

TEST CODE 6 1 4 3 0 1

FIAS – MGP 2023 – GS PAPER 4 FLT #4

Time Allowed : Three Hours
समय : तीन घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

GENERAL STUDIES / सामान्य अध्ययन

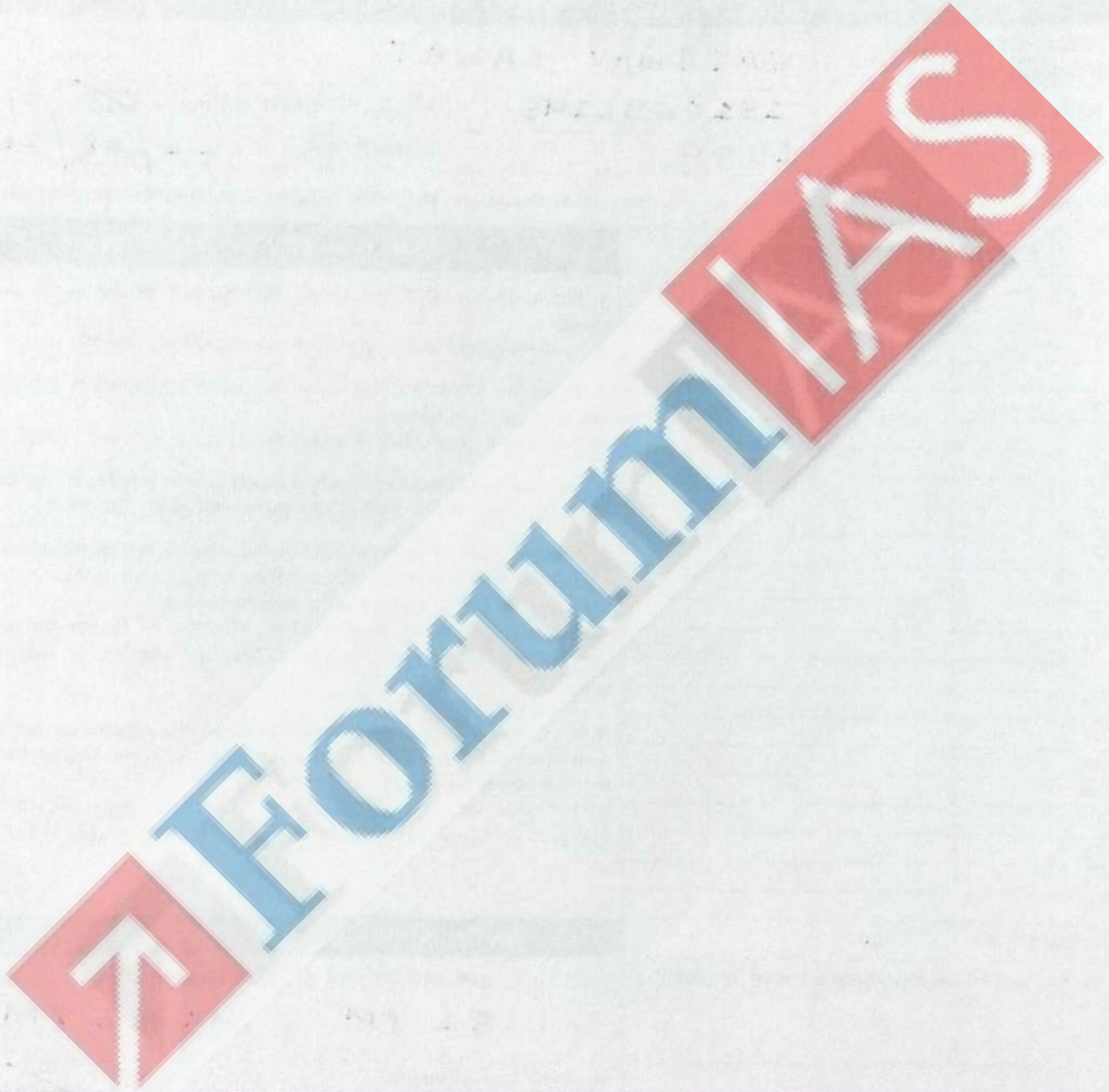
Name Of Candidate परीक्षार्थी का नाम	VAIBHAV RAWAT		
Roll No./अनुक्रमांक	1910092145	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	1900	Date/दिनांक	22/08/2023

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
1			2. There are TWELVE questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।	
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।	
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।	
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
Total/कुल अंक	250		For Student Only / केवल परीक्षार्थी प्रयोग हेतु	
Evaluator's Discretion/मूल्यांकन कर्ता का विवेक :			Start Time/प्रारंभ करने का समय :	End Time/समाप्त करने का समय :
			1 : 52 PM	4 : 52 PM .
Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input checked="" type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			For Office Use Only / केवल कार्यालय प्रयोग हेतु	
			ECN CODE/ ईसीएन कोड :	EG/ईजी : ① ② ③ ④ ⑤
				Evaluation Date/ मूल्यांकन तिथि :

Note: You can discuss your evaluated copy with the Mentor. Raise a ticket from your portal to schedule a mentor call or visit the offline centre to meet mentor (all 7 days, Timings – 11 AM to 6 PM). Further if you are unsatisfied with the evaluation, you can seek re-evaluation of the copy.

EXAMINER'S REMARKS



CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow =** Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R =** How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.



Section - A

Q.1) a) The influence of ethical principles on shaping socially responsible behavior is widely acknowledged. How do ethical values facilitate individuals in cultivating a proactive and constructive attitude towards fulfilling their social responsibilities? Can the subjective nature of ethical principles lead to divergent attitudes regarding social responsibility?

(10 marks, 150 words)

सामाजिक रूप से जिम्मेदार व्यवहार को आकार देने पर नैतिक सिद्धांतों के प्रभाव को व्यापक रूप से स्वीकार किया जाता है। नैतिक मूल्य व्यक्तियों को उनकी सामाजिक जिम्मेदारियों को पूरा करने के प्रति सक्रिय और रचनात्मक दृष्टिकोण विकसित करने में कैसे सुविधा प्रदान करते हैं? क्या नैतिक सिद्धांतों की व्यक्तिपरक प्रकृति सामाजिक जिम्मेदारी के संबंध में भिन्न दृष्टिकोण उत्पन्न कर सकती है?

(10 अंक, 150 शब्द)

Ethical values are standards that a society places on itself that helps it to guide action, behaviours & thought.

Ethical values → proactive & constructive
- live attitude → social responsibilities

1) Compassion :- fulfill social responsibility of welfare of mankind eg
Compassionate Koshikode by Prashant Nair

2) Tolerance :- Social responsibility of brotherhood among citizens eg
Peaceful existence of all religions

3) Integrity :- Social responsibility

to stand for the right thing eg
A man saving a girl from Attack in Pune

4) objectivity : - To avoid any prejudices eg DM eating food cooked by Dalit cook to build trust among parents

5) Acceptance : - To fulfill social responsibility of growth of society & nation eg Involvement of all economic process

6) Courage : - To act against all social evils eg Raja Ram Mohan Roy against sati

But, these principles are bit subjective → Prejudices, stereotypes, patrony, poor socialization, ill evils of society etc make certain ethical

values of society to go against their social responsibility eg Protest against women sarpanch

Need is to uphold universal human value to achieve social welfare.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
-------------	--

b) Write short notes on the following:

(10 marks, 150 words)

- (i) Moral equilibrium
- (ii) Emotional strength
- (iii) Ethical pluralism
- (iv) Moral courage
- (v) Ethical fading

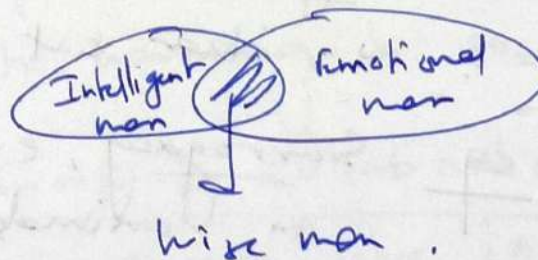
निम्नलिखित पर संक्षिप्त नोट्स लिखें :

(10 अंक, 150 शब्द)

- (i) नैतिक साम्य
- (ii) भावनात्मक प्रबलता
- (iii) नीतिपरक बहुलवाद
- (iv) नैतिक साहस
- (v) नीतिपरक क्षीणता

(i) Moral equilibrium : - Having strong moral character & upholding it in all situations. - being integrity, honesty, uprightness, uncompromisability. Morality coming from inner conscience.

(ii) Emotional strength : - Strength to understand & manage one's own emotion & those of others. It's about holy intersection of body & mind.



(iii) Ethical pluralism : - Different ethical standards in different place → Based on - culture, society, religion, law, government, history etc
 eg Homosexuality ethical in India, not in Pakistan

(iv) Moral courage : - Ability to have strong moral principle even in case of fear. Being true to one's moral values in pressure, adversity, lure of money etc eg Civil servant acting right in pressure → E. Shreedharan

(v) Ethical fading : - Reduction in the application of ethicality in an issue. Difficult to decide if an act is ethical or not. No clear cut ethical rules & laws, eg Surrogacy, experiment on animals etc

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.2) a) Through their actions, interactions, and teachings, schools have the power to mold the moral compass of the next generation. In this perspective, discuss the significance of value-based education in preparing the youth to address the contemporary challenges of society.

(10 marks, 150 words)

अपने कार्यों, पारस्परिक व्यवहार और शिक्षाओं के माध्यम से, स्कूलों में अगली पीढ़ी के नैतिक ढांचे को ढालने की शक्ति होती है। इस परिप्रेक्ष्य में, युवाओं को समाज की समकालीन चुनौतियों से निपटने के लिए तैयार करने में मूल्य-आधारित शिक्षा के महत्व पर चर्चा कीजिए।

(10 अंक, 150 शब्द)

School acts as primary unit
of socialisation after family. It by
its actions, interactions & teachings deter-
-ine moral compass of child.

Value based education to
handle challenges of contemporary society

1) To uphold fundamental ^{rights} & duties

Taught in school, it can go a
long way to promote contemporary
issue of communalism, inequality etc.

2) To promote secular ethics (Dalai Lama)

→ lead to harmony in society.

3) Teamwork & collaboration → learnt
in sport → can solve issue of lack

of cooperation b/w communities :

4) Courage :- To standing for what is right → can be taught in school →
Courage to stand for right eg
Against caste discrimination

5) Value of civic sense :- Can solve
issue of environmental pollution eg
Ajroz Shah in Versova beach

6) Innovation → by scientific education
as AEM → solve issue of lack of
innovation in Indian society

Along with this, issue of enmity b/w groups, issue of poor
financial knowledge, degradation of
moral system, corruption etc can be
solved if we ~~teach~~ give value based
education of schools that inculcate honesty
& integrity among youth

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table.			
Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

b) What do you understand by the term 'situation ethics'? Critically analyze its strengths and weaknesses in making moral judgements. (10 marks, 150 words)

'स्थिति नैतिकता' शब्द से आप क्या समझते हैं? नैतिक निर्णय लेने में इसकी शक्तियों और कमजोरियों का आलोचनात्मक विश्लेषण कीजिए। (10 अंक, 150 शब्द)

'Situation ethics' is ethics based on a particular situation — based on circumstances, specific results, resources available etc.

eg → To tell or not tell patient immediately if he is suffering from a disease → if risk of health deterioration

Strengths →

1) helps to take action according to situation & no rigidity is there

2) No universal ethics → Something can be right at some time eg Yudisthir lying to Gurus Drona in Mahabharata.

3) helps in upholding truth → Sometimes it become important to act in a

certain way eg Nelson Mandela
fighting against government.

1) Sometimes, society standards are
wrong leading to wrong moral standards

Weakness →

1) Give leeway to act in structural
manner eg lying as an excuse

2) Man not naturally good → eg
Kautilya theory

3) Kantian theory → wrong means
can not be adopted even for the
right actions.

Need is to listen to our
inner conscience, to uphold some
universal human values of love, truth,
compassion, humbleness, etc even
in worst of situations.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table.			
Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.3) a) Maintaining traditional bonds and familial relationships in an increasingly globalized world requires personal relationships to be governed by ethical principles. Discuss.
(10 marks, 150 words)

तेजी से बढ़ती वैश्विक दुनिया में पारंपरिक बंधनों और पारिवारिक रिश्तों को बनाए रखने के लिए व्यक्तिगत रिश्तों को नैतिक सिद्धांतों द्वारा नियंत्रित करने की आवश्यकता है। चर्चा कीजिए।
(10 अंक, 150 शब्द)

Globalization has weakened the family values & relations. There is rise in nuclear values family, live-in, single parent, independence, reduction in say of parents in individual decisions etc.

To maintain these bonds, what is required is personal relationship to be governed by ethical principles

- 1) Compassion → To elderly & giving them equal time
- 2) Truthfulness → Regarding our choices & viewpoints & ambitions
- 3) Transparency → In what we think about extended family

4) Humbleness :- In dealing with elders & also children.

5) Love & care :- To child, to elders & to all

6) Honesty & Integrity → Regarding views, regarding what every family member want.

7) Respect :- Each other space, privacy & decisions.

8) Protestant ethics → To respect one's career choice even if it against normal norms

9) Acceptance - of as we are & not try to unnecessary change others.

Family bonds & relationships act as primary unit of socialisation of child, also act as a room of peace at time of turmoil, so they must be strengthened.

Feedback
(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.
Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
-------------	--

b) "Why should a man be moral? Because it strengthens his will." - Swami Vivekanand. In this perspective, discuss the significance of morality for bringing efficiency and effectiveness in public administration. Do you think moral rigidity can be a hindrance in good governance?

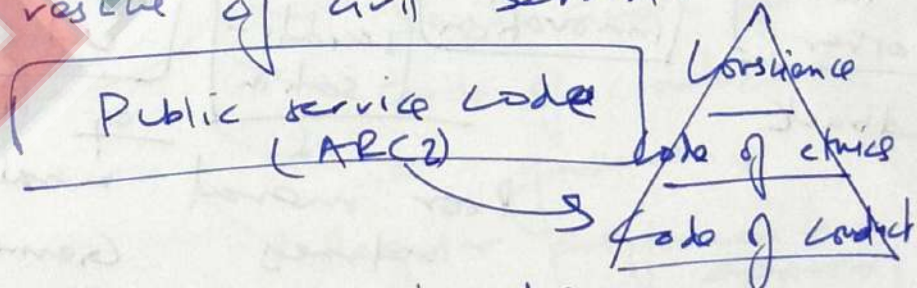
(10 marks, 150 words)

"मनुष्य को नैतिक क्यों होना चाहिए? क्योंकि यह उसकी इच्छाशक्ति को मजबूत करता है।" - स्वामी विवेकानन्द। इस परिप्रेक्ष्य में, लोक प्रशासन में दक्षता और प्रभावशीलता लाने के लिए नैतिकता के महत्व पर चर्चा कीजिए। क्या आपको लगता है कि नैतिक कठोरता सुशासन में बाधा बन सकती है? (10 अंक, 150 शब्द)

Morality refers to as the personal view of what he considers right & wrong. Morality brings strength of character & confidence → it strengthens person's will.

Significance of morality in effective-ness & efficiency in public administration

1) Strong inner conscience → where laws & rules fails, conscience comes to rescue of civil servant



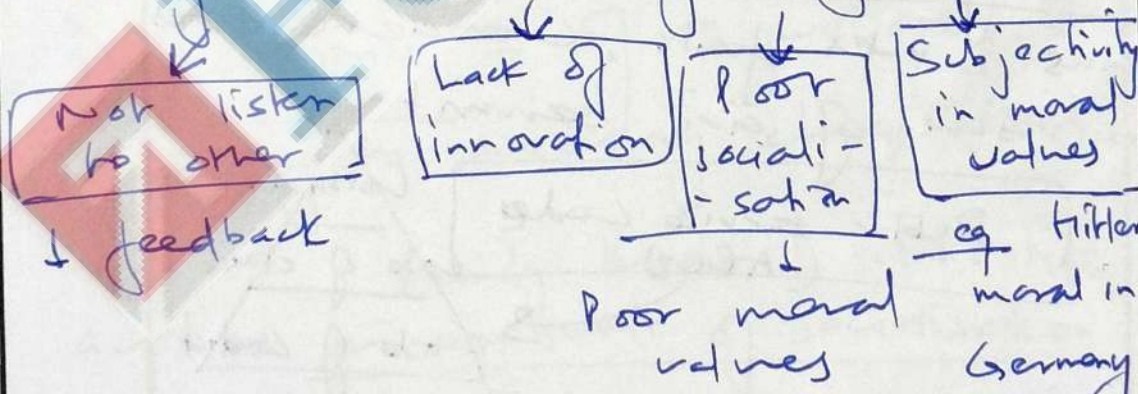
2) Courage to not bend to pressure → act in effective way even in worst

of situations eg Armstrong Pame building People road in Manipur in scarcity of fund.

3) Judicious utilization of resources → financial, manpower etc, less corruption improves effectiveness.

4) focus on outcome achieved → No mere output to do obligatory duty, but outcome to see real change. eg hospital open up actual reduction in MMR/IMR

Moral rigidity i.e. being firm to one's view of right & wrong can ~~be~~ hinder good governance.



Strong moral character must be build on firm & foundational values.

Feedback
(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.4) a) Various practices and policies are implemented to uphold transparency, fairness, and accountability within administrative systems, encompassing both advantageous and disadvantageous aspects for the stakeholders involved and the overall administrative framework. Explore the ethical considerations that arise from the design and implementation of these administrative practices aiming to foster effective governance. (10 marks, 150 words)

प्रशासनिक प्रणालियों के भीतर पारदर्शिता, निष्पक्षता और उत्तरदायित्व को बनाए रखने के लिए विभिन्न प्रथाओं और नीतियों को लागू किया जाता है, जिसमें शामिल हितधारकों और समग्र प्रशासनिक ढांचे के लिए लाभप्रद और नुकसानदेह दोनों पहलुओं को शामिल किया जाता है। प्रभावी शासन को बढ़ावा देने के उद्देश्य से इन प्रशासनिक प्रथाओं के निर्माण और कार्यान्वयन से उत्पन्न होने वाले नैतिक विचारों का अन्वेषण कीजिए। (10 अंक, 150 शब्द)

Transparency, fairness and Accountability are core values to foster good governance, while transparency talks about openness of decisions, fairness talks about equal treatment on basis of situation, while accountability talks about formal responsibility to act with a spirit of duty

- Practices & policies to uphold
- RTI
 - Citizen charter
 - Social audit
 - Code of conduct
 - e-governance
 - Regular performance appraisal etc

Ethical consideration from design & implementation :

- 1) Conflict b/w two → eg RTI calling for transparency v/s Conduct rules calling for secrecy.
- 2) Poor people participation → eg - we lack inclusivity as no digital literacy
- 3) Equality v/s equity : - To treat all same or on basis of situation
eg To give ration to old lady even without document
- 4) Lack of integrity & honesty : - Poor response to RTI application.
- 5) Lack of responsibility : - Poor social audits, citizen charter etc.

Apart from these tools, what we need is informed responsibility that comes from within.

Feedback
(For OFFICE use only)

#	C	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

b) Civil servants who embody emotional intelligence exhibit a profound understanding of the human aspect of governance, enabling them to cultivate meaningful relationships, foster cooperation, and drive positive change. Examine ways in which Emotional Intelligence can be inculcated in civil servants. (10 marks, 150 words)

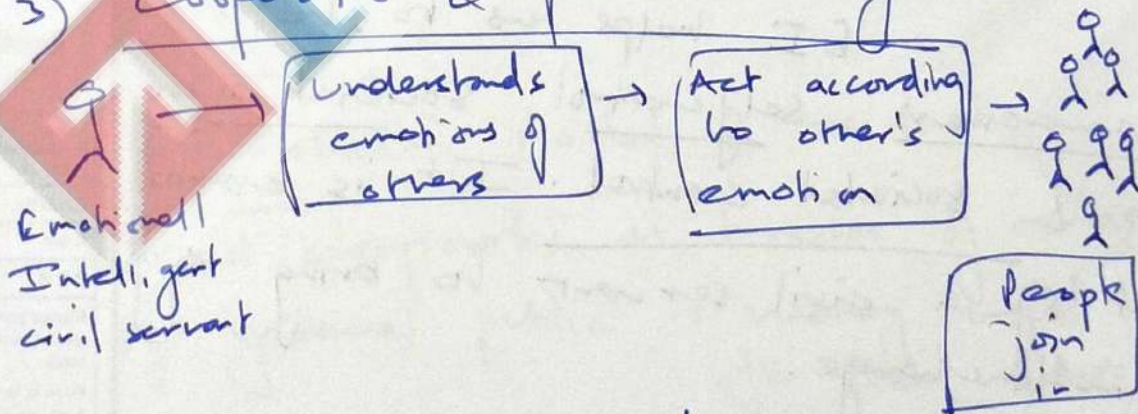
सिविल सेवक जो भावनात्मक बुद्धिमत्ता का प्रतीक हैं, शासन के मानवीय पहलू की गहन समझ प्रदर्शित करते हैं, जिससे वे सार्थक रिश्ते विकसित करने, सहयोग को बढ़ावा देने और सकारात्मक बदलाव लाने में सक्षम होते हैं। उन तरीकों की परीक्षण कीजिए जिनसे सिविल सेवकों में भावनात्मक बुद्धिमत्ता विकसित की जा सकती है। (10 अंक, 150 शब्द)

Emotional intelligence (EI) is ability of individual to understand & control one's own emotion & that of others.

Benefits → 1) Human aspect of governance - understand emotions of other eg dealing with bribe

2) Cultivate meaningful relationships :- As can understand other, solve their problems & focus on benefit of all

3) Cooperation & positive change



There are several ways to

inculcate EI in civil servants :-

- 1) Formal → Training in academics → go through different situations → Leadership → liberty to experiment → Pride of workmanship → Allow innovations & different experiences → build EI
- 2) Informal → nudging to take part in all activities → ~~EI~~ brings EI
- 3) Education hours → ~~for~~ Development of wisdom to understand emotions
- 4) Focus on practical & on-duty experiences to build EI

EI helps us to help self-awareness, self-control, social awareness & social control. It is essential asset of a civil servant to bring any sustainable change.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.5) a) The challenges posed by the corporate sector's impact on climate, environmental sustainability, and living conditions has highlighted the need for responsible and inclusive business practices. In this direction, the contemporary discourse on corporate governance is emphasizing the interconnectedness of environmental, social, and governance (ESG) factors. Evaluate the ESG framework in equipping the corporate world with the capabilities to fulfill its social roles and responsibilities. (10 marks, 150 words)

जलवायु, पर्यावरणीय स्थिरता और रहने की स्थिति पर कॉर्पोरेट क्षेत्र के प्रभाव से उत्पन्न चुनौतियों ने जिम्मेदार और समावेशी व्यावसायिक प्रथाओं की आवश्यकता पर प्रकाश डाला है। इस दिशा में, कॉर्पोरेट प्रशासन पर समकालीन चर्चा पर्यावरण, सामाजिक और शासन (ईएसजी) कारकों के अंतर्संबंध पर जोर दे रही है। कॉर्पोरेट जगत को अपनी सामाजिक भूमिकाओं और जिम्मेदारियों को पूरा करने की क्षमताओं से लैस करने में ईएसजी ढांचे का मूल्यांकन कीजिए।

(10 अंक, 150 शब्द)

ESG framework talks about role of corporate in not only profit making but in overall environmental & social welfare & good governance.

It came from BRSR (Business responsibility & sustainability report) to be submitted by them to SEBI.

ESG framework equipping corporate world :-

- 1) Trusteeship model :- Gandhi ji called corporates as trustee of money of general public → money used for their welfare
- 2) Mandating corporates to fulfill

- IS G norms → earlier 'greenwashing'
- 3) Strong internal governance → Reduce
wastage capitalisation & corruption
 - 4) Strict review from time to time
of social & environmental impact
 - 5) Raises consistency : - Corporate
governance emanating from management
centre & not only from laws
 - 6) Moving from shareholder to
stakeholder model → All people &
environment as stakeholder.

Need is development of
Compassionate capitalism & keeping
people, planet, profit at equal
pedestal by corporates.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

b) Uniform Civil Code (UCC) aims to create a common set of laws governing personal matters, such as marriage, divorce, inheritance, and adoption, irrespective of individuals' religious affiliations. In the context of the ongoing discourse on UCC in India, examine the challenges that arise when attempting to reconcile legal principles with diverse moral considerations. To what extent should the law be influenced by moral/religious principles? (10 marks, 150 words)

समान नागरिक संहिता (यूसीसी) का उद्देश्य व्यक्तियों की धार्मिक संबद्धताओं के बावजूद, विवाह, तलाक, विरासत और गोद लेने जैसे व्यक्तिगत मामलों को नियंत्रित करने वाले कानूनों का एक सामान्य सेट बनाना है। भारत में यूसीसी पर चल रही चर्चा के संदर्भ में, विभिन्न नैतिक विचारों के साथ कानूनी सिद्धांतों के बीच सामंजस्य स्थापित करने का प्रयास करते समय उत्पन्न होने वाली चुनौतियों का परीक्षण कीजिए। कानून किस हद तक नैतिक/धार्मिक सिद्धांतों से प्रभावित होना चाहिए? (10 अंक, 150 शब्द)

Article 44 of Constitution
(PPSP) calls for a UCC in our nation.
But such law has certain challenges
as they try to reconcile legal
principle with diverse moral considerations:-

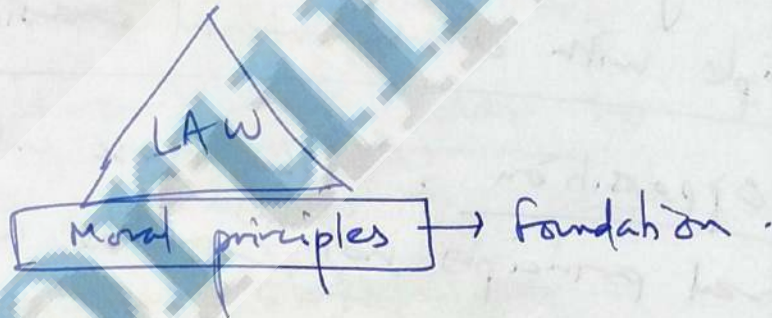
1) Opposition :- By those whose
moral principles not coincide with law
eg Tribals in case of UCC

2) Feel of neglect by certain section :-
On following particular moral principles
eg UCC → some consider it as a
tool of majoritarianism

3) Moral considerations may not be
always right :- eg Triple talaq in
Muslims

4) Huge diversity : India has multiple region, religion, tribes, language etc → impact moral principles

Moral principles can act as a broad base of law making. It brings universal ethical values to law. It also generates trust.



But, caution must be there to not that moral principles not overrule effective administration of justice of harmony, of equality & truthfulness

Primary aim of any law must be benefit of people.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.6) What does each of the following quotation mean to you?

निम्नलिखित में से प्रत्येक उद्धरण का आपके लिए क्या अर्थ है?

a) "When I do good, I feel good; when I do bad, I feel bad, and that is my religion" - Abraham Lincoln. _____
(10 marks, 150 words)

"जब मैं अच्छा करता हूँ, तो मुझे अच्छा लगता है; जब मैं बुरा करता हूँ, तो मुझे बुरा लगता है। यही मेरा धर्म है" - अब्राहम लिंकन
(10 अंक, 150 शब्द)

In this statement, Abraham Lincoln talks about being true to your innerness. To have integrity - i.e. harmony between what one thinks, says & do.



Also, it can be interpreted as a statement aimed at promoting religious harmony. It can be implied that there are only 2 kind of people - Good & Bad. It signifies that ~~that~~ it does

not matter if a individual is Hindu, Muslim, Christian, Sikh, Jain, Buddhist or of any other religion, what is important is if they are Good or Bad — This is determined by his/her core values, ethical principles, inner conscience & action.

Both Integrity & Religious Harmony has huge significance in present time — to live a life of honour & dignity, to avoid communal riots, to do what is right & uphold ideas of Vasudhaiva Kutumbakam - Universal brotherhood.

Feedback
(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

b) "Real change, enduring change, happens one step at a time." – Ruth Bader Ginsburg.

(10 marks, 150 words)

"वास्तविक परिवर्तन, स्थायी परिवर्तन, एक समय में, एक कदम होता है।" – रूथ बेडर गिन्सबर्ग

(10 अंक, 150 शब्द)

This statement talks about time taken to bring any change. It signifies the importance of first step – necessary to bring any change. eg Mahatma Gandhi: 1st step

It also signifies the importance of patience → only a patient person can take several steps & wait for bringing any enduring change. eg Raja Ram Mohan Roy fight against Sati, B.R Ambedkar fight against caste discrimination.

It also talks about importance of bringing enduring change – change

that are sustainable & long lasting for them, one need continuous effort & time.

eg Swachh Bharat Mission → changing habit of open toilet of people.

This statement also shows us the importance of perseverance - to keep doing work even in worst of situation to achieve enduring change. eg Nelson Mandela long road to freedom.

In the same way, a civil servant must take small steps towards goals to achieve lasting change.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

c) "Happiness is that state of consciousness which proceeds from the achievement of one's values"
- Ayn Rand. (10 marks, 150 words)

"खुशी चेतना की वह अवस्था है जो किसी के मूल्यों की उपलब्धि से अधिक है" - एयन रैंड।

(10 अंक, 150 शब्द)

Values are standard of human
conduct based on one's beliefs, choices
& action. Values are achieved by
process of socialisation - from
family, school, society. There are
role of individual choices of own
wisdom in finding one's value.

When one finds its true
values, then only he/she can
achieve state happiness. Happiness

is a state of consciousness that
demand a inner sense of self
satisfaction, of self realisation. This
will only come when one realises
his value.

Values determines what person wants in life. For eg value of truthfulness. This finding lead to upholding of this value i.e. hearing voice of inner conscience & this only can bring happiness.

Values also has social significance. They helps us to be a part of society — social values of togetherness, love, respect — After fulfillment of these social values, one become part of society & gain respect & trust → bring true happiness.

Similarly, a civil servant can achieve true happiness only when he realises & fulfill its foundational values.

Feedback
(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Section - B

Q.7) Jiya is a first-year student studying political science in a metropolitan city. Jiya belongs to Viddhi, a village located in the state of Satya Pradesh. Even though Jiya is very fond of her ancestral home, she has limited knowledge about the socio-cultural aspects of the region.

One day, while talking to her father, Jiya expresses her desire to visit her ancestral place. Her father readily agrees, and advises Jiya to inform her paternal uncle, Suresh, who lives in Viddhi, about her travel plans. On the destined day, Jiya arrives at her village to a grand welcome organised by her uncle. Later in the day, Suresh informs Jiya that in the evening they were all to attend a marriage function in the village. At the function, while having dinner, Jiya noticed that a separate seating arrangement was being made for some people. Unlike others, these people were waiting for their meals sitting on the floor, at a substantial distance from the main dining area. This made Jiya curious. On enquiring, Alakh, a 15-year-old boy, told Jiya that the members of his communities were not allowed to sit on chairs in any public occasion in the village. Alakh also told Jiya that even though he did not like the idea of sitting down in front of his friends, his mother and father, both advised him to follow the norm. Jiya asked him as to why different treatment was meted out to some people despite belonging to the same place. Alakh informed Jiya that even though they all belonged to Viddhi, members of his communities lived in separate habitations; had separate wells; and even worshiped in separate places. He also told her that various prohibitions were put on them like they were not supposed to ride a horse as part of their wedding procession, not allowed to wear turbans, which was a common head gear for others etc. Upon returning from the function, Jiya talked to her uncle about the matter. Suresh told Jiya that it is an accepted practice in the region and it is not wise to question the age-old traditions.

Next day, while going to the market with her aunt, Jiya passes by the local government school. She at once recognized Alakh in the school uniform. To her surprise, instead of studying inside with other students, he, along with some other students, was sweeping the school corridor. While Jiya was perplexed, her aunt passed it off as a routine affair and told her that it was not out of ordinary for the likes of Alakh to do such jobs.

Though Jiya left for her home in a few days, the incidents in Viddhi left an indelible mark on her psyche. As a political science student, Jiya realised that such practices and traditions were a blatant violation of an individual's rights. However, what she did not understand was the reasons behind overt acceptance of such practices by the society.

The things witnessed by Jiya at Viddhi are not isolated incidents, but a part of larger systematic cycle of exclusion, and marginalisation. Such incidents are commonplace in many parts of the country even today.

- a) Discuss the role of various stakeholders in checking such biases and building an egalitarian order.
- b) Why do such discriminatory practices continue in the society? (20 marks, 250 words)

जिया एक महानगरीय शहर में राजनीति विज्ञान की पढ़ाई कर रही प्रथम वर्ष की छात्रा है। जिया सत्य प्रदेश राज्य में स्थित एक गांव विधि से ताल्लुक रखती हैं। भले ही जिया को अपने पैतृक घर से बहुत प्यार है, लेकिन उन्हें इस क्षेत्र के सामाजिक-सांस्कृतिक पहलुओं के बारे में सीमित जानकारी है।

एक दिन, जिया अपने पिता से बात करते हुए अपने पैतृक स्थान पर जाने की इच्छा व्यक्त करती है। उसके पिता तुरंत सहमत हो जाते हैं, और जिया को सलाह देते हैं कि वह अपने मामा, सुरेश, जो विधि में रहते हैं, को अपनी यात्रा योजनाओं के बारे में सूचित करें। नियत दिन पर, जिया अपने चाचा द्वारा आयोजित एक भव्य स्वागत के लिए अपने गांव पहुंचती है। बाद में दिन में, सुरेश ने जिया को सूचित किया कि शाम को वे सभी गाँव में एक विवाह समारोह में शामिल होने वाले थे। समारोह में डिनर करते वक्त जिया ने देखा कि कुछ लोगों के लिए अलग-से बैठने की व्यवस्था की जा रही थी। दूसरों के विपरीत, ये लोग मुख्य भोजन क्षेत्र से काफी दूरी पर, फर्श पर बैठकर अपने भोजन का इंतजार कर रहे थे। इससे जिया

को उत्सुकता हुई। पूछताछ करने पर, 15 वर्षीय लड़का अलख ने जिया को बताया कि उसके समुदाय के सदस्यों को गाँव में किसी भी सार्वजनिक अवसर पर कुर्सियों पर बैठने की अनुमति नहीं है। अलख ने जिया को यह भी बताया कि भले ही उसे अपने दोस्तों को उसके माता-पिता के सामने बैठने का विचार पसंद नहीं था, लेकिन उसके माता-पिता ने उसे आदर्श का पालन करने की सलाह दी। जिया ने उनसे पूछा कि एक ही जगह के होने के बावजूद कुछ लोगों के साथ अलग-अलग व्यवहार क्यों किया जाता है। अलख ने जिया को सूचित किया कि भले ही वे सभी विधि के थे लेकिन उसके समुदाय के सदस्य अलग बस्तियों में रहते हैं, अलग कुएँ हैं, और अलग पूजा पूजा स्थल भी हैं। उन्होंने उसे यह भी बताया कि उन पर कई तरह की पाबंदियाँ लगाई गई हैं, जैसे कि उन्हें अपनी शादी की बारात में घुड़सवारी नहीं कर सकते, पगड़ी पहनने की इजाजत नहीं है, जो अन्य लोगों के लिए यह एक आम पहनावा था आदि। समारोह से लौटने पर, जिया इस मामले में उसके चाचा से बात की। सुरेश ने जिया से कहा कि यह क्षेत्र में एक स्वीकृत प्रथा है और सदियों पुरानी परंपराओं पर सवाल उठाना बुद्धिमानी नहीं है।

अगले दिन, अपनी मौसी के साथ बाजार जाते समय जिया स्थानीय सरकारी स्कूल के पास से गुजरती है। उसने स्कूल यूनिफॉर्म में अलख को तुरंत पहचान लिया। उसे आश्चर्य हुआ, जब वह अन्य छात्रों के साथ अंदर पढ़ने के बजाय, कुछ अन्य छात्रों के साथ, स्कूल के गलियारे में झाड़ू लगा रहा था। जबकि जिया हैरान थी, उसकी चाची ने इस एक नियमित प्रथा बताया और उससे कहा कि अलख जैसे लोगों के लिए ऐसी नौकरी करना सामान्य प्रथा से अलग नहीं है। हालाँकि जिया कुछ ही दिनों में अपने घर चली गई, लेकिन विधि की घटनाओं ने उसके मानस पटल पर अमिट छाप छोड़ी। एक राजनीति विज्ञान की छात्रा के रूप में, जिया को एहसास हुआ कि ऐसी प्रथाएँ और परंपराएँ किसी व्यक्ति के अधिकारों का घोर उल्लंघन थीं। हालाँकि, वह यह नहीं समझ पाई कि समाज द्वारा ऐसी प्रथाओं को खुलेआम स्वीकार किए जाने के पीछे क्या कारण हैं।

विधि में जिया ने जो कुछ देखा, वह अलग-अलग घटनाएँ नहीं हैं, बल्कि बहिष्कार और हाशिए पर जाने के बड़े व्यवस्थित चक्र का हिस्सा हैं। देश के कई हिस्सों में आज भी ऐसी घटनाएँ आम हैं।

a) ऐसे पूर्वाग्रहों को रोकने और समतावादी व्यवस्था के निर्माण में विभिन्न हितधारकों की भूमिका पर चर्चा कीजिए।

b) समाज में ऐसी भेदभावपूर्ण प्रथाएँ क्यों जारी हैं?

(20 अंक, 250 शब्द)

Discrimination on the basis of caste has been a part of our history. Based on concept of purity, separation of contact etc, such practices are still common in India.

a) Stakeholders involved & their roles in checking such biases & building an egalitarian society

1) People from higher who consider them

as superior: - To treat everyone with respect & dignity and uphold their fundamental duty (Article 51(A)) to promote universal brotherhood

2) People who are discriminate: -

- To raise voice against such discrimination
- Show courage of conviction to stand against such inequality
- To teach their children → child is a clay → socialisation starts from family → teach to avoid bearing such discrimination
- eg As done by Dr. B.R. Ambedkar

3) Role of government: -

- To uphold law → SC & ST (Prevention of atrocities) act
- To nudge people for behaviour change
- To end menace of klap panchayats

4) Role of school : -

- To promote equality based on equal rights and respect to all
- To strictly implement Right to education to enable access to education to all
- To teach about rights of all → fundamental rights

5) Role of community leaders : -

- To persuade people to end such discrimination

6) Role of administration/ police : - To collect data & adopt iron hand against such cases

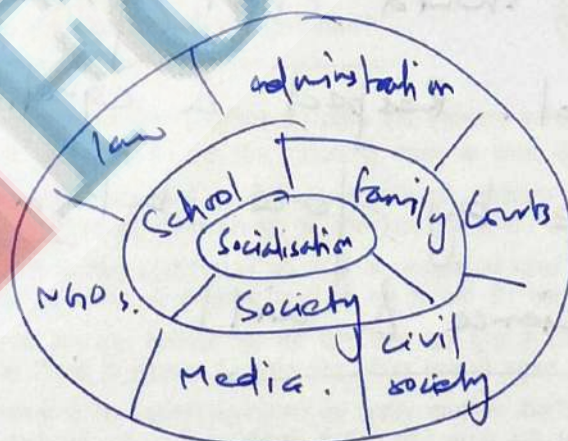
7) Role of media : - To highlight such cases & be fair, independent & transparent while reporting of Patraon didis in UP

(b) Reason for continuation of such discriminatory practices

1) Historical factor : - historical discrimination → low socio, economic, political say → can not raise voice.

2) Cultural factors : - Promotion of such discrimination, prejudices → consider themselves superior.

3) Poor socialisation : - At family, school, societal level eg. Not eating food made by dalit cook.



4) Poor implementation of laws : -
 ↳ no reporting, feedback, strict action.

5) Lack of behavioural changes :-
 Ethics forms the foundation of law. Without change in core conscience one can not change behaviour.

6) Attitude :- Development of attitude of discrimination
 - Also, those from lower socio economic strata develop a sense of inferiority

The need is to implement not only laws, but focus on changing behaviour. This should start from family & school. Respect & equality should not come by force but more by inner conscience & will

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
-------------	--

Q.8) Prataap is a data engineer working in ABC Infocom. Prataap is a sincere employee who is liked equally by his superiors, colleagues, and subordinates. One day, during the lunch hour, a few colleagues were discussing a news item. There was a rally/parade in support of the LGBTQIA+ community which was to be held on the coming Sunday. While the news item was a matter of intrigue and fun for all, Prataap was sensitive about the issue. He explained to his colleagues the importance of understanding the demands of the LGBTQIA+ for equal civil rights as enjoyed by others. Kamal, a colleague of Prataap, believed such tendencies are not in the favour of the traditional values of the society. Another employee, Sushma, said that she has heard some experts on various news channels talking about how the demands being raised by the LGBTQIA+ community are against the laws of nature. Bhanu, the sales team manager, too agreed with the majority opinion; Bhanu said that his parents believe that the inclinations of LGBTQIA+ people are a manifestation of mental illness. Prataap's reasoning in favour of equal rights for all was of no consequence to his colleagues who seemed to have a rigid attitudinal build up against the community as a whole.

On the designated day when the rally was to take place, Kamal was watching the coverage of the parade live from his home. To his astonishment, he saw Prataap in the LGBTQIA+ rally. Next day at the office, when Kamal told Prataap that he saw him participating in the parade, Prataap agreed, and told Kamal that he was gay. After this incident Prataap began to see visible changes in the behaviour of not only his colleagues and subordinates but also the management of the office. While earlier all pestered Prataap to be present for various official and personal occasions, now he increasingly felt unwanted. Even his colleagues started taking their lunch separately. Prataap was earlier respected and revered by all for his sincerity and dedication. But now his professional qualities were overlooked and he became an object of amusement for all. He noticed that people started calling him by different names which he realized were a slur on his personality.

Matters came to head when Prataap was overlooked for promotion. Earlier, Prataap's superiors on various occasions had told him that his good work has benefitted the organization immensely and he was due for promotion after the next appraisal. Therefore, this supersession came as a rude and disappointing shock to Prataap, and he fell into a mire of self-doubt and loathing. The conditions came to such a pass that, Prataap, who was earlier a happy go lucky, caring, and a self-aware person, started remaining depressed.

- What are the qualities lacked by the colleagues and superiors of Prataap?
- What could be the possible reasons behind the negative attitude of office employees towards LGBTQIA+ community?
- As a friend of Prataap, what advice will you give him? (20 marks, 250 words)

प्रताप एबीसी इन्फोकॉम में कार्यरत एक डेटा इंजीनियर हैं। प्रताप एक ईमानदार कर्मचारी है जिसे उसके वरिष्ठ, सहकर्मी और अधीनस्थ समान रूप से पसंद करते हैं। एक दिन, दोपहर के भोजन के समय, कुछ सहकर्मी एक समाचार पर चर्चा कर रहे थे। LGBTQIA+ समुदाय के समर्थन में एक रैली थी जो आने वाले रविवार को होनी थी। जबकि समाचार सभी के लिए कोतुहल और मनोरंजन का विषय था, प्रताप इस मुद्दे को लेकर संवेदनशील थे। उन्होंने अपने सहयोगियों को दूसरों के समान समान नागरिक अधिकारों के लिए LGBTQIA+ की मांगों को समझने का महत्व समझाया। प्रताप के सहकर्मी कमल का मानना था कि ऐसी प्रवृत्तियाँ समाज के पारंपरिक मूल्यों के पक्ष में नहीं हैं। एक अन्य कर्मचारी, सुषमा ने कहा कि उन्होंने विभिन्न समाचार चैनलों पर कुछ विशेषज्ञों को यह बात करते हुए सुना है कि कैसे LGBTQIA+ समुदाय द्वारा उठाई जा रही मांगें प्रकृति के नियमों के खिलाफ हैं। सेल्स टीम मैनेजर भानु भी बहुमत की राय से सहमत थे, भानु ने कहा कि उनके माता-पिता का मानना है कि LGBTQIA+ लोगों का झुकाव मानसिक बीमारी का प्रकटीकरण है। सभी के लिए समान अधिकारों के पक्ष में प्रताप का तर्क उनके सहयोगियों के लिए कोई मायने नहीं रखता था, जो समय रूप से समुदाय के खिलाफ एक कठोर रवैया रखते थे।

निर्धारित दिन जब रैली होनी थी, कमल अपने घर से रैली का लाइव कवरेज देख रहे थे। उन्हें आश्चर्य हुआ जब उन्होंने प्रताप को LGBTQIA+ रैली में देखा। अगले दिन कार्यालय में जब कमल ने प्रताप को बताया कि उसने उसे परेड में भाग लेते देखा है, तो प्रताप सहमत हो गया और उसने कमल को बताया कि वह समलैंगिक है। इस घटना के बाद प्रताप को न केवल अपने सहकर्मियों और अधीनस्थों बल्कि कार्यालय के प्रबंधन के व्यवहार में भी स्पष्ट परिवर्तन दिखाई देने लगा। जबकि पहले सभी लोग प्रताप को विभिन्न आधिकारिक और व्यक्तिगत अवसरों पर उपस्थित रहने के लिए परेशान करते थे, अब वह स्वयं को अवांछित महसूस करने लगे। यहाँ तक कि उनके सहकर्मी भी अपना दोपहर का भोजन अलग करने लगे। प्रताप पहले अपनी ईमानदारी और समर्पण के कारण सभी का आदर और सम्मान करते थे। लेकिन अब उनके पेशेवर गुणों को नजरअंदाज कर दिया गया और वह सभी के लिए मनोरंजन की वस्तु बन गये। उन्होंने देखा कि लोग उन्हें अलग-अलग नामों से बुलाने लगे, जिससे उन्हें एहसास हुआ कि यह उनके व्यक्तित्व पर कलंक है।

सामला तब तूल पकड़ गया जब पदोन्नति के लिए प्रताप की अनदेखी की गई। इससे पहले, विभिन्न अवसरों पर प्रताप के वरिष्ठों ने उन्हें बताया था कि उनके अच्छे काम से संगठन को काफी फायदा हुआ है और अगले मूल्यांकन के बाद उनकी पदोन्नति होनी है। इसलिए, यह अधिक्रमण प्रताप के लिए एक कठोर और निराशाजनक आघात के रूप में आया, और वह आत्म-संदेह और घृणा के दलदल में गिर गया। स्थितियाँ ऐसी आ गईं कि प्रताप, जो पहले खुशमिजाज, देखभाल करने वाला और आत्म-जागरूक व्यक्ति था, उदास रहने लगा।

- प्रताप के सहकर्मियों और वरिष्ठों में किन गुणों की कमी है?
- LGBTQIA+ समुदाय के प्रति कार्यालय कर्मचारियों के नकारात्मक रवैये के पीछे संभावित कारण क्या हो सकते हैं?
- प्रताप के मित्र होने के नाते आप उसे क्या सलाह देंगे?

(20 अंक, 250 शब्द)

Recently, there has been rising push towards equality & rights of LGBTQIA+ due to push by NGOs like Naz foundation as well as Supreme Court after decriminalising homosexuality.

a) Qualities lacked by colleagues of Prateep :-

1) Tolerance :- Not tolerant to other views if it contradicts with their own.

2) Acceptance : - not acceptable
of a person as who they are.

3) Flexibility : - Ability to change
with time

4) Compassion : - Unable to under-
stand plight of LGTBQIA + & Prdhp.

5) Integrity : - May talk of equal
rights for all, but not if it violates
their prejudices.

~~6)~~ Qualities lacked by superior of
Prdhp : -

1) Ability to maintain proper workethre
:- Not able to maintain proper
working of organisation

2) Non partisanship : - Withhold
promotion if not matches your view.

3) Objectivity : - Judging someone on

The basis of unnecessary things & stopping promotion.

4) Leadership : - Not able to support Pratap as it will be against popular opinion.

b) Reasons for negative attitude towards LGBTQIA+ : -

1) Prejudices : - Against LGBTQIA+ Community → from improper socialisation.

2) Stereotypes : - Considering member of community as wrong & alien.

3) Societal acceptance : - Even if someone support LGBTQIA+, they remain silent for societal acceptance.

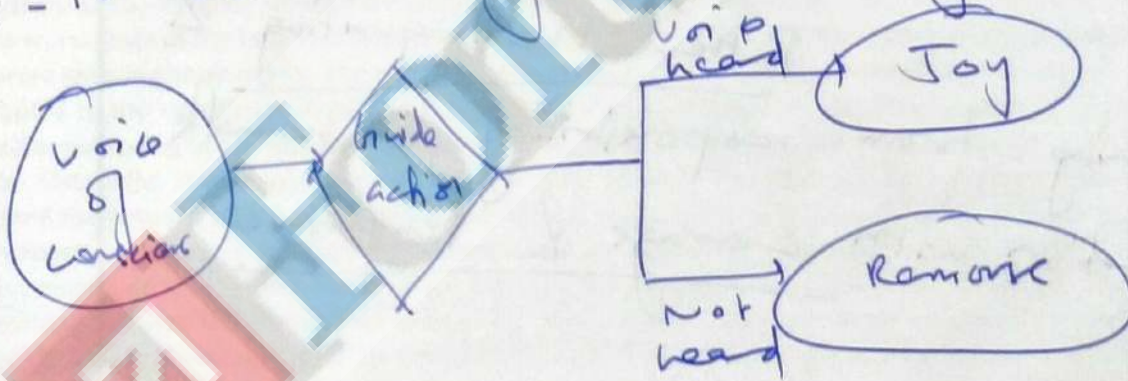
4) Lack of knowledge : - Due to lack of sexual education in school.

5) Historical factor : - historically discriminated → no equal rights

6) Law of strict laws : - No strict ~~opp~~ action against such discrimination.

↳ Advise I will give as a friend of Prakash : -

1) To remain true to inner conscience
:- To do what your heart says.



2) To avoid self doubt : - About his capabilities & viewpoints.

3) To talk to his colleagues : - About his choices & why he thinks so.

(Don't Write in this Area)
पर कुछ न लिखें

4) To talk to higher management :-
Regarding withholding of position

5) Use his emotional intelligence :-

To persuade some of his colleagues about his views

6) Can take legal action :- violation

of Article 21 - Right to live with dignity

→ Defamation case

Rather than quitting & running from responsibility, handle situation with courage & temperance

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS

Q.9) Prachinmath is a pilgrim town nestled in the laps of Himalayas. The town is part of one of the border states of the country. It serves as the base for a highly revered and well-known pilgrimage undertaken by millions of people every year. The people of Prachinmath, who are largely from a close-knit community of Pahadi tribe, have lived in the area for several generations. The Pahadi people, since many generations, have developed a lifestyle which is integral to the ecosystem of Prachinmath. The traditional knowledge of the tribe passed from one generation to other have helped the people in living with the environment in a sustainable manner. The people of Prachinmath worshipped the local deity, and believed it to be their destiny to live in the region in a peaceful and harmonious way.

However, the increasing pace of unplanned development, uncontrolled religious tourism, creation of strategic infrastructure etc., in the contemporary times have fundamentally altered the minimalistic nature of relationship that the people of Prachinmath had with the local/fragile environment. Prachinmath Bachao Committee (PBC), a civil society organization of Pahadi tribals, has consistently opposed the unbridled and brazen exploitation of the resources of Prachinmath. They have through petitions, jan sabhas, nukkad nataks etc., highlighted the grave consequences of the unsustainable development model that the state and the Union governments were adopting for Prachinmath. However, their petitions had fallen on deaf ears. Moreover, the government justified the infrastructure creation in Prachinmath in order to cater to its strategic and religious significance.

The problems came to a head when the government decided to construct a tunnel in Prachinmath, in order to generate hydroelectricity. The PBC as well as prominent geologists of the country vehemently opposed the idea citing its negative impact upon the region. The scientific community was of the opinion that as Prachinmath sits on geological fault lines and is built on a debris of a landslide, any large-scale construction may cause irreparable damage to the environment. Nevertheless, the government went ahead with the project, constructing the tunnel in a record time, citing its necessity for the energy security of the country. Even many economists were of the opinion that increased energy capacity will help India curtail its import bill. Such steps were hailed by the government as the stepping stone of the country towards strategic autonomy.

The worst fears of the local and scientific communities came true when the houses in Prachinmath started showing large cracks. The reason for the crack, as found out after a detailed study, was attributed to the subsidence of land in Prachinmath. The sinking of the land, development of large cracks, collapsing of the buildings etc., caught the attention of social, electronic, and print media alike. Overnight, Prachinmath became the talk of the country. Even the international media highlighted the episode, and the existential threat that it posed to the local communities as well as the environment. The state and Union governments swung into action and formed an expert committee, comprising of scientists, bureaucrats, NDRF/SDRF personnel etc., to look into the matter. The committee advised the government to evacuate Prachinmath completely, as the sinking of the land was continuing. Working on the recommendations of the committee, government prepared a detailed resettlement and rehabilitation plan for the people of Prachinmath.

The Pahadi people, who squarely blamed the government for the crisis, felt cheated by the actions of the government and refused to evacuate from Prachinmath, the place of their ancestors.

- What are the various conflicting interests in the above case study.
- As a DM of the district in which Prachinmath falls, how will you convince the people to evacuate from the area?
- What can we do to avoid such situations in the future. (20 marks, 250 words)

प्राचीनमठ हिमालय की गोद में बसा एक तीर्थ नगर है। यह शहर देश के सीमावर्ती राज्यों में से एक का हिस्सा है। यह हर साल लाखों लोगों द्वारा की जाने वाली अत्यधिक पूजनीय और प्रसिद्ध तीर्थयात्रा के लिए महत्वपूर्ण स्थल के रूप में कार्य करता है। प्राचीनमठ के लोग, जो मुख्यतः पहाड़ी जनजाति के घनिष्ठ समुदाय से हैं, कई पीढ़ियों से इस क्षेत्र में रह रहे हैं। पहाड़ी लोगों ने, कई पीढ़ियों से, एक ऐसी जीवन शैली विकसित की है जो प्राचीनमठ के पारिस्थितिकी तंत्र का अभिन्न अंग है। जनजाति का पारंपरिक ज्ञान एक पीढ़ी से दूसरी पीढ़ी तक हस्तांतरित होने से लोगों को पर्यावरण के साथ टिकाऊ तरीके से रहने में मदद मिली है। प्राचीनमठ के लोग स्थानीय देवता की पूजा करते थे, और मानते थे कि इस क्षेत्र में शांतिपूर्ण और सौहार्दपूर्ण तरीके से रहना उनकी नियति है।

हालाँकि, समकालीन समय में अनियोजित विकास, अनियंत्रित धार्मिक पर्यटन, रणनीतिक बुनियादी ढांचे के निर्माण आदि की बढ़ती गति ने प्राचीनमठ के लोगों के स्थानीय/संवेदनशील पर्यावरण के साथ संबंधों की न्यूनतम प्रकृति को मौलिक रूप से बदल दिया है। पहाड़ी आदिवासियों का एक नागरिक समाज संगठन, प्राचीनमठ बचाओ समिति (पीबीसी) ने प्राचीनमठ के संसाधनों के बेलगाम और खुलेआम दोहन का लगातार विरोध किया है। उन्होंने याचिकाओं, जन सभाओं, नुबकड़ नाटकों आदि के माध्यम से उस अस्थिर विकास मॉडल के गंभीर परिणामों पर प्रकाश डाला है जिसे राज्य और केंद्र सरकारें प्राचीनमठ के लिए अपना रही हैं। हालाँकि, उनकी याचिकाएँ अनसुनी कर दी गईं। इसके अलावा, सरकार ने अपने रणनीतिक और धार्मिक महत्व को पूरा करने के लिए प्राचीनमठ में बुनियादी ढांचे के निर्माण को उचित ठहराया।

समस्याएँ तब सामने आईं जब सरकार ने पनबिजली उत्पन्न करने के लिए प्राचीनमठ में एक सुरंग बनाने का निर्णय लिया। पीबीसी के साथ-साथ देश के प्रमुख भूवैज्ञानिकों ने इस क्षेत्र पर इसके नकारात्मक प्रभाव का हवाला देते हुए इस विचार का पुरजोर विरोध किया। वैज्ञानिक समुदाय की राय थी कि चूँकि प्राचीनमठ भूवैज्ञानिक भ्रंश रेखाओं पर स्थित है और भूस्खलन के वाले क्षेत्रों पर बना है, इसलिए किसी भी बड़े पैमाने पर निर्माण से पर्यावरण को अपूरणीय क्षति हो सकती है। फिर भी, सरकार ने देश की ऊर्जा सुरक्षा के लिए इसकी आवश्यकता का हवाला देते हुए, रिकॉर्ड समय में सुरंग का निर्माण करते हुए परियोजना को आगे बढ़ाया। यहां तक कि कई अर्थशास्त्रियों की भी राय थी कि ऊर्जा क्षमता बढ़ने से भारत को अपने आयात बिल को कम करने में मदद मिलेगी। सरकार द्वारा इस तरह के कदमों को देश की रणनीतिक स्वायत्तता की दिशा में पहला कदम बताया गया।

स्थानीय और वैज्ञानिक समुदायों की सबसे भयावह आशंका तब सच साबित हुई जब प्राचीनमठ के घरों में बड़ी दरारें दिखाई देने लगीं। विस्तृत अध्ययन के बाद पता चला कि दरार का कारण प्राचीनमठ में भूमि का धंसना बताया गया है। भूमि के धंसने, से बड़ी-बड़ी दरारें पड़ने, इमारतों के ढहने आदि ने सामाजिक, इलेक्ट्रॉनिक और प्रिंट मीडिया का ध्यान समान रूप से खींचा। रातों-रात प्राचीनमठ देश भर में चर्चा का विषय बन गया। यहाँ तक कि अंतरराष्ट्रीय मीडिया ने भी इस प्रकरण और स्थानीय समुदायों के साथ-साथ पर्यावरण के लिए अस्तित्व संबंधी खतरे को उजागर किया। राज्य और केंद्र सरकारें हरकत में आईं और इस मामले को देखने के लिए वैज्ञानिकों, नीकरशाहों, एनडीआरएफ/एसडीआरएफ कर्मियों आदि को शामिल करते हुए एक विशेषज्ञ समिति का गठन किया। समिति ने सरकार को प्राचीनमठ को पूरी तरह खाली कराने की सलाह दी, क्योंकि भूमि का धंसना जारी था। समिति की सिफारिशों पर काम करते हुए, सरकार ने प्राचीनमठ के लोगों के लिए एक विस्तृत विस्थापन और पुनर्वास योजना तैयार की। पहाड़ी लोग, जिन्होंने संकट के लिए सीधे तौर पर सरकार को दोषी ठहराया था, सरकार के कार्यों से ठगा हुआ महसूस कर रहे थे और उन्होंने अपने पूर्वजों के स्थान प्राचीनमठ को खाली करने से इनकार कर दिया।

- उपरोक्त क्वेस स्टडी में विभिन्न परस्पर विरोधी हित क्या हैं?
- जिस जिले में प्राचीनमठ पड़ता है, वहाँ के डीएम के रूप में आप लोगों को इलाका खाली करने के लिए कैसे मनाएंगे?
- भविष्य में ऐसी स्थितियों से बचने के लिए हम क्या कर सकते हैं?

(20 अंक, 250 शब्द)

Recently, such land subsidence
is seen in Jashmeth town of
Uttarakhand.

- 1) Conflicting interests :-
- 1) Growth v/s development :- Growth
of country v/s impact of that growth
on locals, environment.
- 2) Preserving local traditions v/s
safety of life :- As P. Chidi
people refusing to evacuate despite risk
of their life.
- 3) Government dictat v/s people's will :-
Not taking into consideration ideas
of locals.
- 4) Strategic protection v/s ruining of
life of locals
- 5) Unplanned development for economic
gains v/s scientifically planned deve-
lopment → As geologists opposed such
development

a) Pre v/s Post disaster steps : - Steps taken after disaster

b) As a DM → how will I convince people to evacuate from area :-

1) Clear cut strategy & timeline :-
for evacuation of specific areas

2) Involvement of locals :- In evacuation & rehabilitation process → trust building

3) Persuade locals about necessity of evacuation to save life.

4) Public availability of rehab & resettlement plan :- Transparency to locals & media

5) Involvement of local leaders :- To

Learn people to evacuate land.

↳ strict & timely action to any
mis-happening : - Against any
disaster or death → Builds trust

↳ Steps to taken to avoid such
situations in future :

1) Scientific studies : - Before any
construction, involvement of geologist,
scientist & specialist.

2) Environmental impact assessment
to avoid any ill consequence on
social, ecosystem, locals etc.

3) Increase mitigation & adaptation
measures - to avoid post disaster
impact

4) Involvement of locals : - In any

developmental activities → listen to their concerns & feedback eg. PBC involvement

s) Avoid unsustainable tourism : —

Damage to ecosystem

c) Maintain a balance b/w ecosystem & local needs and growth, security & energy generation

Development process must be all inclusive, all pervasive & keeping in mind of local & ecological impact.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table.			
Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.10) Bihar is a state in the Northern part of the country. Prohibition laws in the state completely ban the storage, possession, sale, and consumption of liquor in any form. Despite the ban, the liquor mafia in the state has succeeded in supplying spurious liquor through various illegal dens. The activities of liquor mafia flourish under the nose of both the civil administration and the police department. Many Civil Society Organizations, women organizations etc., on numerous occasions complained to the authorities about the illegal production, sale, and consumption of liquor, but their complaints have fallen on deaf ears, and no substantial action was taken by the government to curb the menace.

As fate would have it, one day there was an unfortunate incident when a large group of fifty construction labourers died after consuming spurious liquor from an illegal den being operated by the mafia. Many of the victims were sole bread winners of their families. While the state was clear on its position that consuming liquor in the state was an illegal activity that warrants no sympathy or compensation (for the next of kin) from the government, families of the victims and also many CSOs were demanding compensation for the families of the deceased construction laborers.

The incident got both national and international coverage in print, electronic, as well as the social media. The pressure on the state government was mounting to amicably resolve the issue.

Anjali is posted as the Joint Secretary in the Secretariat. The CM has asked her to create a detailed report on how should the state government handle this crisis.

a) Under the given circumstances, what measures should Anjali recommend to handle the above crisis.

b) Critically evaluate the decision of state government to not compensate the victims of spurious liquor. (20 marks, 250 words)

बिहार देश के उत्तरी भाग में स्थित एक राज्य है। राज्य में शराबबंदी कानून किसी भी रूप में शराब के भंडारण, कब्जे, बिक्री और खपत पर पूरी तरह से प्रतिबंध लगाता है। प्रतिबंध के बावजूद राज्य में शराब माफिया विभिन्न अवैध अड्डों के माध्यम से नकली शराब की आपूर्ति करने में सफल रहे हैं। शराब माफिया की गतिविधियां नागरिक प्रशासन और पुलिस विभाग दोनों की नाक के नीचे चलती हैं। कई नागरिक समाज संगठनों, महिला संगठनों आदि ने कई मौकों पर अधिकारियों से शराब के अवैध उत्पादन, बिक्री और खपत के बारे में शिकायत की, लेकिन उनकी शिकायतों को अनसुना कर दिया गया, और सरकार द्वारा खतरे को रोकने के लिए कोई ठोस कार्रवाई नहीं की गई।

जैसा कि भाग्य को मंजूर था, एक दिन एक दुर्भाग्यपूर्ण घटना घटी जब माफिया द्वारा संचालित एक अवैध अड्डे से जहरीली शराब पीने के बाद पचास निर्माण मजदूरों के एक बड़े समूह की मृत्यु हो गई। पीड़ितों में से कई अपने परिवार के एकमात्र कमाने वाले थे। जबकि राज्य अपनी स्थिति पर स्पष्ट था कि राज्य में शराब का सेवन एक अवैध गतिविधि है जिसके लिए किसी सहानुभूति की आवश्यकता नहीं है, पीड़ितों के परिवार और CSOs भी मृत निर्माण मजदूरों के परिवारों के लिए मुआवजे की मांग कर रहे थे।

इस घटना को प्रिंट, इलेक्ट्रॉनिक और साथ ही सोशल मीडिया में राष्ट्रीय और अंतर्राष्ट्रीय कवरेज मिला। राज्य सरकार पर इस मुद्दे को सौहार्दपूर्ण ढंग से सुलझाने का दबाव बढ़ रहा था।

अंजलि सचिवालय में संयुक्त सचिव के पद पर तैनात हैं। सीएम ने उनसे एक विस्तृत रिपोर्ट बनाने को कहा है कि राज्य सरकार को इस संकट से कैसे निपटना चाहिए।

a) दी गई परिस्थितियों में अंजलि को उपरोक्त संकट से निपटने के लिए क्या उपाय सुझाने चाहिए?

b) जहरीली शराब के पीड़ितों को मुआवजा न देने के राज्य सरकार के निर्णय का आलोचनात्मक मूल्यांकन कीजिए। (20 अंक, 250 शब्द)

The case is about violation
of law by mafias & labourers & also
administration. It also deals with

having a compassionate angle towards
deceased family.

a) Measures that Anjali should reco-
mmend to handle crisis:

1) Strict investigation: - To find
out the true source of such liquor
& bearing down heavily on mafias

2) Vigilance on administration & police
To look for any weakness + strict
action

3) Involvement of civil society orga-
nisation & looks on vigilance →
community policing

4) Awareness + Persuasion & social
influence to prevent such corruption
from adolescent.

5) ease of reporting : - Anonymous
online reporting against any such case

of consumption

6) Thorough investigation - to see
the conditions of family → Compensation
on ground of poor socio economic
condition → not on ground of alcohol

~~consumption~~ death

7) Media handling : - be a mode
for awareness & show proactive
steps taken by administration.

b) State government decision to
not compensate victims of
suprius liquor ! -

1) Should not be compensated: -

→ Death due to an illegal activity lost right of compensation

→ will promote such activities among youth.

→ Against deterrence : - Reduce deterrence against law.

→ wrong message - To society & youth regarding alcohol consumption.

→ Act as an example for future such cases.

2) Should be compensated: -

→ On humanitarian ground : - As

sole bread winner of family.

→ Compassion : -- Towards deceased

family, kids.

→ Against natural justice : - Punishment

to family despite not doing wrong.

→ wrong image in international media :-

of having rigid attitude towards weaker section.

→ Rising protest : - To calm down

civil society organisation & reduce protest.

→ workers are not literate & may not be aware of rigid consequences

In my opinion, workers family should be compensated as an exceptional case. The grounds may be humanitarian.

Feedback

(For OFFICE use only)

	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.11) Kamlesh is a civil servant who has been recently posted as Additional Chief Secretary in the education department of the state. Kamlesh has a meticulous service record and is well known for his honesty, and a no-nonsense attitude. After joining the new department, the first major task before Kamlesh was to conduct the recruitments for the post of lecturers in government schools. The posts were lying vacant for a long time, and the government wanted to fill up the vacancies without further delay as it was one of the poll promises made by the present government.

The recruitment process took place successfully under the supervision of Kamlesh. The concerned minister congratulated Kamlesh and informed him that the appointment letters will be allocated to the successful candidates in a ceremony which will be presided by the CM himself. Kamlesh was happy that his work was getting recognition at the highest level.

One day, Kamlesh was sitting in his office when his secretary brought him a letter from a leading investigative journalist of the state. The letter dealt with the recently conducted recruitment of the lecturers. Kamlesh was shocked at the content of the letter. The investigative journalist had alleged that the question paper of the exam was leaked to a few successful candidates, who had also forged their documents to appear in the exam. The letter also highlighted nexus of middlemen, politicians, and civil servants who facilitate such illicit practices. Moreover, the investigative journalist had also attached credible proofs. Kamlesh corroborated the facts of the letters from his own sources and found the allegations to be true prima facie. Since the matter was serious and warranted immediate action, Kamlesh brought the matter to the notice of his minister. To his surprise, the minister asked him to sit over the matter for some time. Minister reasoned that bringing out this matter will bring ignominy not only to the department but also to the government. Further, the minister reasoned that cancelling the whole recruitment process will be detrimental for the education department, schools etc; also, the sincere and honest candidates who have invested a lot of time and money for preparation may also get affected negatively. He also reminded Kamlesh that the participation of the CM has already been announced.

After leaving the minister's office, Kamlesh got a phone call from Minister's Personal Secretary (PS). The PS hinted to Kamlesh that the concerned candidates were closely connected to the ruling political party, and going against them may create professional troubles for Kamlesh. On the other hand, his cooperation in this matter, the PS assured, will not go unnoticed and will be handsomely rewarded.

Kamlesh had just settled in his new posting. He knows that going against the wish of the Minister may cause him his present posting. What was more, Kamlesh's father is undergoing treatment in a local hospital. A shunting out from the district would mean that his father would have to be left alone to fend for himself. Further, Kamlesh's wife Priya, also a bureaucrat, is posted in the Chief Minister's Office (CMO). Kamlesh realises that his actions will also have a bearing on her career as well.

- Bring out various ethical dilemmas faced by Kamlesh.
- Consider yourself in Kamlesh's position. What are the various options available to you?
- Critically evaluate each of the option listed by you.
- Which of the above option should Kamlesh adopt and why? (20 marks, 250 words)

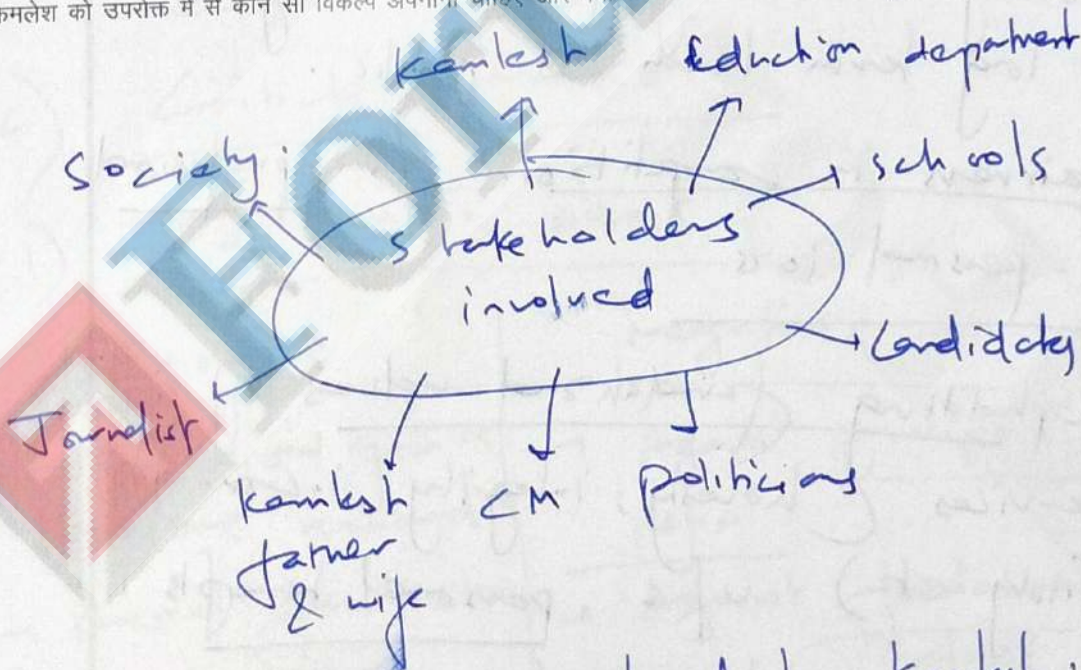
कमलेश एक सिविल सेवक हैं जिन्हें हाल ही में राज्य के शिक्षा विभाग में अतिरिक्त मुख्य सचिव के रूप में तैनात किया गया है। कमलेश का सेवा रिकॉर्ड बहुत अच्छा है और वह अपनी ईमानदारी और व्यावहारिक रवैये के लिए जाने जाते हैं। नए विभाग में आने के बाद कमलेश के सामने पहला बड़ा काम सरकारी स्कूलों में लेक्चरर पद पर भर्तियां कराना था। पद लंबे समय से खाली पड़े थे और सरकार बिना किसी देरी के रिक्तियों को भरना चाहती थी क्योंकि यह वर्तमान सरकार द्वारा किए गए चुनावी वादों में से एक था।

कमलेश की देखरेख में भर्ती प्रक्रिया सफलतापूर्वक संपन्न हुई। संबंधित मंत्री ने कमलेश को बधाई दी और उन्हें सूचित किया कि सफल उम्मीदवारों को एक समारोह में नियुक्ति पत्र आवंटित किए जाएंगे जिसकी अध्यक्षता खुद सीएम करेंगे। कमलेश खुश थे कि उनके काम को उच्चतम स्तर पर पहचान मिल रही है।

एक दिन, कमलेश अपने कार्यालय में बैठे थे, तभी उनका सचिव उनके लिए राज्य के एक प्रमुख खोजी पत्रकार का पत्र लेकर आया। यह पत्र हाल ही में आयोजित व्याख्याताओं की भर्ती से संबंधित है। पत्र का मजमून देखकर कमलेश हैरान रह गये। खोजी पत्रकार ने आरोप लगाया था कि परीक्षा का प्रश्नपत्र कुछ सफल उम्मीदवारों के लिए लीक कर दिया गया था, जिन्होंने परीक्षा में शामिल होने के लिए अपने दस्तावेज भी जाली बनाए थे। पत्र में बिचौलियों, राजनेताओं और सिविल सेवकों के गठजोड़ पर भी प्रकाश डाला गया है जो इस तरह की अवैध प्रथाओं को बढ़ावा देते हैं। इसके अलावा, खोजी पत्रकार ने विश्वसनीय सबूत भी संलग्न किए थे। कमलेश ने अपने स्रोतों से पत्रों के तथ्यों की पुष्टि की और आरोपों को प्रथम दृष्टया सही पाया। चूँकि मामला गंभीर था और तत्काल कार्रवाई की आवश्यकता थी, इसलिए कमलेश ने मामले को अपने मंत्री के संज्ञान में लाया। उन्हें आश्चर्य हुआ जब मंत्री ने उनसे मामले पर कुछ देर बैठने के लिए कहा। मंत्री ने तर्क दिया कि इस मामले को उजागर करने से न सिर्फ विभाग बल्कि सरकार की भी बदनामी होगी। इसके अलावा, मंत्री ने तर्क दिया कि पूरी भर्ती प्रक्रिया को रद्द करना शिक्षा विभाग, स्कूलों आदि के लिए हानिकारक होगा, इसके अलावा, सत्यनिष्ठ और ईमानदार उम्मीदवार जिन्होंने तैयारी के लिए बहुत समय और पैसा निवेश किया है, उन पर भी नकारात्मक प्रभाव पड़ सकता है। उन्होंने कमलेश को यह भी याद दिलाया कि सीएम के शामिल होने की घोषणा पहले ही हो चुकी है। मंत्री के कार्यालय से निकलने के बाद, कमलेश को मंत्री के निजी सचिव (पीएस) का फोन आया। पीएस ने कमलेश को संकेत दिया कि संबंधित उम्मीदवार सत्तारूढ़ राजनीतिक दल से निकटता से जुड़े हुए हैं, और उनके खिलाफ जाने से कमलेश के लिए पेशेवर समस्याएं पैदा हो सकती हैं। दूसरी ओर, पीएस ने आश्वासन दिया कि इस मामले में उनके सहयोग पर किसी का ध्यान नहीं जाएगा और उसे भरपूर इनाम दिया जाएगा। कमलेश अभी-अभी अपनी नई पोस्टिंग पर आए थे। वह जानते हैं कि मंत्री की इच्छा के विरुद्ध जाने पर उन्हें अपनी वर्तमान पोस्टिंग से हाथ धोना पड़ सकता है। और तो और, कमलेश के पिता का स्थानीय अस्पताल में इलाज चल रहा है। जिले से बाहर जाने का मतलब यह होगा कि उसके पिता को अपनी देखभाल के लिए अकेला छोड़ दिया जाएगा। इसके अलावा, कमलेश की पत्नी प्रिया भी एक नौकरशाह हैं, जो मुख्यमंत्री कार्यालय (सीएमओ) में तैनात हैं। कमलेश का एहसास होता है कि उसकी हरकतों का असर उसके करियर पर भी पड़ेगा।

- कमलेश द्वारा सामना की गई विभिन्न नैतिक दुविधाओं को उजागर करें।
- अपने आप को कमलेश की स्थिति में समझें। आपके लिए विभिन्न विकल्प क्या उपलब्ध हैं?
- आपके द्वारा सूचीबद्ध प्रत्येक विकल्प का आलोचनात्मक मूल्यांकन करें।
- कमलेश को उपरोक्त में से कौन सा विकल्प अपनाना चाहिए और क्यों?

(20 अंक, 250 शब्द)



- Ethical dilemmas faced by Kamlesh :-
- Professional duty v/s career :-

As acting in right way may hinder
his career.

2) Professional duty v/s personal gain -

Gain of her wife & father's health.

3) Integrity v/s bearing to pressure -

Has to go away of his integrity if
bow down to pressure

4) Public service v/s Political orders :-

Following orders of politicians may lead
to long term harm to public.

5) Fairness in competition v/s professional
& personal loss

6) Upholding fundamental values of civil
services (honesty, integrity, incorrupta-
-bility etc) v/s personal benefits.

7) Superior orders v/s Inner
Conscience

b) Options available : —

- 1) To remain silent
- 2) To whistle blow against politicians
- 3) To fulfill his duty & remain honest without whistle blow
- 4) To prepare judicious report, do thorough investigation & then take call according to foundational values & public welfare

c) Critique evaluation

- 1) To remain silent

Positive	Negatives
→ Professional gain → handsome reward	→ Against principle of <u>justice</u>
→ Personal gain → to wife & father	→ Against <u>foundational values</u>
→ Get hat of politicians	→ Continuation of such activities
	→ Crisis of <u>conscience</u>

2) To whistle blow

Positive	Negatives
→ Uphold conscience	→ Personal loss
→ Justice to eligible candidates	→ Professional loss
→ Punishment to those involved	→ Transfer
	→ Action against him as he was holding appointment

3) Fulfill duty without whistle blow

Positive	Negative
→ Uphold conscience	→ May have personal & professional loss
→ Justice to deserving candidates	→ Loss to those who selected by fair merit
→ May not have met much personal & professional loss	

4) Judicious report investigation & acting accordingly :-

Positive	Negatives
→ True picture	→ Time will pass

- Self protection if Justice investigation
- Justice to all stakeholders.
- Opposition from bosses
- Personal loss.

d) Kamlesh should have chosen fourth option

- 1) Upholding right of deserving candidates
- 2) Concrete evidence to act → action against those involved
- 3) Clear picture of who all involved in such nexus + politicians, bureaucrats, students, schools etc
- 4) Uphold Rule of law : - No indiscriminate action.

Action must correspond to responsibility of a civil servant & his core value of institution.

Feedback
(For OFFICE use only)

s	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			



Q.12) XYZ is a premiere coaching institute located in Chatterjee Nagar locality of Himnagar. XYZ specialises in the coaching for medical and engineering entrance examination. The main office of the coaching, where the daily classes are conducted, is located in a congested locality, from where several other coaching institutes also operate.

One day, while classes were in session in the top floor of the building and some 200 odd students were in attendance, a fire broke out in the premises of XYZ coaching. The fire incident created a commotion among those present in the building. Everyone, in a state of confusion, started running helter-skelter. Some students rushed to the very narrow stairs. Many stumbled and fell, hurting themselves. The emergency exit plan of the building was not suitable to cater to the large number of students and staff. In order to save themselves from asphyxiation, some students broke the window of the classroom. However, in absence of a fire stairs they had to climb down using the balcony ledge. In the process, many students had a free fall and hurt themselves badly.

While two boys lost their life due to stampede caused while exiting the building, one girl got fatally injured while climbing down the ledge. The civil administration immediately started an audit of the building. Joseph is posted as the Municipal Commissioner of Himnagar. Chatarjee Nagar falls under his jurisdiction. Joseph has ordered an enquiry into the whole incident.

Coincidentally, Joseph's younger brother, Frank, is also a student of XYZ coaching. He was not present in the coaching during the fateful day. The owner of the XYZ coaching approaches Joseph and requests him to be lenient in the enquiry report. They propose that looking at the good track record of Frank they are willing to give him a scholarship to fund not only his coaching fees but also his graduation from any college in the country. They also promise that since Frank is a sincere student, they will dedicate their top faculty to ensure that Frank comes out with flying colours in the coming under graduate entrance examination.

Joseph knows that his brother has repeatedly failed in the entrance examinations earlier and a special focus will help him immensely. Also, Joseph himself was under student debt, which he was still paying in small instalments from his own salary. Recently married, and having risen from a poor family, Joseph has always worried about funding his brother's education.

- a) Identify various ethical concerns in the case study.
b) You are a friend of Joseph. Joseph turns to you for advice. What advice will you give to Joseph and why? (20 marks, 250 words)

XYZ एक प्रीमियर कोचिंग संस्थान है जो हिमनगर के चटर्जी नगर इलाके में स्थित है। XYZ मेडिकल और इंजीनियरिंग प्रवेश परीक्षा की महत्वपूर्ण कोचिंग है। कोचिंग का मुख्य कार्यालय, जहां दैनिक कक्षाएं संचालित होती हैं, एक भीड़भाड़ वाले इलाके में स्थित है, जहां से कई अन्य कोचिंग संस्थान भी संचालित होते हैं।

एक दिन, जब इमारत की सबसे ऊपरी मंजिल पर कक्षाएं चल रही थीं और लगभग 200 छात्र उपस्थित थे, XYZ कोचिंग के परिसर में आग लग गई। आग लगने की घटना से बिल्डिंग में मौजूद लोगों में हड़कप मच गया। सभी असमंजस की स्थिति में इधर-उधर भागने लगे। कुछ छात्र बहुत संकरी सीढ़ियों की ओर भागे। कई लोग लड़खड़ाकर गिर पड़े, जिससे उन्हें चोट लगी। इमारत की आपातकालीन निकास बड़ी संख्या में छात्रों और कर्मचारियों के लिए उपयुक्त नहीं थी। खुद को दम घुटने से बचाने के लिए कुछ छात्रों ने कक्षा की खिड़की तोड़ दी। हालांकि, आगे की सीढ़ियों के अभाव में उन्हें बालकनी के किनारे का उपयोग करके नीचे उतरना पड़ा। इस प्रक्रिया में, कई छात्र गिर गए और उन्हें गंभीर चोट लगी। इमारत से बाहर निकलते समय मची भगदड़ के कारण जहां दो लड़कों की जान चली गई, वहीं एक लड़की खिड़की से नीचे उतरते समय गंभीर रूप से घायल हो गई। नागरिक प्रशासन ने तुरंत इमारत का ऑडिट शुरू किया। जोसेफ हिमनगर के नगर आयुक्त के पद पर तैनात हैं। चटर्जी नगर उनके अधिकार क्षेत्र में आता है। जोसेफ ने पूरी घटना की जांच के आदेश दे दिए हैं।

संयोग से, जोसेफ का छोटा भाई, फ्रैंक भी XYZ कोचिंग का छात्र है। वह उस दिन कोचिंग में मौजूद नहीं था। XYZ कोचिंग का मालिक जोसेफ के पास जाता है और उससे जांच रिपोर्ट में नरमी बरतने का अनुरोध करता है। उनका प्रस्ताव है कि फ्रैंक के अच्छे ट्रैक रिकॉर्ड को देखते हुए वे न केवल उसकी कोचिंग फीस, बल्कि देश के किसी भी कॉलेज से स्नातक की पढ़ाई के लिए भी उसे छात्रवृत्ति देने को तैयार हैं। वे यह भी वादा करते हैं कि चूंकि फ्रैंक एक ईमानदार छात्र है, इसलिए वे यह सुनिश्चित करने के लिए अपने शीर्ष संकाय को समर्पित करेंगे कि फ्रैंक आगामी स्नातक प्रवेश परीक्षा में अच्छे अंक लेकर आए।

जोसेफ को पता है कि उसका भाई पहले भी प्रवेश परीक्षाओं में बार-बार असफल हुआ है और विशेष फोकस से उसे काफी मदद मिलेगी। इसके अलावा, जोसेफ स्वयं एक ऋण के अधीन था, जिसे वह अभी भी अपने वेतन से छोटी किस्तों में चुका रहा था। हाल ही में शादी हुई और एक गरीब परिवार से आने के कारण, जोसेफ हमेशा अपने भाई की शिक्षा के वित्तपोषण के बारे में चिंतित रहता है।

a) मामले के अध्ययन में विभिन्न नैतिक चिंताओं की पहचान करें।

b) आप जोसेफ के मित्र हैं। जोसेफ सलाह के लिए आपके पास आता है। आप जोसेफ को क्या सलाह देंगे और क्यों? (20 अंक, 250 शब्द)

a) ethical concerns

1) Performing duty v/s Personal gains : - If do duty, will
lose monetary benefit

2) Benefit Life of students v/s Personal gain : - As a student
lost life

3) Staying true to his integrity
despite difficult financial situation

4) Risk of future such incidences
if no action.

5) Running away from responsibility
to ensure safety if agree to offer.

6) Pressure from family : - from
frank to agree to coaching demands.

7) If no action taken → other coach-
ings & institutions will not care
about give softkey standards.

8) If coaching stops : - loss to
other students doing coaching.

9) Pressure from media to do
quick justice.

b) Advice I will give to Joseph :-

1) Staying true to your core
conscience : - Do what is right

2) Show strength of character : - Not
bow down to any offer

3) Do justice to all injured students.

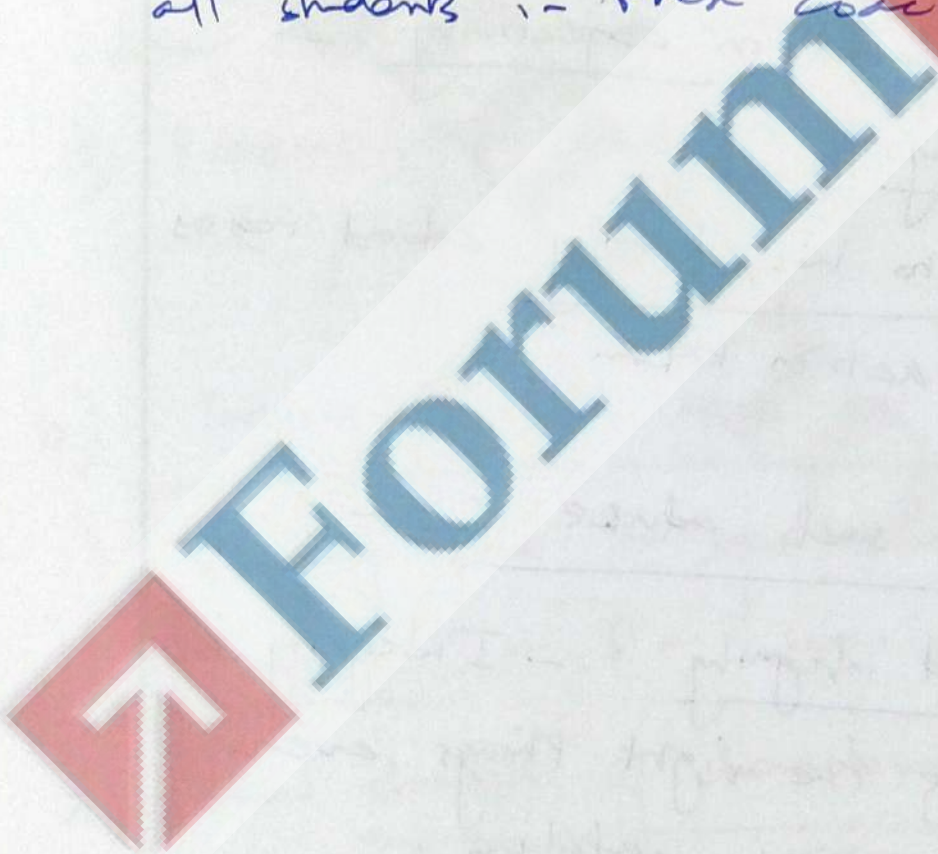
- 4) keep ethics in public life at higher pedestal than ethics in private life
- 5) keep professional duty & laws above personal gains.
- 6) Do thorough investigation & prepare report based on objectivity & neutrality.
- 7) Talk to his family about reasons for the action taken

Reason for such advice : -

1) Uphold integrity : - Integrity is about doing the right things even when no one is watching.

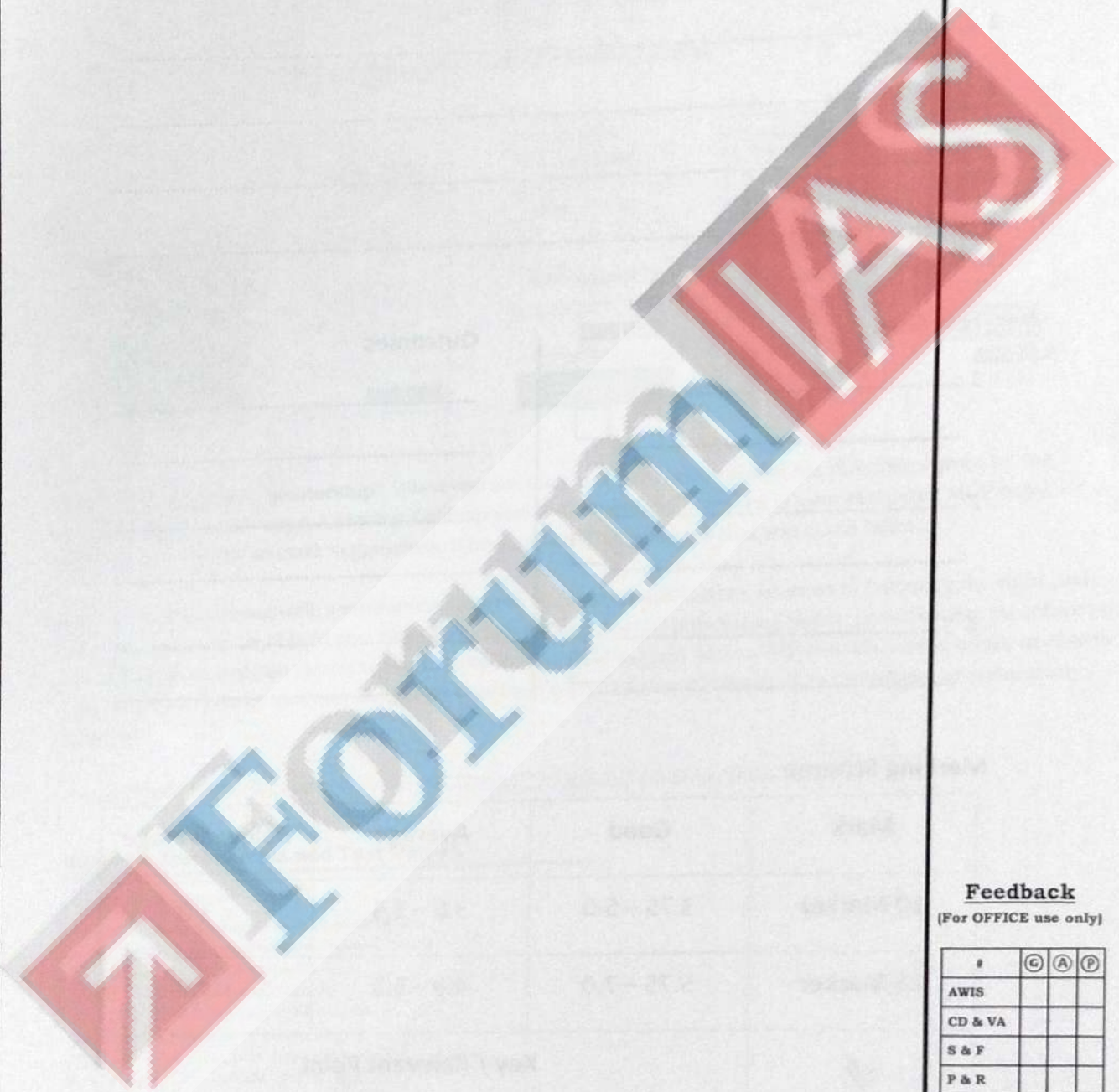
2) Civil service responsibility → To act with a sense of duty.

- 3) Upholding conscience → No future guilt or crisis of conscience → Inner peace.
- 4) Appropriate action - Act as a strong deterrent for future violations
- 5) Uphold Right of life & liberty of all students :- these coachings



Write anything
in this area/ इस स्थान
पर कुछ न लिखें)

(Don't Write anything
in this Area/ इस स्थान
पर कुछ न लिखें)



Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Mentor Feedback Questions

- 1
- 2
- 3
- 4
- 5

Test Goal

Outcomes

- | | | |
|---------|--------------------------|-------|
| 1 | <input type="checkbox"/> | |
| | | |
| 2 | <input type="checkbox"/> | |
| | | |
| 3 | <input type="checkbox"/> | |
| | | |

Marking Scheme

Mark	Good	Average	Below average
10 Marker	3.75 – 5.0	3.0 – 3.5	< 3.0
15 Marker	5.75 – 7.0	4.0 – 5.5	< 4.0
✓✓	Key / Relevant Point		
✗	Vague / Irrelevant		

* Subject to change without prior notice.