

TEST CODE 6 2 0 3 0 4

FIAS - MGP 2023 - Essay Test (FLT) #4

Time Allowed : Three Hours
समय : तीन घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

ESSAY / निबंध

Name Of Candidate परीक्षार्थी का नाम	VISHNU SASICUMAR		
Roll No./अनुक्रमांक	1910115488	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	TRIVANDRUM	Date/दिनांक	09/08/2023

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमिका			INSTRUCTION / अनुदेश		
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।		
Q.1			2. There are TWO Sections. Each Section has MULTIPLE topics printed in English/Hindi. You have to write on 1 topic from Each part. प्रश्न पत्र में दो खंड हैं। प्रत्येक खंड में अंग्रेजी/हिंदी में बहु-विषय मुद्रित हैं। आपको प्रत्येक भाग में से किसी एक विषय का लेखन करना है।		
Q.2			3. One question in each part is compulsory. प्रत्येक भाग में से एक प्रश्न करना अनिवार्य है।		
Total Marks/कुल अंक			4. The number of marks carried by a question/part is indicated against it. एक प्रश्न/भाग द्वारा किए गए अंकों की संख्या इसके सामने इंगित की गई है।		
Remarks/टिप्पणी :			5. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।		
			6. Word limit in questions, if specified, should be adhered to. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाना चाहिए।		
			7. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़ा गया कोई भी पृष्ठ या पृष्ठ का भाग स्पष्ट रूप से काट दिया जाना चाहिए।		
For Student Only / केवल परीक्षार्थी प्रयोग हेतु					
Start Time/प्रारंभ करने का समय :			End Time/समाप्त करने का समय :		
10:30			1:21		
Mode Of Examination/ परीक्षा की विधि :			Online/ऑनलाइन <input checked="" type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>		
For Office Use Only / केवल कार्यालय प्रयोग हेतु					
ECN CODE/ ईसीएन कोड :		EG/ईजी :		Evaluation Date/ मूल्यांकन तिथि :	
		① ② ③ ④ ⑤			

MARKING SCHEME

<i>Parameter/ criteria</i>	<i>Aspects Considered</i>	<i>Marks Allotted</i>	<i>Essay 1</i>	<i>Essay 2</i>
Basic Format	Introduction	10		
	Body	15		
	Conclusion	10		
Content	Topic interpretation	10		
	Quotations and ideas	10		
	Analytical skills	10		
Organization	Flow of ideas	10		
	Absence of deviation	10		
	Ease of reading	10		
Language skills	Language and sentence construction	10		
	Grammar and spelling	10		
Examiner's discretion	perception/ innovation/ engaging	10		

<i>Parameters</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
Coherence				
Language				
Handwriting				
Pre-writing				

<i>Very Good</i>	<i>Good</i>	<i>Average</i>
120 and above	100-120	Below 100

SECTION - A

1. Before the borders are broken the minds are invaded.
सीमाओं को तोड़ने से पहले दिमाग / सोच पर आक्रमण किया जाता है।
2. Talent and passion are only useful tools if one has the work ethic to back them up.
प्रतिभा और जुनून तभी उपयोगी उपकरण हैं यदि किसी के पास उन्हें सहारा देने के लिए कार्य नैतिकता है।
3. The opportunity of interfaith dialogue: modern solution for globalised world.
अंतरधार्मिक संवाद का अवसर : वैश्वीकृत दुनिया के लिए आधुनिक समाधान।
4. The only impossible journey is the one you never begin.
एकमात्र असंभव यात्रा वह है जिसे आप कभी शुरू नहीं करते हैं।

2.) Talent and Passion are only useful tools if one has the work ethic to back them up.

Ethics is a simple construct made by man which has made human society a possibility. Ethics comes in when more than one person is involved. A man living on a lonely island, subsisting all by himself does not need to care about ethics. But the moment another man is introduced, ethics comes into picture.

Ethics has made human nature from anarchy to a sense of semblance. Hobbes in his Leviathan had famously declared "Man is brutish, short lived and nasty in nature." Imagining a human society without ethics seems to be a distant impossibility given Hobbesian view of man.

Contrary to negative view of Man, a positive view is that man is a multidimensional creature. He has multiple identities, multiple ambitions, multiple talents and multiple passions. Someone would be a good painter, someone an excellent architect, someone would be a powerful leader and so on. There would be those superior beings who would have all of the above encapsulated in them attracting a sense of awe from others who wish to emulate them.

Similar to multiple talents, man is born with passion. The importance attached to lines shows man's passion to live. The desire to be one of those superior beings is a passion. A single life of human is infected with multiple passions like passion for power, passion for knowledge, passion for social welfare, passion for progress go on. Sometimes man's passion can lead him to develop new talents increasing his multi-dimensional character.

Talents and Passions have been used by humans for the betterment of the society, proving as a useful tool. Knowingly or unknowingly humans developed the idea of work ethics - the ethical values to be followed at workplace and proper use of knowledge gained through workplaces. It is reflected in human behaviour of not

doing harm to society through their work or it may be in form of highest virtue of ensuring welfare to all. The talent and passion of a doctor becomes most useful when she/he uses the medical knowledge to heal others.

Doctors are bound by Medical ethics and the sacrosanct oath of Hippocrates swearing the allegiance that their professional conduct would be backed by highest ethical standards. A doctor becomes fit to practice only when he/she has taken the hippocratic oath. This itself is enough to show the importance of ethics to back talent and passion for it to become useful for the society.

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work ethics ensure that human talents, passions and ingenuity is put to most constructive and emancipatory use. It also acts as a standard to judge whether human conduct in professional sphere was right or wrong. Thus, ethics can also act as a deterrent in preventing misuse of the prized talent and unfathomable passion. As human beings are conscious beings having a mind full of conscience, acting contrary to ethics would create crisis of conscience disturbing the internal peace of humans - a condition which a pain averse human would dislike.

Greatest of the greatest talents, most powerful of powerful passions, all would be in vain if it is in a person who does not have emotional intelligence.

Emotional intelligence ensures that humans have control over the passions and emotions.

It ensures humans are cognisant of the sufferings of others. It leads humans to wipe out the miseries of others. If person whole talents, skills and ambitions are backed by emotional intelligence ensures that he uses the talent for well being of others. On the contrary, talent and passion without emotional intelligence would lead to self seeking and self fulfilling actions only.

Precisely this is what our great social reformers and social workers did. The high emotional intelligence backed with their passion to help the needy and identities, combined with their talent to effectively organise created a great era in Indian history. Personalities like Raja Ram Mohan Roy, Swami Vivekananda, Shree Narayana Guru used their talent and channelled their passions for well being

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of the poor, the needy and the destitute. Similar trinity of talent, passion and ethics was shown by Saint Teresa, Baba Amte, the couples of Mudumalai Meseve. The world knows them more for their ethics which overshadows their work and talent.

Humility was a common value which was reflected by the social reformers. In today's era, civil servants are known as new social reformers because everyone sees them as agents of change. A civil servant's skills, talents and his passion to serve can only be realised when he has humility. Humility ensures that he is ready to listen to the poorest of the poorest, to the last man standing in the line. Only then he will be able to use his powers and skills to illuminate the life of those living on the fringes of darkness. A torch can be used to illuminate when one knows where the

darkness is and why darkness is there.
Humility ensures that the civil servants know
where and why darkness exists.

Darkness can be promulgated
if talent and passion are not backed
by work ethics. It can make bad worst.
The worst use of organisational and oratory
skills were seen during Nazi Germany under
Hitler. Hate, prejudice, stereotypes and
vice backed talent and the passion to create
a strong fatherland. The result was the
horrific holocaust which sends shivers down
the spine even today. Perhaps it was the
lack of ethics which led to a misguided
passion in the wrong direction.

Skills and talent used in
the wrong direction is exemplified through
the likes of terrorists like Osama Bin Laden,

Buchan Wani who were exceptionally talented. Unfortunately the religious fundamentalism indoctrinated them with the exact opposite of ethics. The world still suffers from global terrorism, the wounds from 9/11 are still fresh in people's minds. Such is the power to create ripples in society.

Looking closely at talent, passion and work ethics trinity, it is clear that talent must be backed by passion as well. Only if it is backed by passion, talent can be practiced and utilised to its best. People tend to forget those talents which they don't practice due to disinterest. Swimming is an innate talent present in all humans as a natural instinct to survive. However most people forget their innate talent because of lack of practice. The passion to draw mountains, sing songs overpowered the passion to swim.

Passion to sing would be a strong thread uniting many people. But the collection of words would not be able to form a synchronous melody if that passion is not backed by talent. It is equally important for the passion to be backed by talent so that people can pursue their dreams and desires.

Human nature is always happiness seeking. Dreams and desires becoming a reality give utmost satisfaction and happiness. Maslow calls it self actualisation. Desire to learn a new talent with the power of ~~prop~~ passion propels man to learn new skills, broadening his horizon.

Sachin Tendulkar was not born as god of cricket. He worked day in and out to get revered as the god. Similarly Shakuntaladevi was not born as human calculator. It

was her love for numbers which made her world's fastest human calculator.

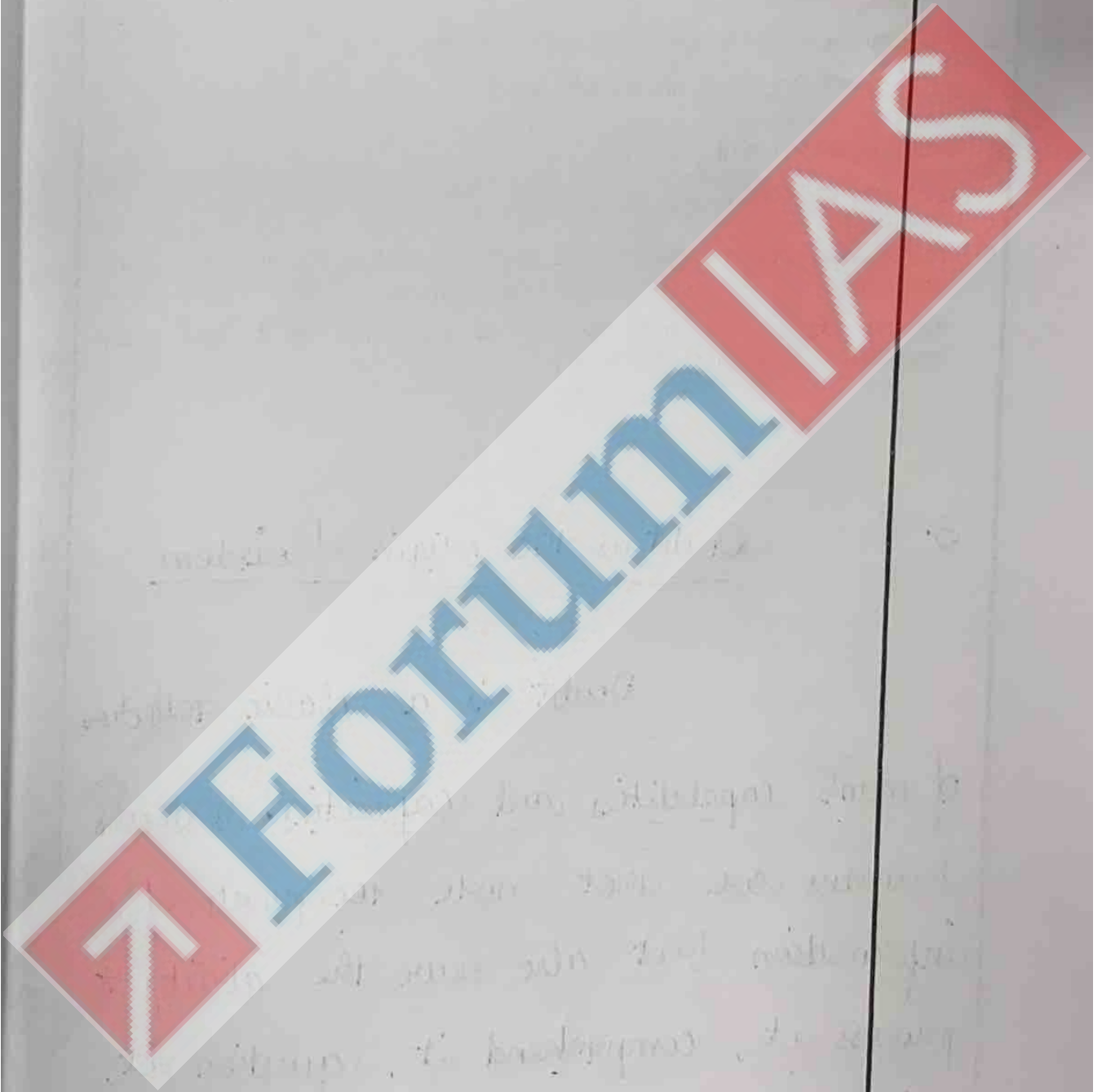
Therefore, one should develop talent, passion and work ethic as a trinity - a trinity reinforcing each other. Talent can be developed only through sheer hardwork, there is no shortcut. The more a man sweats, the sharper his talent becomes. Developing work ethics to back that developed talent requires high virtues of temperance, wisdom, courage and prudence which Aristotle had said. Practices like best ethical employer, employee and other means to steward good conduct must be practiced.

Ethical practices can also be learned from Indian philosophy like Karma, Nishkama Karma, Daya, Anthash (Happiness) which are a good

means to educate people on ethical practices. Given the power of religion, religion can also be used to persuade people on ethical workings.

The trinity works well only when all the three pillars are of same importance, strength and length. It is important to give equal attention to all. Human civilization's journey can be summed up using this trinity. It was the ethical use of knowledge and talent for the well being of others which saw the development and discovery of fire to bombs, wheels to automated vehicles, number system to super computers, philosophies to sciences. Perhaps it was the progress of human civilization which was made possible, is possible and will be possible due to the triumvirate of Talent, passion and work ethic.

FEEDBACK



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SECTION - B

1. Science applied is the engine of humanity.
व्यावहारिक विज्ञान मानवता का इंजन है।
2. Eyes cannot see what the mind does not know.
आंखें वह नहीं देख सकती जो मन नहीं जानता।
3. Doubt is the origin of wisdom.
संदेह ज्ञान का मूल है।
4. The relation between environment, resources and conflict is same as the connection between Democracy, human rights and peace.
पर्यावरण, संसाधन और संघर्ष के बीच का संबंध वैसा ही है जैसा लोकतंत्र, मानवाधिकार और शांति के बीच का है।

3. Doubt is the origin of wisdom

Doubt is a classic reflection of man's capabilities and capacities. It shows humans are not mere recipients of information but also have the ability to process it, comprehend it, question it, criticise it and reform it. All the wealth of wisdom which humans have amassed,

created and distributed began from one tiny spark. Just like the whole galactic universe originated from a tiny mass through Big Bang, similarly the whole universe of man's wisdom was brought into being by one single concept - doubt. Doubt is the mother and origin of wisdom.

Though wisdom and knowledge are used interchangeably, there is a thin line of difference between them. Knowledge is knowing something. It can be a passive activity. For instance, a child knows that a pot on stove is hot. However this knowledge becomes wisdom when the child realises it is not wise to touch the hot pot as it may burn his fingers. Doubt remains the critical bridge or the catalyst which can ensure

Knowledge turns to wisdom

It was the urge to touch the pot which made the child touch it, making him learn the important wisdom that it is dangerous to touch the hot object. The urge to touch was driven by nothing but doubt which fuels inquisitiveness. The inquisitive nature of humans shows that doubt is inherent in all humans. Man and doubt were born together.

Knowledge is not necessarily to be seen in positive nature. Post modernists like Foucault and Lyotard believe in knowledge-power connection. Knowledge can be a base of power. For instance a doctor has power over her patient's body because of her knowledge of medicine. Similarly an advocate exercises power over his clients

because he has knowledge of law. Patriarchy
as an institution exists because myth of
knowledge that women are weak, feminine is
propagated. To counter such connections and
institutions, doubt is the solution. Doubt
can be the achilles heel for such application
of knowledge.

Perhaps it was the same
doubts raised against the taboo of
child marriage which led to reformation
in Indian society. Reformers like B.N
Malabari, Shwini Kumar Dutta raised
questions against superstitious beliefs like
child marriage which initially led to
the Sarda Act in Colonial India. Later,

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The wisdom of delayed marriage for women became the basis for fixing legal age of marriage for girls at 18. Again the doubts raised regarding the efficacy of legal age has led to new debates to raise women's marriage age to 21 years.

Shaving the same stature or perhaps even higher than Behram Malabari or Ashwini Kumar Dutta was the father of Indian Constitution - Baba Saheb Ambedkar.

The elaborate provisions with numerous safeguards in the Constitution are a source of wisdom and inspiration for many. The aspersions and doubts raised by Baba

Saheb Ambedkar on functioning of an effective democracy in a caste ridden society led to numerous innovations.

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The ideas of the trinity of social, political, economic justice; one man, one vote, one value; affirmative actions through article 15, 16 are all the result of doubts raised by Baba Ambedkar and other members of Constituent Assembly.

In fact the whole gamut of social revolution which our Constitution brought in is a result of multiple questions asked by our Constitution makers. The wisdom of the Constitution guiding our nation today is a result of numerous doubts raised by Constitution makers.

Similar to the altruism reflected by ~~our~~ Constitutional makers, today many economists like Thomas Piketty, Stiglitz doubt the current economic order. They are concerned by growing inequalities in the world with the gap between the haves and have

not widening, women issues neglected, climate change issues not being internalised etc. The sustained questioning and doubting of the current economic order's performance led to rise of the new idea of New International Economic Order which would be more inclusive, more humane and perhaps more compassionate. Today the acceptance for women led development is due to persistent questioning on neglect of women's issues.

Neglect of key issues like safety is equally dangerous just as neglect of women's issues. Doubt is the panacea which can solve neglect. It is the doubt regarding an airplane's systems which leads to stringent inspection. There is always a doubt that the

flight may fail . This doubt ensures that neglect of safety doesn't take place. It can also ensure that technical issues and malfunctions come into light, preventing major catastrophes .

Doubt can prevent big catastrophes but at times it can itself become a recipe for catastrophe . Doubt can hamper the origin and application of wisdom in man. It can make him rigid and averse to taking risks . It creates disbelief in progress that man has made so far. The biggest catastrophe of doubt was seen in COVID-19 through vaccine hesitancy . People were averse to take vaccines because of doubt . Similarly doubting North East people for being the originator & and carriers of vaccines

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viruses led to racial attacks, affecting
India's fraternity.

The higher range of
catastrophe can be created by doubt
through the manifestation of self doubt.
The biggest hindrance a man faces in

his pursuit of ambition is self doubt.
It can kill wisdom, innovation, diversity
and self esteem. Numerous people have
fallen to the trap of self doubt, thus
locking their potential ability.

Doubt is a double edged sword
which needs to be used meticulously.
One must not hesitate to unleash the
creative destruction potential of doubt
to create new wisdom. However there
are hesitations among people to raise a

doubt. People are generally ashamed to ask doubt because they fear being ridiculed. Rather than seeing it as a reflector of human ingenuity; it is seen as a symbol of intellectual incompetency. Gone were the days when Purva Paksha or Dialectics were seen as markers of intelligence.

Another factor which prevents the germination of doubts is ego. People are egoistic and do not want to reflect their weaker side by asking doubts. They wish to remain intellectually dissatisfied by not asking questions. Similarly there is a culture of suppressing doubts as irrelevant or subbish, beginning right from the school level.

Perhaps there needs to be an inquisition and doubt raised against the current culture and current system to initiate a creative destruction. Rather than merely testing answering capabilities, intellectual competency must be tested through the level of questions asked. APJ Abdul Kalam had said that "That student is the best who asks the best question." The purpose of education is to instill creative and critical thinking.

The idea of creative and critical thinking is what distinguishes a man from an AI. Perhaps Doubt can be the solution to the fear of AI colonising man. Doubts on AI can lead man to reformulate AI to make it more responsible and humane.

The culture of questioning
and doubt must be revived back.

The whole progress of human civilization
if compressed, can be compressed to the
question of doubt. Humans have been
guided by doubt so far. In their
journey ahead, doubt remains a
critical guide to light the path
ahead. The goals of Sustainable Development
Goal and Human progress would be
continuously lead by doubts which man
has been seeking to seek new wisdom
and reform the existing ones.

FEEDBACK

