

RCA-JMI

TEST CODE 8 1 0 4 0 2

MGP 2025

Time Allowed : 3 Hours
समय : 3 घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

ESSAY / निबंध

Name Of Candidate परीक्षार्थी का नाम	NABIYA PARVEZ	Medium/माध्यम	English <input type="checkbox"/> हिंदी <input type="checkbox"/>
Roll No./अनुक्रमांक	1910108484	Date/दिनांक	
Center Code/परीक्षा केंद्र			

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
Q.1			2. Write two essays, choosing one topic from each of the following Section A and B in about 1000 - 1200 words each. खण्ड A व B प्रत्येक में से एक विषय चुनकर दो निबंध लिखिए, जो प्रत्येक लगभग 1000 - 1200 शब्दों का हो।	
Q.2			3. The number of marks carried by a question/part is indicated against it. एक प्रश्न/भाग द्वारा किए गए अंकों की संख्या इसके सामने इंगित की गई है।	
Total Marks/कुल अंक			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
Remarks/टिप्पणी :			5. Word limit in questions, if specified, should be adhered to. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाना चाहिए।	
			6. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़ा गया कोई भी पृष्ठ या पृष्ठ का भाग स्पष्ट रूप से काट दिया जाना चाहिए।	
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Start Time/प्रारंभ करने का समय :			End Time/समाप्त करने का समय :	
Mode Of Examination/ परीक्षा की विधि :			Online/ऑनलाइन <input type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>	
For Office Use Only / केवल कार्यालय प्रयोग हेतु				
ECN CODE/ ईसीएन कोड :		EG/ईजी :		Evaluation Date/ मूल्यांकन तिथि :
		① ② ③ ④ ⑤		

MARKING SCHEME

<i>Parameter/ criteria</i>	<i>Aspects Considered</i>	<i>Marks Allotted</i>	<i>Essay 1</i>	<i>Essay 2</i>
Basic Format	Introduction	10		
	Body	15		
	Conclusion	10		
Content	Topic interpretation	10		
	Quotations and ideas	10		
	Analytical skills	10		
Organization	Flow of ideas	10		
	Absence of deviation	10		
	Ease of reading	10		
Language skills	Language and sentence construction	10		
	Grammar and spelling	10		
Examiner's discretion	perception/ innovation/ engaging	10		

<i>Parameters</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
Coherence				
Language				
Handwriting				
Pre-writing				



SECTION - A

1. True leadership lies in serving not ruling.

सच्चा नेतृत्व शासन करने में नहीं, बल्कि सेवा करने में निहित है।

2. Democracy is not just the right to vote, it is the right to live in dignity.
लोकतंत्र सिर्फ मतदान का अधिकार नहीं है, यह सम्मानपूर्वक जीने का अधिकार है।

3. Growing regional aspirations and demand for greater autonomy: A challenge to Indian federalism.

बढ़ती क्षेत्रीय आकांक्षाएं और अधिक स्वायत्तता की मांग: भारतीय संघवाद के लिए एक चुनौती।

4. The ballot is stronger than the bullet.

मतपत्र गोली से अधिक शक्तिशाली है।

True leadership lies in serving not ruling

"The two road diverging in a wood,
I take the one less travelled,
That has made the all difference."

These lines by Robert Frost, highlights the two different approaches, one the 'path of ruling' which is chosen by everyone in their leadership journey and the second

one - the less travelled is the 'Path of serving'.

Leadership the position which was is hold by the person, who is at the top of the hierarchy due to knowledge, strength, power etc. ^{to rule or govern.} But the true leadership is the virtue where serving is the ultimate aim of the leader.

In Ancient times, leaders were king, as Chanakya said 'The king happiness lies in the happiness of his subject', where leaders serve the society, as reflected in the actions of ^{the} Ashoka, where he left the violence by choosing the path of dhamma, the finest example of ruling to serving transformation.

Similarly in Medieval times, the religious tolerant, acceptance and the one who acknowledged diversity, formulates policies

to serve the people rather to rule over them,
he is none other than the Akbar, reflects in his
philosophy of Sulh-i-kulh, Dewan-i-aram meetings etc.

True leadership: The Evolution

In Ancient and Medieval times leaderships
were hereditary, followed the monarchical
pattern, where ruling and serving become
synonyms due to the lack of understanding
at that time, but we have seen the finest
examples of their times in the name of Ashoka
and Akbar.

Evolution of leadership rather the true
leadership started after the period of enlightenm
ent when people understood the meaning
of 'true leadership' is not 'to rule' but 'to
serve'.

When Mandela came out of the prison and on his way to take the oath as the President, asked by reporter - what his purpose as a leader? he replied, to serve the people.

To serving the society is not a static concept, it keeps on evolving with time. From simply listening the grievances of the people by; understand their plights, these are the basic foundation pillars of serving - as evident from our late former Prime Minister, she used to organised 'Janta ka Dabba' at her residence.

MID - ESSAY REVIEW

True leadership is not only limited to politicians of the country but each and every person is the leader in itself, they serve the society in their own way.

Discovery of Penicillin by Alexander Flemming during the world war was changed the entire field of medical sciences, he did not file any patent for this, allowed the mass production and distribution of his hard earned discovery, here he choose the path of serving over the path of ruling.

Attributes of True leadership

First Greek legends odyssey and Uliad defined leadership through the character of the person, where the right character sow the seed of true leadership.

In 1960s, Lal Bahadur Shastri, then Prime Minister of India, skipped the one time meal, when country was facing food shortages due to two fronts war with Pakistan and China. His path of serving was self-sacrifice.

Similarly, the another attribute lies in the attitude to alleviate the suffering of others, Rafia Ali, an initiator of break free stories, where she organised camps for the divorcees and deserted women, her definition of 'serving' is reducing the pain in the lives of others.

After seeing the attributes, let us understand the meaning of 'serving', is it always bad? or something else is making it notorious.

The concept of ruling is as old as the human existence, the ruling class of Dryopithecus, an early human ancestor revealed the hierarchical and ruling setup.

'To Rule' the people is important to prevent them from chaos, as given in our constitution under Article 14, where it is written 'Rule of Law' must be followed, and no one is above the law.

'Ruling' can be understood to prevent the people from distress though sometimes it requires harsh measures like strict isolation policy during COVID-19 pandemic across the globe.

If everything is good about the ruling then why the evolution of true leadership demands the 'concept of serving'?

When leaders become the owners and their ruling becomes the cage, as evident from the Aristocratic rule in Iran, where death of Mahsa Amini, revealed the harsh 'ruling' of the regime.

Similarly on the another side of the hereditary in North Korea, where people even don't understand the difference between 'seeing' and 'ruling'.

Here we get the answer that why true leadership demands seeing over ruling. As very well said by Lincoln - leaders are not born, they are made. They are made by the society in which they are living, shaped by the education, similarly true leadership is also made by the society, for the society and to the society.

The way Ahead

Lord Krishna tells Arjuna, the King must detach himself from personal connections to serve the kingdom in any phase and at any cost. Similarly, philosophy of Buddhism explained the true leadership concept - as the one who promotes inclusivity, acceptance to variety of ideas.

Inculcation of values in leader helps him to transform into true leader, India is blessed with these values, as reflected in our core philosophy of vasudhaiva kutumbakam, - where world is one family, should be governed in best ethical way to serve the world.

Apart from religious and value based ^{studies} teachings, experimental can be done, using leadership performance chart which the score is providing on various indicators and among all

major neightage is given to 'serving'.

True leadership is not all about leaders but the citizens as well, as rising 'criminalization of politics', 'low women participation' and 'low voter turnout' showed the declining faith in leadership. This needs to be corrected.

This can be done by door to door campaign by the leaders with their leadership performance chart, to encourage them for their valuable participation and make the whole system more inclusive.

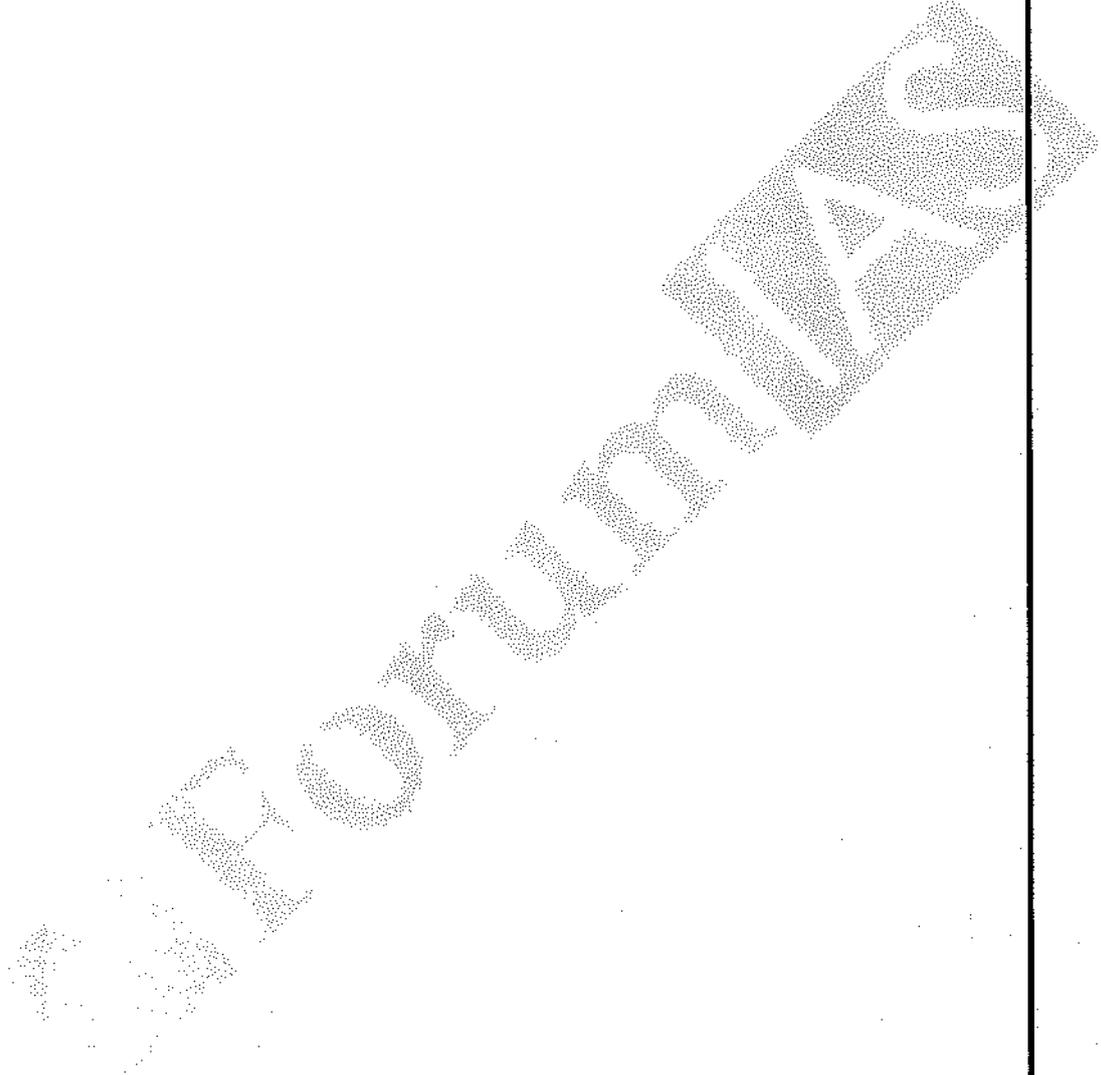
As I have written earlier, ^{we all are} leaders in our lives, we must serve the country by raising our voices against injustice, cruelty etc to be as evident during Nisbhaya Rape case agitation, A.G. Kar college incident.

'Sewing' and 'Ruling' are not on the two opposite poles, they are the two parallel axis which are lying next to each other, like two roads, these two parallels must be merged together into one path, '

By this, person don't have to choose between the two diverging road as given by Robert Frost, rather he has only one path, which will not be less travelled, rather, it will be travelled by everyone to become the true leader:-

[Faint, illegible handwritten text, possibly bleed-through from the reverse side of the page.]

FEEDBACK





SECTION - B

1. The great aim of education is not knowledge but action.

शिक्षा का महान उद्देश्य ज्ञान नहीं बल्कि कर्म है।

2. The global south must redefine development through cooperation and justice.

वैश्विक दक्षिण को सहयोग और न्याय के माध्यम से विकास को पुनः परिभाषित करना होगा।

3. There is no health without mental health.

मानसिक स्वास्थ्य के बिना स्वास्थ्य संभव नहीं है।

4. If a free society cannot help the many who are poor, it cannot save the few who are rich.

यदि एक स्वतंत्र समाज अधिकांश निर्धनों की मदद नहीं कर सकता, तो वह कुछ धनवानों को भी नहीं बचा सकता।

The great aim of education is not knowledge but action

Mullah Nasiruddin ~~was~~ wandering near the river side, he overheard the panic sounds Bachao, Bachao (save me, save me), when he reached to the spot - witnessed a drowning man, & on the other side of the river bank - 3 scholars discussing the strategy to save him - first one says, - we should calculate the depth of the water. first. Second scholar wants to calculate the wind

speed, while the one wants to measure the river speed, till this time man drowned, agitated Nasiruddin jumped into the river and save him.

The anecdote given above shows how three renowned scholars, having great knowledge but unable to replicate their geniusness into the action.

Education: The synonym to knowledge

Since the ancient times, from vedic period to modern times, we understand the meaning of education is to seek knowledge, multiply and enhance it with time, its reflected in our education system from earlier gurukuls, maktabs where young minds feed with religious, spiritual education, later this place taken by the modern - liberal sciences like Thomas

Arquinas says - 'the ultimate aim of life to seek knowledge'. Similarly in 21st century the education becomes the synonym to grades, marks and ranks.

There is nothing wrong in seeking the knowledge via the education, as it is necessary, the great examples include like Albert Einstein, who gave 'Theory of Relativity' because of his immense knowledge.

Similarly, the discovery of identification of light by the first Indian Noble laureate, C.V Raman, ^{possible} happened because of his vast knowledge about the particle physics.

So, we can say that one of the aims of education is knowledge but definitely not the great one - then the biggest question arises, 'What is the aim of Education then?'

The greatest aim of education : Turn the Knowledge into Action

Education helps us to expand the cognitive horizon, allow rational thinking, acceptance to new ideas etc. on one hand, while allowing the humans to turned their educational knowledge into action.

The finest example to this is the Padma shri awardee - Shri shyam sondaal Paliwal, he introduced 'Peplanti Model', as per this model, villagers will plant 111 trees for every girl born, his action made the village a centre of attraction on one hand and saves the girl child on another.

MID - ESSAY REVIEW

Turning knowledge into action to alleviate the suffering of others, IAS Akshay Singh during the pandemic times, rejuvenates Kalyani River in Banda district of U.P with the help of migrants workers through MGNREGA scheme, he transformed the bookish knowledge into action.

Similarly, 'Padman of India', Shri Arunachalam Muzuganatham turned his knowledge into action by making affordable, safe pads to save the women from menstrual distress and unhygienic living.

Man is not made by himself, but made up of thousands of others, to take action and implement it, requires the 'collective action - collective knowledge',

Great Adjutant stork, the critically endangered bird, once on the verge of extinction, now moved to 'vulnerable' status by IUCN, because of collective knowledge of conservationists and villagers which reflected in their collective actions - feeding the bird, declare it as the incarnation of god etc.

The greatest myth of all time is that - Education is something, what we get in formal school setup. Is it so? The clear answer is No. It is more than that, even ~~more~~ bigger and vast.

Oscar winning movie, Slumdog Millionaire showed the story of J. Malik (the main character) who won the show named 'Who wants to be a millionaire', not through the formal education, which he never got but through life experiences which turned out to be as his actions where he answered each question accurately.

Similarly, the epitome of knowledge, the first US President, Abraham Lincoln, never received ~~any~~ formal education yet his actions speak louder than the words of ^{the} genius man, he abolished slavery; united the states and work against the racial discrimination.

Roadblocks in the Path of Action

Sadly, the major roadblock in the path of action is the 'Education' itself. The education system engained the mentality of competition which is always revolving around the race to be in top 10 or top 5..

The flawed system developed the mindset of 'padhogay likhogay banogay nawab' rather 'padhogay likhogay, kam karoogay, banogay kamyab', the very essence lies in the action above knowledge.

Another roadblock is the societal system, which instills the fear of failure, fear of repercussions, and fear of ^{bad} consequences, which kills the innovations, reforms and creativity respectively.

These roadblocks have immense impact on the persons, which prevents them to convert their knowledge into action. According to Pew Research Centre survey only 2% of total population working in corporate houses are able to file any sort of complaint related to caste discrimination, misgovernance, where is 98%? They are in fear.

Action is not only related to doing something for others but for one self, according to NFHS-5, 41% of educated women in urban landscape witnessed verbal and physical violence at their personal and professional places, but they willingly choose to remain silent, unfortunately their inactions are blots on the knowledge they seek.

An Unexamined life is not worth living

The quote the Socrates completely satisfying the essence of the essay's theme, our inactions ~~are like~~ reflect our attitude towards life, this will make our lives unexamined.

An unexamined life is the one, ~~who~~ not able to follow the educational metamorphosis that is, first ^{stage is to} seek the knowledge, second ^{stage - to} enhance the knowledge and ^{the} third stage to turning into the action.

Is this happening around ourselves? From the silence of United Nations on Gaza, Ukraine, Rohingya, Nagorno-Karabakh regions; ^{to} civil wars in Middle-East, to increasing global minimum average beyond 1.5°C to rising protectionism, militarisation, etc the clear answer is NO,

We are on the path of 'reverse metamorphosis' or stagnant metamorphosis, where we stuck only at second stage.

A stitch in time ~~can~~ saves nine

'Education is the powerful tool which change the empty mind into powerful mind'; there is need to change the overall education system.

Firstly, the change in education system through policies, regulations as the New Education Policy is the step in ^{the} right direction, we must supplement it with knowledge-action curriculum.

Secondly, the attitude of the people must be changed through ^{the} nudge theory and bandwagon theory where one positive action amplifies the effect which allows more actions.

Thirdly, changes at individual level, an introspection (Atma nirakshan) about their inactions, Grandhiji's Taksman to better utilize the knowledge for the actions.

lastly, the reward system where we can promote the positive actions like Bal Poochhan Award to those who saves the lives of others, best shining star award to those who highlighted the misgovernance in the system.

As Mullah Nasiruddin ~~is~~ ⁱⁿ timely action saves the life of the drowning man, today's time ^{we} needs many Nasiruddin like ~~him~~ ^{him}, who not only saves the others, but save the degrading planet and environment by converting their knowledge into action.

FEEDBACK



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