



TEST CODE 8 1 4 5 5 5

MGP 2025

Time Allowed : Three Hours  
समय : तीन घंटे

Forum IAS

Maximum Marks : 250  
अधिकतम अंक : 250

## GENERAL STUDIES / सामान्य अध्ययन

|   |            |               |  |
|---|------------|---------------|--|
| Name Of Candidate<br>परीक्षार्थी का नाम | Jitendra   |               |  |
| Roll No./अनुक्रमांक                     | 1910047578 | Medium/माध्यम | English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/> |
| Center Code/परीक्षा केंद्र              | 1901       | Date/दिनांक   | 16 July 2025   |

\*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

| INDEX TABLE / अनुक्रमणिका  |                          |                              | INSTRUCTION / अनुदेश   |   |
|--|--------------------------|------------------------------|--|---|
| Q. No.<br>प्र.सं.  | Max. Marks<br>अधिकतम अंक | Marks Obtained<br>प्राप्तांक | 1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet.<br>कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।   |   |
| 1  |                          |                              | 2. There are <b>TWELVE</b> questions printed in ENGLISH & HINDI, all questions are compulsory.<br>उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।   |   |
| 2  |                          |                              | 3. The number of marks carried by a question/part is indicated against it.<br>प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।  |   |
| 3  |                          |                              | 4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided.<br>उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए। |   |
| 4  |                          |                              | 5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.<br>प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।                   |   |
| 5  |                          |                              |  |   |
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| 20   |                          |                              |  |   |
| Total/कुल अंक  | 250                      |                              | <b>For Student Only / केवल परीक्षार्थी प्रयोग हेतु</b>   |   |
| Examiner's Discretion/मूल्यांकन कर्ता का विवेक :   |                          |                              | Start Time/प्रारंभ करने का समय :<br>3:00   | End Time/समाप्त करने का समय :<br>6:37   |
| Total Marks/कुल अंक :  |                          |                              | Mode Of Examination/<br>परीक्षा की विधि :  | Online/ऑनलाइन <input type="checkbox"/><br>Offline/ऑफलाइन <input type="checkbox"/> |
| *Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy.<br>मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समय रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं। |                          |                              | <b>For Office Use Only / केवल कार्यालय प्रयोग हेतु</b>   |   |
|  |                          |                              | ECN CODE/<br>ईसीएन कोड :   | EG/ईजी :<br>① ② ③ ④ ⑤   |

**Note:** Students are expected to incorporate suggestions from the feedback provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Ask specific questions, to get specific answers.

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## EXAMINER'S REMARKS

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### CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of ( but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow =** Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R =** How your answer performs on the criteria of presentation, ease of read, clarity and apparent effort in writing the answer. This affects the subjective components of assessment.

## Section - A

Q.1) a) What constitutes journalistic ethics? Highlight the role of media, particularly mass media, in shaping ethical values in contemporary times. (10 marks, 150 words)

नैतिकता युक्त पत्रकारिता क्या है? समकालीन समय में नैतिक मूल्यों को आकार देने में मीडिया, विशेष रूप से जनसंचार माध्यमों की भूमिका पर प्रकाश डालिए। (10 अंक, 150 शब्द)

Journalistic ethics are a sub part of media ethics, which specifically drives the conduct of journalists, press persons, reporters in journaling the news.

→ Journalistic ethics is constituted by

- ① Free & fair news & views - gathering and publishing news which is unbiased & neutral.
- ② Lack of biased reporting.
- ③ Truthfulness in collecting information.
- ④ Transparency, so that facts are not hidden and visible to larger public.  
Ex: During covid 19, reporting of emergency cases, to take proper measures.

→ The role of media and mass media in shaping ethical values is as follows:

- ① By its unbiased publishing of news, it

increases awareness among general public, thus ensure right to information (Article 19, 21).

② Mass media shapes values like civic-responsibility, dutifulness towards nation, and creates informed citizenry which can contribute to nation building.

③ Media stood against arbitrary use of power by administration thus prevents tyranny and ensure general will of people is prevailed (Rousseau - idea of popular will)  
Ex: Unraveling scams like Fodder scam.

④ Mass media promote cultural values like festivals, traditions, norms thus enriching heritage  
Ex: Celebration of festivals at news houses, publications in newspapers etc.

However, media is also criticised for its unbiased, propaganda, sensationalism & yellow journalism.

With creating independent body on the lines of Medical Council of India, for news & media will enforce media ethics & ethical conduct of journalists.

### Feedback

(For OFFICE use only)

| #  | C | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

b) The increasing use of digital surveillance technologies for maintaining law and order is a debatable issue. Critically examine the statement from the ethical point of view. (10 marks, 150 words)

कानून और व्यवस्था बनाए रखने के लिए डिजिटल निगरानी तकनीकों का बढ़ता उपयोग एक बहस का मुद्दा है। नैतिकता के परिप्रेक्ष्य में इस कथन का आलोचनात्मक परीक्षण करें। (10 अंक, 150 शब्द)

Digital surveillance often monitors individuals' private space which compromises their digitized private life (Article 21) under the guise of national security.

⇒ Ethical concerns of digital surveillance

- ① Right to privacy is fundamental right under (Article 21) as mentioned by Supreme court in K.S Puttaswamy case, digital surveillance compromise rights of citizens.
- ② Threat of data leakage, theft also create challenge as was witnessed in Ashoka data leak case.
- ③ Potential of misuse of digital data collected from masses for potential gains.  
Ex: Cop asking bribe for deleting viral video.
- ④ Digital surveillance often used for political vendetta to meet personal interests.

Ex: Rajasthan ex CM Ashok Gehlot, highlighted phone tapping from government after coming to power.

⇒ However ~~the~~ digital surveillance is needed to maintain law & order

- ① As mentioned by Hobbes, ~~the~~ state with absolute power is necessary to maintain order and secure life (Aristotle).
- ② Monitoring of data needed to check any fraudulent, misuse, tampering, illegitimate actions to deter crimes like terrorism, financial frauds and other internal security challenges.

With adhering to justice as fairness approach (Rawls) in digital surveillance, and effective checks and balances (legal rules, IT Act etc) digital surveillance can be used to maintain law & order while maintaining ethics.

### Feedback

(For OFFICE use only)

| #       | G | A | P |
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| AWIS    |   |   |   |
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Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

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|-------------|--|

Q.2) a) What do you understand by value conflict? Give an example from your personal life where you faced a conflict between two values. How did you resolve it? (10 marks, 150 words)

मूल्य संघर्ष से आप क्या समझते हैं? अपने निजी जीवन से कोई ऐसा उदाहरण दीजिए जहाँ आपको दो मूल्यों के बीच संघर्ष का सामना करना पड़ा हो। आपने इसका समाधान कैसे किया? (10 अंक, 150 शब्द)

Value conflict can ~~be~~<sup>be</sup> understood as collision in certain values, where, ~~one~~ adhering to one value compromises other value. For example, Obedience to parents and not helping poor will create conflict of values like Obedient vs Humanity.

⇒ Example from personal life

① On a Marathi trip with friends, we enjoyed, did party whole night, and next day we left the place. Our party resulted into use of plastics & littered everywhere, thus damaging nature  
value conflict : Collective enjoyment vs Environmental conservation.

Resolution → We decided to return back and cleaned whole place, while launching digital movement of

Sustainable tourism, which ensures enjoyment which is eco-friendly, while avoiding single use plastics.

② Helping friend in exam vs procedural fairness of exam.

**Resolution** → I helped him (friend) not completely, but till he get border score (~~not~~ not pass), for ~~get~~ passing the exam he have to push himself, thus ensuring fairness in exam procedure (Rawls justice as fairness), while guiding friend.

Value conflict should be managed by considering utilitarian principle, which should result in larger benefit (Hobbes) and should lead to social good (Narhari).

### Feedback

(For OFFICE use only)

| #       | G | A | P |
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| AWIS    |   |   |   |
| CD & VA |   |   |   |
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| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS

b) Knowledge and skills are important, but they must be grounded in ethical principles for true success. In this context, discuss the importance of ethics in education and the role of educational institutions in imparting ethical values. (10 marks, 150 words)

ज्ञान और कौशल महत्वपूर्ण हैं, लेकिन सच्ची सफलता के लिए उन्हें नैतिक सिद्धांतों पर आधारित होना चाहिए। इस संदर्भ में, शिक्षा में नैतिकता के महत्व और नैतिक मूल्यों को प्रदान करने में शैक्षणिक संस्थानों की भूमिका पर चर्चा करें।

(10 अंक, 150 शब्द)

Gandhiji in his "Naiya Taleem", have mentioned about value based education which will truly lead to freedom (swarajya), as people will be liberated from moral erosion.

⇒ Importance of Knowledge & Skills

- ↳ To get employment, livelihood (Family good).
- ↳ Contribute to growth of country (National good).
- ↳ To be useful for society (social good).
- ↳ To develop personality (Personal good).

⇒ Importance of ethics in education

① Ethics in education will ensure value based education by inculcating values like Respect, Tolerance, Pluralism which will increase solidarity and coexistence.

② It will give power to use knowledge

for larger social good, with increased consciousness about social impact and ethical conduct.

- ③ It will build scientific temper (Duties-Part IV) which will curtail fake news, propaganda, thus informed choice in electoral politics and harmony in society.

⇒ Role of educational inst. in imparting values

- ① Through teaching, they inculcate values of discipline, obedience, punctuality.
- ② Through group activities (sports), they ensure values like team work, coexistence, cohesion.
- ③ Exams teach students handling pressure situation and increase adverse quotient.

Thus educational institutes, with family build value system of childrens which is important factor in socialisation.

### Feedback

(For OFFICE use only)

| #   | G | A | P |
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| Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS                                 |   |   |   |

Q.3) Given below are three quotations of great thinkers. What do each of these quotations convey to you in the present context?

नीचे महान विचारकों के तीन उद्धरण दिए गए हैं। वर्तमान संदर्भ में इनमें से प्रत्येक उद्धरण आपको क्या संदेश देता है?

a) "Where do the evils like corruption arise from? It comes from the never-ending greed. The fight for corruption-free ethical society will have to be fought against this greed and replace it with 'what can I give' spirit." - A.P.J. Abdul Kalam (10 marks, 150 words)

"भ्रष्टाचार जैसी बुराइयों कहाँ से आती हैं? यह कभी न खत्म होने वाले लालच से आती है। भ्रष्टाचार मुक्त नैतिक समाज के लिए लड़ाई इस लालच के खिलाफ लड़ी जानी चाहिए और इसकी जगह 'मैं क्या दे सकता हूँ' जैसी भावना लानी चाहिए।" - एपीजे अब्दुल कलाम (10 अंक, 150 शब्द)

The above statements of Kalam sir, reflects the issue of corruption which arises from selfish motives (greed) and call for attitudinal change from take to give based approach.

⇒ Evils like corruption arise from following reasons:

① As mentioned by Plato, willing to gain property for fulfilling family needs, give rise to corruption. However, one should believe in minimalism and satisfaction (kanchhi).

② Lack of strict regulation and law enforcement are other reasons for corruption.

③ Compromised value system etc.

⇒ Replacing greed with 'what can I give spirit' will deter corruption in following ways

- ① It will lead to behavioural and attitudinal change and will question the drive force of corruption (take more).
- ② 'Giving spirit' will lead to dedication, dutifulness towards work, in turn which will contribute to social good (Euclidian-Aristotle).
- ③ This will ~~ensure~~ check concentration of wealth, black money thus creating egalitarian society.

As mentioned by Kautilya in his "Athashtaka", "honey on a tongue, impossible to not taste it", there will be corrupting influence, if someone have power, ~~but~~ so effective checks & balances (spies) as well as 'giving spirit' (kalam sir) need to be promoted to restrict corruption.

### Feedback

(For OFFICE use only)

| #  | G | A | P |
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| AWIS   |   |   |   |
| CD & VA  |   |   |   |
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| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

b) "Your goodness is an impediment in your way, so let your eyes be red with anger, and try to fight the injustice with a firm hand." Sardar Patel (10 marks, 150 words)

"आपकी अच्छाई आपके मार्ग में बाधा बन रही है, इसलिए अपनी आंखों को क्रोध से लाल होने दे और अन्याय के खिलाफ मजबूती से लड़ने का प्रयास करें।" सरदार पटेल (10 अंक, 150 शब्द)

Sardar Patel, with his provocative lines, want to inspire youth of India, to stand against unjust British empire (injustice), as colonialist ~~with~~ are taking advantage of good behaviour (humble, innocent, generous) of Indians.

→ Goodness is impediment in following ways

- ① Soft power at times, perceived as lack of capacity by aggressor, which compell him to harm.
- ② Being good always, will be harmful, if enemy is ~~is~~ coercive.  
Ex: India during 1962 was promoting peaceful dialogue, while China attacked, India lost territory.
- ③ Goodness or morality, conscience prevents individual to take aggressive action against the violent aggressor.

⇒

Anger and strict action, will help fight injustice in following ways:

- ① It will inspire individuals to go beyond limits to fight injustice.  
 Ex: During Lathi charge, Lala Lajpat Rai laid down his life, but didn't stop to protest against unjust law (sinner).
- ② Hard power (military, defence equipment) will ~~also~~ deter potential enemy to attack.  
 Ex: Pakistan against India.
- ③ Individuals should strictly ~~so~~ take stand against injustice without tolerating or compromising attitude.  
 Ex: Individual (women) against domestic violence.

While, Sardar Patel inspired youth to be aggressive against colonial empire, his views are even relevant today, to take stand against cyber bullies, digital extortion and drives us to develop capacities, skills & technology to ~~be~~ deter such emerging injustice tactics.

### Feedback

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| #   | G | A | P |
|---|---|---|---|
| AWIS  |   |   |   |
| CD & VA                                     |   |   |   |
| S & F                                       |   |   |   |
| P & R                                       |   |   |   |
| Please put tick marks in the above table.   |   |   |   |
| Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS                                 |   |   |   |

c) "Nearly all men can stand adversity, but if you want to test a man's character, give him power."  
Abraham Lincoln (10 marks, 150 words)

"लगभग सभी लोग प्रतिकूल परिस्थितियों का सामना कर सकते हैं, लेकिन यदि आप किसी व्यक्ति के चरित्र का परीक्षण करना चाहते हैं, तो उसे शक्ति दीजिए।" अब्राहम लिंकन। (10 अंक, 150 शब्द)

Abraham Lincoln emphasised on the importance of character, which should be qualitative and can be checked by giving him authoritative power.

⇒ All men can stand adversity due to following reasons:

- ↳ Developed integrity, innovativeness help them to solve adverse problems.
- ↳ Resources, capacities, skills aid in handling adversities.
- ↳ Help from loved ones, adversity quotient also play role in challenges.

⇒ However, handling adverse situations will not truly reveal character of individual.

⇒ Power will reveal true character of man in following ways:

- ① Power given to individual, will check unrestricted use, whether that power is used in favour for one's own or for public purpose.

② Power is true measure to check character, because it will check ethical values like integrity, dutifulness, accountability, transparency etc.

③ Power will reveal ones inner side, by its usage, which one will hide in certain situations, as exercise of power will be discretionary use.

Thus, as mentioned by A. Lincoln, power is real test to check man's character.

Character is atmost quality of society as mentioned by Cranthorpe, "if wealth is lost, something <sup>nothing</sup> ~~something~~ is lost, if wealth is lost, something is lost, but if character is lost, everything is lost."

### Feedback

(For OFFICE use only)

| #   | G | A | P |
|---|---|---|---|
| AWIS  |   |   |   |
| CD & VA                                     |   |   |   |
| S & F                                       |   |   |   |
| P & R                                       |   |   |   |
| Please put tick marks in the above table.   |   |   |   |
| Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS                                 |   |   |   |

Q.4) a) How does persuasion help achieve a desired change in attitude? What are the elements of an effective persuasive approach? (10 marks, 150 words)

अनुनयन, मनोवृत्ति में वांछित परिवर्तन प्राप्त करने में कैसे मदद करता है? एक प्रभावी अनुनयन मनोवृत्ति के तत्वों का उल्लेख कीजिए? (10 अंक, 150 शब्द)

Persuasion can be understood as the art of convincing someone to take desired action by influencing his morality, rationality and emotions.

⇒ Persuasion help achieving desired change in following ways:

① It can help to solve conflicts and build consensus.

Ex: Amratal & Assam solved border conflict using persuasion by central government.

② It can drive behavioural change and attitudinal reforms.

Ex: Through Swachh Bharat Abhiyan, government tried to change behaviour of masses towards hygiene and sanitation.

③ It can boost, motivate, inspire youths to handle adverse situations and challenges.

Ex: Coach to his losing football team.

## ⇒ Elements of effective persuasive approach

① As mentioned by Aristotle, Persuasion is art of trio

$$\begin{matrix} & \text{ethos} & \\ & \triangle & \\ \text{Logos} & & \text{Pathos} \end{matrix}$$

Ⓐ Logos: Appealing to logic of person

Ⓑ Pathos: Appealing to emotions

Ⓒ Ethos: Appealing via ethics, morals & values

These elements will ensure convincing individuals to take particular action.

② Crisis management, a corporate technique to handle challenging projects, can also be considered in persuasion.

- Ⓐ collecting resources, data, objectives
- Ⓑ Using social capital (Nehos, CSOs, volunteers).
- Ⓒ creating groups for building consensus & persuasion.

Thus, persuasion has huge potential in diverse and ~~vaste~~ <sup>vast</sup> society like India to build solidarity, cohesion and brotherhood.

### Feedback

(For OFFICE use only)

| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

b) While ethics in private and public relations may differ, their impact on one another is undeniable. Discuss with examples. (10 marks, 150 words)

यद्यपि निजी और सार्वजनिक संबंधों में नैतिकता भिन्न हो सकती है, एक दूसरे पर उनका प्रभाव निर्विवाद है। उदाहरणों के साथ चर्चा करें। (10 अंक, 150 शब्द)

Private ethics can be understood as moral values which are followed in private sphere (home, families), while public ethics are ethics followed in a formal and organisational setup (corporate, administration).

| Private ethics  | Public ethics   |
|---|---|
| <p>① Informal, uncodified in nature</p> <p>② Flexible can be moulded according to circumstances</p> <p>③ Ex: Respect, compassion for family members</p> | <p>① Formal, codified<br/>Ex: Medical code of ethics</p> <p>② Largely inflexible, remains same throughout</p> <p>③ Ex: Accountability, Dutifulness, honesty</p> |

⇒ Impact of private and public ethics on each other

\* Private ethics ~~is~~ impacting public

① Private values like respecting elders, drives public behaviour like obedience to senior, following timelines & order.

② Dedication towards family's good, inspire individual to be sincere and hardworking in public life to gain status and salary.

③ \* Public ethics impacting private ethics

① Transparency & team work in decision making, leads to increased dialogue between family members in taking financial decisions.

② Frustration at work might lead to clashes at home, issue of work-life balance.

Balancing personal and public life is one of the important social behaviours, as well one should show integrity and upheld some values at private as well as in public to create ethical society.

### Feedback

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| S & F  |   |   |   |
| P & R  |   |   |   |
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| TOTAL MARKS  |   |   |   |

Q.5) a) How can responsible and informed social media use be nurtured among children to make the internet a safer space for them? (10 marks, 150 words)

बच्चों के बीच सोशल मीडिया के जिम्मेदार और सूचित उपयोग को कैसे बढ़ावा दिया जा सकता है ताकि इंटरनेट उनके लिए अधिक सुरक्षित स्थान बन सके? (10 अंक, 150 शब्द)

Social media has become backbone of digital economy, penetrating every house and child's gadgets. Its responsible use is necessary for value based development of children.

⇒ Responsible social media can be nurtured among children in following way:

- ① Strict parental control mechanism to check unauthorized access to insecure websites.
- ② Digital detox to be enforced so that children can indulge in physical activities.
- ③ Developing third party child safety firewalls to restrict cyber bully and check misuse.

(4) Creating regional monitors to check use of social media conduct vis-avis class monitors in school.

Social media has harming potential on the brain of child, which calls <sup>for</sup> an effective mechanism to ensure its safe use and everyone can ~~develop~~ use its potential.

### Feedback

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| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

b) The philanthropy of influential personalities can serve as a catalyst for fostering ethical conduct and responsibility in society. Explain with the help of examples. (10 marks, 150 words)

प्रभावशाली व्यक्तियों की दानशीलता समाज में नैतिक आचरण और उत्तरदायित्व को बढ़ावा देने के लिए उत्प्रेरक का काम कर सकती है। उदाहरणों की सहायता से स्पष्ट कीजिए। (10 अंक, 150 शब्द)

Philanthropy can be understood as financial or intellectual contributions without seeking anything in return for societal benefit. It has potential to foster ethical conduct and responsibility in society in following ways:-

① Financial incentives can be used as rewarding mechanism to drive desirable behaviour.  
 ex:- Rewarding villages open defecation free  
 - Rewarding families having 100% literacy rates.

② Npos can be assessed by their impact in driving attitudinal changes.  
 For ex: Wearing helmet drives and reduction in accidents led deaths.

3) Philanthropists can promote ethical conduct by creating ideal behaviour (Leader-Follower relationship), role modelling, observation learning → Attitude change.

4) They can ensure responsibility, dutifulness, by checking outcome of their donations.

Thus, philanthropists have potential to act as catalyst for fostering ethical conduct, however, it should also come from within by moral conscience.

### Feedback

(For OFFICE use only)

| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

Q.6) a) "In an increasingly complex world, emotional intelligence is a vital skill for civil servants, enabling them to navigate challenges, engage with diverse communities, and drive positive change."

Elaborate.

(10 marks, 150 words)

"एक तेजी से जटिल होते विश्व में, भावनात्मक बुद्धिमत्ता सिविल सेवकों के लिए एक महत्वपूर्ण कौशल है, जो उन्हें चुनौतियों का सामना करने, विविध समुदायों के साथ जुड़ने और सकारात्मक बदलाव लाने में सक्षम बनाती है।" सविस्तर वर्णन कीजिए।  
(10 अंक, 150 शब्द)

Emotional intelligence, as explained by Daniel Goleman, regulating one's own emotions as well as others for socially desirable behaviour.

⇒ ET as vital skill to manage challenges, diversities & positive change in following ways:

① Gives capacity to handle adverse situations:  
Ex: Disaster and lives loss.

② ET builds compassion, tolerance understand of emotions of other.  
Ex: Mutual coexistence of diverse religious, linguistic people (Marathi, Kannada language issues).

③ ET regulate emotions like anger,

feeling of guilty to channelise it to constructive gain.

Ex: Lack of road & misery of residents, drove Armstrong Lane (IAS) to build road without government funding.

Thus EI helps civil servants to effectively do their duty while ensuring due diligence.

### Feedback

(For OFFICE use only)

| #   | G | A | P |
|---|---|---|---|
| AWIS  |   |   |   |
| CD & VA                                     |   |   |   |
| S & F                                       |   |   |   |
| P & R                                       |   |   |   |
| Please put tick marks in the above table.   |   |   |   |
| Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS                                 |   |   |   |

b) How has the evolution of data-driven targeting from service personalization to behavioral prediction created new ethical challenges for society? Discuss with examples. (10 marks, 150 words)

सेवा वैयक्तिकरण से व्यवहार के पूर्वानुमान तक डेटा-संचालित लक्ष्यीकरण के विकास ने समाज के लिए किस प्रकार नई नैतिक चुनौतियाँ पैदा की हैं? उदाहरणों के साथ चर्चा करें। (10 अंक, 150 शब्द)

Data driven targeting from service personalization and behavioural prediction, can be understood as use of data to recognise patterns in society

Ex: Certain locality person buy more sanitizers (due to increased awareness), while certain ~~buy~~ order more pizza (because no fast food nearby).

2) ethical challenges involved

① Behavioural predictions often are misused -

Ex: Voter predictions and then influencing their behaviour to gain votes by schemes, monetary means.

② Compromises free & fair consumer and market practices.

Ex: Use of data or heavy sales according to the profit need.

③ Analysing data and filtering  
based on prejudices, biases  
Ex: Amazon recruitment department,  
AI app was criticised for  
rejecting resumes having female  
keywords.

With ethical use of such mechanisms,  
checks and balances, regulatory  
protocols, data-driven tools  
can be used ethically, which  
can serve society better.

### Feedback

(For OFFICE use only)

| #   | G | A | P |
|---|---|---|---|
| AWIS  |   |   |   |
| CD & VA                                     |   |   |   |
| S & F                                       |   |   |   |
| P & R                                       |   |   |   |
| Please put tick marks in the above table.   |   |   |   |
| Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS                                 |   |   |   |

## Section - B

Q.7) You are a young and sincere employee who has recently joined a government office as an assistant to the director of your department. Being new to the workplace, you are eager to learn and grow in your role. Your superior, the director, is an experienced and intelligent person with extensive knowledge of various departments. You respect him not just for his professional skills but also for his willingness to guide and mentor you. You have built a good rapport with him and appreciate the chance to learn from such an accomplished individual.

As your relationship with your boss grows, he begins to rely on you more for work-related tasks. One day, due to ill health, he invites you to his home to help with some urgent work. When you reach his house and are about to ring the doorbell, you hear shouting from inside. Unsure of what to do, you pause for a moment but then decide to enter. Your boss greets you warmly and explains the work, but throughout, you are distracted by the sound of a woman crying in the background.

Initially, you hesitate to ask about the situation, but your concern grows. Finally, you ask your boss about the noise, but his answer is vague and unsatisfactory. He quickly dismisses the matter. Although you finish the work, the unsettling environment leaves you feeling uneasy.

The next day, you discreetly inquire at the office and learn more about the situation. You discover that, despite your boss's calm and professional demeanour at work, he is abusive toward his wife at home. His wife is a simple woman, not highly educated, and suffers from regular domestic violence. This information shocks you, as it conflicts with the positive image you had of him based on your interactions at work.

This knowledge puts you in a difficult moral dilemma. On one hand, you respect your boss for his guidance, intelligence, and professionalism. On the other hand, you are aware of his unethical behaviour at home, which violates basic human rights and ethical principles. You struggle to reconcile the two sides of his character, finding it hard to balance your professional relationship with the awareness of his abusive actions at home.

a. Under the given conditions, what are the options available to you? Evaluate each of the options listed by you.

b. What course of action would you adopt and why?

(20 marks, 250 words)

आप एक युवा और ईमानदार कर्मचारी हैं, जो हाल ही में अपने विभाग के निदेशक के सहायक के रूप में एक सरकारी कार्यालय में शामिल हुए हैं। कार्यस्थल पर नए होने के कारण, आप अपनी भूमिका में सीखने और बढ़ने के लिए उत्सुक हैं। आपके वरिष्ठ, निदेशक, विभिन्न विभागों के व्यापक ज्ञान के साथ एक अनुभवी और बुद्धिमान व्यक्ति हैं। आप न केवल उनके पेशेवर कौशल के लिए बल्कि आपको मार्गदर्शन और सलाह देने की उनकी इच्छा के लिए भी उनका सम्मान करते हैं। आपने उनके साथ एक अच्छा तालमेल बनाया है और ऐसे निपुण व्यक्ति से सीखने के अवसर की सराहना करते हैं।

जैसे-जैसे आपके बॉस के साथ आपका रिश्ता बढ़ता है, वह काम से संबंधित कार्यों के लिए आप पर अधिक निर्भर होने लगता है। एक दिन, खराब स्वास्थ्य के कारण, वह आपको किसी जरूरी काम में मदद करने के लिए अपने घर बुलाता है। जब आप उसके घर पहुँचते हैं और दरवाजे की घंटी बजाने वाले होते हैं, तो आपको अंदर से चिल्लाने की आवाज़ सुनाई देती है। यह समझ में नहीं आता कि क्या करें, आप एक पल के लिए रुकते हैं लेकिन फिर अंदर जाने का फैसला करते हैं। आपका बॉस आपका गर्मजोशी से स्वागत करता है और काम के बारे में बताता है, लेकिन पूरे समय, आप पृष्ठभूमि में एक महिला के रोने की आवाज़ से विचलित होते हैं।

शुरू में, आप स्थिति के बारे में पूछने में संकोच करते हैं, लेकिन आपकी चिंता बढ़ती जाती है। अंत में, आप अपने बॉस से शोर के बारे में पूछते हैं, लेकिन उनका जवाब अस्पष्ट और असंतोषजनक होता है। वह जल्दी से मामले को खारिज कर देता है। हालाँकि आप काम खत्म कर देते हैं, लेकिन अशांत वातावरण आपको असहज महसूस कराता है।

अगले दिन, आप कार्यालय में सावधानी से पूछताछ करते हैं और स्थिति के बारे में और अधिक जानकारी प्राप्त करते हैं।

आपको पता चलता है कि, काम पर आपके बॉस के शांत और पेशेवर व्यवहार के बावजूद, वह घर पर अपनी पत्नी के साथ दुर्व्यवहार करता है। उसकी पत्नी एक साधारण महिला है, उच्च शिक्षित नहीं है, और नियमित रूप से घरेलू हिंसा का शिकार होती है। यह जानकारी आपको चौंका देती है, क्योंकि यह आपके काम पर उनके बारे में आपकी सकारात्मक छवि के साथ संघर्ष करती है।

यह ज्ञान आपको एक कठिन नैतिक दुविधा में डालता है। एक ओर, आप अपने बॉस का उनके मार्गदर्शन, बुद्धिमत्ता और व्यावसायिकता के लिए सम्मान करते हैं। दूसरी ओर, आप घर पर उनके अनैतिक व्यवहार से अवगत हैं, जो बुनियादी मानवाधिकारों और नैतिक सिद्धांतों का उल्लंघन करता है। आप उनके चरित्र के दो पहलुओं को समेटने के लिए संघर्ष करते हैं, अपने पेशेवर संबंधों को घर पर उनके अपमानजनक कार्यों के बारे में जागरूकता के साथ संतुलित करना मुश्किल पाते हैं।

a. दी गई परिस्थितियों में आपके पास क्या विकल्प उपलब्ध हैं? आपके द्वारा सूचीबद्ध प्रत्येक विकल्प का मूल्यांकन करें।

b. आप कौन-सा कदम उठाएँगे और क्यों?

(20 अंक, 250 शब्द)

Given case study, involves classical ethical issue of inconsistency in value, where the boss is professionally moral but at home immoral (domestic violence), which create dilemma for me, as an assistant to director, on one side huge respect for him while on the other his abusive behaviour.

a. Following options available with me

① Confront boss directly, call police and help his wife.

Merit → It will solve domestic violence issue, preserve rights of women (Article 21).

↳ will save me from crisis of conscience

Demerit → Professional consequences, will lose job  
 ↳ Not sound option, because will destroy married life of boss & his wife.

② Create pressure on boss, while building opinion against him in office.

**Merit** → Might not face professional consequences  
 → Rights of women ensured  
 → Will lead to awareness generation in office also.

**Demerits** → Narrow approach and escapism from real problem  
 → Other employees might not participate or take action.

③ Take no action and work with boss.

**Merit** → Promotion & career growth  
 → Good rapport with seniors

**Demerit** → Compromised values like integrity, service to humanity.  
 → Perpetuating crimes against women.  
 → Violating dignity of women.

④ Talk with boss, while involving with his wife to empower her to question his husband (boss).

**Merit** → Moral courage upheld.  
 → Saved from crisis of conscience.  
 → Empowering women.  
 → Adherence of DPSP - part IV A (Respect towards women).

**Demerit** → Might loose job  
 → Might increase domestic violence, if wife not take action.

**b** The course of action to be adopted by me is as follows: Mix of above approaches.

→ Showing moral courage and talking with boss about Domestic violence Act, and crime which he is committing as well as ethical repercussions.

→ Talking with wife, with the help of NGOs, **first** to ~~take~~ handle domestic violence with discussion & deliberation, if not, then **secondly** taking legal action against husband.

→ **Reasons for above action**

① Injustice at one place is equal to injustice everywhere (Lanchi).  
 Boss is committing crime at home, which is unjust as well as, has

negative impact on wife.

→ Above action will ensure Kant's principle as no person to be treated as means, (women to vent out frustration, anger etc).

→ It will upheld by ethical values like Integrity, compassion, honesty, respect and duty towards society.

Thus, no one should violate any person's basic rights and one should stand against injustice, domestic violence should not be tolerated at any case.

### Feedback

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| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

Q.8) Gaurav is traveling with his wife and children in their car on a busy Sunday evening. The road is packed with traffic, and the vehicles are barely moving. As they inch forward, Gaurav notices a biker trying to weave through the congested road. In his attempt, the biker accidentally collides with an SUV that is illegally parked in a No Parking Zone. The impact causes the rear-view mirror of the SUV to break, injuring the biker, who starts bleeding profusely.

Hearing the loud noise, the owner of the SUV, a local councillor, rushes out of his car in a rage. Furious about the damage, the councillor grabs a metal rod and starts hitting the injured biker. The situation quickly escalates as the councillor vents his anger on the defenceless, bleeding biker. The sight of the violence shocks Gaurav, who is watching from his car.

Instinctively, Gaurav feels the urge to intervene and help the biker, who is being mercilessly beaten. However, as he opens his car door and takes a step forward, his wife stops him. She reminds him of the danger in confronting someone as powerful as the local councillor, especially when Gaurav is unarmed. She points out the risks of standing up to him and the possible consequences that could put their family in harm's way. With their children in the car and the councillor's aggressive behaviour, her concerns about safety seem valid to Gaurav.

His wife further points out that despite the number of people witnessing the incident, none of them are stepping forward to help. She questions why Gaurav should risk his safety when no one else is willing to take action. This argument adds to Gaurav's growing sense of hesitation, as he sees others choosing to remain bystanders, unwilling to intervene in the dangerous situation.

Gaurav glances around from his car window and notices a police constable standing near the scene. For a moment, he feels relieved, hoping that the officer will intervene to stop the violence. However, to his dismay, the officer remains passive, merely watching the councillor continue his assault without stepping in to help. This leaves Gaurav even more conflicted about what to do.

- Discuss the ethical issues involved in this case.
- What are the reasons behind rise of road rage incidents in the country?
- Suggest measures to reduce incidents of road rage and promote responsible behaviour in public spaces. (20 marks, 250 words)

गौरव अपनी पत्नी और बच्चों के साथ रविवार की शाम को अपनी कार में यात्रा कर रहे हैं। सड़क पर यातायात बहुत ज्यादा है और वाहन मुश्किल से चल रहे हैं। जैसे ही वे आगे बढ़ते हैं, गौरव एक बाइक सवार को भीड़भाड़ वाली सड़क से निकलने की कोशिश करते हुए देखता है। अपने प्रयास में, बाइक सवार गलती से एक SUV से टकरा जाता है जो अवैध रूप से नो पार्किंग ज़ोन में खड़ी है। टक्कर के कारण SUV का रियर-व्यू मिरर टूट जाता है, जिससे बाइक सवार घायल हो जाता है और उसका बहुत ज्यादा खून बहने लगता है।

तेज़ आवाज़ सुनकर, SUV का मालिक, एक स्थानीय पार्षद, गुस्से में अपनी कार से बाहर निकलता है। नुकसान से क्रोधित होकर, पार्षद एक धातु की छड़ पकड़ता है और घायल बाइक सवार को मारना शुरू कर देता है। स्थिति तेज़ी से बिगड़ती है क्योंकि पार्षद अपना गुस्सा असहाय, खून से लथपथ बाइक सवार पर निकालता है। हिंसा का नज़ारा देखकर गौरव चौंक जाता है, जो अपनी कार से देख रहा होता है।

सहज रूप से, गौरव को हस्तक्षेप करने और बाइक सवार की मदद करने की इच्छा महसूस होती है, जिसे बेरहमी से पीटा जा रहा है। हालांकि, जैसे ही वह अपनी कार का दरवाज़ा खोलता है और एक कदम आगे बढ़ता है, उसकी पत्नी उसे रोक देती है। वह उसे स्थानीय पार्षद जैसे शक्तिशाली व्यक्ति से भिड़ने के खतरे की याद दिलाती है, खासकर जब गौरव निहत्था हो। वह उसके सामने खड़े होने के जोखिमों और संभावित परिणामों की ओर इशारा करती है जो उनके परिवार को नुकसान पहुंचा सकते हैं। कार में उनके बच्चों और पार्षद के आक्रामक व्यवहार के साथ, सुरक्षा के बारे में उसकी चिंताएँ गौरव को सही लगती हैं।

उसकी पत्नी आगे बताती है कि घटना को देखने वाले कई लोगों के बावजूद, उनमें से कोई भी मदद के लिए आगे नहीं आ रहा है। वह सवाल करती है कि जब कोई और कार्रवाई करने को तैयार नहीं है, तो गौरव को अपनी सुरक्षा को जोखिम में क्यों



डालना चाहिए। यह तर्क गौरव की बढ़ती हुई हिचकिचाहट को बढ़ाता है, क्योंकि वह देखता है कि अन्य लोग मूकदर्शक बने रहना पसंद करते हैं, खतरनाक स्थिति में हस्तक्षेप करने के लिए तैयार नहीं हैं।

गौरव अपनी कार की खिड़की से इधर-उधर देखता है और घटनास्थल के पास एक पुलिस कांस्टेबल को खड़ा हुआ देखता है। एक पल के लिए, वह राहत महसूस करता है, उम्मीद करता है कि अधिकारी हिंसा को रोकने के लिए हस्तक्षेप करेगा। हालाँकि, उसे निराशा होती है कि अधिकारी निष्क्रिय बना रहता है, केवल पार्श्व को हमला करते हुए देखता है और मदद के लिए आगे नहीं आता। इससे गौरव और भी उलझन में पड़ गया कि उसे क्या करना चाहिए।

- इस मामले में शामिल नैतिक मुद्दों पर चर्चा करें।
- देश में सड़क पर रोष की घटनाओं में वृद्धि के पीछे क्या कारण हैं?
- सड़क पर रोष की घटनाओं को कम करने और सार्वजनिक स्थानों पर उत्तरदायी व्यवहार को बढ़ावा देने के उपाय सुझाएँ।

(20 अंक, 250 शब्द)

Given case study, involves lack of emotional intelligence which compelled councillor to take knee jerk reaction (beating biker), while lack of moral courage with Councillor to take stand against injustice.

a) Ethical issues involved in the case

- ① Legal loopholes, as police despite observing, remained passive.
- ② Lack of emotion regulation, controlling anger and failed emotional intelligence of councillor.
- ③ Unplanned urbanisation, traffic jam in Sunday evening.
- ④ Reduced civic sense, vehicle parked in no parking, biker tried to weaved through congested road.

5) Moral muteness by public at large,  
despite observing no-one step forward to  
stop councillor.

6) Lack of courage and ethical dilemma  
faced by Naurav  
- Family safety VS Humanity  
- Integrity VS political power

b) Reasons behind rise of road rage  
incidents in country

1) Increased impatient attitude, everyone  
is in hurry, one of the reasons is  
digitally driven ecosystem, where people  
get everything within seconds.  
Ex: Delivery in 2 minutes, at max 1 day,  
which increases impatient nature.

2) Lack of emotional intelligence to  
regulate one's own emotion.  
Ex: Anger and road rage.

3) Feeling of personal superiority,  
leading to clashes & violence on roads.

- ④ Lack of civic responsibility and sense,  
Ex: Use of bad words provoke silent  
individuals to fight.
- ⑤ Administrative issues
- ↳ Low road infrastructure
  - ↳ No traffic lights
  - ↳ Overburdened traffic police
- ⑥ Measures to reduce incidents of road rage  
↳ promote responsible behaviour
- ⑦ Promote tolerance and respect for all  
by awareness generation, mindfulness and  
behavioural changes.
- ⑧ Building emotional intelligence by  
role modelling, reading literatures,  
morning walks in nature (Physical activity to  
control stress hormones - cortisol)
- ⑨ Structural bottlenecks
- ↳ Improved road infrastructure
  - ↳ Diverting traffic during peak hours
  - ↳ Active police personnel also  
involving volunteers during peak traffic.

④ Promoting individuals to take stand ~~being~~ against violent acts during accidents -  
 Ex: By taking video or clapping  
 (Naming and shaming)

Incidents like road rage, reflects degrading ethical values, as well as imperfect road infra, which needs attention for social development as well as individual's moral adherence.

### Feedback

(For OFFICE use only)

| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

Q.9) In a southern Indian state, a globally renowned high end mobile manufacturing company advertised job vacancies, attracting many hopeful applicants. Among them were two sisters from a nearby village who applied after seeing advertisements on WhatsApp. Upon arrival at the factory's main gate, a security guard met them and asked a series of questions, including an inquiry about their marital status. After confirming that they were married, they were informed that they could not proceed further. No explanation was provided, leaving them confused and disappointed.

Back in their village, the sisters reflected on their experience and felt dismayed at being denied an opportunity without a clear reason. Even the auto-rickshaw driver who took them to the facility had hinted that married women might not be hired, yet they still hoped for a fair chance.

Subsequent investigations by a prominent international news agency revealed a pattern at the manufacturing facility where married women were systematically excluded from employment opportunities. This practice was not officially documented but was communicated verbally to recruitment agencies responsible for hiring. The revelations sparked significant media uproar, drawing public attention to the issue. The Union Labour Ministry also took cognizance of the situation and sought a report from the state government regarding these discriminatory hiring practices.

Unfortunately, such discriminatory practices are not uncommon in various parts of the world, reflecting broader issues of gender attitudes that persist in many societies.

- Discuss the ethical issues involved in the case study.
- What can be the underlying reasons for discriminatory attitudes toward hiring married women by the company?
- How can organizations promote gender equity in their hiring practices? (20 marks, 250 words)

दक्षिण भारत के एक राज्य में, एक विश्व प्रसिद्ध हाई एंड मोबाइल निर्माण कंपनी ने नौकरी के लिए विज्ञापन दिया, जिससे कई इच्छुक आवेदक आकर्षित हुए। उनमें से एक नज़दीकी गांव की दो बहनें भी थीं, जिन्होंने व्हाट्सएप पर विज्ञापन देखकर आवेदन किया था।

फैक्ट्री के मुख्य द्वार पर पहुंचने पर, एक सुरक्षा गार्ड ने उनसे मुलाकात की और उनसे कई सवाल पूछे, जिसमें उनकी वैवाहिक स्थिति के बारे में पूछताछ भी शामिल थी। यह पूछ करने के बाद कि वे विवाहित हैं, उन्हें बताया गया कि वे आगे नहीं बढ़ सकते। कोई स्पष्टीकरण नहीं दिया गया, जिससे वे भ्रमित और निराश हो गईं।

अपने गांव वापस आकर बहनों ने अपने अनुभव पर विचार किया और बिना किसी स्पष्ट कारण के अवसर से वंचित किए जाने पर निराश महसूस किया। यहां तक कि उन्हें सुविधा केंद्र तक ले जाने वाले ऑटो-रिक्शा चालक ने भी संकेत दिया था कि विवाहित महिलाओं को काम पर नहीं रखा जा सकता है, फिर भी उन्हें अभी भी एक उचित अवसर की उम्मीद थी।

एक प्रमुख अंतरराष्ट्रीय समाचार एजेंसी द्वारा बाद में की गई जांच में विनिर्माण सुविधा में एक प्रतिरूप का पता चला जहां विवाहित महिलाओं को रोजगार के अवसरों से व्यवस्थित रूप से बाहर रखा गया था। इस प्रथा को आधिकारिक तौर पर प्रलेखित नहीं किया गया था, लेकिन भर्ती के लिए जिम्मेदार भर्ती एजेंसियों को मौखिक रूप से सूचित किया गया था। इस खुलासे ने मीडिया में काफी हंगामा मचाया, जिससे इस मुद्दे पर लोगों का ध्यान गया। केंद्रीय श्रम मंत्रालय ने भी स्थिति का संज्ञान लिया और इन भेदभावपूर्ण भर्ती प्रथाओं के बारे में राज्य सरकार से रिपोर्ट मांगी।

दुर्भाग्यवश, विश्व के विभिन्न भागों में ऐसी भेदभावपूर्ण प्रथाएं असामान्य नहीं हैं, जो अनेक समाजों में विद्यमान लैंगिक मनोवृत्ति के व्यापक मुद्दों को प्रतिबिंबित करती हैं।

- केस स्टडी में शामिल नैतिक मुद्दों पर चर्चा करें।
- कंपनी द्वारा विवाहित महिलाओं को नौकरी पर रखने के प्रति भेदभावपूर्ण मनोवृत्ति के पीछे क्या कारण हो सकते हैं?
- संगठन अपनी नियुक्ति प्रक्रियाओं में लैंगिक समानता को कैसे बढ़ावा दे सकते हैं? (20 अंक, 250 शब्द)

Given case study involves example of, how legal system is bypassed by companies, as there is right to employment and extra provisions under Maternity Benefit Act, which leads to potential loss to companies, which deter companies hiring women.

## a) Ethical issues involved

- ① Denying right to equal opportunity to women (Article 15, 21).
- ② Patriarchal nature prevailing in manufacturing sector (Gender inequality in employment).
- ③ Compromising right to information of women, denial of reason (Article 19).
- ④ Failure of legal machinery and administration to check such loopholes in employment sector.
- ⑤ Other stakeholders (auto rickshaw driver, guard) perpetuating discrimination, without taking stand against it.

b) Underlying reasons for discrimination toward hiring married women

- ① Burden of law: Maternity benefit Act, ensure paid leave to pregnant employee, which is looked by company as burden to finances.
- ② Lax regulatory mechanism & weak law enforcement agencies.
- ③ Patriarchal nature still existing in society and in market, manufacturing sector.
- ④ Hiring ~~un~~ married women, requires extra security measures in male dominant ecosystem, also inflects strict timing.
- ⑤ Non-questioning by other stakeholders - moral muteness.
- ⑥ Paralyse bodies like National Commission for women, NHRC etc.

c) Organisations can promote gender equity in following ways

- ① Ensuring justice as fairness (Laws)

giving equal opportunity to every one.

② raising issue to government to reform laws like maternity benefit act, to ease for small firms and asking women to for unpaid leaves.

③ Awareness generation, role modelling and sensitising the whole organisation's ecosystem towards gender equality.

④ Dismantling traditional patroarchal system, at every level.  
 ex:- gender friendly infrastructure  
 - Breaking glass ceiling effect  
 - Equal gender wages.

Gender discrimination in liberalised market economy is a blot to humanity, which needs proactive steps to make gender neutral society and upheld SDGs.

### Feedback

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|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS



Q.10) Ramesh has been appointed as the Municipal Commissioner of a coastal city that is grappling with the recurring problem of flooding. Over the years, these floods have led to significant loss of life and extensive property damage, raising serious concerns among residents and policymakers alike. In response to this persistent challenge, Ramesh is committed to finding effective solutions. To identify and address the root causes of the flooding, he established an expert committee tasked with analyzing the situation comprehensively and proposing actionable recommendations.

Following extensive and thorough field surveys, the committee identified two primary factors contributing to the city's increasing vulnerability to floods. The first factor is the degradation of wetlands, which serve as critical natural buffers against flooding and play a vital role in maintaining the ecological balance. The second factor is the illegal encroachments on the flood plains of seasonal streams. These encroachments have significantly reduced the streams' ability to carry water, increasing the risk of flooding. In light of these findings, the committee proposed two major interventions: the restoration of wetlands and the removal of unauthorized encroachments on the flood plains. These actions are aimed at effectively restoring the city's natural drainage system and mitigating future flood risks.

Ramesh recognizes the necessity of implementing these measures to ensure the city's long-term safety and resilience against flooding. However, he is also aware of the potential human cost associated with these interventions. The illegal structures in question are inhabited by marginalized migrant laborers, and their removal would render many families homeless, significantly impacting their livelihoods. Despite his personal reservations regarding the social implications of these actions, Ramesh feels compelled to proceed with the committee's recommendations, as he believes they are essential for preventing future disasters.

Subsequently, the operation to remove encroachments was launched with the deployment of a police force to ensure safety and order throughout the process. As the clearance of encroachments commenced, the affected residents expressed their opposition vigorously. Protests escalated into violent confrontations, resulting in assaults on officers and vandalism of government vehicles. The situation quickly deteriorated. When the police attempted to disperse the crowd, a stampede ensued. Tragically, this chaos resulted in the deaths of two elderly men. As the in-charge of the situation, Ramesh feels that these lives could have been saved if he had acted differently.

- Identify the various value conflicts faced by Ramesh in his role as Municipal Commissioner.
- Analyze the decision to remove unauthorized encroachments on the flood plains from an ethical perspective.
- If you were in Ramesh's position and in charge of the situation, how would you have approached the challenges presented by the encroachment clearance and the resulting protests?

(20 marks, 250 words)

रमेश को एक तटीय शहर का नगर आयुक्त नियुक्त किया गया है जो बाढ़ की आवर्ती समस्या से जूझ रहा है। पिछले कुछ वर्षों में, इन बाढ़ों ने जान-माल की भारी क्षति की है, जिससे निवासियों और नीति निर्माताओं के बीच गंभीर विताप पैदा हुई है। इस लगातार चुनौती के जवाब में, रमेश प्रभावी समाधान खोजने के लिए प्रतिबद्ध है। बाढ़ के मूल कारणों की पहचान करने और उन्हें दूर करने के लिए, उन्होंने एक विशेषज्ञ समिति की स्थापना की, जिसे स्थिति का व्यापक रूप से विश्लेषण करने और कारगर योग्य सिफारिशें प्रस्तावित करने का काम सौंपा गया।

व्यापक और गहन क्षेत्र सर्वेक्षण के बाद, समिति ने शहर की बाढ़ के प्रति बढ़ती संवेदनशीलता में योगदान देने वाले दो प्राथमिक कारकों की पहचान की। पहला कारक आर्द्रभूमि का क्षरण है, जो बाढ़ के खिलाफ महत्वपूर्ण प्राकृतिक बफर के रूप में काम करता है और पारिस्थितिक संतुलन को बनाए रखने में महत्वपूर्ण भूमिका निभाता है। दूसरा कारक मौसमी नदियों के अपवाह क्षेत्र में अवैध अतिक्रमण है। इन अतिक्रमणों ने नदियों के जल वहन की क्षमता को काफी कम कर दिया है, जिससे बाढ़ का खतरा बढ़ गया है। इन निष्कर्षों के मद्देनजर, समिति ने दो प्रमुख हस्तक्षेप प्रस्तावित किए: आर्द्रभूमि की बहाली और नदी के अपवाह क्षेत्र में अनधिकृत अतिक्रमणों को हटाना। इन कार्यों का उद्देश्य शहर की प्राकृतिक जल निकासी प्रणाली को प्रभावी ढंग से बहाल करना और भविष्य में बाढ़ के जोखिमों को कम करना है।

रमेश शहर की दीर्घकालिक सुरक्षा और बाढ़ के खिलाफ तन्त्रशीलता सुनिश्चित करने के लिए इन उपायों को लागू करने की आवश्यकता को पहचानते हैं। हालांकि, उन्हें इन हस्तक्षेपों से जुड़ी संभावित मानवीय लागत का भी एहसास है। विचाराधीन

अवैध संरचनाओं में हाशिए पर मौजूद प्रवासी श्रमिक रहते हैं, और उनके हटाए जाने से कई परिवार बेघर हो जाएंगे, जिससे उनकी आजीविका पर काफी असर पड़ेगा। इन कार्रवाइयों के सामाजिक निहितार्थों के बारे में अपनी व्यक्तिगत शंकाओं के बावजूद, रमेश समिति की सिफारिशों के साथ आगे बढ़ने के लिए बाध्य महसूस करते हैं, क्योंकि उनका मानना है कि भविष्य की आपदाओं को रोकने के लिए ये आवश्यक हैं।

इसके बाद, अतिक्रमण हटाने का अभियान शुरू किया गया और पूरी प्रक्रिया के दौरान सुरक्षा और व्यवस्था सुनिश्चित करने के लिए पुलिस बल की तैनाती की गई। जैसे ही अतिक्रमण हटाने का काम शुरू हुआ, प्रभावित निवासियों ने अपना विरोध जोरदार तरीके से व्यक्त किया। विरोध हिंसक झड़पों में बदल गया, जिसके परिणामस्वरूप अधिकारियों पर हमले हुए और सरकारी वाहनों में तोड़फोड़ की गई। स्थिति जल्दी ही बिगड़ गई। जब पुलिस ने भीड़ को तितर-बितर करने का प्रयास किया, तो भगदड़ मच गई। दुखद रूप से, इस अराजकता के परिणामस्वरूप दो बुजुर्गों की मौत हो गई। स्थिति के प्रभारी के रूप में, रमेश को लगता है कि अगर उन्होंने अलग तरीके से काम किया होता तो इन लोगों की जान बच सकती थी।

- नगर आयुक्त के रूप में रमेश द्वारा सामना किए गए विभिन्न मूल्य संघर्षों की पहचान करें।
- बाढ़ के मैदानों पर अनधिकृत अतिक्रमण हटाने के निर्णय का नैतिक दृष्टिकोण से विश्लेषण करें।
- यदि आप रमेश की स्थिति में होते और स्थिति के प्रभारी होते, तो अतिक्रमण हटाने और उसके परिणामस्वरूप होने वाले विरोध प्रदर्शनों से उत्पन्न चुनौतियों का आप किस प्रकार सामना करते? (20 अंक, 250 शब्द)

Given case study, highlight the plight of Ramesh as municipal commissioner, who wants to build resilient infrastructure against floods, to take such action, he need to remove communities from floodplains, which will compromise their livelihood & home rights.

**a** Various value conflicts faced by Ramesh

① Dutifulness VS Humanity  
Duty to create better flood proof infrastructure, will compromise rights of marginalized communities.

② Legal Force VS Fight for Life  
Using police force against innocent

marginalised, who are voicing for their livelihood and property (house), will compromise value of sympathy.

③ Social good vs Compassion.

Creating flood proof infrastructure is necessary while it will compromise plight to uplift downtrodden.

④ Environment conservation vs Urban development

Urbanisation led to degrading environment, as lack of space compelled workers to settle on flood plains.

⑤ Professional commitment vs Value of life

Ramesh's professional duty as Commissioner and its execution led to taking lives of 2 elderly ~~men~~ men.

⑥ Decision to remove encroachments from ethical perspective is as follows

① Lack of notice or unity to for removal didn't give time to represent or articulate voices of migrant labourers.

② Use of police force without warning  
or water fire water guns (precautionary  
measures) highlights hasty action.

③ No alternative to settlement or reside,  
left no choice for workers & other  
than to violent protest to stop  
encroachment drives.

④ Proper means were not choosed to  
reach end & thus compromised  
Kantian means-ends approach.

⑤ If I was in Ramesh's position, I  
would have taken following steps

① Awareness generation among city-  
residents about the committee  
recommendations.

② Using social capital (USO, NRO) to  
persuade (logos, pathos, ethos) to  
empty space for removal of  
encroachments for larger goals.

- ③ Simultaneously ~~going~~ checking for alternative space for migrant's residence.
- ④ Giving public notice specifying dates of encroachment drives and spreading it.
- ⑤ On the day of drive, using police as last option, that too if violence occurs, with proper safety protocols, so that stampede situation does not occur.
- ⑥ Keeping Ambulances, fire brigades on standby in case of conflict situation

Thus, government's strict actions like ~~rem~~ encroachment removal drives should consider ethical factors, so that no life is lost, while rights of all are ensured (greater good to greater number of people - utilitarian approach - Hobbes).

### Feedback

(For OFFICE use only)

| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

**Q.11)** Prashant works in a multinational company in a metropolitan city and is visiting his native village during his holiday. While reading the newspaper at home, he came across a distressing news article about a newlywed couple who tragically died in a road accident. Their motorcycle lost control and crashed into a roadside boulder. The police report indicated that none of the riders were wearing helmets, emphasizing that their fatal head injuries could have been avoided had they used this critical safety equipment.

A few days later, Prashant and his five friends from the village decided to take a road trip to the hills of a neighboring state on their two-wheelers. While riding through urban areas, all the friends wore their helmets, and Prashant felt proud that they prioritized road safety. However, once they entered rural areas, Prashant noticed that everyone removed their helmets almost immediately. He found this behavior puzzling. When he inquired about it, his friends explained that helmet use is strictly enforced in urban areas, where violations can result in hefty fines. In contrast, enforcement is lax in rural areas. As an aware citizen who values road safety and adherence to regulations, Prashant is conscious of the importance of following safety protocols, including helmet use. Concerned for their safety, he encouraged his friends to keep their helmets on. He explained that one should wear helmets not just because it is a legal requirement, but for one's own safety, as helmets significantly reduce the risk of serious injury or death in the event of an accident. Upon hearing this, Prashant's friends teased him, suggesting that he had become too influenced by urban attitudes.

While riding through a scenic area, they passed by a deep gorge and witnessed a motorcycle accident where a rider lost control and crashed into the ravine. The sight was alarming and reminded Prashant of the news article he had read. Once again, he urged his friends to wear their helmets. This time, his friends grew irritated and dismissed Prashant's concerns as unnecessary fear. Prashant recognized that they held a prevailing negative attitude toward wearing helmets, seeing them as an imposition rather than a safeguard.

a. Why is there a negative attitude among people regarding wearing helmets?

b. What measures can be taken to bring about positive changes in this attitude? (20 marks, 250 words)

प्रशांत महानगर में एक बहुराष्ट्रीय कंपनी में काम करता है और अपनी छुट्टियों के दौरान अपने पैतृक गांव जा रहा है। घर पर अखबार पढ़ते समय, उसे एक नवविवाहित जोड़े के बारे में एक दुखद समाचार मिला, जो सड़क दुर्घटना में दुखद रूप से मर गया। उनकी मोटरसाइकिल अनियंत्रित होकर सड़क किनारे एक चट्टान से टकरा गई। पुलिस रिपोर्ट में संकेत दिया गया है कि सवारों में से किसी ने भी हेलमेट नहीं पहना था, जिससे इस बात पर जोर दिया गया कि अगर उन्होंने इस महत्वपूर्ण सुरक्षा उपकरण का उपयोग किया होता तो उनके सिर पर लगी घातक चोटों से बचा जा सकता था।

कुछ दिनों बाद, प्रशांत और उसके गांव के पांच दोस्तों ने अपने दोपहिया वाहनों पर पड़ोसी राज्य की पहाड़ियों की यात्रा करने का फैसला किया। शहरी इलाकों से गुजरते समय, सभी दोस्तों ने हेलमेट पहना हुआ था, और प्रशांत को गर्व महसूस हुआ कि उन्होंने सड़क सुरक्षा को प्राथमिकता दी। हालांकि, ग्रामीण इलाकों में प्रवेश करने के बाद, प्रशांत ने देखा कि सभी ने लगभग तुरंत अपने हेलमेट उतार दिए। उसे यह व्यवहार हेरान करने वाला लगा। जब उसने इसके बारे में पूछताछ की, तो उसके दोस्तों ने बताया कि शहरी इलाकों में हेलमेट पहनने पर सख्ती से पाबंदी है, जहाँ उल्लंघन करने पर भारी जुर्माना लग सकता है। इसके विपरीत, ग्रामीण इलाकों में इसे लागू करने में ढिलाई बरती जाती है।

सड़क सुरक्षा और नियमों के पालन को महत्व देने वाले एक जागरूक नागरिक के रूप में, प्रशांत हेलमेट के उपयोग सहित सुरक्षा प्रोटोकॉल का पालन करने के महत्व के प्रति सचेत है। अपनी सुरक्षा के लिए चिंतित, उन्होंने अपने दोस्तों को हेलमेट पहनने के लिए प्रोत्साहित किया। उन्होंने समझाया कि किसी को हेलमेट सिर्फ इसलिए नहीं पहनना चाहिए क्योंकि यह एक कानूनी आवश्यकता है, बल्कि अपनी सुरक्षा के लिए भी पहनना चाहिए, क्योंकि हेलमेट दुर्घटना की स्थिति में गंभीर चोट या मृत्यु के जोखिम को काफी हद तक कम करता है। यह सुनकर, प्रशांत के दोस्तों ने उसका मज़ाक उड़ाया, यह सुझाव देते हुए कि वह शहरी दृष्टिकोण से बहुत प्रभावित हो गया है।

एक सुंदर क्षेत्र से गुजरते हुए, वे एक गहरी खाई से गुजरे और एक मोटरसाइकिल दुर्घटना देखी जिसमें एक सवार नियंत्रण खो बैठा और खाई में जा गिरा। यह दृश्य भयावह था और प्रशांत को उस समाचार लेख की याद दिला दी जो उसने पढ़ा था। एक बार फिर, उसने अपने दोस्तों से हेलमेट पहनने का आग्रह किया। इस बार, उसके दोस्त चिढ़ गए और प्रशांत की चिंताओं को अनावश्यक डर के रूप में खारिज कर दिया। प्रशांत ने महसूस किया कि हेलमेट पहनने के प्रति उनकी मनोवृत्ति नकारात्मक थी, वे इसे सुरक्षा के बजाय थोपने के रूप में देखते थे।

a. हेलमेट पहनने के प्रति लोगों में नकारात्मक मनोवृत्ति क्यों है?

b. इस मनोवृत्ति में सकारात्मक परिवर्तन लाने के लिए क्या उपाय किए जा सकते हैं?

(20 अंक, 250 शब्द)

Given case study, involves example of safety during driving vehicles, and importance of helmet, however, people consider it as forceful rather than for safeguard, which is recognised by Prashant as prevailing negative attitude.

(a) There is negative attitude for wearing helmets due to following reasons

- ① Lack of realisation about the importance of helmet in saving lives during accident.
- ② Heavy penalty are looked upon by individuals as imposition rather than for safety, which shows their prevailing biased attitude.
- ③ Due to legal enforcement, psychologically it impacts mind as restriction.
- ④ Busy life, increasing impatient nature, helmet is considered as time taking and boring (complacent attitude).

- ⑤ Lack of calculating multiple factors on road (farsightedness).  
 People think they will not meet with accident, why to wear helmets.

⑥ Following measures can be taken to bring positive change

- ① Sensitization and awareness generation about the importance of helmet.
- ② Mock drills, skit performance in front of family members so that loved ones can persuade to wear helmet.
- ③ Marketing making helmet as status symbol and starting movement like #Mera helmet saving life.
- ④ Use of digital media, social media platforms to bring behavioural and attitudinal change to wear helmet.
- ⑤ Targetting schools and educational

institutes to drive the change.

- ⑥ Strict measures in all areas (rural & urban) to follow helmet rules.

Thus, "if small step like helmet can save life, why not to use it", should be the motto to ~~drive~~ promote helmet use, while creating safe road infrastructure like barricades, street lighting, removing road-side boulders for smooth mobility.

### Feedback

(For OFFICE use only)

| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

**Q.12)** You are the District Magistrate in a region characterized by strong adherence to traditional social norms. While there has been significant legal progress in terms of recognizing the rights of the LGBTQIA+ community, including the decriminalization of Section 377 of the Indian Penal Code, societal acceptance of this community remains limited. A group of LGBTQIA+ activists recently approached your office, seeking permission to organize a public awareness campaign aimed at promoting acceptance and understanding of gender diversity. The campaign would involve several activities, including seminars in educational institutions to raise awareness about the rights and challenges faced by the LGBTQIA+ community, a Pride march to celebrate diversity, and the distribution of educational material to promote better understanding of gender identity and sexual orientation. The activists argue that their campaign is in line with the legal developments and human rights frameworks endorsed by the Indian Constitution, and they believe such efforts are essential to promote inclusivity. This initiative is also a way to address stigma and discrimination, fostering a more inclusive environment for the LGBTQIA+ community, which has long been marginalized in society.

However, significant opposition to this initiative has emerged, particularly from local religious and community leaders. These leaders argue that such a campaign challenges the deeply rooted cultural and religious values of the region. They fear that openly promoting LGBTQIA+ rights and gender diversity might encourage practices that they believe contradict their traditional beliefs. Some leaders even warned that the campaign could lead to unrest, disrupt social harmony, and provoke protests within the district. The arguments put forth by the opponents of the campaign are grounded in their belief that the recognition and celebration of LGBTQIA+ rights could have a destabilizing effect on the social cohesion of the community. Many of them hold conservative views about gender roles and sexuality, considering the campaign as an affront to their customs and ethos. These concerns are widespread among older generations, and religious bodies fear that such activities could influence younger minds and lead to cultural erosion.

On the other hand, a younger and more progressive section of the community has expressed strong support for the initiative. They argue that embracing diversity and promoting equality is essential for a modern and inclusive society. This group believes that public campaigns, such as the one proposed, are crucial for educating the masses and eliminating prejudices. They see the campaign as a positive step toward equality and acceptance, aligned with the constitutional values of non-discrimination and equal rights.

- What are the ethical dilemmas being faced by you?
- Evaluate the options available to you, being District Magistrate of the area.
- How would you manage and mold the attitudes of conservative groups to ensure harmony in the district while promoting acceptance of the LGBTQIA+ community? (20 marks, 250 words)

आप एक ऐसे क्षेत्र के जिला मजिस्ट्रेट हैं, जहाँ पारंपरिक सामाजिक मानदंडों का दृढ़ता से पालन किया जाता है। हालाँकि LGBTQIA+ समुदाय के अधिकारों को मान्यता देने के मामले में महत्वपूर्ण कानूनी प्रगति हुई है, जिसमें भारतीय दंड संहिता की धारा 377 को वैध बनाना भी शामिल है, लेकिन इस समुदाय की सामाजिक स्वीकृति सीमित है। LGBTQIA+ कार्यकर्ताओं के एक समूह ने हाल ही में आपके कार्यालय से संपर्क किया, लिंग विविधता की स्वीकृति और समझ को बढ़ावा देने के उद्देश्य से एक जन जागरूकता अभियान आयोजित करने की अनुमति मांगी। अभियान में कई गतिविधियाँ शामिल होंगी, जिसमें LGBTQIA+ समुदाय के अधिकारों और चुनौतियों के बारे में जागरूकता बढ़ाने के लिए शैक्षणिक संस्थानों में सेमिनार, विविधता का जश्न मनाने के लिए एक गौरव मार्च और अपनी विशिष्ट पहचान और यौन अभिविन्यास की बेहतर समझ को बढ़ावा देने के लिए शैक्षिक सामग्री का वितरण शामिल है। कार्यकर्ताओं का तर्क है कि उनका अभियान भारतीय संविधान द्वारा समर्थित कानूनी विकास और मानवाधिकार ढाँचों के अनुरूप है, और उनका मानना है कि समावेशिता को बढ़ावा देने के लिए

ऐसे प्रयास आवश्यक हैं। यह पहल पूर्वाग्रहों और भेदभाव को दूर करने का एक तरीका भी है, जो LGBTQIA+ समुदाय के लिए अधिक समावेशी वातावरण को बढ़ावा देता है, जिसे समाज में लंबे समय से हाशिए पर रखा गया है।

हालांकि, इस पहल का काफ़ी विरोध हुआ है, खास तौर पर स्थानीय धार्मिक और सामुदायिक नेताओं की ओर से। इन नेताओं का तर्क है कि इस तरह का अभियान क्षेत्र की गहरी जड़ें जमाएँ सांस्कृतिक और धार्मिक मूल्यों को चुनौती देता है। उन्हें डर है कि LGBTQIA+ अधिकारों और लैंगिक विविधता को खुले तौर पर बढ़ावा देने से ऐसी प्रथाओं का बढ़ावा मिल सकता है जो उनके अनुसार उनकी पारंपरिक मान्यताओं के विपरीत हैं। कुछ नेताओं ने तो यहां तक चेतावनी दी कि इस अभियान से अशांति फैल सकती है, सामाजिक सद्भाव में बाधा आ सकती है और जिले के भीतर विरोध प्रदर्शन भड़क सकते हैं। अभियान के विरोधियों द्वारा दिए गए तर्क उनके इस विश्वास पर आधारित हैं कि LGBTQIA+ अधिकारों की मान्यता और उत्सव समुदाय के सामाजिक सामंजस्य पर अस्थिर प्रभाव डाल सकते हैं। उनमें से कई लैंगिक भूमिकाओं और कामुकता के बारे में रूढ़िवादी विचार रखते हैं, और इस अभियान को अपने रीति-रिवाजों और लोकाचार का अपमान मानते हैं। ये चिंताएँ पुरानी पीढ़ियों के बीच व्यापक हैं, और धार्मिक संस्थानों को डर है कि इस तरह की गतिविधियाँ युवा मस्तिष्क को प्रभावित कर सकती हैं और सांस्कृतिक क्षरण का कारण बन सकती हैं।

दूसरी ओर, समुदाय के एक युवा और अधिक प्रगतिशील वर्ग ने इस पहल के लिए मजबूत समर्थन व्यक्त किया है। उनका तर्क है कि विविधता को अपनाना और समानता को बढ़ावा देना एक आधुनिक और समावेशी समाज के लिए आवश्यक है। इस समूह का मानना है कि प्रस्तावित अभियान जैसे सार्वजनिक अभियान जनता को शिक्षित करने और पूर्वाग्रहों को खत्म करने के लिए महत्वपूर्ण हैं। वे इस अभियान को समानता और स्वीकृति की दिशा में एक सकारात्मक कदम के रूप में देखते हैं, जो गैर-भेदभाव और समान अधिकारों के संवैधानिक मूल्यों के साथ जुड़ा हुआ है।

- इस परिस्थिति में आपके सामने कौन सी नैतिक दुविधाएं हैं?
  - क्षेत्र के जिला मजिस्ट्रेट होने के नाते आप अपने पास उपलब्ध विकल्पों का मूल्यांकन करें।
  - आप LGBTQIA+ समुदाय की स्वीकृति को बढ़ावा देते हुए जिले में सद्भाव सुनिश्चित करने के लिए रूढ़िवादी समूहों की मनोवृत्ति को कैसे प्रबंधित और ढालेंगे?
- (20 अंक, 250 शब्द)

Given case study, highlights the issues faced by LGBT community and conservative culture prevailing in society (orthodoxy).

(a) Ethical dilemmas faced by me as District magistrate

(1) Vouch for inclusiveness vs Sentiments of conservatives.

(2) Law and order vs Awareness generation

(by awareness complism)

③ Modernity VS Traditional Beliefs

④ Rights of marginalised (LGBTQIA) VS Religious rights  
(Article 21) (Article 25, 26)

⑤ Enforcement of rules VS opposition by  
(Section 177 decriminalising) community leaders.

b The options available to me

① Take no action and not allow  
LGBTQ to proceed for campaign  
& pride march.

However it will compromise legal  
rules, compromise rights of marginalised  
but ensure communal harmony.

② Allow Awareness Campaign

It will ensure rights of marginalised,  
my ethical values like compassion,  
but might create law & order  
situation.

③ Awareness generation, building consensus among ~~both~~ everyone and allow for campaign (LGBTQ).

→ It will build consensus and create compromise, where community leaders will ensure traditions, while LGBTQ will vouch for their rights.

→ This approach will ensure coexistence, cohesion, respect for both autonomy.

④ I will take ~~what~~ following steps to mould attitude while accepting LGBTQ.

① Sensitising all sections of society about everyone's rights, legal rights.

② Art of persuasion (Aristotle, Logos, pathos, ethos).

③ using social capital (NGOs, CSOs) to drive awareness generation campaign in society.

④ Bringing behavioural changes by

nudge psychology

Ex: Recognising LGBTI helping people  
(giving rented home) etc.

Thus ~~is~~ society should be inclusive, where everyone should have equal rights to live & develop their personality, as ~~was~~ mentioned by Gandhiji (Ram rajya).

### Feedback

(For OFFICE use only)

| #  | G | A | P |
|--|---|---|---|
| AWIS   |   |   |   |
| CD & VA  |   |   |   |
| S & F  |   |   |   |
| P & R  |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS  |   |   |   |

## Mentor Feedback Questions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

### Test Goal

- 1 .....
- 2 .....
- 3 .....

### Outcomes

- .....
- .....
- .....
- .....

## Marking Scheme

| Mark  | Good                 | Average   | Below average |
|---|----------------------|-----------|---------------|
| 10 Marker   | 3.75 - 5.0           | 3.0 - 3.5 | < 3.0         |
| 15 Marker   | 5.75 - 7.0           | 4.0 - 5.5 | < 4.0         |
| 20 Marker   | 7.75 - 10            | 6 - 7.5   | < 6           |
|  | Key / Relevant Point |           |               |
|  | Vague / Irrelevant   |           |               |

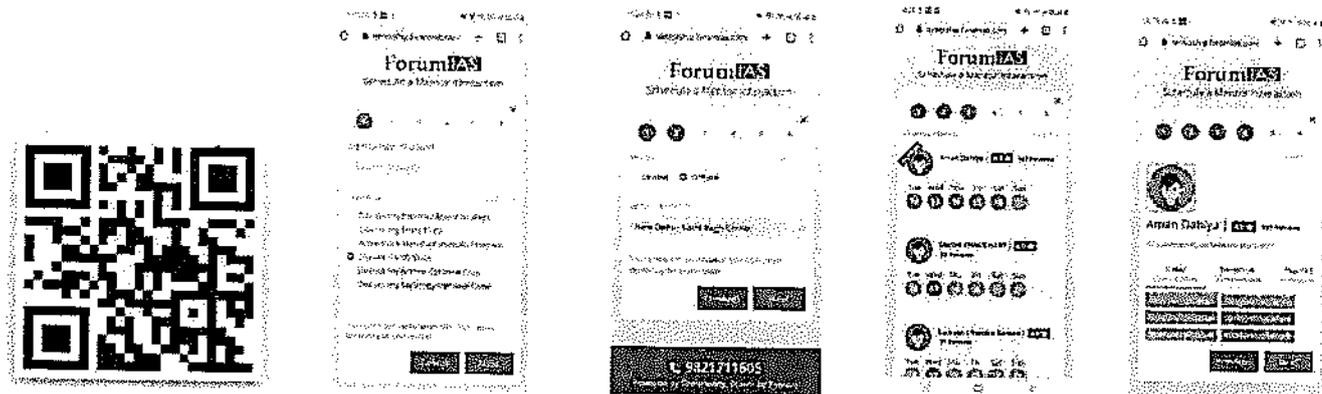
\* Subject to change without prior notice.

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