

RCA-JMI

TEST CODE 8 1 0 4 0 2

MGP 2025

Time Allowed : 3 Hours
समय : 3 घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

ESSAY / निबंध

Name Of Candidate परीक्षार्थी का नाम	HASSAN KHAN		
Roll No./अनुक्रमांक	1910190013	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र		Date/दिनांक	12/08/25

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
Q.1			2. Write two essays, choosing one topic from each of the following Section A and B in about 1000 - 1200 words each. खण्ड A व B प्रत्येक में से एक विषय चुनकर दो निबंध लिखिए, जो प्रत्येक लगभग 1000 - 1200 शब्दों का हों।	
Q.2			3. The number of marks carried by a question/part is indicated against it. एक प्रश्न/भाग द्वारा किए गए अंकों की संख्या इसके सामने इंगित की गई है।	
Total Marks/कुल अंक			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
Remarks/टिप्पणी :			5. Word limit in questions, if specified, should be adhered to. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाना चाहिए।	
			6. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़ा गया कोई भी पृष्ठ या पृष्ठ का भाग स्पष्ट रूप से काट दिया जाना चाहिए।	
For Student Only / केवल परीक्षार्थी प्रयोग हेतु				
Start Time/प्रारंभ करने का समय :			End Time/समाप्त करने का समय :	
Mode Of Examination/ परीक्षा की विधि :			Online/ऑनलाइन <input type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>	
For Office Use Only / केवल कार्यालय प्रयोग हेतु				
ECN CODE/ ईसीएन कोड :		EG/ईजी :		Evaluation Date/ मूल्यांकन तिथि :
		① ② ③ ④ ⑤		

MARKING SCHEME

<i>Parameter/ criteria</i>	<i>Aspects Considered</i>	<i>Marks Allotted</i>	<i>Essay 1</i>	<i>Essay 2</i>
Basic Format	Introduction	10		
	Body	15		
	Conclusion	10		
Content	Topic interpretation	10		
	Quotations and ideas	10		
	Analytical skills	10		
Organization	Flow of ideas	10		
	Absence of deviation	10		
	Ease of reading	10		
Language skills	Language and sentence construction	10		
	Grammar and spelling	10		
Examiner's discretion	perception/ innovation/ engaging	10		

<i>Parameters</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
Coherence				
Language				
Handwriting				
Pre-writing				



SECTION - A

1. True leadership lies in serving not ruling.

सच्चा नेतृत्व शासन करने में नहीं, बल्कि सेवा करने में निहित है।

2. Democracy is not just the right to vote, it is the right to live in dignity.

लोकतंत्र सिर्फ मतदान का अधिकार नहीं है, यह सम्मानपूर्वक जीने का अधिकार है।

3. Growing regional aspirations and demand for greater autonomy: A challenge to Indian federalism.

बढ़ती क्षेत्रीय आकांक्षाएं और अधिक स्वायत्तता की मांग: भारतीय संघवाद के लिए एक चुनौती।

4. The ballot is stronger than the bullet.

मतपत्र गोली से अधिक शक्तिशाली है।

Democracy is not just the right to vote,
it is the right to live in dignity

"A Dalit boy was mercilessly
beaten for drinking water from pot
of upper caste teacher", "villagers of
Sidhi village live in darkness because
of no access to electricity", "a
pregnant women was undertaken on
a plankin", and "2 persons died
by cleaning sewage" - - - - -

These news headlines might evoke different emotions and can suggest different things. But one common thread underlines these news and that is lack of dignity for thousands of citizens in their ~~lives~~ daily lives.

These common citizens lack basic dignity and meaningful existence in a country that has successfully completed more than 70 years of electoral democracy. In 70 years of political democracy, there has been successful change of governments and transfer of power, and yet millions continue to silently live

an undignified life.

So, what is democracy?
is it just a system to ensure
that ruling class get a sense
of legitimacy through getting votes
and then continue to rule as per
own whims and fancies? Is it
just a political process or does
it imply more than that?

In simple understanding,
democracy is the rule of the people,
by the people and for the people.
But this democratic idea is
underpinned by far more radical
belief and that is, every human

being is equal and has right to live
with dignity. Everyone should have
the opportunity to shape the socio-
political system that affects their lives

Hence, this idea of democracy
goes far beyond just the electoral
process of voting and electing the
ruling class. Rather, it is about
ensuring socio-economic and political
justice to ensure that every citizen
experience a meaningful life.

MID - ESSAY REVIEW

Historically, this idea of democracy with its connotation of popular participation to shape their lives has evolved over centuries.

From village assemblies of Vedic period and republics of Greek and Rome, to French and American revolution and universal Adult franchise of 20th century, the popular participation, representation and right to vote has gradually evolved.

From later half of 20th century, this idea of democracy underwent metamorphosis to incorporate ideas of socio-economic democracy along with just ideas of political

democracy.

Social and Economic democracy implies that every citizen would get due wages, have gainful and meaningful employment, enjoy quality education, get quality healthcare ensuring well-being and would face no discrimination whatsoever based on caste, religion, gender etc.

Indian Constitution is a transformative document not only because it is based on modern political ideas, rather it incorporates this vision of socio-economic democracy as its core philosophical tenets.

Driven by constitutional vision
and our freedom fighters' ideas of
equality and justice, Indian democratic
system has continued to expand
the horizon to ensure a dignified
and meaningful existence for its citizens.

Whether it is through
legal measures of Equal wages, paid
maternity relief, right to abolition,
prevention of atrocities on marginalized
communities or through affirmative
actions for historically disadvantaged,
social safety net for vulnerable;
Indian democracy intends to ensure
a life where every citizen can

enjoy a meaningful existence and
attain one's true potential.

Is the establishment of
socio-economic democracy successfully
completed? The answer is - the
task is in progress and this
vision is not a milestone to be
crossed, rather an aspiration that
continue needs to be refined continuously
and expand the horizon of freedom
for every citizens based on Amartya
Sen's idea of Capability approach.

Still, there is a long
way to realize our vision of
dignified life for every citizen;
because we continue to witness

gendered segregation of workplaces,
work place sexual harassment, violence
and harassment of transgender
community, exploitative working conditions
for millions of informal workers,
cultural alienation of tribal way of
life and so on.

These instances of harassment,
exploitation and marginalization are not
a blot on our democratic tradition
rather attack on very dignity of
individuals challenging the idea of
Swami Vivekananda that every soul
is a divine one.

Indian democracy ~~can't~~ need to continue the arduous effort of mobilizing resources, communities and popular will to expand the safety net for its citizens. It needs to ensure not just living wages, meaningful working environment and address practices like manual scavenging, but rather set the template of socio-economic and political democracy for entire world and humanity.

This idea of democracy need not to just consider dignity only of individuals and human beings, but also of our mother Nature. The

wonderful idea of 'Earth democracy'
of Vandana Shiva expands this narrow
idea of democracy to incorporate
rights of Earth and its biodiversity
to live with dignity. This Earth
democracy can only be ensured by
Human - Nature harmonious living,
not by extractive living of humans
on Earth.

Moreover, Right to vote
in democracy is in itself crucial
and fundamental for successful democracy.
For, this right to vote ensures
that political leadership is accountable
to the citizens for its various

omissions and commissions that affects citizens' right to live in dignity. This right to vote has been won over centuries of citizens' struggle and need to be protected and expanded to strengthen true representative and participative character of democracy.

In last, it can be comfortably said that idea of democracy is far wider and consequential for the dignified life of citizens and it goes far beyond just simple idea of right to vote. As B.P. Ambedkar rightly remarked that political democracy without socio-economic democracy is meaningless and threatened, Indian democracy need to expanded far and wide.

FEEDBACK

FORUMIAS



SECTION - B

1. The great aim of education is not knowledge but action.

शिक्षा का महान उद्देश्य ज्ञान नहीं बल्कि कर्म है।

2. The global south must redefine development through cooperation and justice.

वैश्विक दक्षिण को सहयोग और न्याय के माध्यम से विकास को पुनः परिभाषित करना होगा।

3. There is no health without mental health.

मानसिक स्वास्थ्य के बिना स्वास्थ्य संभव नहीं है।

4. If a free society cannot help the many who are poor, it cannot save the few who are rich.

यदि एक स्वतंत्र समाज अधिकांश निर्धनों की मदद नहीं कर सकता, तो वह कुछ धनवानों को भी नहीं बचा सकता।

The Great aim of Education is not
Knowledge but action.

“ Tamso Ma Jyotirgilmaye ”
(Lead us from darkness to light).

This wish of ancient sages found
in Upanishadas encapsulates the
true objective of Vidya (education).

This great objective is to lead
not just accumulation of knowledge

and information, but to bring
inner transformation from darkness
of vices to light of virtues.

In the light of virtues
entrusted by education, a person
not just becomes knowledgeable
but wise taking actions that
transform not just her ~~life~~ life
but of entire society..

The instance of Alva
Edison is appropriate here where
his knowledge literally drove him
for action and he brought
literal 'Light' in the lives of
millions.

This adage that "the great aim of education is not knowledge but action", posits that objective of education is not just to provide information, data, facts to make a person knowledgeable and informative. Its true motive is to transform a person into someone of actions who challenge superstitious beliefs, harmful social evils, bring creative solutions for challenges faced by humanity.

What is true objective of education? This question has been answered by many philosophers

and thinkers . Dayanand Saraswati believes that objective of education is to build character , while Rabindra Nath Tagore argues that its objective is to build a holistic personality living in harmony with Nature .

Rousseau in his book "Emile" argues that objective of education is to enhance rationality and inculcates morals that leads individuals to contribute positively to larger humanity welfare .

MID - ESSAY REVIEW

When true education imparts good character, instills sound moral compass and gives a holistic personality, emerging individuals undertake effective actions for larger ones. It instills courage to challenge what is wrong.

19th century Indian social reformers not only get knowledge of humanity, rationalism, universalism but also the courage that drove them to challenge social evils like Sati, Child marriage, infanticide, caste discrimination etc. These actions established modern social order based on equality, freedom and dignity over the years.

True education imparts an empathetic and compassionate outlook that leads individuals to act in manner that uplifts the humanity. Look at the instance of Louis Braille who himself was without eyesight, but he invented the 'Braille' script that ensures that persons lacking eyesight can meaningfully read and write and can transform their lives.

Not just individual benefit, true education brings societal transitions towards more just and human order. When Ambedkar attained education in modern

political thoughts and ideas, he used their knowledge to challenge the centuries-old oppressive social order, bringing sense of dignity for millions of downtrodden. It ultimately resulted in Constitutional principles of equality and Equity.

True education promotes not conformity but creativity, ensures not blind imitation but wonderful invention that benefits everyone. The emergence of scientific discoveries and inventions like from steam engine to internet are product of actions driven by creative education.

Having seen how true education is transformative driving actions in multiple ways, let's explore ~~our~~ how our education system is working in this grand objective.

Unfortunately this picture of our education system is not so encouraging. It is said that we have pockets of excellence amid ocean of mediocrity. In majority of schooling, education is equivalent to imparting information, facts, and stories. It promotes "what to think, not how to think", limiting the potential for future actions.

Krishna Kumar in 'What is worth teaching' argues that our education system has become exam-centric, obsessed with 99% and believed that once we get this percentage, life is sorted out. But once these individuals come to face real life challenge, they realize how shallow these percentage were, as we do not see commensurate rise in creativity in our economy.

The coaching culture is doing nothing but robotizing the individuals, imparting volumes of information and content without really transforming their minds.

So, how to address this large scale malaise of our education system. wherein education ensures mental well-being, emphatic and virtuous citizens and creative individuals who takes actions for just, peaceful and prosperous society.?

Answer to this larger question is - integrated education of Nai Talim suggested by Gandhi ji in his teachings wherein moral, physical, intellectual and vocational education is integrated to build an holistic personality.

The National Educational Policy 2020 intends to realize this vision of integrated value-based education.

Need is to promote critical thinking, problem solving approach, creativity and student-centric pedagogy that ensures personalised, interactive education.

Moreover, it is not ~~always~~ that education should not always bring action. Its objective can also be to enhance the widens of knowledge to address curiosity of mind. Look at the example of space education through planetary exploration to understand the universe mysteries and get knowledge about universe without any commercial action.
Or for instance understanding about

quantum mechanism leads to expansion
of knowledge but might not lead
action in near future.

In conclusion, it can be
argued that true education would
build an individual, a society and
an nation that continuously strive
to take actions to transform
humanity welfare.

FEEDBACK



society
culture
polity
growth
Int'l
Eco.

Agri.
Def.
Int. security
Tech
DM
Env.

Country Nat
Ind. family social
Humanity

SPACE FOR ROUGH WORK

True Leadership lies in seeking, not ruling.

- ① why → Emergence of leadership?
- ② How → true leadership comes from
- ③ leadership = ruling in concentration - leader - driven by service

- Napoleon
- Winston Churchill + England
- Ashoka, Akbar, Aurangzeb, Shivaji,

Democracy is not right to vote, it is right to live in dignity

↳ Newspaper article clip struck my mind and the news clip was →
↳ voters travelled 20 km long hilly track to reach polling station.

'A dalit boy was beaten for touching / drinking water for bet of upper caste', 'village of Ret live in darkness', preg women travelled and on hilly track to reach hospital, and so on.

These news headline might suggest evoke diff emotion but one thing common they underline:

- ↳ live in dignity in a country that has successfully travelled democratic limits
- * Democracy is it simply a process of elects

Great aim of education is not knowledge but

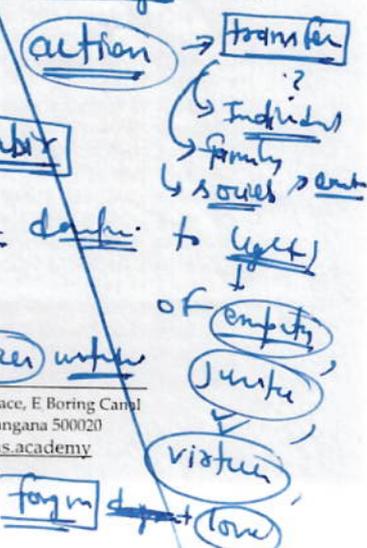
- Vivekananda → Character. Figure - Holy the edu
- Gandhi - Nai Talim

Ice caps → of ceded Kabir

Aim → Tamso ma Jyotirgimy (lead was more dark)

- ↳ creativity?
- ↳ social justice?

- ↳ Empathic action?
- ↳ action to remove vices within



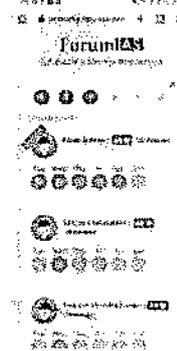
tolerance Helan willis

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