

TEST CODE 8 2 1 1 7 4

EGP 2025

Time Allowed : 1.5 Hours
समय : 1.5 घंटे

Forum IAS

Maximum Marks : 125
अधिकतम अंक : 125

ESSAY / निबंध

Name Of Candidate परीक्षार्थी का नाम	MADHIVENDRA PRATAP SINGH		
Roll No./अनुक्रमांक	1910114953	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	Karol Bagh	Date/दिनांक	4/7/2025

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
Q.1			2. Write one essay choosing from given below topics in about 1000-1200 words. नीचे दिए गए विषयों में से लगभग 1000-1200 शब्दों में एक निबंध लिखिए।	
Total Marks/कुल अंक			3. The number of marks carried by a question/part is indicated against it. एक प्रश्न/भाग द्वारा किए गए अंकों की संख्या इसके सामने इंगित की गई है।	
Remarks/टिप्पणी :			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
			5. Word limit in questions, if specified, should be adhered to. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाना चाहिए।	
			6. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़ा गया कोई भी पृष्ठ या पृष्ठ का भाग स्पष्ट रूप से काट दिया जाना चाहिए।	
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Start Time/प्रारंभ करने का समय :			End Time/समाप्त करने का समय :	
7:30 PM			9:00 PM	
Mode Of Examination/ परीक्षा की विधि :			Online/ऑनलाइन <input type="checkbox"/>	
			Offline/ऑफलाइन <input checked="" type="checkbox"/>	
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ECN CODE/ ईसीएन कोड :		EG/ईजी :		Evaluation Date/ मूल्यांकन तिथि :
		① ② ③ ④ ⑤		

MARKING SCHEME

<i>Parameter/ criteria</i>	<i>Aspects Considered</i>	<i>Marks Allotted</i>	<i>Essay 1</i>	<i>Essay 2</i>
Basic Format	Introduction	10		
	Body	15		
	Conclusion	10		
Content	Topic interpretation	10		
	Quotations and ideas	10		
	Analytical skills	10		
Organization	Flow of ideas	10		
	Absence of deviation	10		
	Ease of reading	10		
Language skills	Language and sentence construction	10		
	Grammar and spelling	10		
Examiner's discretion	perception/ innovation/ engaging	10		

<i>Parameters</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
Coherence				
Language				
Handwriting				
Pre-writing				



ESSAY TOPICS

1. The great aim of education is not knowledge but action.
शिक्षा का महान उद्देश्य ज्ञान नहीं बल्कि कर्म है।
2. The global south must redefine development through cooperation and justice.
वैश्विक दक्षिण को सहयोग और न्याय के माध्यम से विकास को पुनः परिभाषित करना होगा।
3. There is no health without mental health.
मानसिक स्वास्थ्य के बिना स्वास्थ्य संभव नहीं है।
4. If a free society cannot help the many who are poor, it cannot save the few who are rich.
यदि एक स्वतंत्र समाज अधिकांश निर्धनों की मदद नहीं कर सकता, तो वह कुछ धनवानों को भी नहीं बचा सकता।

1.) The great aim of education is not knowledge but action

In the chapter 'KARMA YOGI' of Bhagavad Gita, Lord Krishna educates Arjuna on what is his 'Dharma', i.e. duty. In the Dhammas of Buddhism, in the 3 Pitakas the Upasakas (followers) are educated about 'Karma', i.e. action

and the Rig Veda also educate us about our Dharma'.

If we observe, all the great philosophies and traditions of Earth educate about taking action and their aim is not to bombard the reader with knowledge but to provide them the tools to take action, and evaluate the morality and righteousness of their action based on the education.

In this piece of discussion we try to dwell deeper into the subject and find out the great aim of education.

The word great means ultimate, something that is the end and not a means to other end. Similarly,

education imparts us with knowledge but that knowledge is just means to achieve other end, i.e., action. Knowledge acts as a stepping stone to our action. Knowledge is a bridge that helps cross the river of uncertainty and doubt towards action.

Knowledge provides us data, facts, figures, theories that help us take action that is guided and precise.

In Operation Sindoor, Indian Armed Forces gathered knowledge of Terrorist base camps, educated the personnel of task and eventually led to the action that the world watched. Only knowledge would not have achieved anything but in syne with actions yielded results.

Einstein once said,

" Education is what remains when one has forgotten what one has learnt in school",

So education's great aim cannot be knowledge because knowledge can be forgotten but action based on the education cannot be undone. When one

forgets the knowledge, then education's role steps up in form of our learned experiences, journey, teachings from past mistakes. Often in our families we see that our grandparents are not highly educated but their actions made the strong family which we are part of.

MID - ESSAY REVIEW

Moreover, Knowledge is just limited to few learned persons and education is universal. If education's true aim was Knowledge then majority of the world would be called uneducated. Education's test is action. If action is done then that reflects a person's education. Personalities like Bejoyada Wilson decided to take action on situation of Manual Scavengers instead of the many knowledgeable people of the society and this action reflects his education.

When Dashrath Manjhi cut a mountain, it was not because of his technical knowledge of Geology but because of his education on values of love, sacrifice and dedication. This education prepared him to take action.

Martin Luther King observed that,
"Educating the mind without
educating the heart is no education
at all",

here Dr. King mentions about the values
that education needs to inculcate and
lays importance on the character of
person rather than mere knowledge.

Righteous actions are guided by those
values and character and hence the
role of education is to educate the
heart along with the mind.

"Knowledge without
compassion leads to tyranny of the
intellect". If education stops at
knowledge then the world would
see only wars and self destruction.
Hobbes observed that Man has a

self-persewing nature and based on the knowledge he gained would do only what is good for him. The global polycrisis of Russia-Ukraine war, West Asian crisis is a case in point.

But action is what keeps the knowledge in check. Buddhism teaches us that 'what we sow, we reap' and this is the education that helps humanity take actions that are just and altruistic. With the knowledge he possessed, Albert Einstein could have easily helped Germany win the war but his education is what prevented him to do so.

Thus, bad actions also reflect bad education. Knowledge becomes irrelevant when an action is an

'Akusal kamma' as per Buddhism. When a juvenile commits a crime it is due to bad socialisation that itself is a form of education and leads to what is called 'Broken Window Theory'. Knowledge of right or wrong is preceded by the education of the action which is more important.

However, great thinkers have debated the issue at long lengths and came to multiple viewpoints which should be looked upon to gain a perspective.

Adi Shankaracharya propounded knowledge to be the ultimate goal in life. He said that 'knowledge leads to

liberation and knowledge should be the end for all the means. Our Traditional knowledge practiced by Yogis, Gurus and by saints lead them to liberation without any action.

Education in this case thus calls upon for knowledge as prime goal.

Similarly, Ajivikas also thought about the futility of actions. They thought that all the actions and their results are pre-determined. So the ultimate goal of education cannot be action because then that would also have to be pre-determined as per their theory.

But in synthesis and totality we observe that education leads to knowledge and that knowledge

leads to actions making actions the ultimate aim of education. Margaret Mead said that,

"Children must be taught how to think and ~~not~~ what to think";
so instead of educating an individual specific actions in set situations, he should be taught how to tackle different situations with a flexible mindset and experience based learning.
This is the knowledge that education needs to be about.

Balvatikas and activity based learning in Anganwadis, under NEP 2020 are a case in point. Moreover wisdom is what needs to be developed rather than knowledge. Wisdom depends upon reducing things rather than adding.

things continuously as in knowledge.
Japan's Minimalist wisdom is what
leads to their efficiency in governance,
lifestyle and their philosophy of Ikigai.
Their actions are reflections of their
wisdom rooted in their education.

Thus education is what
lies at the root of our actions and
actions are the effects of our education.

The great aim of education is action
rather than knowledge because
knowledge is just a bridge. For
better actions, we need to get
better education and Beihadananyka
Upemishad provides us the template
and the true character of education;

"Abato ma Sadgamaya,
Tamso ma Jyotirgamaya."

Lead me from lies to truth and
educate me to guide my soul
from darkness to light)

FEEDBACK

~~Dharma~~ Intew: Gita

→ ultimate, highest, inclusive

The greatest aim of education is not Knowledge
but action

Final Action (Karma → B, D) ⇒ Dhamma educaⁿ
(3 Pitakas)

- (2) 1) why greatest aim is action and not (K)
→ Action is what counts
→ (K) without applicⁿ is just fact
→ preparation

- 2) ~~Only~~ education → wisdom → action & know. diff. from (W)

- 3) ~~Character~~ Education the heart ^(MLR) ~~to be~~ educaⁿ
→ actions are virtuous
educating mind → tyranny of intellect

- 4) Combine knowledge needed for educaⁿ - facts, data.

- 5) Greatest means ultimate
→ (K) is stepping stone to action
data driven policy ex. sch.

- 6) (K) is limited to few, action ^{can} done by all
(ex: ~~Bezwada~~ Wilson; ~~Daryath~~ Manjhi)

- 7) ~~Action~~ (K) can be greatest aim ⇒ Acti shank = (K) leads to Kibern
Actions are pre-determined ⇒ Ajivika

- 8) educaⁿ → teach how to think ⇒ not specific actions but how to tackle diff. situans → experience / activity based learning (NEP)

- 9) Spiritual educaⁿ ⇒ action of soul
Bad action → reflects bad educaⁿ (ARMA)

- Education is what remains
- Karma Yoga of Gita (Chap 5)
- ↳ Action without attachment to results
- True mark of education is to entertain thought + existence
- Data centers (bureaucracy)
- IITs → Brain Drain
- IMD forecast
- Jashmath subsidy
- Asato Ma Sat Yamo Ma J yethi
Agreya Ma Anurogama

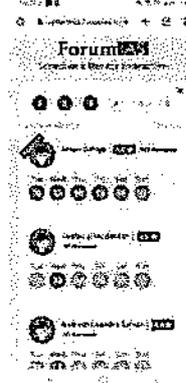
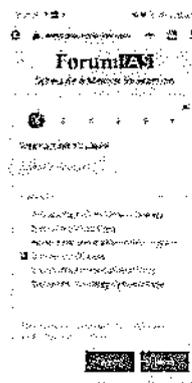
• Broken window Theorem.

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