

TEST CODE 8 1 0 4 0 2

MGP 2025

Time Allowed : 3 Hours
समय : 3 घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

ESSAY / निबंध

Name Of Candidate परीक्षार्थी का नाम	MAURVIE TIWARI		
Roll No./अनुक्रमांक	1910027749	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	1901	Date/दिनांक	

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
Q.1			2. Write two essays, choosing one topic from each of the following Section A and B in about 1000 - 1200 words each. खण्ड A व B प्रत्येक में से एक विषय चुनकर दो निबंध लिखिए, जो प्रत्येक लगभग 1000 - 1200 शब्दों का हों।	
Q.2			3. The number of marks carried by a question/part is indicated against it. एक प्रश्न/भाग द्वारा किए गए अंकों की संख्या इसके सामने इंगित की गई है।	
Total Marks/कुल अंक			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
Remarks/टिप्पणी :			5. Word limit in questions, if specified, should be adhered to. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाना चाहिए।	
			6. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़ा गया कोई भी पृष्ठ या पृष्ठ का भाग स्पष्ट रूप से काट दिया जाना चाहिए।	
For Student Only / केवल परीक्षार्थी प्रयोग हेतु				
Start Time/प्रारंभ करने का समय :			End Time/समाप्त करने का समय :	
5 PM				
Mode Of Examination/ परीक्षा की विधि :			Online/ऑनलाइन <input type="checkbox"/> Offline/ऑफलाइन <input checked="" type="checkbox"/>	
For Office Use Only / केवल कार्यालय प्रयोग हेतु				
ECN CODE/ ईसीएन कोड :		EG/ईजी :		Evaluation Date/ मूल्यांकन तिथि :
		① ② ③ ④ ⑤		

MARKING SCHEME

<i>Parameter/ criteria</i>	<i>Aspects Considered</i>	<i>Marks Allotted</i>	<i>Essay 1</i>	<i>Essay 2</i>
Basic Format	Introduction	10		
	Body	15		
	Conclusion	10		
Content	Topic interpretation	10		
	Quotations and ideas	10		
	Analytical skills	10		
Organization	Flow of ideas	10		
	Absence of deviation	10		
	Ease of reading	10		
Language skills	Language and sentence construction	10		
	Grammar and spelling	10		
Examiner's discretion	perception/ innovation/ engaging	10		

<i>Parameters</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
Coherence				
Language				
Handwriting				
Pre-writing				



SECTION - A

1. True leadership lies in serving not ruling.

सच्चा नेतृत्व शासन करने में नहीं, बल्कि सेवा करने में निहित है।

2. Democracy is not just the right to vote, it is the right to live in dignity.

लोकतंत्र सिर्फ मतदान का अधिकार नहीं है, यह सम्मानपूर्वक जीने का अधिकार है।

3. Growing regional aspirations and demand for greater autonomy: A challenge to Indian federalism.

बढ़ती क्षेत्रीय आकांक्षाएं और अधिक स्वायत्तता की मांग: भारतीय संघवाद के लिए एक चुनौती।

4. The ballot is stronger than the bullet.

मतपत्र गोली से अधिक शक्तिशाली है।

2. TRUE LEADERSHIP LIES IN SERVING NOT RULING

When the world's collective safety was challenged by the deadly virus of covid 19, it was not only the fissures in our global health regime that were exposed, but also the deep cracks in leadership.

The global south saw the ugly face of west's 'vaccine apartheid'. Instead of rising to the occasion and serve global good, western nations hoarded vaccines jostling the collective conscience of humanity.

But two nations dared and rose to the occasion. They looked beyond the narrow lines on maps, heralding rays of hope in a twilight of disillusionment. South Africa and India put up a strong case for a TRIPS waiver at WTO for vaccine manufacturing.

Through operation Maitri India successfully supplied vaccines across the world. Her leadership

was rooted in a spirit of service
to achieve the goal of "sarve
bhavantu sukhina" i.e. ensuring
well-being of all.

Perhaps the question to ask at this
junction is what is true leadership?

Is it making others follow a
path you think is right? Is it
a means to achieve personal
glory? Or, is it a continuously
unfolding promise to serve —
uplifting the most ignored, elevating
the most marginalised?

"I slept and dreamt life was
joy. I awoke and saw life is
service. I acted and behold life
is joy". These lines by Rabindra
Nath Tagore capture the essence

of leadership. It is service oriente-
-tion of the highest order. Abraham
Lincoln was a man of unwavering
spirit. Despite failing elections for
over 8 times, he kept trying.

When Lincoln finally won
in 1861, a crusade was launched.
He led America towards true freedom.
Despite great opposition, his efforts
brought an end to slavery. He was
assassinated in the July of 1865
but his value-driven leadership
gave a new lease of life to over
4 million slaves.

MID - ESSAY REVIEW

True leaders work in silence. They don't seek power instead seek to 'empower'. Their greatness lies in the ability to look beyond the 'I' to 'us' - the innate interdependence of existence. The Buddhist idea of "Patichcha Samuppada" or the Law of dependent origination explains how everything is interlinked.

It was this understanding of humanity's intertwined fate that led Jonas Salk, the great inventor of polio vaccine not to monetize it. His leadership was tempered by humanity and changed the life of millions.

The wheels of true leadership are oiled by fortitude. These great

men and women dare to question the certainties of their age. Their courage and conviction expands the crevices of rights into vibrant valleys.

When B. R. Ambedkar publicly set fire to the Manusmriti, he led the most marginalised groups of our society into a new dawn of political and moral awakening. Through a single stroke of the constitutional pen, one man's crusade ended millenia of deprivation.

From Ambedkar to Mandela, true leaders have been driven by self-sacrifice. Insulated from greed and

self - glorification, they are motivated by higher purposes.

Grandhiji provided India political and spiritual leadership - eroding the foundations of the Raj with each mass movement. His popularity led many to see him like a messiah. But his distaste for power, simple attire and purity of living is what eternalised him as a great leader.

Thomas Hobbes believed that man is inherently selfish by nature, that he acts for self-preservation alone. While his pessimism cannot discredit the great architects of humanity, it throws light on the dangers of unbridled ambition that uses leadership as a 'means' to rule.

Adolph Hitler's nazi Germany and Mussolini's Fascist Italy were built on greed, hated and lust for power. They sought not to lead but govern, an ambition that drove the world into a 'total war'.

These same values drive the MNCs of today whose multimillion dollar empires are built not on ethical responsibility and leadership but sweatshops and child labour.

Blinded by profit maximization - on, it is humanity that gets sacrificed at the altar of greed. When Maiden Pharmaceuticals spurious cough syrups led to the death of numerous children in Gambia, it brought global shame to India.

It is often said that power corrupts. But perhaps in essence it is when the weak get power that power is corrupted. French 'reign of terror' in the 1790's or the Jim Crow Acts of late 19th century America give evidence to this fact.

Humanity can only thrive when great leaders carve the path for those who lack the will, vision or capacity to do so. corrupt leaderships can expand ethical vacuums and pose an existential threat to meaningful living.

Imagine if political leaders continue to patronise criminals? Or the global north continues to exploit

the environment without accountability? or, worse, selfish interests misuse technology like CRISPR to tweak humanity itself?

Perhaps what we need is a silent revolution. Human beings may not be as selfish as Hobbes would have us believe but to create true leaders, we need to rise above our imperfections.

Buddhist idea of 'parmitas' or perfections acts as a lamp to steer our collective conscience. Through education, values of patience, morality, diligence and wisdom need to be imbedded in young minds.

True leaders will not come from 'conformity demanding' education. As Grandhiji said, what we need is an education that shapes not merely the head and the hand but also the heart.

From Alexander to Ashoka, Mugabe to Mandela, and Osama to Obama, the world has seen great leaders who altered the course of history.

So let us imbue our children with compassion, conviction and courage so humanity continues to rise above as a collective enterprise driven by self-sacrificing leadership.

True Leadership - Serving / Ruling: - PGSTEL - [Psy], Sec

Intro - Gandhi - 1934 - 1946 - eternalised.
union

What - Madhavi ✓
How - Akka Mahadavi, Ashwini Mandap, Nishkeli ✓
Belief ✓
Values ✓
Fortitude ✓
Adaptability ✓
Courage - expansion - Ambedkar. ✓
 APJ Kalam ✓
 - Serenici ✓
 - Jonas Salks ✓
 - India - Malhotra ✓
 - Longmagne ✓

Judicial
 Purogama
 Mohan

Prul - Leadership - Power - corruption
 Bonaparte
 Nishkeli

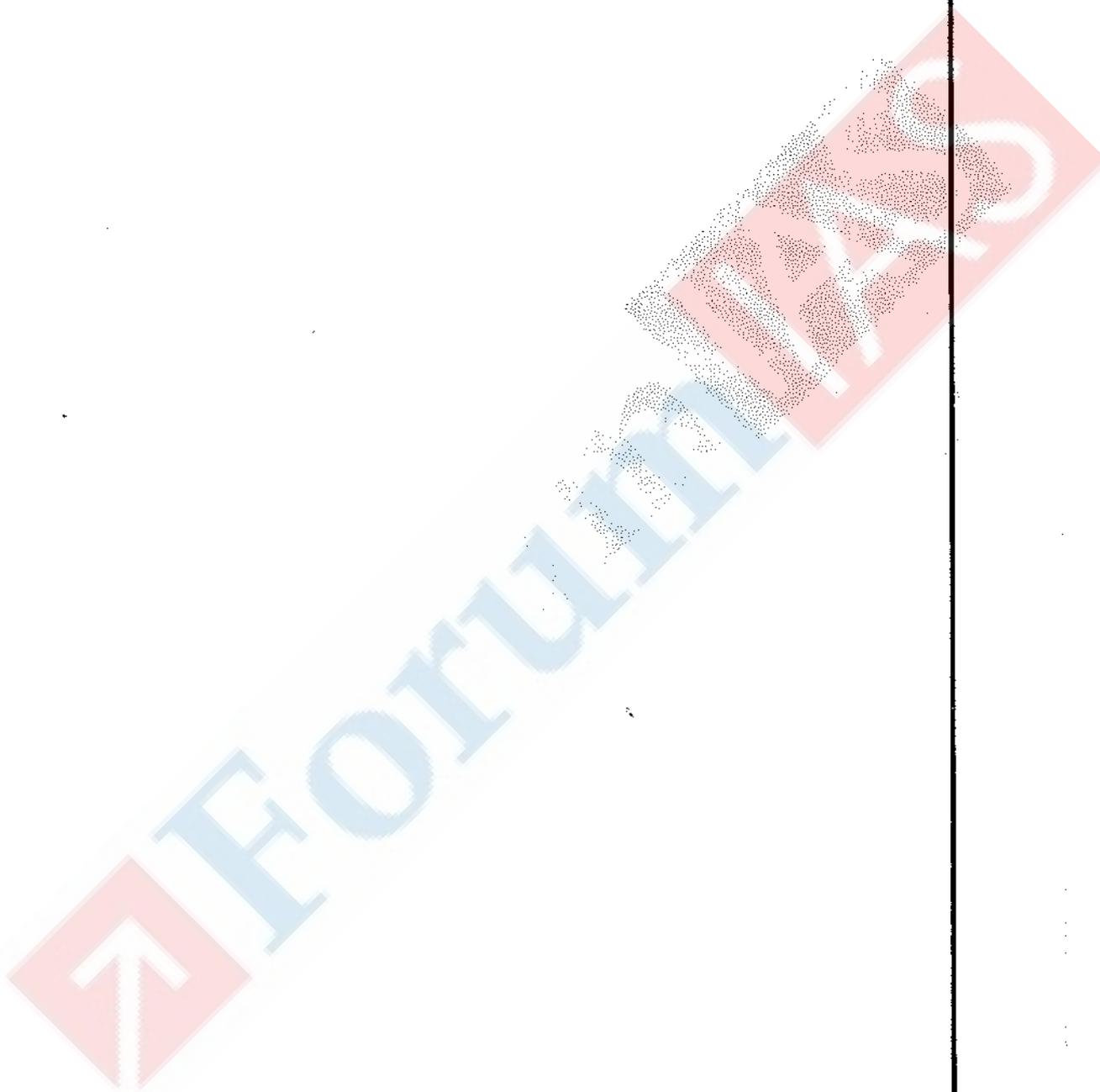
= Politics = Nazi Germany
 = European colonies: 1885 - Social Darwinism.
 = Eco - MNCs - sweatshops / profit - 2008 -
 = [Envt] = Nature -
 = Criminalists

Why? - Short termism ✓
 - Delayed gratification ✓
 - Tragedy of the commons ✓
 - Self interest - Britains 1947 - Gaze

Impact - Ethical vacuum, nihilism
 - Reign of Terror - Schenck's Scheme
 - Disenchantment

True Leadership - Edu digital Minimalism
 - Parmitas Patilke Samruppe
 - Herd Mentality

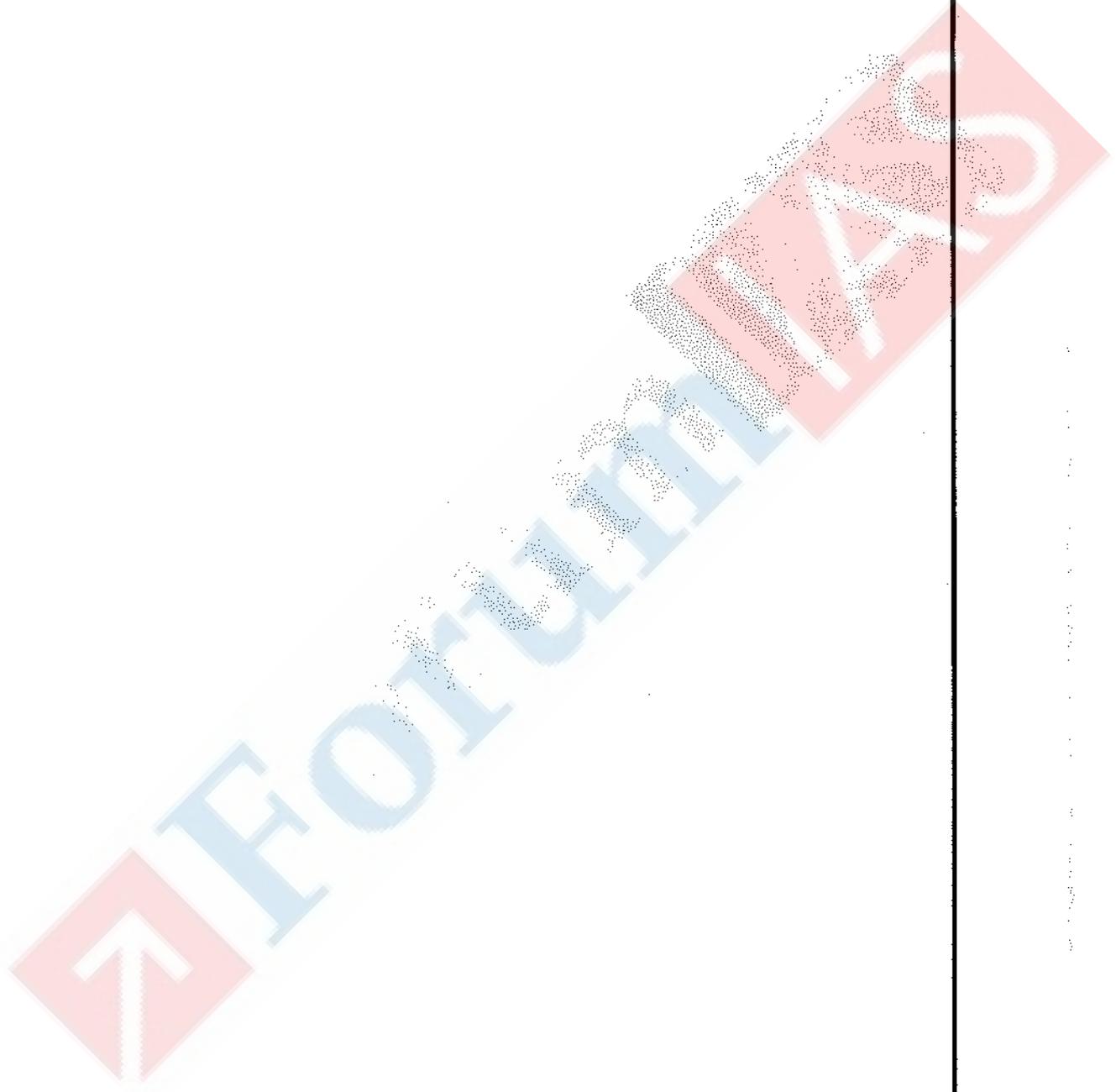
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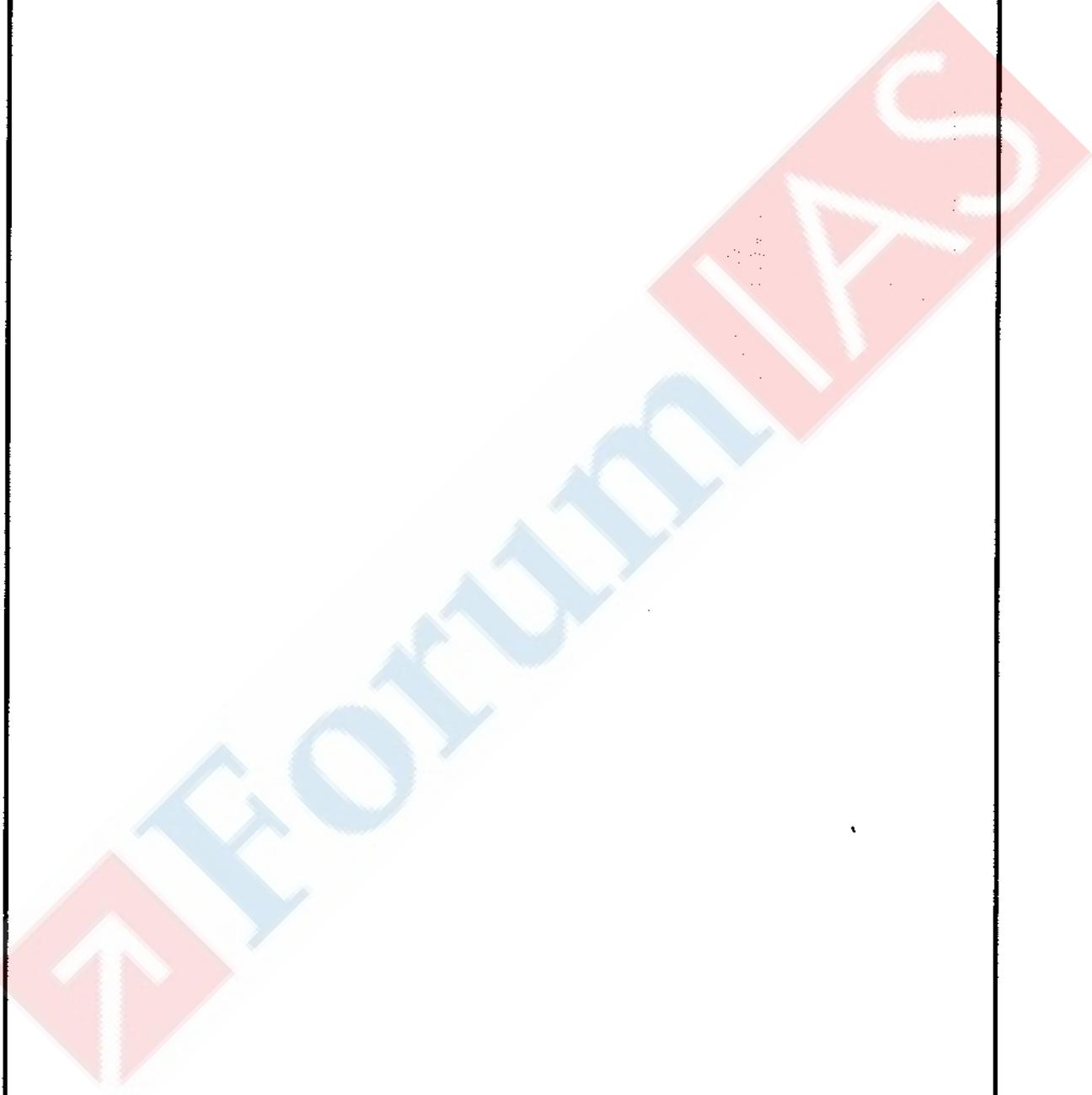




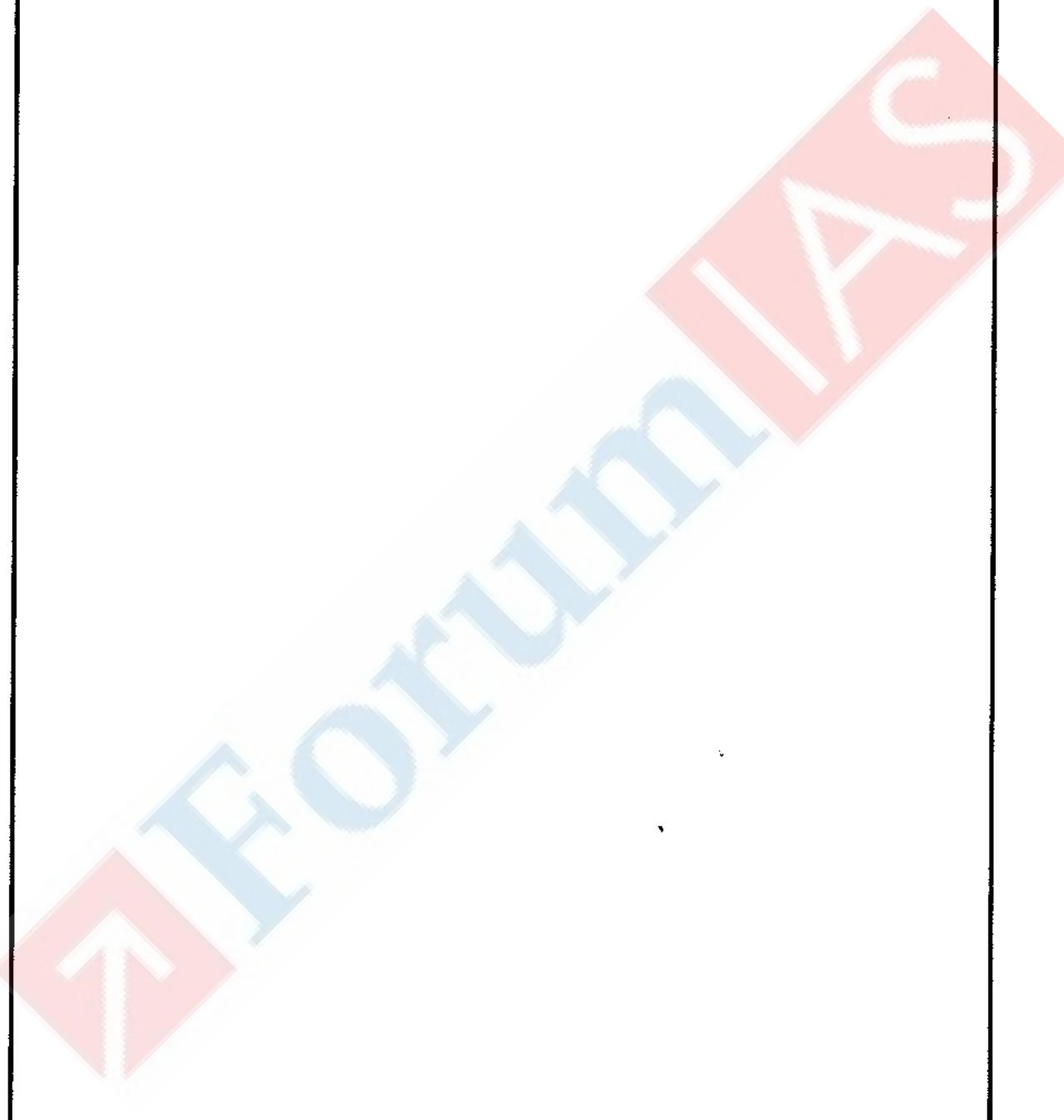
SECTION - B

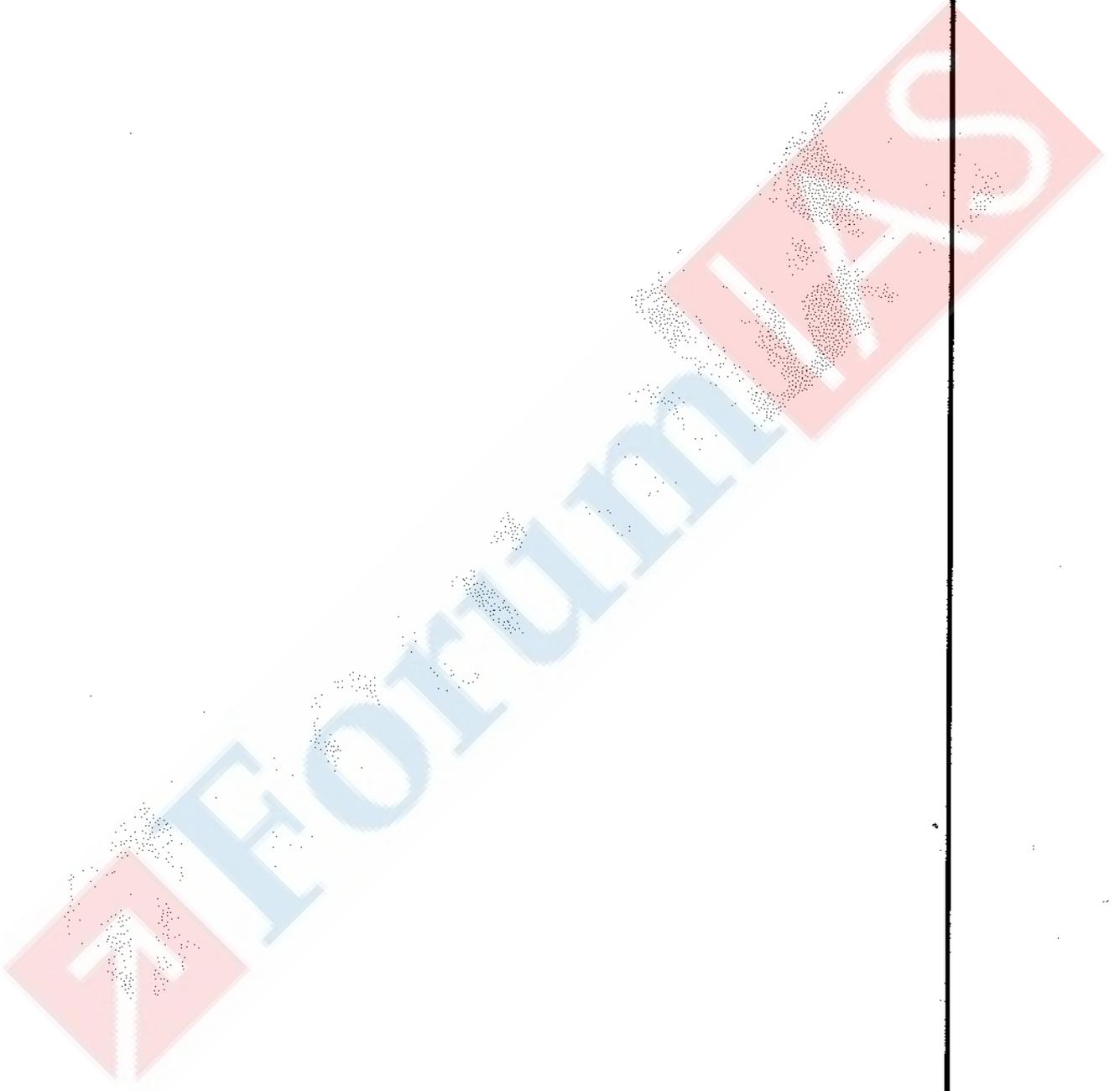
1. The great aim of education is not knowledge but action.
शिक्षा का महान उद्देश्य ज्ञान नहीं बल्कि कर्म है।
2. The global south must redefine development through cooperation and justice.
वैश्विक दक्षिण को सहयोग और न्याय के माध्यम से विकास को पुनः परिभाषित करना होगा।
3. There is no health without mental health.
मानसिक स्वास्थ्य के बिना स्वास्थ्य संभव नहीं है।
4. If a free society cannot help the many who are poor, it cannot save the few who are rich.
यदि एक स्वतंत्र समाज अधिकांश निर्धनों की मदद नहीं कर सकता, तो वह कुछ धनवानों को भी नहीं बचा सकता।

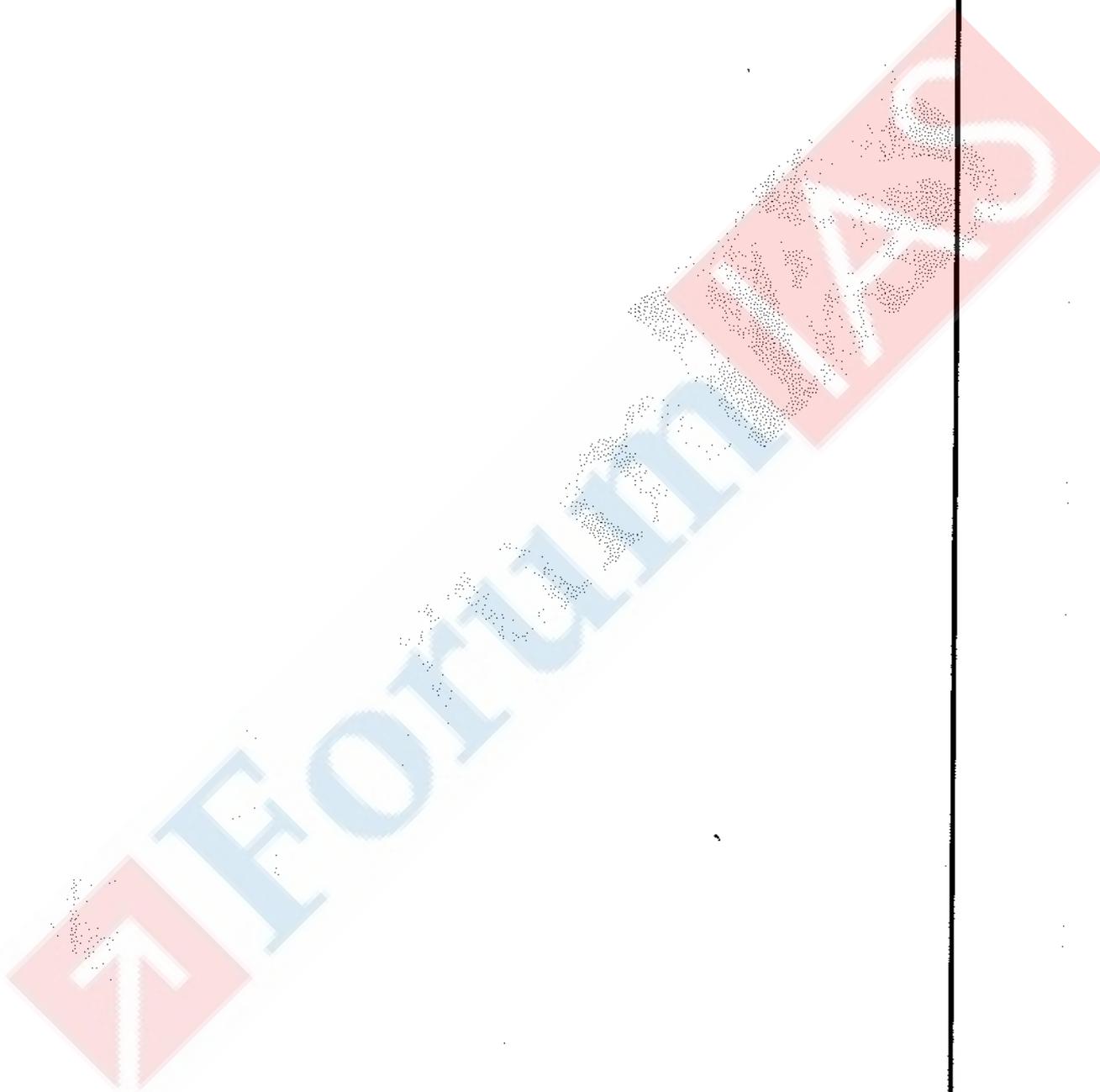


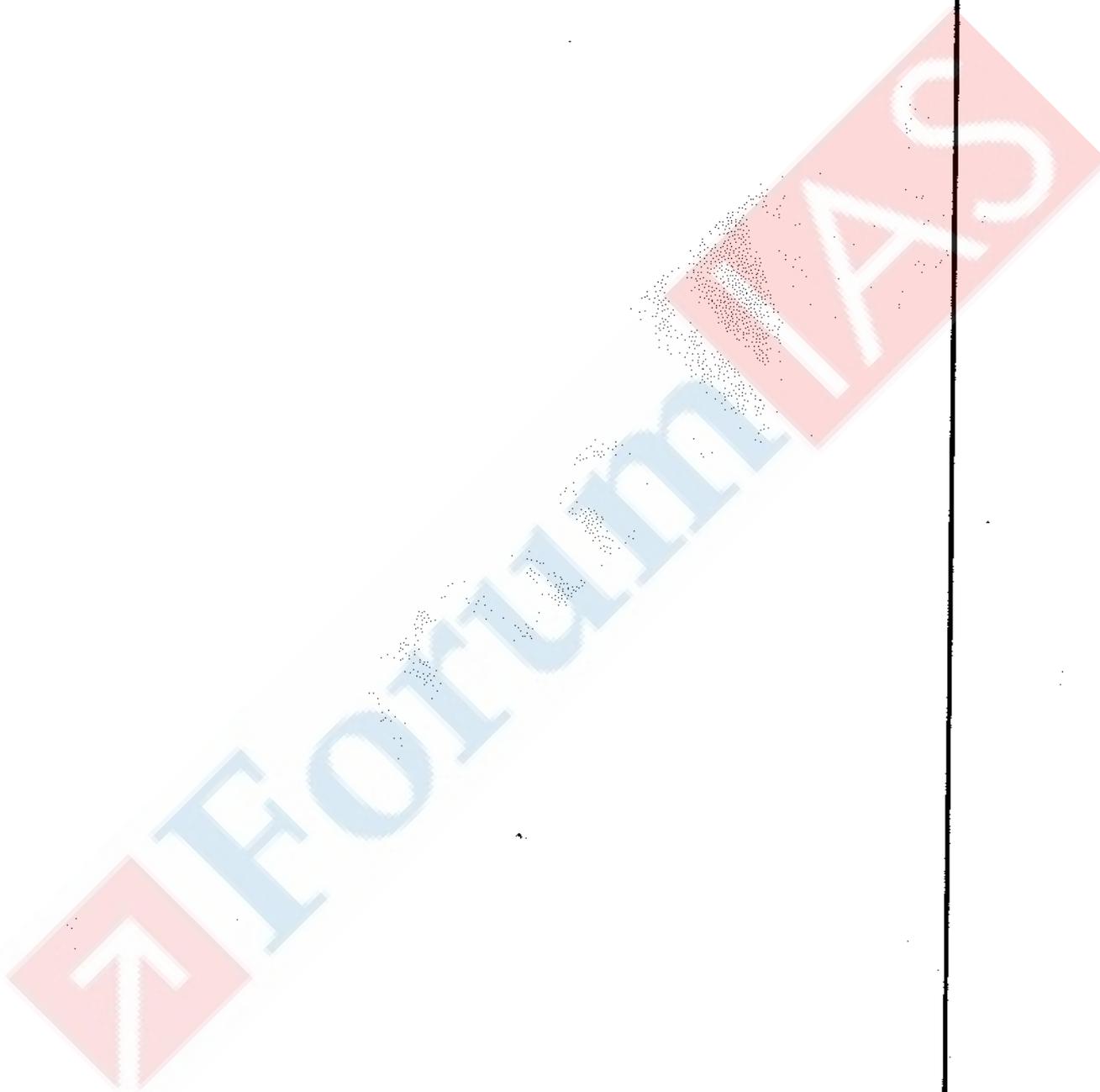


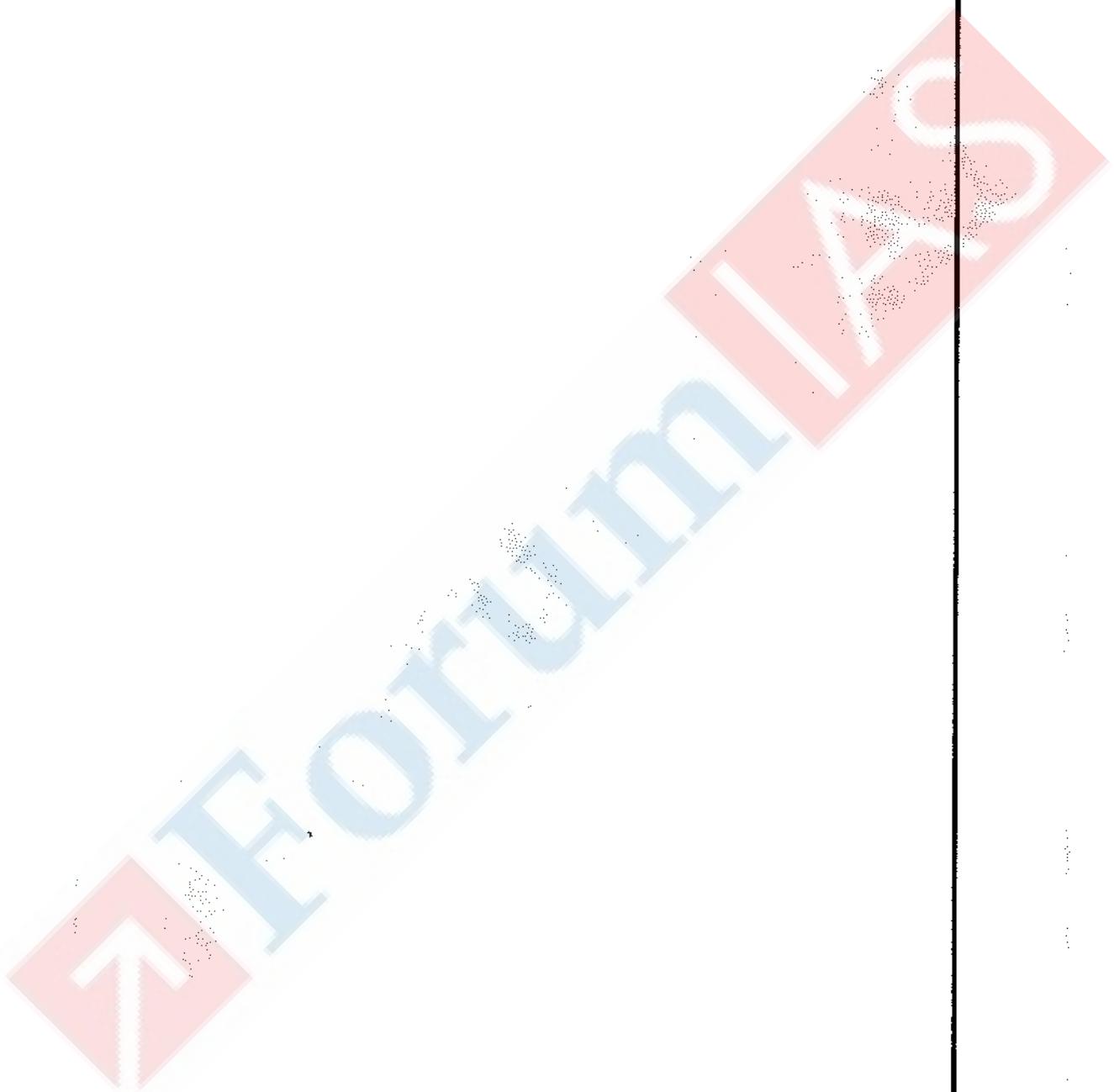
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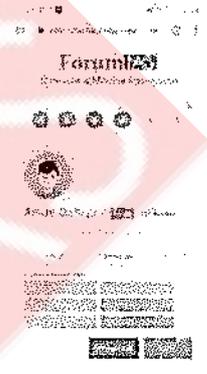
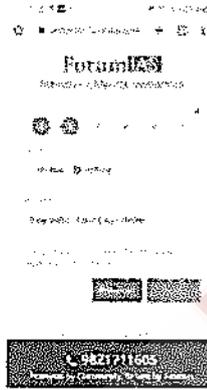


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