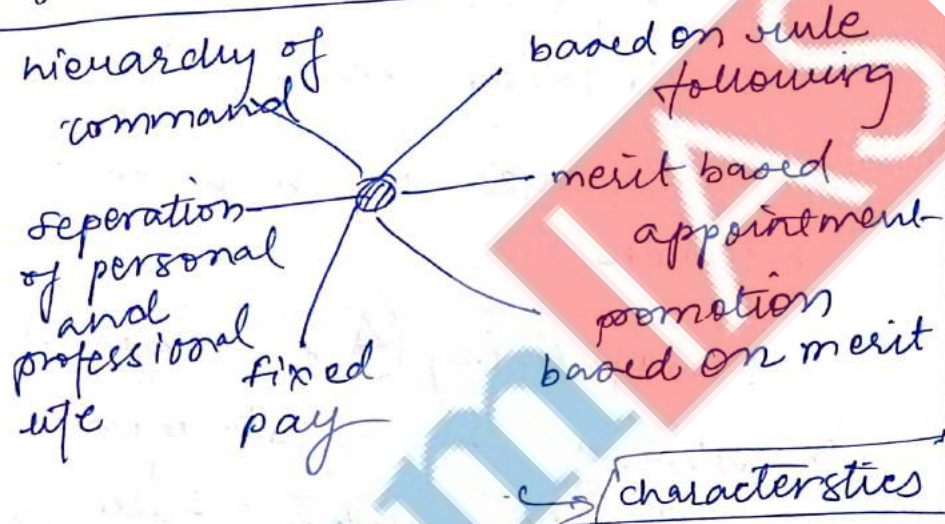
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Q3
(a)

Weberian bureaucracy is the ideal type of legal rational authority with certain characteristics.



Relevance in changing world

Relevant →

- ① allows for objective decisions.
(eg) treat all equal despite religions different.
- ② Predictable nature of work.
(eg) rule based work.
- ③ allows for merit at top.
(eg) lobbying efforts gone online hard to trace only morality of bureaucrats ensure probity.

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Not relevant

- ① Generalist v/s specialist
- ② Digital media, rise of AI → need policy making by experts
- ③ new challenges need balance between -
- $\begin{matrix} \text{objectivity} & \Delta & \text{subjectivity} \end{matrix}$
- ④ showing PDS grains to poor despite biometric failure.
- ⑤ not conducive for unpredictable events -
- ⑥ No rules to deal with - COVID-19 like emergency → need innovation.
- ⑦ cannot always work on hierarchy
- ⑧ top-down corruption in South Asia (Mehboob ul Haq)
- ↳ with the blowing no leadership -
- Hence, New Public Administration of UK, USA should be guide.

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(b) Global challenges demands highest sense of adherence to ethical principles to prevent injustice.
ethical principles in national interest

① machiavellian ethics of national interest at top.

(eg) R2P principle of UN for citizens.

② Duty to protect national borders

③ protecting national culture against onslaught.

④ Guided by 'realism' as an approach to international ethics -

(eg) make America great again.
however, common ethical principles
 such as →

- o right to life for all

- o right to freedom of speech

- o right against undue violence.

- o Equal right to global commons.

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Efficacy in fine line between ethical principle and strategic interests

- | | |
|---|--|
| <p>① shows one to put nation at first;
eg) Russia's military action in Ukraine</p> <p>② Protects national resources.
eg) France/UK against immigration</p> <p>③ National health supreme.
eg) USA hoarding vaccine.</p> <p>④ Neutrality in times of injustice
eg) 2014 Crimea annexation</p> | <p>① Damage to UNHRC principles -
eg) Thousands dead in conflict</p> <p>② Prevents refugee right to life.
eg) Germany's protection during Angela Merkel.</p> <p>③ No one safe until all safe -
eg) Vaccine Maitri, Andhra.</p> <p>④ Acts as moral dissonance
eg) Prompted 2nd conflict</p> |
|---|--|

Hence, one should be guided by same principles one applies domestically.

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19 (a)

Persuasion is the ability to mould someone's opinion towards a particular direction in a democratic manner.

Test of persuasion → fulfil responsibility

1) Persuade people to give up evil practices.

(eg) D K Ravi dining with dalit people to dissuade untouchability

2) Persuade for social acceptability

(eg) P. Narahari's PWD friendly approach.

3) Persuade people towards better governance ideals.

(eg) proactive disclosure of finance by Ulagayam (IAS)

4) Persuade for social change

(eg) swachh Bharat mission, Darwaza Band campaign

5) Promote good practices.

(eg) Ira Singhla appointed PWD transgenders

- ⑥ act even in challenging times -
 (eg) secure entry of women in
 Sabarimala temple.
- ⑦ allow for greater acceptability
 of people.
 (eg) vaccine hesitancy unboled.

However, persuasion can also be
 used for other motives -

- ① Persuade for false reasons
 ↳ ethical fading -
 (eg) give up land for private
 factory (violation of FRA)
- ② Persuade for action but later
 no action -
 (eg) Against hate speech.

Hence persuasion is a discretionary
 power it should not be used
 as a conduct for illegal
 matter but for public
 service delivery -

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(4x6)

Conscientiousness

- (i) ① It is external in nature.
- ② His actions guided by conscience.
- ③ It may or maynot always be followed.
- ④ It is subject to external influence.
- ⑤ It ensures ethicality in action.
- (eg) deciding to quit smoking.
- (eg) citing low resources and not helping poor, not hear to conscience.

Conscience

- ① It is internal act of intellect.
- ② It is conscience (thought) at self.
- ③ It is everpresent.
- ④ It is more or less an internal command.
- ⑤ It ensures ethics in mind.
- (eg) conscience on bad effect of smoking.
- (eg) conscience on compassion for poor.

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(ii)

Gratitude

- ① Expression of this feeling externally.
- ② An outwardly object is involved.
- ③ Has tendency to generate good feeling in others.
- ④ responsible acknowledgement of someone's action.
- eg) Gratitude towards parents sacrifice for my education.

Gratification

- ① Internal satisfaction
- ② internal in nature no need of external object.
- ③ Others may not even know.
- ④ self acknowledgement
- eg) Gratification on getting degree with distinction.

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(5) (a)

'Corruption is an oil to grease the wheels of development' - 2 ARC
In my opinion, corruption is ~~not~~ a manifestation of failure of probity. It does not oil but ~~corrode~~ development.

Corruption → corrode gears of development

① Domino effect on illegal practices

eg Bribe taking incentivises others to follow suit.

② Prevents Justice to all.

eg Poor or vulnerable with nothing to bribe with excluded.

③ Damages integrity of civil servant.

eg Becomes a norm
↳ dissuades work despite corruption

④ ~~Means~~ can never justify means.
Ends

eg taking bribe to build hospital
↓
morally wrong.

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- ⑤ Promotes culture of moral tergitude -
 (eg) Neglect of environment and other social factors in face of bribe
- ⑥ People's opinion go down regarding bureaucracy.
 (eg) U Bhambori on bureaucracy seen in a negative light.
- ⑦ Lack objectivity in operation -
 (eg) moulding datasets to favour a company during FIAT.
- ⑧ Puts government stake at compromise -
 (eg) Trading secrets with national enemies.
- Hence, as part of NLAN committee's core values → (probity) integrity, it is important to dissuade from corruption.

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(b)
 (5)

Ethical hacking is hacking done for a morally right purpose, while, malicious hacking has wrong intent at its core.

Principles that differentiate

ethical hacking

malicious hacking

- ① puts morality at centre of action -
- ② done with principle of do no harm?
- ③ any economic interest may or may not be involved.
- ④ Hacking to prevent dark web deals on drugs.

- ① self serving interest at core.
- ② 'Harming' is core intent of such hacking.
- ③ Economic interest at core of such hacking.
- ④ Ransomware as a hacking tool.

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④ is practiced
by a public
spirited
person.

⑤ teleological
ethics lend
justification
of ends over
means.

④ Person's moral
compares itself
under compromise

⑤ No ethical
guideline can
justify it.
↳ Hedonistic
attitude
self serving

However, despite the differences
between the two, the slippery
slope exists between the
fine line between them.
Hence one should avoid
unethical means.

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(6)(a) the quote refers to the ability of each person to be an embodiment of change they wish to see in the world.

change ourselves not the world

(1) shows one to set an example

(eg) Greta Thunberg refrain from airplane → High GHG.

(2) shows moral conscience satisfactions.

(eg) Gandhi's giving up of other clothes in favour of simple dhoti.

(3) puts one at centre of action

(eg) SBM, every individual does own cleanliness

(4) small habits → big change.

(eg) Earth hour by all

↓ people
save electricity → GHG ↓

However not only self change but
change in world equally
important →

① Speak against illegal acts -

eg) India's stand against
apartheid -

② Put world as centre stage
of application of ethics -

eg) non-refoulement of
refugees → Germany -

③ Work as a deterrent to
unethicality -

eg) ICJ and ICC applying
Justice at global level.

Hence, both self and world
are playstages for a human's
ethical guideline.

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(C) The quote highlights the diffusion of responsibility exhibited by people in social sphere.

Don't know what they do does despite knowing what and why

① Ignorance of consequences exterior to oneself.

(eg) throwing garbage on road.

② the 'other' factor. → seeing us v/s them.

(eg) nations waging war guided by national pride → Russia

③ Dissonance of application of ethics widely.

(eg) family teach loyalty towards blood relations.

④ Lack of responsibility.

(eg) Environment damaged by oil companies.

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margin.

However

knowing why and what does
enable one to understand
consequences of ones actions

① allows for moral compass
in actions -

(eg) preventing untouchability
by knowing its immoral.

② Allows attitude change to
understand consequences -

(eg) knowing hardship of women
(dual burden)

↓
men sharing conjugal
responsibilities of family

↓
consequences altered.

Hence, one needs to have
heightened sense of
responsibility to
prevent bad consequences

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(c)

The quote highlights the importance of doing 'service' which leads to road of happiness.

'Service was a joy' after action

① allows one to put one's thoughts into action.

(eg) Baba Amte work for leprosy victims.

② Puts morality on a high pedestal guided by action.

(eg) Gandhi's practice of penance (hunger strike) for non-violence.

③ Allows one to move ~~from~~ towards compassion from empathy.

(eg) Ela Bhatt work for women part of STWA → guided by empathy towards their plight.

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margin.

However, even without joy
as an outcome one should
act for service for all.

① Put one's interest at compromise
for other's good.

(eg) Bhagat Singh's sacrifice

② Do work aloof of consequences

(eg) civil servant guided by
Nishkama Karma
not promotion etc.

③ Service as an Inherent good.

(eg) ~~mother~~ Saritri Phule
died serving plague victims -

Service guided by Vivekananda's
quote -

"Service to
is service to God."

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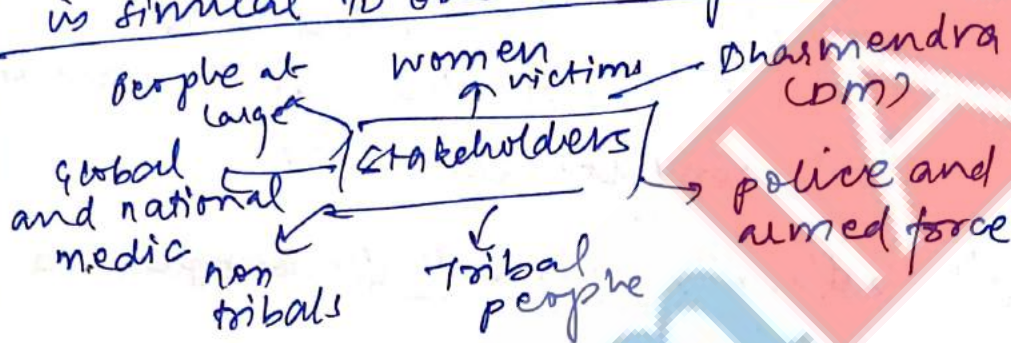
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Section B

7

women are the worst sufferers in any conflict due to lack of power to control the consequences. The incident is similar to one in Manipur.



(a) citing the ethical issues involved in the case like -

- ↓ damage to dignity of women
- ↓ violence widespread
- ↓ apathy of state instruments

Recommendations would be immediate

- 1 Enumerate the number of women displaced and under vulnerable spot
- 2 Proper rehabilitation.
- 3 provide state security by including mahila battalions

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(4) take action against the people in video and also the whole area where incident happened.

Long term

- (1) Create dedicated team to rescue and rehabilitate women in conflict situation -
- (2) 1 toll free number for complaints
- (3) Increase female representation in police forces -
- (4) Enhance security like installation of CCTV etc in vulnerable spots -
- (5) Enroll women in policymaking -
- (6) Take strict action against past perpetrators and widely publicise it.
- (7) Use media to enhance credibility of actions taken

उम्मीदवारों को इस हाशिए में नहीं लिखना चाहिए!
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- 8) Empowers women by SHG formations, employment avenues → so that less dependent.
- 9) Request state to dedicate more funds for female specific schemes
- 10) Gender sensitive sex education at schools (NAMES committee)

(b) Factors that led to victimization during conflicts

- 1) Bypassing of state channels - like police, armed forces.
- 2) Women as easy targets to harm pride of community - 'Devi' status
- 3) Lack of empowerment of women financially, socially.
- 4) Patriarchal attitude of women as 'appendages of men'
- 5) Lack of state level intervention for specific plan for women

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- 6) Lack of dedicated helplines
- 7) victimisation of women who come out as victims.
- 8) low rate of conviction of criminals.
- 9) loopholes in acts for protection
(eg) domestic violence Act.
- 10) institutional patriarchy →
(eg) less women in state instruments → police, legislature.

Therefore in light of such incidents it is our moral responsibility to hold women and their safety at high pedestal. Being signatory to UN CDAW and Beijing plan of Action women need to be empowered.

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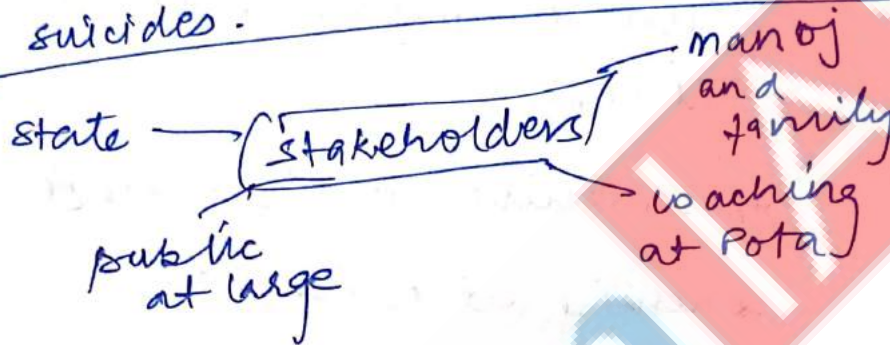
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(80)

Pressure to succeed in some exams pushes people to extremes of mental health as in case of manoj. This case is similar to Kota coaching hubs suicides.



(a) qualities lacked by manoj's parents

- ① stereotypical mindset
- ② lack of flexibility of opinions
- ③ merit-based evaluation of child's success.
- ④ Putting family's honor above child's wish
- ⑤ low EQ to understand child's need. (sympathy lack)

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- ⑥ Comparison between peers leading to negative outlook of competition.
- ⑦ Failure to appreciate child's interest.
- ⑧ Ignore child's wish against coaching at Poter.
- ⑨ ~~Lack~~ Apathy to child's mental health,
- ⑩ Lack emotional initiative to soothe fears of manoj in such environment.
- ⑪ Lack of ability to learn from experience - steadfastness to manoj's failure in 2 past years.

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(b) In every 7 suffers from mental health (NIMHANS) with rising suicides (NCRS) the qualities one should have are →

- ① Ability to tackle stress
- ② Ability to stay happy and find joy in small things
- ③ To handle pressure in extreme circumstance.
- ④ Balance between pursuit of a goal and life.
- ⑤ Ability to convey and seek help.
- ⑥ Appreciation towards hobbies
- ⑦ to reason even in emotionally charged atmosphere.
- ⑧ To handle failure.
- ⑨ To seek cooperation and company.

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(C) Ethical issues in education system

- ① Hierarchy of subjects:
 (a) science over arts.
- ② Differential reward system:
 (a) science more rewarding.
- ③ merit based evaluation:
 (a) competitive exams like EEE.
- ④ low value based education
- ⑤ highly financially straining
- ⑥ coaching as alternative to classrooms
 ↳ commercialization
- ⑦ Differential 'honour' attached to subjects

Guided by 'Nai Talim' of Gandhiji we need to inculcate value and build character along with education.

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9

Railways are the lifeline of a nation, with 4th largest Indian Railway and serious resource crunch such incidents happen. The incident is similar to Balasore (Odisha)



(a) ethical concerns →

① apathy of Rajendra's seniors even after incident.

② Public interest vs Private interest (Rajendra)

③ Anand's ~~victimization~~ guilty posture.

④ Ignorance of previous report by Rajendra.

⑤ Integrity of institutions at question

Page

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⑥ keeping facts away from public.
↳ against transparency

⑦ workforce overburdened.
↳ silent victim.

(b) Options available with Rajendra

option 1 } Accept seniors offer and modify report.

merit

demerit

⊖ study leave granted

⊖ personal career growth

⊖ conflict with seniors avoided

⊖ Anand guilty → easy target
institution protected

⊖ Against integrity

⊖ Against transparency

⊖ Against work culture.

⊖ Does not address workforce issue

option 2 } Put report in public domain and act against seniors

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merits

- ⊖ Integrity protected
- ⊕ Real guilty out
- ⊖ workplace issue can be addressed
- ⊖ People Justice served.

demerits

- ⊖ Damage career
- ⊖ conflict due to further ostracization.
- ⊖ study leave and career impacted.

Option 3

Put report to seniors and rescue oneself from case.

merit

- ⊖ protect oneself.
- ⊖ onus on seniors
- ⊖ Career saved.

demerit

- ⊖ Buck passing
- ⊖ against responsible attitude
- ⊖ Integrity and morality suffer.

(c) If I were at Rajendra's place my choice would be option 2

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① By taking action against seniors through CVC I can protect my integrity as well as further degradation due to corrupt officers.

② By deontological approach I am bound to do my duty and put public over self.

③ This way I can do justice to the bereaved and save Anand from undue hardship.

④ Guided by the attitude of objectivity my decision to not modify true facts is justified.

⑤ By my action I can be a role model and also address the legacy issues of Railway.

"Integrity is doing the right thing even when no one is looking".

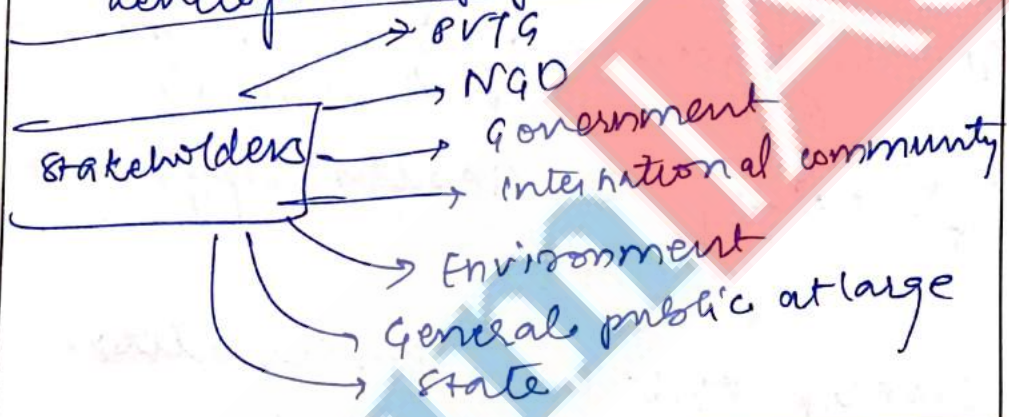
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(16) The case involves a classic dilemma of development v/s ecology. The threat to PVTG and ecology (coral reef etc) also are present - It is similar to Andaman and Nicobar development project.



(a) Ethical issues →

- ① Development over environment concern.
- ② Development induced displacement (of PVTG)
- ③ Damage to traditional culture
- ④ Risk of infections - health concern
- ⑤ Ecological damage.
- ⑥ soundness of NGO claims into question.

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- 7) Strategic interests at stake -
- 8) tourism and other economic activities. at stake.
 ↳ income generation
- 9) Increased risks of disasters -
- 10) negligence of global commitments -
- 11) Putting 'one health' approach at stake.

(b) development and conservation both entail equal value thus presenting a paradox (pythagoras). In such instance one needs to become homoeconomicus to homoethicus.

- 12) Put environment concerns at top to ensure sustainable development.

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कृपया इस स्थान
में प्रश्न संख्या के
अतिरिक्त कुछ
न लिखें!

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इस हाशिए में
नहीं लिखना
चाहिए!
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- (Part of commitment under, UNDRR, SDG, Sendai Framework)
- ① Do development with minimum harm to environment.
 - ② Prevent intervention in case evidence suggest adverse consequence.
 - ③ Balance strategic and ecological concerns.
Reason being without environmental soundness all development is subject to vulnerability caused due to risks induced by it.
 - ④ Environment protection ensures that development is long lasting -
 - ⑤ Guided by ethics of Deep ecology we need to care for environment.
 - ⑥ Environment if damaged

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can render all development
useless.

(4) Further risks of disasters
have domino effect on
damaged ecosystems and
development.

Guided by Gandhiji's ideal of
"Environment has enough for
everyone's need but for no one's
greed."

a balance needs to be
struck.

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कृपया इस स्थान में प्रश्न संख्या के अतिरिक्त कुछ न लिखें।

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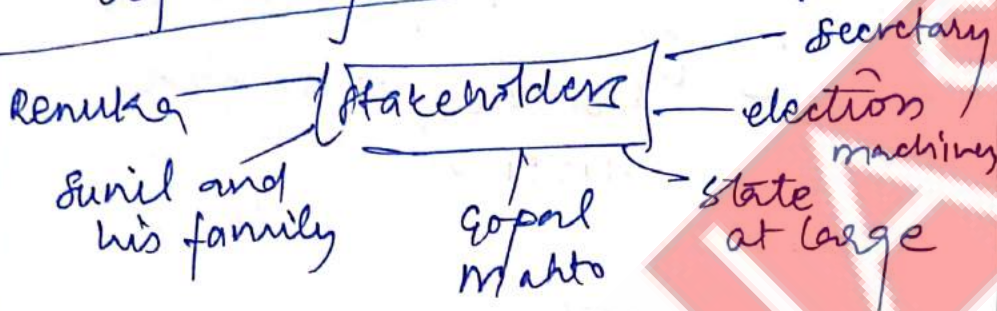
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11

The case is a test of medical ethics of a person (here Renuka) to objectively decide beside persuasion



(a)

Ethical concerns

- ① Persuasion made to Renuka to jeopardize medical ethics
- ② favouritism in case of order of treatment -
- ③ Ignorance of ~~app~~ dire need of sunil.
- ④ secretary and Gopal Mahto's integrity at question
- ⑤ state elections and law and order issue -
- ⑥ personal interests of Renuka

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(F) career growth of Renuka -
Q) Options available

option 1 Ignore the advice of secretary and give order to dismiss.

merit

⊖ Integrity protected

⊖ objectivity upheld

⊖ life saved of Suril

⊖ moral conscience protected

⊖ career damage

⊖ life threat to Gopal Mahto

⊖ Law and order of state damaged

⊖ Election and financial drain.

option 2 Heed to secretary advice

merit

⊖ protect Renuka's career and offer incentives

demerit

⊖ integrity damaged

⊖ Rule based order

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- ⊖ Gopal Mahto saved
- ⊕ law and order of state saved.
- ⊖ hindered.
- ⊖ conscience damaged.
- ⊕ sunil might die

Option 3 go public with such demand and push case to senior merit

- ⊖ career saved
- ⊕ undue stress thwarted
- ⊖ back passing
- ⊖ issue not solved
- ⊖ moral dissonance
- ⊖ ethical fading

Q) If I were in Renuka's place I would take option A because -

- 1) it is my medical ethics to care for the most needy justly.
- 2) moral tergitude if I would laws/rules for

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utkrl motives -

③ Guided by Gandhiji's Satya-
grah it is my duty to
be truthful at work.

④ To dissuade persuasion is
part of my EQ to handle
such untowardly
incidents -

⑤ sets a moral precedent
for my successors -

Guided by the Hippocratic
Oath medical professionals
are obliged to uphold
human dignity and
objectivity when
operating -

12

(a)

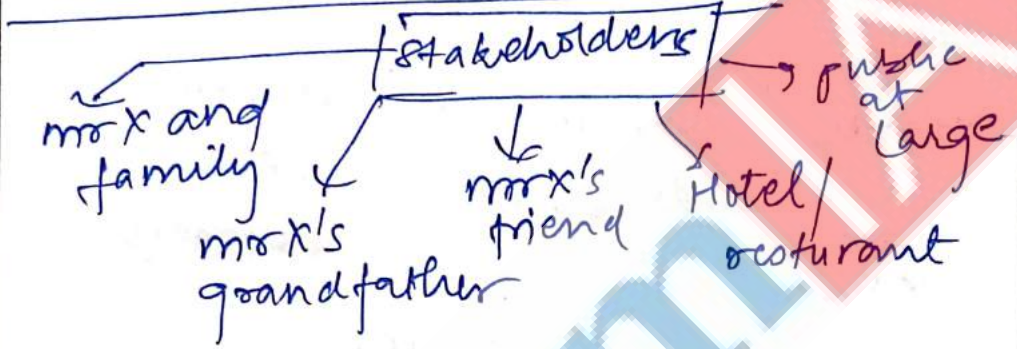
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1/2

the case involves deep rooted prejudices guided by stereotypical traditional values of 'pure and pollution'.



(a)

ethical issues

- ① respect of elders v/s traditional often parochial mindset
- ② stereotypes of pollution and purity v/s equality
- ③ bypass objectivity (magazine review) over grandfather's subjectivity

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कृपया इस स्थान में प्रश्न संख्या के अतिरिक्त कुछ न लिखें!

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④ moral silence of Mr. X in the matter.

⑤ religion as prima facie of secular actions.

Cb) causes of action

Option 1 | Heed to grandfather's advice and leave.

merit

⊕ Authority respect protected

⊕ undue conflict avoided.

demerit

⊖ stereotype reinforced.

⊖ no solution awarded

⊖ moral dissonance of Mr. X.

⊖ friend hurted.

Option 2 | Go against grandfather and dine against his will

merit

⊖ conscience protected

demerit

⊖ stereotype not addressed

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- Ⓐ Friends' concerns addressed
- Ⓑ Family not embarrassed.
- Ⓒ conflict remains
- Ⓓ authority of grandfather questioned.

Option 3 Persuade Grandfather and die despite reservations
merit

- Ⓐ Long lasting -
- Ⓑ stereotype corrected
- Ⓒ Innocence protected
- Ⓓ moral's integrity upheld.
- Ⓐ Initial reservation
- Ⓑ conflict can enhance.

(a) most suitable course of action would be Option 3 as →

Ⓓ This allows one to correct deep rooted stereotype of society.

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② It also protects my moral conscience.

⑧ By remaining silent, I might promote fence sitter attitude that is a moral dissonance on my part -

④ By correcting his observation and dining I set a precedent -

As Gandhiji held, however small a step might be it is enough to make a change. By doing my part I can induce a change that might not change conditions in one night but will do one night.