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UPPSC MAINS 2025

Time Allowed : Three Hours
समय : तीन घंटे

ForumIAS

Maximum Marks : 200
अधिकतम अंक : 200

GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	Shiv Kumar		
Roll No./अनुक्रमांक	1910102565	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	1903	Date/दिनांक	15-03-2026

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश		
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।		
1			2. There are TWENTY questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बीस प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।		
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।		
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।		
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।		
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Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input type="checkbox"/> Offline/ऑफलाइन <input checked="" type="checkbox"/>	
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			For Office Use Only / केवल कार्यालय प्रयोग हेतु		
			ECN CODE/ ईसीएन कोड :	EG/ईजी :	Evaluation Date/ मूल्यांकन तिथि :
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Note: Students are expected to incorporate suggestions from the feedback provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Ask specific questions, to get specific answers.

EXAMINER'S REMARKS

CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow =** Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R =** How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.

SHORT ANSWER QUESTIONS

लघु उत्तरीय प्रश्न

Section-A / खण्ड -क

Q.1) Throw light on sites of Indus Valley Civilization in Uttar Pradesh.

8

उत्तर प्रदेश में सिंधु घाटी सभ्यता के स्थलों पर प्रकाश डालें।

Indus valley civilization (IVC) was spanning from 2750 BC to 1750 BC. And there were many sites of IVC in West UP.

① Harappan - Meenot

- It was a prominent site of IVC in UP
- Here many baked brick houses were built
- A play cart also found here.
- It was almost similar to Mohenjo-daro
- A bronze dancing image also found here.

② Hulas

↳ It lies in Saharapur district

↳ Here many bead making and cut making industries found



③ Mandi It lies in Mirjapur

- Here Huts and ocred colour were found

④ Borgam It lies in Saharapur
↳ many pottery and grainary found here

Importance

- ↳ Cultural & civilizational continuity
- ↳ Tourism and historical importance
- ↳ Research and Development

Thus the IVC sites of UP are vital for UP's rich historical and cultural development under Archaeological Survey of India.

Feedback

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Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
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Q.2) What was the role of Swami Sahajanand Saraswati in Uttar Pradesh freedom struggle? 8

उत्तर प्रदेश के स्वतंत्रता संग्राम में स्वामी सहजानंद सरस्वती की क्या भूमिका थी?

Swami Sahajanand Saraswati were a great freedom fighter and a social reformer who contributed immensely to UP's freedom struggle.

Role of Swami Sahajanand Saraswati

① He participated in Indian Home Rule movement in 1915 under A. Bose.

② During Non-cooperation movement in 1920-22 he fought against Britishers.

③ Again during Simon Commission in 1927, he was with Madan Mohan Malviya and imitate-

- 'Siman go Bank slogan'

④ Even during the Civil Disobedience movement (com), he also ~~was~~ urged people in not to break salt law

⑤ He founded ~~Awadh~~ All-India Kisan Sabha (AIKS) where he organized peasants and urged them not pay any tax without relief to British

⑥ He also highlights the issues of women with Kamala Nehru like polygamy, child marriage etc

This Swami ji's role is unforgettable to us which culminated into independence of India in 1947

Feedback

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Please put tick marks in the above table.			
Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.3) Discuss the role of Uttar Pradesh during quit India Movement.

8

भारत छोड़ो आंदोलन के दौरान उत्तर प्रदेश की भूमिका पर चर्चा कीजिए।

The quit India movement (1942) was launched by Mahatma Gandhi from Gwalior Jail Maharashtra. But its fire were came till UP.

Role of UP during QIM - 1942 :-

- ① There were organized panchayat who supported QIM and fought against British Authority.
(eg) Hardoi panchayat.
- ② [Ballia] Here Chittu Pandey established first independent government and fought bravely. He is referred as Sher-e-Ballia.

③ Madan Mohan Malviya was also one of the prominent leaders who organized village level not to support British goods.

④ Kamala Nehru also actively participated from prayagraj with J.L. Nehru.

⑤ Usha Mehta ran underground radio to awaken people against Britishers.

⑥ Sahajanand Saraswati also supported QIM and fought to make India independent.

Strategy → Avoid goods of Britishers
 → Boycott British Goods
 → No tax revenue to British
 → Leave British Service
 → Mass participation

Thus the slogan Karo ya Maro during QIM lead to independence of India in 1947

Feedback

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Q.4) What are the steps taken by the State government to boost the educational infrastructure in Uttar Pradesh? 8

उत्तर प्रदेश में शैक्षिक अवसंरचना को बढ़ावा देने के लिए राज्य सरकार द्वारा क्या कदम उठाए गए हैं?

Recent Budget (2028-27) announced
13% for education development
 in Uttar Pradesh for quality education to all.

Steps taken to boost educational infra

① For primary and Secondary Education

Ⓐ Operation Kanya Kalp which meant for new school building and renovation of old degrading school.

- Toilets, Kitchen, fan, electricity
- Smart class, wifi.

Ⓑ Digital library at school and village level, for free to all.

- ① mon-composite school in each district (2-2)
- ① EMRS and KGBV upgradation
- ① Second Senior School in Gramin per (Budget, 2026-27)

② Higher Education

- ③ New Universities
 - ↳ Maa Vindhyavahini University
 - ↳ Guru Jambheshwar University
 - ↳ Man Kalidasa University
- ₹ 600 Cr. for new age infra
DIG AI Skill Labs, Centre of excellence

③ Medical Education

- ↳ 14 new medical colleges (4000 cr.)
- ↳ one district, one trauma centre
- ↳ 9000 new seats in UG & PG

Thus the new budgetary efforts of CP government will help to achieve 100% literacy and provide quality education

Feedback

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Q.5) Critically analyse the challenges faced by state government in ensuring women safety in Uttar Pradesh. 8

उत्तर प्रदेश में राज्य सरकार द्वारा महिलाओं की सुरक्षा सुनिश्चित करने में आने वाली चुनौतियों का आलोचनात्मक विश्लेषण कीजिए।

As per the NCRB Report-2023, UP is one of the most affected state in terms of women safety.

Date → NCRB - Second Rank after MP
 ↳ Rape, ~~Psychic~~ Psychic, Dowry, Suicides etc.

Challenges faced by state to ensure women safety:-

- ① Organised crimes which lead to women psychic in state
- ② High population and less enforcement agency and staff
- ③ Rise of Gangster and qudas leading to challenge to women safety

- ④ Feticide due to patriarchy
- ⑤ Suicides increased by 3.5% since last 5 years
- ⑥ Dalit women atrocities increased by 5.8% since last 6 years
- ⑦ infrastructure gap to provide safety net to women

measures taken

- ① Mission Shakti 4.0 \rightarrow Self Defence Panic Button in phones.
- ② Anti Romeo Squad and Dial 112
- ③ Five Battalions and Mahila Battalion
- ④ for cyber stalking - new cyber police stations are established.

Thus the above efforts are making some women safety in or and ensuring women empowerment - 'Nari Shakti'.

Feedback
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Q.6) Analyse the problems related to civil Defence Uttar Pradesh.

8

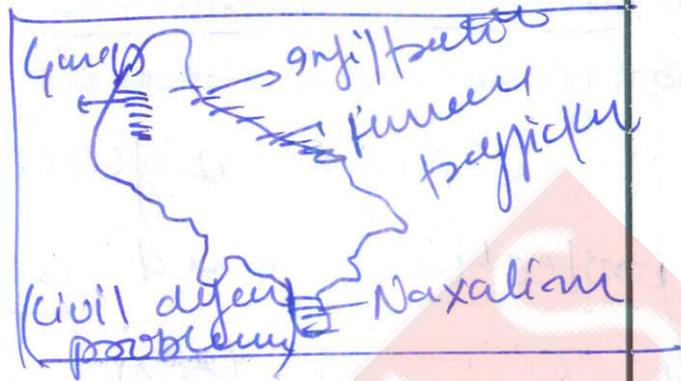
उत्तर प्रदेश में नागरिक सुरक्षा से संबंधित समस्याओं का विश्लेषण कीजिए।

Civil defence refers to protection and safety of state citizens from any hostile enemy during any events like cyber attacks, floods etc.

problems related to civil defence in UP :-

- ① High population (25 cr) and limited resources to protect citizens
- ② Low community participation and lag youth involvement
- ③ Increasing radicalism and organized crime which defeat the purpose of civil defence

④ Naxalism in South East of UP like Mirzapur and Sonbhadra.



Efforts taken to ensure Civil defence in UP :-

- UPCOCA against organized crime and Human Trafficking
- ATS - Anti Terror Squad
- State Disaster Response Force during earthquakes, floods.
- Quada Act, 1970
- ↳ Mission Shakti Q-D
- ↳ e-Shikayat Portal
- ↳ Apda mitra

Thus we need community participation and state role to ensure robust civil defence in UP.

Feedback

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Q.7) Evaluate the necessity of a State Legislative Council in Uttar Pradesh.
उत्तर प्रदेश में राज्य विधान परिषद की आवश्यकता का मूल्यांकन कीजिए।

8

Uttar Pradesh has a Bicameral legislative structure with Vidhan Sabha and Vidhan Parishad.

Role of State Legislative Council in UP

- ① It is a permanent house and do not dissolved with 100 MLCs
- ② Stop Hasty legislation of government
- ③ provide wide pool of intelligence for policy making
- ④ promote diverse representation from state and strengthen the democracy.

5) It promotes the states demand as per need of people

Limitations of SLG in UP

- only recommendatory ^{मेरि} Rajya Sabha
- No role in money bill
- can't ban any legislation passed by SLA
- Waste of money for 100 cr
- Time taking process and waiting time of SLA in process

So we need a right balance between SLA and SLG to ensure collective and harmonious democratic governance for welfare of citizen

Feedback

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TOTAL MARKS

Q.8) What are the key features of Uttar Pradesh Electronics Component Manufacturing Policy-2025. 8

उत्तर प्रदेश इलेक्ट्रॉनिक्स घटक विनिर्माण नीति-2025 की प्रमुख विशेषताएं क्या हैं?

The state government launched UP-Electronics Component Manufacturing Policy-2025 to create a conducive environment for investment in electronics in UP.

Key features of the policy-2025

1) Objectives → Attract more investment.

Promote
make in
UP

- create employment
- export and service generation
- Agriculture to manufacturing

② Supports → 25% exemption in land rent
 → 100% royalty (free)
 → Cheap electricity

③ Area of policy
 ↳ critical component manufacturers
 - Eg. IC chips
 - Solar panels
 - mobile manufacturers

④ creating competition environment and promoting entrepreneurship in electronics field.

This two policy is vital for UP's economy and social development as it provides 50000 jobs in Noida alone

Feedback

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Q.9) Discuss the composition and jurisdiction of the Allahabad High Court in Uttar Pradesh.

8

उत्तर प्रदेश के इलाहाबाद उच्च न्यायालय की संरचना और क्षेत्राधिकार पर चर्चा कीजिए।

Allahabad High Court is one of the oldest courts in India which shifted from Agra to Allahabad established under British Authority.

① Constitutional provisions and composition of Allahabad HC

① Art - 215 to 229 provides for the HC and a HC for each state.

② Composition

→ UP has one Chief Justice appointed by President under collegium system (3+1 Judge).

→ CT of HC + other judges are also appointed by president
 → The number is not fixed but as provided by parliament for any HC in India as per Need.

Jurisdiction of Allahabad HC:-

- ① original jurisdiction of HC
 - ⊕ Eg. violation of fundamental rights
- ② Appellate jurisdiction against any lower court decision
- ③ Review power of own judgment
- ④ called court of records.

The Allahabad HC has given many important decisions like compulsory admission of politician children in primary school and Jodha Gandhi case 1975.

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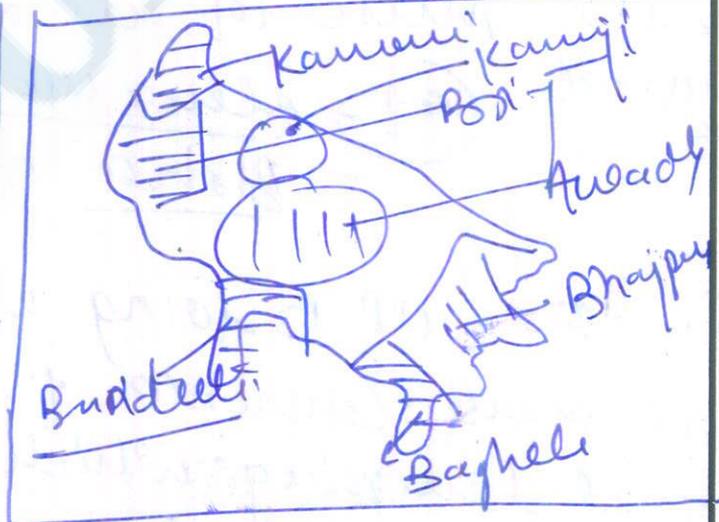
Q.10) Examine the initiatives taken by the Uttar Pradesh government to promote and preserve regional languages. 8

उत्तर प्रदेश सरकार द्वारा क्षेत्रीय भाषाओं को बढ़ावा देने और संरक्षित करने के लिए उठाए गए कदमों का विश्लेषण करें।

Uttar Pradesh is a big state with third largest by area and first in population provides varied linguistic diversity to state.

① There are around eight regional language and two official language in UP.

② Initiatives to promote and preserve regional language in UP



① UP official language Act, 1949 which promotes

- Hindi as official language and its regional dialects in UP

② UP Regional Language Research Centre - of eminent personalities

of historical works, literature

(eg) - Ranchoritmanas (Awadhi)
- Rasleela in (Braj Bhasha)

③ UP Lalit Kala Academy

which supports regional language and local language art

④ Bhatkhande University Lucknow

Supports music in all regional languages. (eg) - Alla Uddal
- Bisha etc

Thus the UP is doing well to preserve and conserve the regional language which are rich heritage of UP's culture.

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LONG ANSWER QUESTIONS

दीर्घ उत्तरीय प्रश्न

Section-B / खण्ड-ख

Q.11) Write a short note on the structure of society in Uttar Pradesh during 6th century BC.

12

ईसा पूर्व छठी शताब्दी के दौरान उत्तर प्रदेश में समाज की संरचना पर एक संक्षिप्त टिप्पणी लिखिए।

The 6th century BC in Uttar Pradesh lies under the later Vedic period (1000-600 BCE) where the society became more orthodox and rigid in terms of social stratification.

Structure of Society during 6th C. BC in UP :-

① The strict layering of class was emerged during this period such as Brahman, Shudra etc.

Stratification

- ① Brahman
- ② Kshatriya
- ③ Vaishya
- ④ Shudra

② Earlier society was based on Karma but ~~and~~ can be inter-changed.

③ But now it was rigid and orthodox.

④ women's situation degraded

(eg) No education to women
 - Dowry and domestic violence
 - polygamy and child marriage

⑤ The Bali System emerged where women given as Daar to Brahmins and Animal Sacrifices (cow)

⑥ The Shudras put outside the Vedic rituals.

(eg) No upanayan sacrifice
 No education
 Only service to 3 classes

① most of bad practices emerged during this period.

eg → Das patha
→ purdah patha

② It was happened in Ganga Yamuna Doabs of UP during 8th c. BC

Significance → created modern caste system in India

② Apocrites on lower caste

③ Violate human rights and animal sacrifice (cow)

④ became basis for all evils in UP and India in present day too.

Thus the later vedic period during 8th c. BC in UP was a dark era of history.

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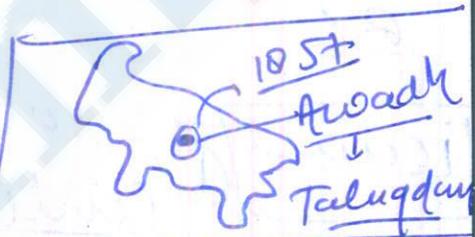
Q.12) What was the policy of the British Government towards the Taluqdars of Awadh after the Revolt of 1857?

12

1857 के विद्रोह के बाद अवध के तालुकदारों के प्रति ब्रिटिश सरकार की क्या नीति थी?

The revolt of 1857 proposed British authority in Awadh under the leadership of Rani Mazrat mahal with Taluqdars and peasantry of Awadh region.

Policy of Britishers towards Taluqdars of Awadh after 1857 revolt:



① Land Revenue policy of

↳ Relief during drought

↳ No tax for 3 years after 1857 revolt

↳ Rights of land to taluqdars

↳ Reduction in tax rate from
(10/11) to (6/11)

② Land rights policy

- most of Rights given to local big zamindars
- Harmonious payer of land rights
- No snatching of land rights under Sunset Clause

③ Irrigation tax policy

- Rationalized irrigation tax from 30% to 12%

④ Fertility → Expend fund for increasing land fertility to teledam

⑤ Compensation to Taluqdars during any natural calamity like drought, floods etc

⑥ ⇒ 3.3 Lakh given during famines in 1859 in Orissa region

Limitations

- ↳ peasants given no support
- ↳ only for their own purpose
- ↳ No grand reality change
- ↳ Later an increased land and revenue tax.

Thus the policy of Britisher after 1857 though provided some relief. But ultimately ruined the cottage and agriculture in the state of

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Q.13) Critically analyse the role of women from Uttar Pradesh in the Indian Freedom Movement. 12

भारतीय स्वतंत्रता आंदोलन में उत्तर प्रदेश की महिलाओं की भूमिका का आलोचनात्मक विश्लेषण कीजिए।

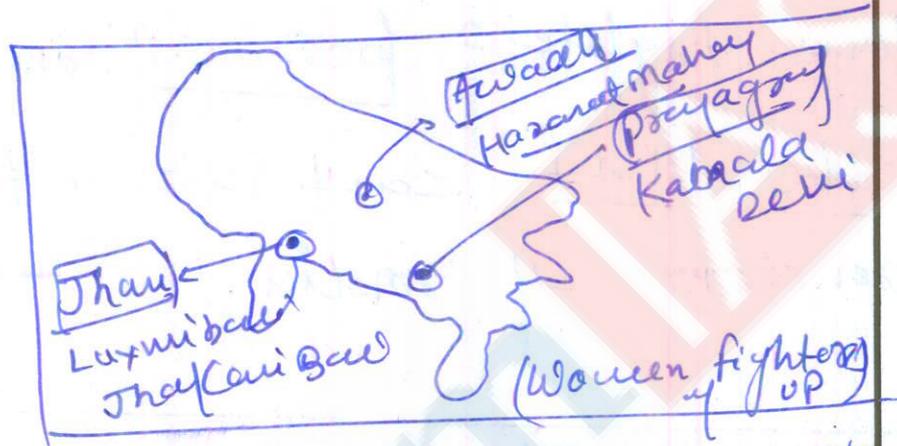
There were numerous women freedom fighters from UP since 1857 to 1947 contributing to independence of India.

Role of women from UP in Indian freedom struggle movement :-

① During 1857 Revolt

- Rani Thani from Bundelkhand region (she died while fighting with general Hugh Rose).
- Thalkari Bai who was with Rani Lakshmi Bai in Thansi.
- Rani Harabai Mahal from Awadh with Vda Devi.

1. Kamini Rama Bai from Kapurthala with Tantya Tope who fought against Britishers



2. During Bengal partition (1905)

- Many urban and rural women supported Madan Mohan Malviya
- Chanted - 'Vande Mataram' in streets.

3. During Non-cooperation Movement

- Sarojini Naidu who became Queen Mother of OP after independence
- Kamala Nehru

④ During Civil Disobedience Movement - (1930)
 → Women from Ghazipur supported Gandhi's Salt March and break the salt law

⑤ During Quit India Movement (1942)
 → Orsha Mehta was underground leader
 → Sucheta Kripalani who became first woman CM of UP after independence

Limitations

→ only few women were participated.
 → limited to rural areas as main movement.
 → lesser participation after 1907.

Though it has some limitations but the role of women in freedom struggle is unforgettable and we all are obliged to them.

Feedback

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TOTAL MARKS	
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Q.14) Creating smart villages is closely tied to building self-sustaining infrastructure, fostering responsible citizens, and promoting behavioral change. Comment. 12

स्मार्ट गांवों का निर्माण आत्मनिर्भर बुनियादी ढांचे के निर्माण, जिम्मेदार नागरिकों को बढ़ावा देने और व्यवहार में बदलाव को प्रोत्साहित करने से गहराई से जुड़ा हुआ है। टिप्पणी करें।

The concept of smart village given by NITI Aayog and adopted by government of India to make village self-reliant and self-sufficient and contribute to National growth and development.

① Smart village As concept it is mean to create modern public infrastructure, e-governance, digital services, smart & climate resilient agriculture with wide participation of women in panchayats.

② Features of smart village

① Building Self Sustaining infrastructure

- creation of Road infrastructure
(eg) Poo-Gramin Sadak Yojana
- Robust implementation of MNRCA
(eg) ponds, ponds, plantations.
- Cold storage chain and integrated with APMC and food processing industries
(eg) - Poo-tribe park
- Renewable energy via solar panel and UJALA schemes

② How foster responsible citizens

- participation in National drives. (eg) SBM.
- Social Audit of capex under Panchayat.

↳ Apada nibha and Sunya nibha for civil defence and energy adaptation.

③ How promote Behavioral change

↳ Adapting toilets under SBM and health insurance

↳ New techniques of agriculture adaptation like organic farming

↳ Climate Resilience - LIFE mission adaptation

Measures taken for smart village

① Aspirational Block programme

② Gram Manchitra (disaster mang. - genert)

③ PM-GST, PMAY(G), SBM(G) etc

④ GRAM SWARAJ portal

Thus we can say if two villages are developed, it will not far to seek wisdom @ 2047 developed india.

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Q.15) Evaluate the role of the Uttar Pradesh government in preserving and maintaining its rich cultural heritage. 12

उत्तर प्रदेश सरकार द्वारा अपनी समृद्ध सांस्कृतिक विरासत के संरक्षण और रखरखाव में निभाई गई भूमिका का मूल्यांकन कीजिए।

Uttar Pradesh has diverse and rich cultural heritage like monuments, folk culture, music, etc. which supports UP's economy and cultural legacy of state.

There many efforts taken by UP government to preserve and maintain cultural heritage of state :-

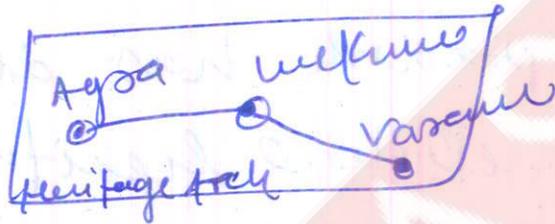
① UP-Tourism policy - 2022

→ preserve and cleaning of Heritage sites

→ 4000cr commitment to promote cultural tourism

② Heritage Act of includes -

- Agra, Lucknow and Varanasi and promote rich heritage of UP



③ AMASR Act

Act is responsible for protection and renovation of heritage

(eg) Renovation of Kashi Vishwanath temple Varanasi

④ Adapt a Heritage: Apni Dharohar

Apni Pahcha program where 23 sites are preserved in UP

⑤ HOLIDAY schemes and

PRASAD schemes to promote cultural tourism in UP

(eg) Vindhyavahini Dham

⑥ UP government also concerning heritage via Cultural and Eco-tourism circuit

⑦ Buddhist circuit; Tantra Circuits

⑧ Heritage mitsay

⑨ The Taj Trapezium where 10400 km² area have been protected by state government in Agro

Limitation

- ↳ degradation due to unsustainable tourism.
- ↳ aid drain.
- ↳ wear and tear due to time.

This we need community participation under Apni Dikrokhari Apni Pakchay and state support to protect and preserve the rich heritage of UP.

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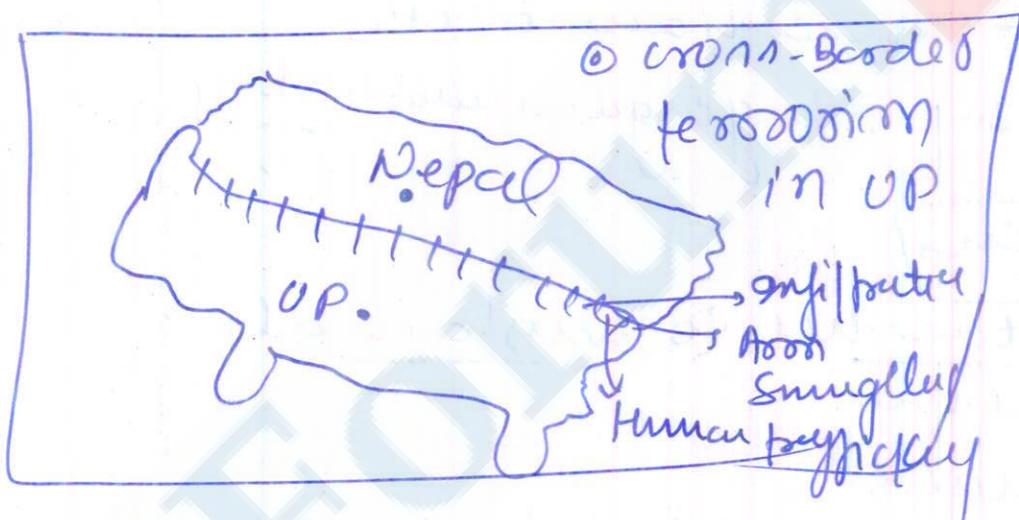
TOTAL MARKS	
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Q.16) Examine the challenges of cross-border terrorism in Uttar Pradesh's border areas.

12

उत्तर प्रदेश के सीमावर्ती क्षेत्रों में सीमा पार आतंकवाद की चुनौतियों का विश्लेषण करें।

Uttar Pradesh makes it international border with Nepal only in north. This poses various kinds of cross-border terrorism in UP's border areas.



Challenges of Cross Border terrorism in UP :-

① Hurt the National and State sovereignty.

② Create sustainability in State

(eg) Mujajffermor photo

③ Terrorist Attacks in UP

↳ many terrorist came from Nepal and attacks by Damb in Varanasi in 2007

④ Break law and order in State leading to safety and security challenges in State

⑤ promotes organized crimes

in UP.

(eg) Human Trafficking

↳ Food Trafficking

↳ Drug and Terrorism financing

↳ promotes Naxalites too

⑥ External state intervention

eg - China prosecuted IT personnel training in Nepal against India (NIA)

Steps taken to curb cross-border terrorism in OP :-

- ① Establishment of ITBP.
- ② Coordination between state police and ITBP.
- ③ Anti-terror squads to neutralise terrorists in OP.
- ④ Anti-crime Bureau working with CBR, NIA and RAW.
- ⑤ VAPA Act.

Thus today's new age techs like AI, Drones, Robots can be used to check cross border terrorism in OP.

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Q.17) Analyze the challenges faced by Uttar Pradesh in preventing radicalization and its impact on internal security. 12

उत्तर प्रदेश में कट्टरपंथ को रोकने में आने वाली चुनौतियों और आंतरिक सुरक्षा पर इसके प्रभाव का विश्लेषण करें।

Recently 13 people joined the Naxal groups in Sonbhadra which highlights the problem of radicalization in UP and challenging internal security of UP.

⇒ Challenge facing in preventing radicalization in UP :-

① New tech. challenges like social media.

↳ It lead to anonymity and ~~high~~ hiring of youth by terrorists or Naxalists.

② Unemployment pushing youth to be radicalized.

③ huge population and increased digitization making vulnerable to be radicalized

(eg) Kerala story (more-radicalized)

④ Role of external state

↳ China and Nepal promotes radicalization via fake news and fake propaganda against state

⑤ Weak enforcement and lack of monitoring by state agencies

(eg) despite ATS, ACB and state police, 13 people joined Naxalite group in Sanabhadrar.

It's Impact on internal Security of State :-

- ① promotes Naxalism in state
(eg) Santhal Panchayat and Mizoram
- ② Breach law and order and peace organized crime.
(eg) 100000 Fiat currency
- ③ Communal violence in
places Muzaffarnagar and
Sambhal (2025)
- ④ Murder, Rapes and human trafficking.

The measures like OPCOCA,
ATS, ACB, Cyber Crimes
are vital to ensure internal
Security of state.

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Q.18) Highlight the role of innovation in bridging the socio-economic disparity in Uttar Pradesh. 12

उत्तर प्रदेश में सामाजिक-आर्थिक असमानता को पाटने में नवाचार की भूमिका पर प्रकाश डालें।

Uttar Pradesh faces the huge socio-economic disparity which lead to poverty, hunger, gender discrimination and concentration of wealth in state.

Role of innovations in bridging Socio-economic disparity in state:-

① Social innovation like

33% women participation in PRT promoting women empowerment

② Environmental innovation

like Ek pedh maake Naach promoting afforestation and clean air for all.

③ Health innovations like
two sub centres at Block level
for proo child wellnere

⑥ health and wellner centre
and e-Surjeevani (quality
experts to all).

⑦ Mobile Health vans for Lokam
Care

④ For education

↳ SWAYAM portal and MOOC
for accessible education

↳ Digital library at village level
in backward areas

↳ Tele education via DTN for
free to all.

⑤ NutriHann - Fortified Rice and wheat flour to reduce malnutrition and hidden hunger in poor.

⑥ Wannu - New mission shafts 4-0 promote women empowerment, education and employment.

⑦ Agriculture Schemes - to support all farmer community

⑧ Agriculture Schemes fund
 - ECROD Afloat for sugarcane
 - AF and Doone Didi for spreading fertilizer

Thus all these schemes has lead to 6 Cr people out of poverty in UP in per economic survey of UP 2024-25.

Feedback

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Q.19) Discuss the key pillars that contribute to Uttar Pradesh's tourism potential.

12

उत्तर प्रदेश की पर्यटन क्षमता में योगदान देने वाले प्रमुख स्तंभों पर चर्चा करें।

As per Budget 2026-27 of UP, there were total of 166 CR tourism visited UP and lead to economic and cultural promotion in state.

Key pillars of Tourism potential contribution :-

① Infrastructure and connectivity which provide seamless access to tourism destinations

(eg) → for Heritage Arch - welcome Yanna express, Agra-Lucknow exp and poorvanchal express

② Amenities like Hotels, safety and security of tourists

③ Health and Hygiene - of the museum places are dirty. People do not prefer these places.

④ Digital Access - where tickets are available online or not.

⑤ maintenence in renovation and tourism musea.

⑥ - renovation of the Taj Tower - Training to 10000 guide-tourist.

⇒ Difficulties in tourism potential

↳ regarding monuments like Shaqui Architecture, Agra Taj Mahal

↳ safety and security lag.

⑦ - two foreign tourists looted by locals.

Environmental degradation in eco-tourism areas like Katarnia wildlife Sanctuary.

Measures taken to grab the tourism potential in UP

① UP Tourism Policy - 2020

- ↳ 40000 cr investment
- ↳ 80 New Hotels
- ↳ 500000 Jobs

② Kumraul Night Safari (2016)

③ Buffer zone formation

④ AMASK Act to promote

⑤ Tourist guide and tourist police

Thus the tourism can help UP to achieve the target of \$1 tr economy by 2047.

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Q.20) Assess the impact of the Right to Information (RTI) on corruption reduction in Uttar Pradesh. How can the state government further improve the enforcement of this law?

उत्तर प्रदेश में भ्रष्टाचार कम करने पर सूचना के अधिकार (आरटीआई) के प्रभाव का आकलन कीजिए। राज्य सरकार इस कानून के प्रवर्तन को और बेहतर बनाने के लिए क्या कर सकती है?

The Right to Information Act-2005 was enacted by parliament to curb corruption and ensure transparency and accountability in public service delivery.

Impact of RTI Act on corruption Reduction in UP

① As per MOSPI due to RTI, the scams have reduced significantly in UP.

② Before 2005 ⇒ (Normal) Scams
 After 2005 RTI ⇒ Reduced Scams

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