

TEST CODE 8 2 1 1 7 4

EGP 2025

Time Allowed : 1.5 Hours

समय : 1.5 घंटे

ForumIAS

Maximum Marks : 125

अधिकतम अंक : 125

ESSAY / निबंध

Name Of Candidate परीक्षार्थी का नाम	VINEETH. LOHIDAKSHAN		
Roll No./अनुक्रमांक	1910139096	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	Online	Date/दिनांक	26/7/25

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
Q.1			2. Write one essay choosing from given below topics in about 1000-1200 words. नीचे दिए गए विषयों में से लगभग 1000-1200 शब्दों में एक निबंध लिखिए।	
Total Marks/कुल अंक			3. The number of marks carried by a question/part is indicated against it. एक प्रश्न/भाग द्वारा किए गए अंकों की संख्या इसके सामने इंगित की गई है।	
Remarks/टिप्पणी :			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
			5. Word limit in questions, if specified, should be adhered to. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाना चाहिए।	
			6. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़ा गया कोई भी पृष्ठ या पृष्ठ का भाग स्पष्ट रूप से काट दिया जाना चाहिए।	
For Student Only / केवल परीक्षार्थी प्रयोग हेतु				
Start Time/प्रारंभ करने का समय :		End Time/समाप्त करने का समय :		
11:10 am		12:40 pm		
Mode Of Examination/ परीक्षा की विधि :		Online/ऑनलाइन <input checked="" type="checkbox"/>		
		Offline/ऑफलाइन <input type="checkbox"/>		
For Office Use Only / केवल कार्यालय प्रयोग हेतु				
ECN CODE/ ईसीएन कोड :		EG/ईजी :		Evaluation Date/ मूल्यांकन तिथि :
		① ② ③ ④ ⑤		

MARKING SCHEME

Parameter/ criteria	Aspects Considered	Marks Allotted	Essay 1	Essay 2
Basic Format	Introduction	10		
	Body	15		
	Conclusion	10		
Content	Topic interpretation	10		
	Quotations and ideas	10		
	Analytical skills	10		
Organization	Flow of ideas	10		
	Absence of deviation	10		
	Ease of reading	10		
Language skills	Language and sentence construction	10		
	Grammar and spelling	10		
Examiner's discretion	perception/ innovation/ engaging	10		

Parameters	Very Good	Good	Average	Poor
Coherence				
Language				
Handwriting				
Pre-writing				

ESSAY TOPICS

1. The great aim of education is not knowledge but action.
शिक्षा का महान उद्देश्य ज्ञान नहीं बल्कि कर्म है।
2. The global south must redefine development through cooperation and justice.
वैश्विक दक्षिण को सहयोग और न्याय के माध्यम से विकास को पुनः परिभाषित करना होगा।
3. There is no health without mental health.
मानसिक स्वास्थ्य के बिना स्वास्थ्य संभव नहीं है।
4. If a free society cannot help the many who are poor, it cannot save the few who are rich.
यदि एक स्वतंत्र समाज अधिकांश निर्धनों की मदद नहीं कर सकता, तो वह कुछ धनवानों को भी नहीं बचा सकता।

1. The great aim of education is not knowledge but action

It is early 19th century and increased number of Indian elites started gaining access to Western Education which stresses on values like egalitarianism, equality and gender justice. Indian society at the same time had an alternate reality entrenched in casteism, female discrimination and hierarchy.

Though having known the consequences of these conditions via education, none bothered to change the status quo. And that's when Raja Ram Mohun Roy emerged, whose conscience was disturbed with the prevailing scenarios and he decided to fight against the same. The end result of abolition of sati and emergence of Brahmo Samaj, a casteless society prove that the great aim of education is not merely knowledge but action.

The impetus on action over knowledge is due to several reasons like converting the individual as productive asset for the society, bringing out changes beneficial for everyone and to be voice of the voiceless. Mere knowledge

accumulation just produce 'walking encyclopedias' who cannot be made useful to society in a relevant manner.

“ Education is what remains after one has forgotten all that is learnt in school ”

- Albert Einstein

The above quote of Albert Einstein stresses on the practicality of education rather than the theoretical nature. Education must be able to instill agility in decision making and clarity in thoughts, avoiding perplexity and confusion in critical situations. How is education able to instigate actions and not merely knowledge accumulation?

Education leads to self realisation of the individual, making him/her to gauge their own strengths and weaknesses properly that makes it easier for individuals to perform. Bhagat Singh was such an individual who realised his passion to fight for independence during early days of his college and took out to action.

Similarly education also promotes critical thinking which forms the basis of any successful action. As Rene Descartes mentions, "I think therefore I am", well thought out actions will

MID - ESSAY REVIEW

standout in history. The decision of Dr Verghese Kurien to start a cooperative out of few dairy farmers in Gujarat led to the world famous dairy brand 'AMUL'.

Education also enables an individual to dileneate 'what is right' and 'what is wrong'. This enable the person to be a 'social asset' by contributing to the development of country and welfare of people. The very best example of Homi J Bhabha, who had lucrative offers from across the globe, rejected all those to stay back in the country and develop nuclear infrastructure in an ethical manner.

Education also drives decision making

which is essential for actions. Correct decision making at the right times can go a long way like the decision of Dr APJ Abdul Kalam to invest on guided missile program paid results in the recent Pahalgam attack and Operation Sindoor to give a befitting reply to Pakistani forces.

Having looked how education powers actions, let us see the current relevance of such actions across various spheres. It is essential to ensure an inclusive growth across all sectors in order to achieve the goal of Viksit Bharat by 2047. Politicians, civil servants and citizens must indulge in actions adhering to

their duties in order to bring this transformation.

Similarly it is also important to bring in gender justice, which requires proper legis-
tization and action like provision of safe working
conditions for women, doing away with patriarchal
norms, provision of ample opportunities for
women empowerment aligning with the aim of
'Nari Shakti'. Equally important are the affirmative
actions to be taken for LRBTQ community.

The evolving paradigm of climate
change also calls for education powered actions
that can limit the hazards ongoing and take
us to sustainable policies. Measures like banning

of single use plastics and shift over to renewable energy like solar are methods by which education gets into action rather than knowledge.

Similar 'just war theory' is a concept known to all but find very minimal adherence.

In the current international arena, marked with conflicts like Israel-Hamas war, international bodies like United Nations can transform the knowledge of peace and non-violence through prompt interventions and actions.

Administrative field also offers a field of mismatch between knowledge and action when it comes to corruption. It is of knowledge

to every public servant and citizen that asking or giving bribe is wrong. But in reality divergence occurs in this realm, making India 96th country in corruption Perception Index, necessitating strong adherence to education backed distancing from corruption.

Having discussed the relevance of education backed actions in present era, it is now important to check if acquiring knowledge is not an aim of education. Knowledge is definitely one of the key factors liberating man from darkness of ignorance and bondage as per Mundaka Upanishad. A good action can only stem from an individual having sound knowledge

about the same. Hence it is important to acquire adequate knowledge and convert it into actions as per Madhyam Marg of Buddhism.

It is also important to ensure that the actions powered by education are not used in negative sense. Osama Bin Laden is an engineer who could not channelise his knowledge into correct direction. Similarly Hitler and Musolini are also individuals who were guided by wrong ideals, corrupting their actions, leaving a ^{black} mark in history of humanity. It is important to ensure that education is used to build right value system to prevent such mishaps.

Building right ^{value} system necessitates

knowing and calibrating the sources of education. Education should not be limited to the academic education from schools and colleges, rather it encompasses every touch points of an individual. Parents and teachers have the greatest role in helping build the right value system and initial knowledge base for the child along with acting as the role models.

Society also has a big role in encouraging positive actions from the individuals backed by education. 'Reward and punishment mechanisms' by society promotes a culture of cooperation among the members leading to progressive changes like the women empowerment in Nordic countries. Similarly experience of the individual is the greatest teacher

and plays a major role in initiating actions from his/her knowledge like how Mabla Yousafzai protested for female education rights in Afghanistan.

Thus we have seen that the perfect way ahead lies in balancing knowledge and actions, so that the effectiveness of actions are increased manifold. Each stakeholder has their role in shaping good actions through education and knowledge and measures like National Education Policy-2020 can aid to further the transformation. It is due to this potential of education that Nelson Mandela remarked:

“Education is the most powerful weapon you can use to change the world”

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FEEDBACK

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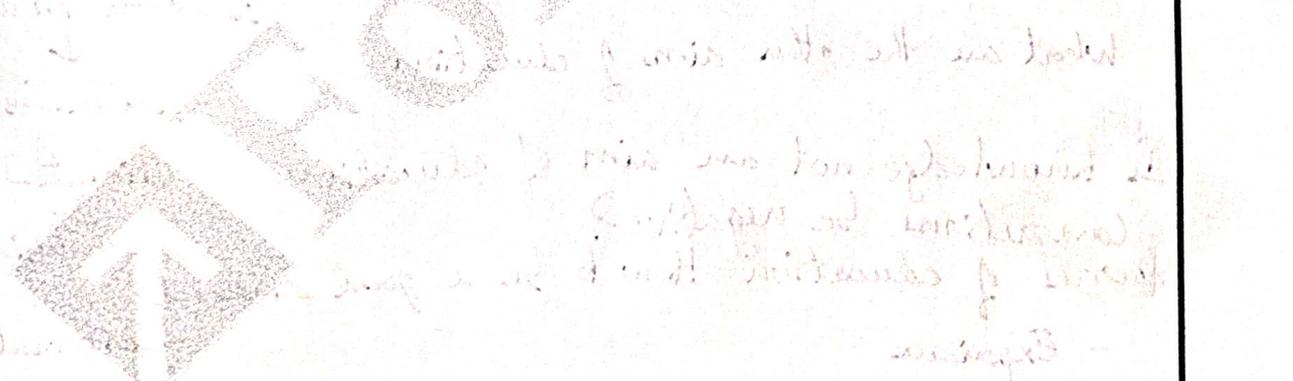
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The great aim of education is not knowledge but action

Intro: Raja Ram Mohun Roy

I. Why is great aim of education for action & not knowledge
- productive for society
- changes
- Be voice of voiceless
Nelson Mandela Quote
Albert Einstein Quote

II. How education leads to action

- self-realisation
- critical thinking
- Decision making
- Delineate correct & wrong

Homi J Bhabha
Malala Yousofzai
Varghese Kurian

Hitler & Mussolini

NEP-2020

APJ Abdul Kalam

What are the other aims of education

Relevance in current times

- Gender Justice
- Climate Justice
- Inclusive growth
- International Relations
- Ethical Business
- Corruption

Is knowledge not an aim of education

Can actions be negative?

Sources of education - How to be a good student

- Experience
- Parenting
- Teaching
- Society

Role of NEP-2020