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Time Allowed : Three Hours

समय : तीन घंटे

Forum IAS

Maximum Marks : 250

अधिकतम अंक : 250

## GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	romit		
Roll No./अनुक्रमांक	1910104799		
Center Code/परीक्षा केंद्र	Medium/माध्यम	English <input type="checkbox"/>	हिंदी <input type="checkbox"/>
	Date/दिनांक		

\*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश		
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।		
1			2. There are <b>TWELVE</b> questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।		
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।		
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।		
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।		
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Total/कुल अंक	250		For Student Only / केवल परीक्षार्थी प्रयोग हेतु		
Examiner's Discretion/मूल्यांकन कर्ता का विवेक :			Start Time/प्रारंभ करने का समय :	End Time/समाप्त करने का समय :	
			2-5		
Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input type="checkbox"/>	Offline/ऑफलाइन <input type="checkbox"/>
			For Office Use Only / केवल कार्यालय प्रयोग हेतु		
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, पलोघाट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			ECN CODE/ ईसीएन कोड :	EG/ईजी : ① ② ③ ④ ⑤	Evaluation Date/ मूल्यांकन तिथि :

**Note:** Students are expected to incorporate suggestions from the solution provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Asks specific questions, to get specific answers.

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## EXAMINER'S REMARKS

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### CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What Is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of ( but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow =** Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R =** How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.



# UPSC

प्रश्न की संख्या (9)  
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## Section - A

Celebrity endorsement are a tool of social influence and persuasion to change the attitude of customers through various means like Like Principle, scarcity principle etc.

## Ethical challenges

- ↳ Not using the product that they endorse (e.g) Tobacco product endorsed by Akshay Kumar
- ↳ May lead to unhealthy diet (e.g) Amitabh Bachchan Maggie endorsement.
- ↳ Health issues (e.g) Ajay Devgn endorsing Pan B. Masala.
- ↳ Racial discrimination  
 (e.g) Fair and Lovely ad discriminates against black people.

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 हाशिए में नहीं  
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## Measures Required

↳ Proper enforcement of ~~own~~ Consumer Protection (Celebrity endorsement) Rules.

↳ Holding them accountable through social media (eg) Akshay Kumar was trolled in social media after his tobacco ad.

↳ Eliminating the use of manipulation in social influence strategy by proper guidelines.

↳ Consumer Awareness (eg) Tagor Grahak Tagor campaigns.

↳ Only those product should be endorsed which they use (eg) Sachin never endorsed alcohol because he never used.

Celebrity have moral duty etc to instill the values which are moral through socialisation.



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(4) Part IV.A of Fundamental duty in  
 Article 51A mentions for  
 developing a scientific temper  
 in the society.

Scientific Thinking can resolve  
 contemporary challenges and social progress

↳ ~~Sci~~ Ragging and Bullying show  
 lack of scientific temper which  
 can be reduced by scientific thinking

↳ It help to give preference to  
rationalism over superstitions  
 eg female genital mutilation.

↳ It leads to women empowerment  
 eg sati as against  
 scientific temper.

↳ change in education system.

eg scientifically it is proven  
 that play based learning is more  
 effective than rote learning

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## ways to cultivate scientific Attitude

↳ challenging superstitions and  
romantic thoughts openly -  
(eg) shogara Bano case, meek  
triple talaa null and void.

↳ By celebrating scientific feats  
(eg) Chandrayan - 3 success  
was celebrated widely.

↳ use of social influence and  
Persuasion (eg) thoughts of APJ  
Abdul Kalam shaped scientific  
temper of many.

↳ Encouraging women to take  
careers in STEM. (eg) Kamala  
Sohanie

"Religion are dispersed like mist,  
Kingdoms are destroyed but  
work of scientist remain  
forever"  
- Raja <sup>sawai Jai</sup> Singh



# UPSC

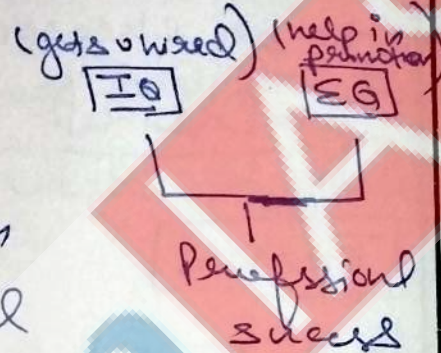
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की संख्या 2(a)  
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Professional competence is the ability to perform professional task according to requirement.

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Moral values  
are the qualities which are inherent among persons which develop his overall personality.



Importance of

Professional competence

- Fulfill all the task in timely and efficient manner.
- It improves the productivity and lead to profits of organization

Moral values

- ↳ It improve the work culture of organization
- ↳ Professional Integrity is maintained.



# UPSC

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Both the qualities are needed in every employe. ~~so~~ if choice is to be made between the two, a one with high moral values to be chosen provided he has professional qualification for job.

## Reasons

↳ Professional competence can be developed in internship through training and experience.

↳ But moral values are inherent and develop via socialisation from childhood and can't be developed in single day or year.

"Bada Hua To Kya Hua,  
Jaise Peal Khejore, Panthi Ko  
chaya Nahi, Phal Lage Athi Dora  
[even if you have professional  
competence, more is no use if  
company is not benefited]"

-Kabir



# UPSC

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"If death strikes me before I  
prouse my blood, I know  
I will kill death."

— Captain Mary Fawcett

Patriotism is active love and devotion  
to your country, to work, to passion

Patriotism according to me →

↳ It is remaining ~~true~~ honest  
and integral in one's work

↳ e.g. IES Satyendra Dubey  
who laid his life in expanding computer.

↳ It is adhering to constitutional  
values and rules and regulations

↳ e.g. not having animals  
or not throwing waste in roads.

↳ It is remaining intact to  
one's ethical standards (e.g. Kiran Bedi).

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किसी से नहीं  
लिखना चाहिए  
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## Incident from my life

↳ Patriotism is showing integrity.

(eg) Even during ~~empty~~ teacher absences, I ~~refer~~ did not do cheating during 12<sup>th</sup> board exams.

↳ Patriotism is helping others

(eg) During my graduation, I used to teach kids in Kamla Nagar streets (Delhi)

↳ Patriotism is following rules.

(eg) I follow traffic rules in night even when road is empty.

↳ Patriotism is opposition

(eg) My parents asked me not to touch feet of lower caste, but I did touch.

Patriotism is not limited to borders. It should reside in heart of everyone.



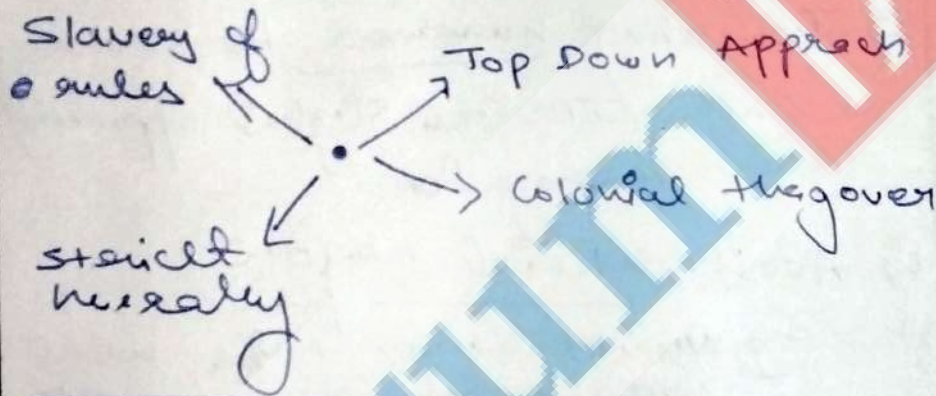
# UPSC

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weberian model of bureaucracy is based on strict adherence to hierarchy ; rigid rules and regulations and promotion based on seniority

## Influence of weberian Bureaucracy



## Relevance of Bureaucracy

(A) Relevant body

b) If prefer rationalism over emotion

e.g) giving emotion preferce may lead to partiality and may harm not particularly



# UPSC

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↳ strict hierarchy is needed to avoid  
any political influence (eg) giving  
preference to their own people.

(B) Not Relevance Today

↳ specialist required in globalised  
world (eg) nuclear, Nilekani.

↳ Inculcating humaness to bureaucracy  
(eg) IAS Teja Singh appointed  
+ as a judge.

2) Avoid colonial re-govern

(eg) Marikhorwar tribe were  
made to sit down by DM

↳ To promote compassion and  
empathy toward vulnerable sections  
(eg) IAS Divya Deshpande  
learned gondi language.

Code of ethics as recommended by  
and ARC will help in modifying  
weberian bureaucracy



# UPSC

प्रश्न की संख्या (b)

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Enlightened self interest is giving preference to nation's interest for larger benefit of it's own people (eg) India banning wheat export so millions of Indians do not sleep hungry.

Ethical Principles of enlightened self interest →

- ↳ Upholding the human rights
- ↳ Ensuring the food security of it's people (eg) 40% export duty on onion export
- ↳ Promoting the culture of nation (eg) India did not sign Refugee convention because of N-E ethirical issues.
- ↳ Principle of utilitarianism (eg) maximum good for maximum people → Banning vaccine export drug shortage.



प्रश्न की संख्या  
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Find line between strategic interest  
and ethical principles

- ↳ Pursuing national interest may create ethical issue e.g. Banning wheat export may hurt African poor.
- ↳ Upholding strategic interest in conflict may fuel conflict e.g. NATO's role in Russia-Ukraine war.
- ↳ May violate human right principles e.g. Role of USA in Vietnam and Afghanistan war.
- ↳ May hurt the people most e.g. Kashmiri people suffer most in Indo-Pak conflict.

Idealism should be the goal to pursue national interest rather than Realism.



# UPSC

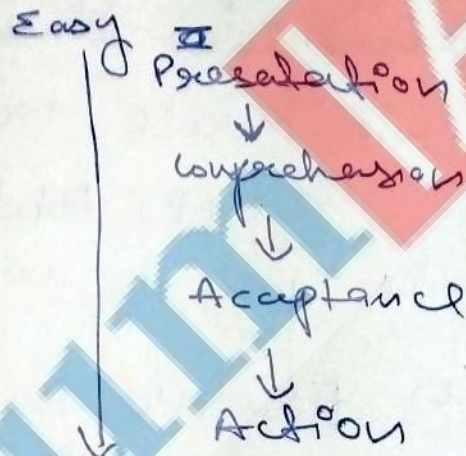
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Persuasion is a method of communication to change the attitude of any person.

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William McQuarrie  
Model of  
Persuasion

Importance of  
Persuasion  
in governance



↳ help in resolving the conflict between different parties

eg Role of R.N. Ravi as interlocutor in Nagas peace process

↳ Emotional Intelligence help in ~~pro~~ greater persuasive power of civil servant.

eg Role of Kiran Bedi in referring Tihar Jail



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↳ Being attentive, agreeable is important for effective persuasion. (e.g. APTJ Abdul Kalam is treated used to take advice of all.)

↳ By improving work culture, greater confidence can be instilled which will increase trust among people. (e.g. APTJ Abdul Kalam treated is humorous well.)

↳ Aristotle three method can help in effective persuasion

- ↳ logos (Logic)
- ↳ pathos (Emotion)
- ↳ ethos (credibility)

↳ Thus by following Aristotle 3 method, civil servant can develop effective persuasive quality.



# UPSC

प्रश्न की संख्या (6)  
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(i) Gratification is satisfactory  
 while gratitude is recognizing  
 the help of others towards us

## Gratitude

- It is internal in nature
- Gratitude is long lasting  
 (eg) towards freedom fighters
- It brings peace and happiness

## Gratification

- It is external in nature
- It is short term in nature  
 (e.g) need of more food.
- It can lead to fullest development of individual



रन की संख्या  
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(a) Corruption is abuse of public office or public money for the private gains

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Corruption Oil the development →

↳ Corruption can increase the visibility of work and speeden the process -

(e.g) By paying small bribe, driving license can be made faster.

↳ Corruption of small value does not hurt anyone if done to protect personal well being.

(e.g) By accepting bribe, if a person feels safe about his life, then he do it.

Corruption erode the development →

↳ Corruption create slippery slope

(e.g) East India Company traders



प्रश्न की संख्या  
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↳ Corruption has Bandwagon, Domino  
and demonstrative effect

eg IAS Sampat Popli  
demanded 1% cut from contractors

↳ Edward Gibbon - "If I have to  
give one reason for fall of  
Roman Empire, it was corruption"

↳ It goes against deontological ethics

eg IAS Pooja Singh  
MGNREGA scam

↳ Corruption starts at home  
and erodes nation.

↳ Corruption in defense purchases  
can hamper national security

eg Bofors scam.

As Supreme Court of India  
said "Corruption is worst form  
of violence"

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Ethical hacking is legal and is done to protect the nations self interest while malicious hacking is illegal and harm the nation's interest.

<u>Ethical hacking</u>	<u>Malicious hacking</u>
<p>↳ It is as per deontological ethics.</p> <p>eg) Hacking the devices of terrorist and criminal.</p> <p>↳ Principle of <u>common good</u></p> <p>eg) Hacking the traffickers and smugglers devices</p>	<p>↳ It violate deontological ethics.</p> <p>eg) Hacking the website of government.</p> <p>↳ Principle of <u>despotism</u> harm.</p> <p>eg) Hacking of <u>AIIMS</u> server.</p>



# UPSC

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↳ uphold the  
legal and  
constitutional  
mandate

↳ IT Act, 2000

↳ Act as an  
affessor  
capability of  
any state.

↳ uphold the  
National Interest  
and strategic  
interest

↳ violate the legal  
and constitutional  
mandate  
↳ e.g. government

blocked many  
website.

↳ harm the  
sovereignty, integrity  
of country.

↳ e.g. Red  
Echo of China blocked  
TIP of Mumbai.

Both use same technology and  
have same knowledge. It  
is the intervention which set  
them apart.



# UPSC

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According to Mahatma Gandhi  
 "Be the change you wish to see  
 in the world".

Quote According to me

↳ we should change ourselves and  
 world will take care of itself.

eg APJ Abdul Kalam →

Harmony in home → Harmony in nation

↳ Corruption begins at home. Therefore  
 if we want to stop corruption,  
 it should begin at home

↳ Climate change reversal.

eg Mission Life → PM

Plant people.

↳ changing our ownself leads to  
 change in surrounding - domino effect

eg Narain Lal Khurana → Harshad

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does not cease by hatred but  
only be love.

↳ Being compassionate towards  
others will lead to inculcating  
these values on others

↳ (eg) Pygmalion effect

Counter Thesis →

↳ World does ~~do~~ not change  
itself, if we change

(eg) making fewers  
corrupt to honest will not  
make my senior honest.

Bura Jo Dekhan Mai chala,  
Mujhe Bura Na Milya Koi,

Jo Mai Dekha Apna .  
Mujhe Bura Na Koi

(I did not find any flawed men  
except me)

- Kabir

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# UPSC

प्रश्न की संख्या (C)

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According to above quote service to man is service to God.

Meaning According to me →

↳ Sleeping and dreaming leads to comfort zone which give ease to person but never leads to their or other's development

↳ Understanding and looking at problems around us help us realize that there is too many things to change

(eg) Gauram Buddha realized life is service when he saw suffering.

↳ But it is only when act and help others, we realize

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that service to others gives  
us @ inner peace.

↳ like Gandhiji and Vivekanand  
talked about desireless Narayan  
(god resides in poor)

↳ service to others become joy  
because it help us realize  
that desire has no ends  
and love and compassion  
is beginning to end that  
desire.

"The more we come out and  
help others, the more our  
heads will be in joy."

- Swami Vivekanand

उम्मीदवारी का  
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# UPSC

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## Section-B

Recent Manipur violence and attack on women's dignity in various forms has violated the fundamental right of Right to live with dignity (Article 21)

(a) Recommendation by Discom would be

(i) Short Term

↳ Fast tracking the case of recent incident and asking police to catch the perpetrators.

↳ Collecting evidence of all such recent incident by police and local authorities

↳ holding police personnel accountable who delayed action.

↳ taking down the video which violate Right to Privacy of girl  
 [Article 21 - K.S. Puttaswami case]

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प्रश्न की संख्या  
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Enter number of  
questions

(ii) Long Term

- ↳ Awareness generation through Nukkad natak ; social influence and persuasion by promoting women centric movies - (e.g.) Inpad movie
- ↳ Inculcating sense of duties (e.g.) Article 51A (Fundamental duty)
- ↳ Local NCO's and STG to be roped in for women empowerment
- ↳ Emotional Intelligence training of every police personnel.
- ↳ Awareness about women's right
  - ↳ zero FIR
  - ↳ POSCO ACT, POSH Act.
- ↳ women clubs, Anti discrimination club
- ↳ Highlighting the rich tribal culture of women fighter (eg) Rani Gerdara in textbook.



प्रश्न की संख्या  
लिखिए  
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questions

(b) Factors led to victimisation of women

- ↳ Patriarchal nature of society
  - ↳ Historical factors → commodification of women in religious text like Manu Smriti, Kamasutra
  - ↳ Lack of uniform civil code (Article 44)
    - ↳ e.g. Early marriages and triple Talaq.
  - ↳ Poor Labour force participation rate of female leading to economic dependence (e.g. PLFS → 20%)
  - ↳ Issue inherent in laws (e.g. Section 375 (IPC) - does not criminalize marital rap.
- Fin conflict →
- ↳ Most vulnerable section are women during conflict.

उम्मीदवारों को इस  
हाशिए में नहीं  
लिखना चाहिए  
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↳ Conflict is a way to enforce their racial superiority  
 (e.g) Nazis against Jews women.

↳ winning in conflict is seen by party as win over it's people  
 (e.g) women as a prize bounty.

↳ Conflict lead to poor law enforcement capacity (e.g) attention shift to minimize conflict.

↳ Divided the attention of mainstream public (e.g) Godhra Riots → Bilkis Bano case.

To achieve SDG of gender equality, it is essential to uphold the dignity of women.



# UPSC

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प्रश्न की संख्या 8  
दीजिए  
Enter number of  
questions

~~According to Ministry of Health, Mental Health Care Act, 2017 was~~

decriminalised attempt to suicide seeing it as societal failure rather than criminal activity.

But recent suicides of students in Kota has led to a question of what is the outcome of such gore competition? ~~is~~ Anxiety depression and suicide.

(a) Qualities lacking in Manoj's parent

↳ Poor skills of socialisation

↳ Power assertive parenting rather than Love oriented

↳ lack of Emotional Intelligence

↳ not being able to understand the emotions of their own child.

उम्मीदवारों को  
हाथिए में नहीं  
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# UPSC

प्रश्न की संख्या  
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उम्मीदवारों को  
हाशिए में नहीं  
लिखना चाहिए  
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↳ Caring for others rather than  
own son. (e.g.) Relatives.

↳ Lack of ethical training  
and competence

(e.g.) choosing the path  
against wish of his son rather  
than as per wish.

↳ societal and peer pressure

↳ lack of compassion. (e.g.) Not able  
to alleviate trauma of son after  
his failure in exam which led  
him to feel like criminal.

(b) Qualities Required →

↳ Strong emotional intelligence

(e.g.) A.P.J. Abdul Kalam  
was on verge of doing suicide

↳ proper socialisation by parents  
and society.



# UPSC

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प्रश्न की संख्या  
दीजिए  
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↳ ~~lack~~ of patience and ability  
to face the worst.

↳ ~~lack~~ of pressure handling capacity

↳ Missing out syndrome  
(e.g) friends enjoying  
but myself studying.

↳ Narrow perception of good life  
in society

↳ ~~easy~~ ment should not  
easily manipulate by social media life.

(c) Ethical issues in case study of  
education →

↳ Lack of student centric  
education (e.g) Smile by Rousseau  
mentions of education should be  
according to child capacity.

उम्मीदवारों को इस  
हाथिप में नहीं  
लिखना चाहिए  
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- ↳ High meritocracy (e.g) engineering  
or medical only option after 12<sup>th</sup>.
- ↳ Rote Learning and interest  
artificial competition created  
by coaching institutes
- ↳ glamorous projection of glamorous  
life after selection in  
these exams.
- ↳ lack of counselling and  
health monitoring

As said by Gandhiji, education  
should impart character  
and should not be restricted  
to feeding information on  
child.



# UPSC

उम्मीदवारों को इस  
हाशिए में नहीं  
लिखना चाहिए  
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प्रश्न की संख्या

लिखिए

Enter number of  
questions

Corporate governance especially in  
the government organizations has  
been not in a very good shape due  
to rigid rules and strict  
hierarchy. It creates issues to  
with honest officers.

(a) Ethical concerns

↳ Poor work culture prevalent in  
railways (e.g) high load on employees

↳ Authority - Responsibility gap  
(e.g) chairman trying to  
force Rajendra to change his  
beeped

↳ Lack of adequate staff claimed  
300 life. It raises serious  
questions on management timely  
intervention.



# UPSC

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प्रश्न की संख्या  
दीजिए  
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questions

↳ Lack of compassion and empathy  
toward ~~for~~ subordinates  
(eg) Chairman trying to name  
Anand as main culprit.

↳ Lack of deontological ethics  
among supervisors

(b) / Options with Payendra →

Option A → Accepts recommendation of  
Chairman and charge report.

↳ It may reduce harm  
on personal life but will create  
crisis of conscience

Option B → Reject his advice  
outrageously.

↳ It will as per ~~ethics~~  
deontological ethics but will  
affect his career

उम्मीदवारों को प्रश्न  
हाशिए में नहीं  
लिखना चाहिए।  
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not write on que  
margin



Option - C → Persuade chairman about the real cause which cause incident should be in report which will prevent future incident.

↳ It will be as per dentology but he may not be persuaded.

(c) I would choose Option C and Option B because →

↳ Option C → Persuasion is best way to resolve the conflict between dialectics.

- It will resolve the ethical dilemma and real issue will be highlighted in report.

- It will not cause any personal harm on one hand and Anand will be also protected.



# UPSC

प्रश्न की संख्या  
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हार्शिए में न  
लिखना चा  
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• I will uphold the professional ethics and will improve work

with work.

Option B if Option C fails because →

↳ Not giving right respect will not solve core issue → invitation to future such incident.

↳ I will not cause any crisis of confidence

↳ Common good is more important than personal harm in government service.

As said by Aristotle Socrates,  
in conflicting promises, we should choose that promise which has higher moral worth.



# UPSC

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प्रश्न की संख्या 10  
द्विजिए  
Enter number of  
questions

The above case highlight the conflict between development and conservation. on one hand national interest is essential, achieving S.D.G of climate action (13) is equally essential.

उम्मीदवारों को इस  
हाशिए में नहीं  
लिखना चाहिए  
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(a) Ethical concerns →

↳ Lack of compassion and empathy toward vulnerable people  
e.g. PVTY will loose their home and ~~comp~~ culture.

↳ Lack of compassion towards animals and environment

e.g. Violate Fundamental duty of Article 51A → coral reefs will be destroyed.

↳ cutting glabn trees will



# UPSC

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प्रश्न की संख्या  
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questions

impact the panchamrit target of  
nations (e.g) 2.5 - 3 billion + CO<sub>2</sub>e.

↳ opposition to project and its  
halt can cause a national  
security issue.

↳ ethical dilemma of short term  
gain and long term implications

↳ conflict of interest as local  
people were not consulted in  
the process.

↳ a marine life will be affected,  
which will halt the progress of  
SDG-14 (Life below water)

↳ It may cause future disasters  
which will deter the very  
same projects which caused disaster  
(e.g) solar plant, shipyard terminal.

उम्मीदवारों को  
हाथिए में नहीं  
लिखना चाहिए  
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# UPSC

प्रश्न की संख्या  
द्विजिए  
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उम्मीदवारों को इस  
हाशिए में नहीं  
लिखना चाहिए  
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## (b) Twin objective and analysis

Development	Conservation
<ul style="list-style-type: none"> <li>• Strategic interest</li> <li>• Role of Net security Provider</li> <li>• HADR assistance</li> <li>• Foreign policy goals → SAGAR.</li> <li>• Sewing sea lane of communication</li> <li>• Improve the life of <u>PUTY</u> who reside in backward</li> </ul>	<ul style="list-style-type: none"> <li>• Achieving SDG's</li> <li>• Prevent future disasters.</li> <li>• <u>Coral</u> and <u>tree</u> act as a shock absorbers.</li> <li>• <u>Forest</u> are livelihood of tribal.</li> <li>• Carbon sequestration is needed to achieve Paris goal.</li> </ul>

So, both are very essential, but if have to choose one we should choose our national interest

↳ But National interest of development should not be



# UPSC

प्रश्न की संख्या  
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उम्मीदवारों को  
हाथि में न  
लिखना चाहिए  
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absolute or unremediable. It  
should come with safeguards like

↳ Proper Environment Impact  
Assessment [EPA, 1986]

↳ Consultation with Gram  
Sabha (Forest Right Act, 2006)

↳ Proper safeguards for  
future risk [NDRF and SDRF]

↳ Re-location of coral

↳ Use of CAMPA fund to  
plant trees elsewhere.

"  
Matah Bhumi Pateraham Prithivya  
(Earth is my mother, I am her son)"

- Athara veda's  
Prithvi sutra



# UPSC

प्रश्न की संख्या 11

दीजिए

Enter number of questions

Lack of organ available for transplantation in adequate number has caused demand supply mismatch which leads to such conflicting situations

उम्मीदवारों को इस  
हाथिप में नहीं  
लिखना चाहिए  
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(a) Ethical Issues →

↳ In the name of public interest, powerful people subverts the poor and needy people.

↳ Shows the deplorable condition of organs transplantation  
↳ lack of sufficient donors

↳ Lack of compassion and empathy  
(eg) ~~just~~ weighing the life of poor person with money.

↳ Poor Medical Awareness

(eg) CM = delayed the



# UPSC

प्रश्न की संख्या दीजिए  
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उम्मीदवारों को हाशिए में नहीं लिखना चाहिए  
Candidates not write on margin

diagnostic even he was not fit earlier. he could have got transplant earlier.

↳ Secretary using Remka of bypassing sop shows lack of deontological ethics.

↳ violate categorical imperative of Kant (e.g. treating sumi as an ~~an~~ means to someone's end rather than end.

## (b) Options and Analysis

(A) Accepting secretary suggestions and bypassing sop Rement

- Stability in state
- Not cause personal harm to Remka
- Promotional aspect

- Agent deontological ethics and categorical imperative of Kant.
- Basis of conscience



# UPSC

प्रश्न की संख्या  
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उम्मीदवारों  
हार्डि में न  
लिखना चा  
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(B) • Saying NO to Secretary

Merits

- Uphold duty  
virtue (Socratic)
- Uphold the  
Categorical Imperative

Demerit

- overlooking  
Utilitarianism  
Principle of  
maximum good  
for maximum people

(C) Persuading secretary that Sunil  
has very less chance of seeing  
another sunshine if his transcript  
is not done.

Merit

- will resolve the  
dilemma
- Uphold deontology

Demerit

- Against Bureaucratic  
Accountability
- He may not be  
punished.

(C) [option - C] is Best option because →

↳ It will make use tool of  
Persuasion to resolve dilemma

↳ will uphold categorical  
imperative, deontological ethics



# UPSC

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प्रश्न की संख्या  
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प्रश्न की संख्या  
दीजिए  
Enter number of  
questions

↳ will not cause guilt because  
crisis of conscience would be  
avoided.

↳ Meanwhile, a secretary would  
be assured of another river  
devotion through awareness  
drive.

↳ This shows compassion and  
empathy to every section.

↳ The duty of CM is to protect  
people, so CM ~~should~~ ~~be~~  
would ~~in~~ himself want suicide to  
be taken care.

Rousseau's social contract will  
be upheld where ~~state~~ <sup>CM</sup> protected  
rights of people by compromising  
his own rights



# UPSC

प्रश्न की संख्या 12  
 नंबर  
 Number of  
 questions

Uche kul ke karan Tu  
 Duniya Bhul raha  
 Jab Tan mitti ho Jayega  
 Tab kul ka Hoga kya  
 — Kabir

उम्मीदवारों को इस  
 स्थिति में नहीं  
 लिखना चाहिए  
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 not write on this  
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[Don't be proud of high religion,  
 everyone will die some day and  
 religion will also end for them]

## (a) Ethical Issues

- L) Lack of tolerance  
 e.g. Hate against other religion
- L) Shows lack of emotional  
Intelligence e.g. failure of  
 Max to change the emotion  
 of his grandfather
- L) Violation of Constitutional morality  
 e.g. Secularism is inherent
- o/m Article 25-28 and Preamble.



↳ Lack of ~~proper~~ recognition of changing nature of old archaic discriminatory values.

↳ Negative Attitude towards other religion show lack of socialisation.

## (b) / Option Available

Option - A → going leaving the restaurant and starting the journey again.

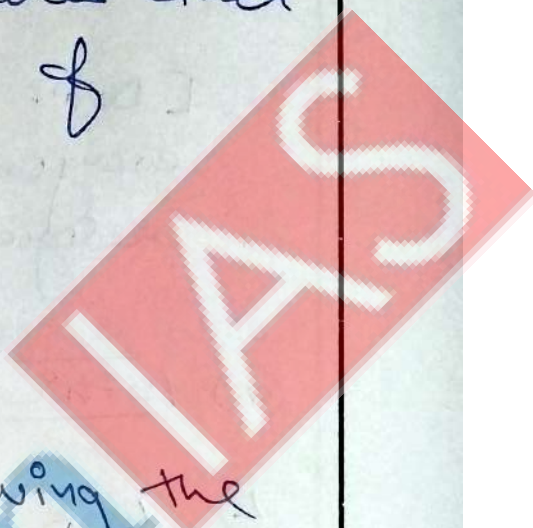
### Merit

- Respecting elders is moral virtue.
- Happy environment ~~to~~ and ~~of~~ executives ~~not~~ will ~~be~~ not vanish.

### Demerit

- Great crisis of conscience for not being able to stand up against wrong values.

उम्मीदवारों को  
हाथिए में नहीं  
लिखना चाहिए  
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# UPSC

प्रश्न की संख्या  
पंजीर  
Enter number of  
questions

Option-B → Persuading grandfather  
to not discriminate on basis  
of religion

Merit

- will not create  
crisis of conscience
- will not show  
disrespect towards  
elder

Demerit

- he may not be  
persuaded.
- Persuasion might  
be taken as in  
wrong way

Option-B is most suitable option.

Course of Action →

↳ Using the tool of Persuasion  
to tell him that every religion  
is same and lead to same  
destination.

↳ Telling him that modern  
values of tolerance is rooted  
in our real religious text  
itself.

उम्मीदवारों को इस  
हाशिए में नहीं  
लिखना चाहिए  
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↳ Telling grandfather that, due to his negative perception, he will lose his friend and family will also develop negative attitude toward other religions.

↳ Telling him that Love and Compassion are necessities and not luxuries. Without which humans could not survive.

↳ It will not lead to crisis of conscience and virtue of tolerance would be upheld.

"Ithai Akehar Prem Ke, Jo  
Bole so Pandit Hoye

— Kabir