



TEST CODE 8 1 4 5 2 5

MGP 2025

Time Allowed : Three Hours
समय : तीन घंटे

ForumIAS

Maximum Marks : 250
अधिकतम अंक : 250

GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	Yarasi Tusharika		
Roll No./अनुक्रमांक	1910176349	Medium/माध्यम	English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/>
Center Code/परीक्षा केंद्र	1901	Date/दिनांक	11-07-25

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश		
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।		
1			2. There are TWELVE questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।		
2			3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।		
3			4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।		
4			5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।		
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Total/कुल अंक	250		For Student Only / केवल परीक्षार्थी प्रयोग हेतु		
Examiner's Discretion/मूल्यांकन कर्ता का विवेक :			Start Time/प्रारंभ करने का समय : 4:30 pm	End Time/समाप्त करने का समय : 8:00 pm	
Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input type="checkbox"/>	Offline/ऑफलाइन <input checked="" type="checkbox"/>
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समय रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			For Office Use Only / केवल कार्यालय प्रयोग हेतु		
			ECN CODE/ ईसीएन कोड :	EG/ईजी : ① ② ③ ④ ⑤	Evaluation Date/ मूल्यांकन तिथि :

Note: Students are expected to incorporate suggestions from the feedback provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Ask specific questions, to get specific answers.

EXAMINER'S REMARKS

CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow** = Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R =** How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.

Section - A

Q.1) a) What constitutes journalistic ethics? Highlight the role of media, particularly mass media, in shaping ethical values in contemporary times. (10 marks, 150 words)

नैतिकता युक्त पत्रकारिता क्या है? समकालीन समय में नैतिक मूल्यों को आकार देने में मीडिया, विशेष रूप से जनसंचार माध्यमों की भूमिका पर प्रकाश डालिए। (10 अंक, 150 शब्द)

Media is known as the 4th pillar of democracy, which shows its importance in shaping the values, beliefs of a society. In today's times where we see proliferation of media in all spheres ethics in media becomes important.

Journalist ethics

These are the code of ethics, conduct a journalist needs to follow on the ground, the values, morals one needs to possess as a journalist.

1. Courage of conviction: - Ability to express the reality with courage without succumbing to external pressures.

Ex:- Onground reporting during COVID-19 about plight of services.

2. Integrity and honesty to bring the truth to the fore front.

3. Displaying impartiality and non-partisanship.

Ex- Not resorting to sensationalisation (or) Yellow Journalism

Role of Media in shaping the ethical values

Mass media plays a central role in information dissemination, opinion expression, ground reporting etc.,

1. Reinforcing societal beliefs and core values.

⊖ Promoting brotherhood through movies.

2. Changing stereotypical values in the society by spreading scientific rationale.

⊖ Vaccine hesitancy was tackled using various scientific articles in newspapers.

3. Bring attitudinal change by disseminating ethical values through TV series ⊖ 'Anupama' serial

4. Role-modelling - actors, sportsperson acts as role models for youth.

5. Building trust and credibility by showcasing the truth.

Ramnath Goenka, Indian Express editor during 1975 emergency displayed utmost courage.

Feedback

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Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
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b) Young people with ethical conduct are not willing to come forward to join active politics. Suggest steps to motivate them to come forward. (10 marks, 150 words)

नैतिक आचरण वाले युवा सक्रिय राजनीति में शामिल होने के लिए आगे आने को तैयार नहीं हैं। उन्हें आगे आने हेतु प्रेरित करने के लिए सुझाव दें। (10 अंक, 150 शब्द)

"The effectiveness of governance is shaped by the political morality of the leaders"

Politics today is dominated by older people and little to no enthusiasm is shown by younger people to join politics because :-

1. Immense corruption and nepotism in politics.
2. Criminalization of politics is discouraging young people with ethical conduct.
3. Bleak ^{future} prospects in politics as the chances of winning are low.
4. Dominance of powerful parties and dissonance in ideologies.

Steps to motivate young people to join politics

1. Intervening early i.e., promoting political consciousness from childhood itself.

(Ex) - Mock elections in school,
Volunteering in general elections etc.,

2. Change in stereotypical attitude by inducting
Young leaders into major political parties
might act as motivation.

3. Promotion of politics as a career by giving
incentives.

4. Change in societal perception about politics
might lead to attracting of young people.

(Ex) - Family encouraging children to join
politics from an young age.

5. Internships, fellowships to young people which
makes them acquainted with reality.

6. Role of media - movies, series promoting
politics.

Reformation and transformation of politics
is possible by induction of young people into
politics.

Feedback

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Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.2) a) What do you understand by value conflict? Give an example from your personal life where you faced a conflict between two values. How did you resolve it? (10 marks, 150 words)

मूल्य संघर्ष से आप क्या समझते हैं? अपने निजी जीवन से कोई ऐसा उदाहरण दीजिए जहाँ आपको दो मूल्यों के बीच संघर्ष का सामना करना पड़ा हो। आपने इसका समाधान कैसे किया? (10 अंक, 150 शब्द)

Value conflict arises when a person holds two conflicting values about a particular situation or context. This affects the decision making capability of a person.

Ex:- During cultural event in my college, I acted as an Event head and conducted some quizzes, games. The result for the same was in my hand and I had two options:-

1. To declare my friend as the winner as it value adds her resume and she requested me to do it.
2. To declare a rightful person as the winner who scored highest when assessed objectively.

Here my values - respecting friendship vs doing my ^{rightful} duty were in conflict.

I chose to do the rightful thing and declare the person who actually won as the winner as it shows integrity, honesty and

I followed my conscience :

Resolution of value conflict :-

1. Following what your inner conscience tell you to do .
2. Having strong moral character also helps in resolution.
3. Taking objective and impartial route to resolve conflicts.

Value conflicts needs to be dealt very carefully to avoid slippery slope and setting a bad precedent . Building strong moral character helps in resolution .

Feedback

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TOTAL MARKS			

b) Knowledge and skills are important, but they must be grounded in ethical principles for true success. In this context, discuss the importance of ethics in education and the role of educational institutions in imparting ethical values. (10 marks; 150 words)

ज्ञान और कौशल महत्वपूर्ण हैं, लेकिन सच्ची सफलता के लिए उन्हें नैतिक सिद्धांतों पर आधारित होना चाहिए। इस संदर्भ में, शिक्षा में नैतिकता के महत्व और नैतिक मूल्यों को प्रदान करने में शैक्षणिक संस्थानों की भूमिका पर चर्चा करें।

(10 अंक, 150 शब्द)

"It is easier to educate a child than to repair broken men."

Knowledge and skills along with ethics, morals helps in holistic development of a child. Educational institutions are the 1st formal agency a child attends which shapes his character and impart ethical values.

Knowledge + skills + ethical principles \Rightarrow True Success

1. A person with merely knowledge & skills and no ethical principles tend to misuse the knowledge.

Ex:- Osama Bin Laden, Hitler

2. Hence ethics in education becomes important:-

(i) Develops moral character of a child through pedagogy, moral education etc.,

Ex- In Japan schools give moral education called Dōteku.

(ii) It prepares the child for tackling dilemmas and making ethical decisions.

(iii) It imparts values like cooperation, tolerance, brotherhood etc.

Role of educational institutions

1. Role of a teacher who acts as an agent of change and motivation to the children in a school is of immense importance in shaping the children.

Ex- Anne Sullivan helped Hellen Keller achieve greater heights.

2. Role of curriculum - in imparting creativity, scientific temper, rationality etc.

3. Peer group - helps in observation learning, building tolerance, cooperation, collaboration, love, respect etc.

"Sa Vidya Ya Vimukte" - education helps in shunning the evils and transforms an individual.

Feedback

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TOTAL MARKS			

Q.3) What do the following quotes mean to you:

निम्नलिखित उद्धरण आपके लिए क्या मायने रखते हैं :

a) "To worship my country as a God is to bring curse upon it." Rabindranath Tagore

(10 marks, 150 words)

"अपने देश को ईश्वर के रूप में पूजना उस पर अभिशाप लाने के समान है।" रवींद्रनाथ टैगोर

(10 अंक, 150 शब्द)

The above quote highlights that the blind worship of the country and its state without disregarding the negatives, lacunae will lead to a slippery slope and hamper the growth and development.

Why does blind worship bring curse upon it?

- ① No scope for further improvement (or) change leads to stagnation.
- ② Blind worship means accepting the social evils, negativity etc., which doesn't lead to social change and the country will remain backward. (Ex) - Acceptance of patriarchy, discrimination
- ③ In the changing times, where globalisation

is influencing all spheres remaining the same and not changing might push the country into negative growth and isolation.

So there is a need to voice out concerns

because :-

1. It leads to social change and helps in positive growth.
 (Ex) - Fight against discrimination by LGBTQ, led to positive change.
2. As country is made up of people, their opinions have the utmost importance.
3. It will improve the quality of life and promote sustainable development.

Blind worship, faith in the country should be avoided but a sense of patriotic spirit is necessary to change the country and promote growth.

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TOTAL MARKS			

b) "Your goodness is an impediment in your way, so let your eyes be red with anger, and try to fight the injustice with a firm hand." Sardar Patel
(10 marks, 150 words)

"आपकी अच्छाई आपके मार्ग में बाधा बन रही है, इसलिए अपनी आंखों को क्रोध से लाल होने दे और अन्याय के खिलाफ मजबूती से लड़ने का प्रयास करें।" सरदार पटेल
(10 अंक, 150 शब्द)

The above quote highlights that showcasing goodness (or) softer side is not always helpful to fight injustice. Injustice should be fought with a firm mind and anger.

Why goodness becomes an impediment?

- ① People taking advantage of goodness and try to exploit.
- ② Goodness doesn't let a person to take a firm stand and tends to accept the status-quo.

Fighting injustice with a firm hand :-

- ① Requires courage and dedication.
- ② Sateyendra Dubey exposed the scam with courage.

② Fighting injustice requires strong moral character and perseverance.

Ex- Irom Sharmila's fight against AFSPA in the North East.

③ It requires leadership skills and a strong team.

Ex- Grandhiji during freedom struggle.

④ Sometimes, goodness also adds in the fight for justice - as one tends to follow utilitarian approach - i.e, to fight for greater good.

Ex- Dr. B.R. Ambedkar's fight for affirmative action can be quote as a firm hand against injustice.

"The world is not ruined by violence of good people, but silence of bad people" - hence a firm stand might be taken even against small injustices.

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TOTAL MARKS			

c) "Nearly all men can stand adversity, but if you want to test a man's character, give him power."
Abraham Lincoln (10 marks, 150 words)

"लगभग सभी लोग प्रतिकूल परिस्थितियों का सामना कर सकते हैं, लेकिन यदि आप किसी व्यक्ति के चरित्र का परीक्षण करना चाहते हैं, तो उसे शक्ति दीजिए।" अब्राहम लिंकन। (10 अंक, 150 शब्द)

The above quote highlights how the true test of ^{man's} character comes when he is given power.

As they say "Power corrupts and absolute power corrupts absolutely" - men in power showcase their true character.

Why does power show the true character?

① Power brings in discretion and hence, a person tends to use power for his/her own benefits.

Ex- Hitler used power to bring holocaust.

② Power gives authority to a person and he becomes ultimate authority with no responsibility & no need for answerability.

Ex- A corrupt politician.

③ Misconception that everyone will obey and fear for a person.

But there are some exceptions where positive display of power were also seen .

① Sardar Vallabhai Patel used his power to integrate the princely states at the time of independence .

② Sandeep Nanduri, IAS - used his power to establish 'Cafe Able' - to empower persons with disabilities .

Thus power is testament of true character and persons with strong moral values are not easily changed by power .

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TOTAL MARKS			

Q.4) a) How does persuasion help achieve a desired change in attitude? What are the elements of an effective persuasive approach? (10 marks, 150 words)

अनुनयन, मनोवृत्ति में वांछित परिवर्तन प्राप्त करने में कैसे मदद करता है? एक प्रभावी अनुनयन मनोवृत्ति के तत्त्वों का उल्लेख कीजिए? (10 अंक, 150 शब्द)

Persuasion is the process of bringing change in one's attitude without use of force or coercion. It relies on changing the cognitive aspect by information sharing and bring change in an intended direction.

Persuasion in bringing desired change in attitude

1. Persuasion helps in changing one's beliefs, values which in turn change attitude.

(Ex) Vaccine hesitancy was overcome by constant persuasion with scientific evidences

2. It targets the affective component of attitude by methods like nudging, social proofing etc.,

(Ex) Swachh Bharat Abhiyan used social proofing to persuade people.

3. Persuasion leads to social acceptance, social influence which inturn changes the attitude of a person.

⊕ In Indonesia, Iron & folic acid supplements among young girls were persuaded using social influence.

Elements of effective persuasion



Fig:- Flow of persuasion

1. Effective message drafting:- Strong messages tend to have more acceptance in the society.

⊕ Modiji's message during lockdown for Diya lighting.

2. Sender:- Trust, credibility, relevance of the sender also becomes important.

3. Medium:- Correct selection of medium leads to effective persuasion. ⊕ Use of social media, mass media.

4. Receiver:- The tendency to accept the message.

Persuasion is a powerful tool for social influence and can be leveraged to bring social change.

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TOTAL MARKS			

b) While ethics in private and public relations may differ, their impact on one another is undeniable. Discuss with examples. (10 marks, 150 words)

यद्यपि निजी और सार्वजनिक संबंधों में नैतिकता भिन्न हो सकती है, एक दूसरे पर उनका प्रभाव निर्विवाद है। उदाहरणों के साथ चर्चा करें। (10 अंक, 150 शब्द)

"A person can't do good in one department while attempting to do wrong in another, Man is one indivisible whole" - Mahatma Gandhi

The above quote highlights the interdependency of ethics in both private and public relations. There is mutual influence of each other.

Ethics in private and public life :-

	Private life	Public life
Type of relationship	Ethics in private life govern the relationships with <u>family</u> , <u>friends</u> etc,	Ethics in public life govern relations with <u>society</u> , <u>colleagues</u> etc,
Values	Values like love, respect, honesty are displayed	Values like objectivity, compassion, integrity, selflessness are displayed
Sanction/ imposition	They are internally imposed by one's own beliefs, values, morals	Externally imposed by laws, rules, regulations, code of ethics etc,
Example	Religious beliefs like brotherhood	Ethics displayed by rejecting bribes.

Impact of one another

1. Beliefs, values showcase the moral character which is common in both public and private life.

(Ex) Gandhiji's belief on ahimsa both in private and public life.

2. If there are conflicting values it might result in conflict of interest.

(Ex) An S.P. in Madhya Pradesh subjecting his wife to domestic violence.

3. If there is imbalance it leads to skewed decision making ability and might affect the rationality in decisions.

4. Blurring line between the two due to increased scrutiny in social media era.

Ethics in both spheres are important to take a rightful and rational decision.

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TOTAL MARKS			

Q.5) a) How can responsible and informed social media use be nurtured among children to make the internet a safer space for them? (10 marks, 150 words)

बच्चों के बीच सोशल मीडिया के जिम्मेदार और सूचित उपयोग को कैसे बढ़ावा दिया जा सकता है ताकि इंटरनेट उनके लिए अधिक सुरक्षित स्थान बन सके? (10 अंक, 150 शब्द)

The proliferation of social media and its increased use by children might affect their cognitive development and also threaten their safety. Hence informed social media usage is the need of the hour.

Responsible and informed social media use,

- ① Makes internet a positive medium and helps in their development.
- ② Reduces chances of cyberbullying and other unsafe practices.
- ③ Restrictions may be imposed on type of content and time of usage of social media to minimise the safety concerns.

④ Educating children about the threats of social media makes them use it in a rational way.

Ex- Blue whale game and awareness about it will help them to stay away from it.

⑤ Increased financial frauds also demands awareness.

⑥ Schools should educate children on the techniques of safer use.

⑦ Social media platforms taking responsibility and filtering relevant content is also necessary.

In today's social media era, children are easy prey for online atrocities hence necessary checks and balances are required to safeguard them.

Feedback

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TOTAL MARKS			

b) The philanthropy of influential personalities can serve as a catalyst for fostering ethical conduct and responsibility in society. Explain with the help of examples. (10 marks, 150 words)

प्रभावशाली व्यक्तित्वों की दानशीलता समाज में नैतिक आचरण और उत्तरदायित्व को बढ़ावा देने के लिए उत्प्रेरक का काम कर सकती है। उदाहरणों की सहायता से स्पष्ट कीजिए। (10 अंक, 150 शब्द)

Philanthropy by influential persons can act as trigger which might create a positive chain of change in the society.

Influential persons have a greater impact on society, youth as they are often regarded as role-models and their actions are imitated.

Ex:- Sonu Sood's assistance during COVID-19 pandemic was extensively showcased by media, which brought positive change and many people were inspired to donate.

Influential persons help in promoting ethical conduct as their actions reflect

their values and thus imbibed by the people - because of credibility, trust.

⑤ ^{RATAN} TATA's ethical conduct is seen as the testament for his growth and success serving as inspiration to many.

Responsibility is also promoted by them through their actions and acceptance of any wrong doings.

⑥ Sachin Tendulkar displayed responsibility towards people's health by not endorsing any tobacco ads.

Thus, influential persons act as catalysts for social change by influence and persuasion.

Feedback

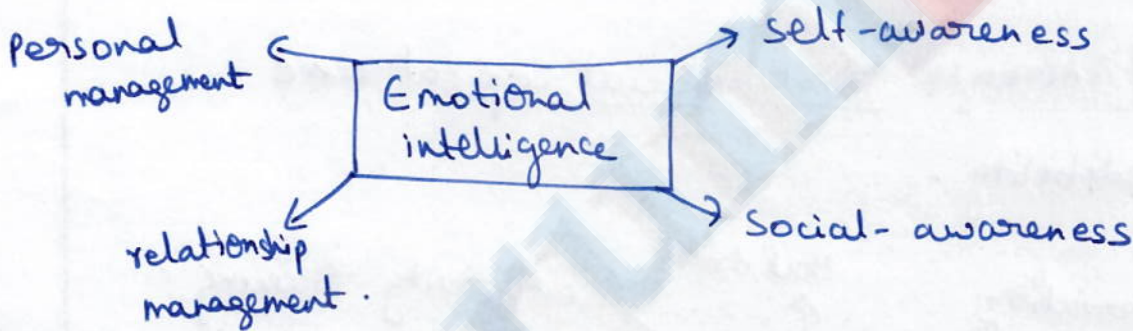
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Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.6) a) "In an increasingly complex world, emotional intelligence is a vital skill for civil servants, enabling them to navigate challenges, engage with diverse communities, and drive positive change." Elaborate. (10 marks, 150 words)

"एक तेजी से जटिल होते विश्व में, भावनात्मक बुद्धिमत्ता सिविल सेवकों के लिए एक महत्वपूर्ण कौशल है, जो उन्हें चुनौतियों का सामना करने, विविध समुदायों के साथ जुड़ने और सकारात्मक बदलाव लाने में सक्षम बनाती है।" सविस्तार वर्णन कीजिए। (10 अंक, 150 शब्द)

Emotional intelligence is the ability to understand one's emotions and emotions of others. It helps a person in developing awareness, empathy and compassion.



Emotional intelligence is a vital skill

① It helps in navigating through challenges and taking right decisions in case of adversities.

Ex - Shanmugan Ranganathan - reported discrepancies in petrol pumps.

② It helps in building tolerance and taking views of different communities.

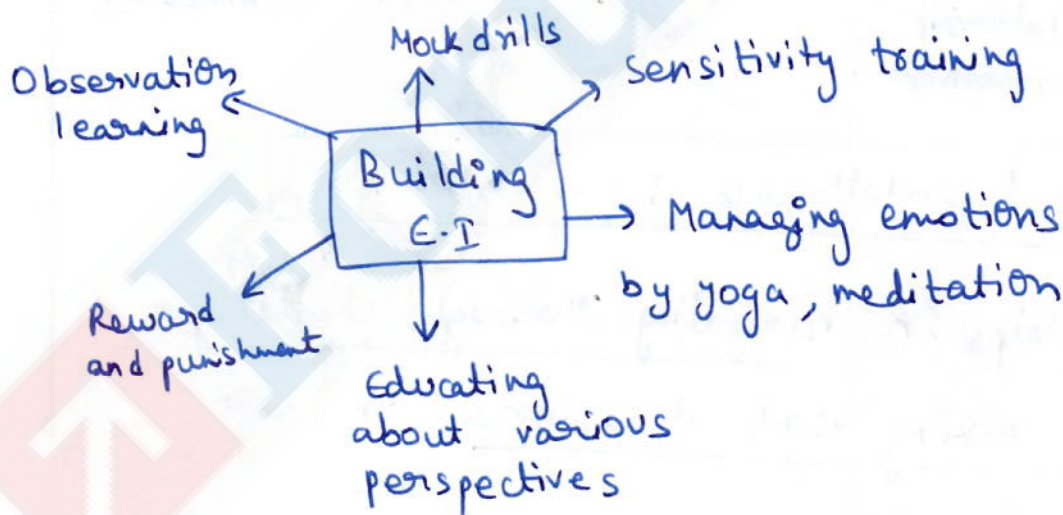
②- During ^{mob} lynching - it is important to listen to both sides

③ Resolving ethical dilemmas.

④ To bring in a positive change and act as an example.

⑥- Vishaka Yadav, IAS - 'Digi'kaksha' initiative

⑤ To increase trust, social capital and Credibility.



"It takes more than intelligence to make an intelligent decision"

Feedback

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#	G	A	P
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Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
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b) Social values are more important than economic values. Discuss the above statement with examples in the context of inclusive growth of a nation. (10 marks, 150 words)

सामाजिक मूल्य आर्थिक मूल्यों से अधिक महत्वपूर्ण हैं। किसी राष्ट्र के समावेशी विकास के संदर्भ में उदाहरणों के साथ उपरोक्त कथन पर चर्चा करें। (10 अंक, 150 शब्द)

A society which has ^{no} social values but has economic values might increase its GDP growth but will not lead to development and qualitative growth will not be guaranteed.

Both social & economic values are needed for inclusive and sustainable development.

①- Only economic value of profit might increase wealth, income but doesn't lead to change in situation of the poor.

②- Price Gouging - to increase profit ^{during crisis} might give economic profit, but it leads to impoverishment of poor.

- ② Economic value of efficiency, effectiveness might lead to gender discrimination in hiring → no inclusivity.
- ③ Economic value of exploitation of natural resources in forests which is home to tribals might lead to their displacement and breaks their social fabric.

Feedback

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#	G	A	P
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P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Section - B

Q.7) You are a young and sincere employee who has recently joined a government office as an assistant to the director of your department. Being new to the workplace, you are eager to learn and grow in your role. Your superior, the director, is an experienced and intelligent person with extensive knowledge of various departments. You respect him not just for his professional skills but also for his willingness to guide and mentor you. You have built a good rapport with him and appreciate the chance to learn from such an accomplished individual.

As your relationship with your boss grows, he begins to rely on you more for work-related tasks. One day, due to ill health, he invites you to his home to help with some urgent work. When you reach his house and are about to ring the doorbell, you hear shouting from inside. Unsure of what to do, you pause for a moment but then decide to enter. Your boss greets you warmly and explains the work, but throughout, you are distracted by the sound of a woman crying in the background.

Initially, you hesitate to ask about the situation, but your concern grows. Finally, you ask your boss about the noise, but his answer is vague and unsatisfactory. He quickly dismisses the matter. Although you finish the work, the unsettling environment leaves you feeling uneasy.

The next day, you discreetly inquire at the office and learn more about the situation. You discover that, despite your boss's calm and professional demeanour at work, he is abusive toward his wife at home. His wife is a simple woman, not highly educated, and suffers from regular domestic violence. This information shocks you, as it conflicts with the positive image you had of him based on your interactions at work.

This knowledge puts you in a difficult moral dilemma. On one hand, you respect your boss for his guidance, intelligence, and professionalism. On the other hand, you are aware of his unethical behaviour at home, which violates basic human rights and ethical principles. You struggle to reconcile the two sides of his character, finding it hard to balance your professional relationship with the awareness of his abusive actions at home.

a. Under the given conditions, what are the options available to you? Evaluate each of the options listed by you:

b. What course of action would you adopt and why? (20 marks, 250 words)

आप एक युवा और ईमानदार कर्मचारी हैं, जो हाल ही में अपने विभाग के निदेशक के सहायक के रूप में एक सरकारी कार्यालय में शामिल हुए हैं। कार्यस्थल पर नए होने के कारण, आप अपनी भूमिका में सीखने और बढ़ने के लिए उत्सुक हैं। आपके वरिष्ठ, निदेशक, विभिन्न विभागों के व्यापक ज्ञान के साथ एक अनुभवी और बुद्धिमान व्यक्ति हैं। आप न केवल उनके पेशेवर कौशल के लिए बल्कि आपको मार्गदर्शन और सलाह देने की उनकी इच्छा के लिए भी उनका सम्मान करते हैं। आपने उनके साथ एक अच्छा तालमेल बनाया है और ऐसे निपुण व्यक्ति से सीखने के अवसर की सराहना करते हैं।

जैसे-जैसे आपके बॉस के साथ आपका रिश्ता बढ़ता है, वह काम से संबंधित कार्यों के लिए आप पर अधिक निर्भर होने लगता है। एक दिन, खराब स्वास्थ्य के कारण, वह आपको किसी जरूरी काम में मदद करने के लिए अपने घर बुलाता है। जब आप उसके घर पहुंचते हैं और दरवाजे की घंटी बजाने वाले होते हैं, तो आपको अंदर से चिल्लाने की आवाज सुनाई देती है। यह समझ में नहीं आता कि क्या करें, आप एक पल के लिए रुकते हैं लेकिन फिर अंदर जाने का फैसला करते हैं। आपका बॉस आपको गर्मजोशी से स्वागत करता है और काम के बारे में बताता है, लेकिन पूरे समय, आप पृष्ठभूमि में एक महिला के रोने की आवाज से विचलित होते हैं।

शुरू में, आप स्थिति के बारे में पूछने में संकोच करते हैं, लेकिन आपकी चिंता बढ़ती जाती है। अंत में, आप अपने बॉस से शोर के बारे में पूछते हैं, लेकिन उनका जवाब अस्पष्ट और असंतोषजनक होता है। वह जल्दी से मामले को खारिज कर देता है। हालांकि आप काम खत्म कर देते हैं, लेकिन अशांत वातावरण आपको असहज महसूस कराता है।

अगले दिन, आप कार्यालय में सावधानी से पूछताछ करते हैं और स्थिति के बारे में और अधिक जानकारी प्राप्त करते हैं। आपको पता चलता है कि, काम पर आपके बॉस के शांत और पेशेवर व्यवहार के बावजूद, वह घर पर अपनी पत्नी के साथ दुर्व्यवहार करता है। उसकी पत्नी एक साधारण महिला है, उच्च शिक्षित नहीं है, और नियमित रूप से घरेलू हिंसा का शिकार होती है। यह जानकारी आपको चौंका देती है, क्योंकि यह आपके काम पर उनके बारे में आपकी सकारात्मक छवि के साथ संघर्ष करती है।

यह ज्ञान आपको एक कठिन नैतिक दुविधा में डालता है। एक ओर, आप अपने बॉस का उनके मार्गदर्शन, बुद्धिमत्ता और व्यावसायिकता के लिए सम्मान करते हैं। दूसरी ओर, आप घर पर उनके अनैतिक व्यवहार से अवगत हैं, जो बुनियादी मानवाधिकारों और नैतिक सिद्धांतों का उल्लंघन करता है। आप उनके चरित्र के दो पहलुओं को समेटने के लिए संघर्ष करते हैं, अपने पेशेवर संबंधों को घर पर उनके अपमानजनक कार्यों के बारे में जागरूकता के साथ संतुलित करना मुश्किल पाते हैं।

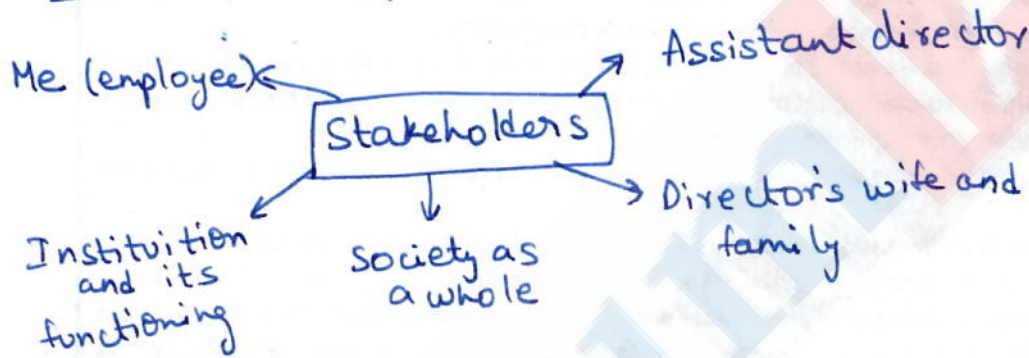
a. दी गई परिस्थितियों में आपके पास क्या विकल्प उपलब्ध हैं? आपके द्वारा सूचीबद्ध प्रत्येक विकल्प का मूल्यांकन करें।

b. आप कौन-सा कदम उठाएंगे और क्यों?

(20 अंक, 250 शब्द)

The above case presents a conflict of interest between personal ethics and public ethics.

It shows how there is dichotomy between the two and difficulty in assessing the true character of a person.



a)

Options available to me

1. To not care about director's personal matters and relationship with his wife and do the assigned work without thinking about what I heard.

Positives

① Concentration on work and learning will help me grow professionally.

Negatives

- ① It goes against my personal conscience.
- ② Conflict of interest arises.

- ② Maintaining cordial relationship with the director will help in promotion.
- ③ No awkwardness because I don't confront.
- ③ Against Rawlsian justice as the director's wife and her rights are being denied.
- ④ Hard to balance my professional relationship and personal beliefs.
- ⑤ Knower-doer split

2. To confront my boss and tell him that If he doesn't stop ^{domestic} violence, I would take the legal route to ensure justice.



- Positives**
- ① It will bring change and ensure justice to the woman.
 - ② Sets a good precedent
 - ③ Conscience upheld.

- Negatives**
- ① My job might be at threat
 - ② I might be overstepping into someone's life without their permission.
 - ③ My professional relationship might be affected.

(b)

Course of action

I would choose option-2 because:-

- ① It is my moral duty to raise voice against injustice happening in my knowledge.
- ② Justice to the woman.
- ③ My personal conscience will be upheld even though I might suffer in professional sphere.
- ④ Displays courage, integrity.
- ⑤ Conflict of interest would be resolved as my values, human rights will be upheld.

Domestic violence cases are on rise in India, even in the elite spheres. Hence, it should not be tolerated.

Feedback

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P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.8) Gaurav is traveling with his wife and children in their car on a busy Sunday evening. The road is packed with traffic, and the vehicles are barely moving. As they inch forward, Gaurav notices a biker trying to weave through the congested road. In his attempt, the biker accidentally collides with an SUV that is illegally parked in a No Parking Zone. The impact causes the rear-view mirror of the SUV to break, injuring the biker, who starts bleeding profusely.

Hearing the loud noise, the owner of the SUV, a local councillor, rushes out of his car in a rage. Furious about the damage, the councillor grabs a metal rod and starts hitting the injured biker. The situation quickly escalates as the councillor vents his anger on the defenceless, bleeding biker. The sight of the violence shocks Gaurav, who is watching from his car.

Instinctively, Gaurav feels the urge to intervene and help the biker, who is being mercilessly beaten. However, as he opens his car door and takes a step forward, his wife stops him. She reminds him of the danger in confronting someone as powerful as the local councillor, especially when Gaurav is unarmed. She points out the risks of standing up to him and the possible consequences that could put their family in harm's way. With their children in the car and the councillor's aggressive behaviour, her concerns about safety seem valid to Gaurav.

His wife further points out that despite the number of people witnessing the incident, none of them are stepping forward to help. She questions why Gaurav should risk his safety when no one else is willing to take action. This argument adds to Gaurav's growing sense of hesitation, as he sees others choosing to remain bystanders, unwilling to intervene in the dangerous situation.

Gaurav glances around from his car window and notices a police constable standing near the scene. For a moment, he feels relieved, hoping that the officer will intervene to stop the violence. However, to his dismay, the officer remains passive, merely watching the councillor continue his assault without stepping in to help. This leaves Gaurav even more conflicted about what to do.

- Discuss the ethical issues involved in this case.
- What are the reasons behind rise of road rage incidents in the country?
- Suggest measures to reduce incidents of road rage and promote responsible behaviour in public spaces.

(20 marks, 250 words)

गौरव अपनी पत्नी और बच्चों के साथ रविवार की शाम को अपनी कार में यात्रा कर रहे हैं। सड़क पर यातायात बहुत ज्यादा है और वाहन मुश्किल से चल रहे हैं। जैसे ही वे आगे बढ़ते हैं, गौरव एक बाइक सवार को भीड़भाड़ वाली सड़क से निकलने की कोशिश करते हुए देखता है। अपने प्रयास में, बाइक सवार गलती से एक SUV से टकरा जाता है जो अवैध रूप से नो पार्किंग जोन में खड़ी है। टक्कर के कारण SUV का रियर-व्यू मिरर टूट जाता है, जिससे बाइक सवार घायल हो जाता है और उसका बहुत ज्यादा खून बहने लगता है।

तेज़ आवाज़ सुनकर, SUV का मालिक, एक स्थानीय पार्षद, गुस्से में अपनी कार से बाहर निकलता है। नुकसान से क्रोधित होकर, पार्षद एक धातु की छड़ पकड़ता है और घायल बाइक सवार को मारना शुरू कर देता है। स्थिति तेज़ी से बिगड़ती है क्योंकि पार्षद अपना गुस्सा असहाय, खून से लथपथ बाइक सवार पर निकालता है। हिंसा का नज़ारा देखकर गौरव चौंक जाता है, जो अपनी कार से देख रहा होता है।

सहज रूप से, गौरव को हस्तक्षेप करने और बाइक सवार की मदद करने की इच्छा महसूस होती है, जिसे बेरहमी से पीटा जा रहा है। हालांकि, जैसे ही वह अपनी कार का दरवाज़ा खोलता है और एक कदम आगे बढ़ता है, उसकी पत्नी उसे रोक देती है। वह उसे स्थानीय पार्षद जैसे शक्तिशाली व्यक्ति से भिड़ने के खतरे की याद दिलाती है, खासकर जब गौरव निहत्था हो। वह उसके सामने खड़े होने के जोखिमों और संभावित परिणामों की ओर इशारा करती है जो उनके परिवार को नुकसान पहुंचा सकते हैं। कार में उनके बच्चों और पार्षद के आक्रामक व्यवहार के साथ, सुरक्षा के बारे में उसकी चिंताएँ गौरव को सही लगती हैं।

उसकी पत्नी आगे बताती है कि घटना को देखने वाले कई लोगों के बावजूद, उनमें से कोई भी मदद के लिए आगे नहीं आ रहा है। वह सवाल करती है कि जब कोई और कार्रवाई करने को तैयार नहीं है, तो गौरव को अपनी सुरक्षा को जोखिम में क्यों डालना चाहिए। यह तर्क गौरव की बढ़ती हुई हिचकिचाहट को बढ़ाता है, क्योंकि वह देखता है कि अन्य लोग मूकदर्शक बने रहना पसंद करते हैं, खतरनाक स्थिति में हस्तक्षेप करने के लिए तैयार नहीं हैं।

गौरव अपनी कार की खिड़की से इधर-उधर देखता है और घटनास्थल के पास एक पुलिस कांस्टेबल को खड़ा हुआ देखता है। एक पल के लिए, वह राहत महसूस करता है, उम्मीद करता है

कि अधिकारी हिंसा को रोकने के लिए हस्तक्षेप करेगा। हालाँकि, उसे निराशा होती है कि अधिकारी निष्क्रिय बना रहता है, केवल पार्श्व को हमला करते हुए देखता है और मदद के लिए आगे नहीं आता। इससे गौरव और भी उलझन में पड़ गया कि उसे क्या करना चाहिए।

- इस मामले में शामिल नैतिक मुद्दों पर चर्चा करें।
- देश में सड़क पर रोष की घटनाओं में वृद्धि के पीछे क्या कारण हैं?
- सड़क पर रोष की घटनाओं को कम करने और सार्वजनिक स्थानों पर उत्तरदायी व्यवहार को बढ़ावा देने के उपाय सुझाएँ।

(20 अंक, 250 शब्द)

The above case presents a case of apathy where nobody is willing to help others in the time of adversity, lack of courage, unity and by-stander effect seen in today's society.

(a)

Ethical issues involved

- Abuse of power by the local councillor.
- Lack of sense of traffic rules as the SUV was parked on the 'No-parking zone'
↳ lack of traffic sense & civil sense.
- Corrupted police constable who is corrupt for not doing his job of maintaining law and order.
- Lack of empathy in society.

5. By-stander effect & attitude
 ↳ I will only help if others also help.

6. Erosion of core values like brotherhood, unity, helping nature.

7. lack of stricter laws & rules against traffic violations.

(b) Reasons behind rise of road rage accidents in the country

1. Poor infrastructure of roads - Potholes, quality of roads, design of roads are flawed.

2. Increased population leading to increased use of vehicles → No. of vehicles per family increasing.

3. Lack of responsibility in public towards traffic rules & norms.

4. lack of stricter rules and implementation of rules is also lacking.

5. Increased corruption by traffic police, constables.

(C) Measures to reduce incidents

1. Design of roads with utmost care and thought.

2. Stricter implementation of rules and norms.

3. Compulsory use of helmets and other safety gears like seat belts.

4. Continuous monitoring using CC cameras, use of A.I technology to detect any violators.

(Ex) Chennai city traffic police using A.I to identify violators.

5. Stricter speed limits and robust monitoring of it.

To promote responsible behaviour in public spaces :

- ① To build a strong moral character right from the childhood.
- ② Awareness drives and mock drills to increase responsibility in public.
- ③ Bringing change in attitude through nukkad natak, serials, social media etc.,
- ④ Strong role-modelling to change the behaviours.

Road accidents needs to be addressed and curbed as it leads to loss of innocent and precious lives.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.9) Diya is a first-year student studying political science in a metropolitan city. She belongs to a small village in a rural region. Although Diya cherishes her ancestral home, she has limited knowledge about the socio-cultural aspects of the area. One day, while talking to her father, Diya expresses her desire to visit her ancestral place. Her father readily agrees and advises her to inform her paternal uncle about her travel plans. On the destined day, Diya arrives at her village to a grand welcome organized by her uncle. Later in the day, he informs Diya that they are all to attend a marriage function in the village.

At the function, while having dinner, Diya notices the preparations for the celebration. She overhears discussions among attendees about the dowry being offered for the bride. Diya learns that substantial amounts of money and gifts are expected from the bride's family, creating a financial burden that can lead to significant distress. Curious, she engages in conversation with her aunt, who explains the pressures faced by families regarding dowry. Her aunt mentions that many families feel compelled to meet these demands, as failing to do so can result in social stigma and even violence against the bride.

The next day, while walking through the village, Diya sees a group of women discussing the dowry they have arranged for their daughters. They express their fears about not being able to meet the expectations of the groom's family. Diya is taken aback by how deeply ingrained these practices are, realizing that some families even go into debt or sell property to fulfil dowry demands.

Though Diya leaves for her home a few days later, the incidents in the village leave an indelible mark on her psyche. As a political science student, she realizes that such practices are blatant violations of women's rights and dignity. However, she struggles to comprehend why such deeply entrenched societal norms continue to persist.

The events she witnessed are not isolated incidents but rather a common phenomenon in many parts of the country, even today.

a. What are the ethical issues involved in the case?

b. Why do such discriminatory practices continue in the society? What role can youth like Diya play in checking such practices? (20 marks, 250 words)

दीया एक महानगरीय शहर में राजनीति विज्ञान की पढ़ाई कर रही प्रथम वर्ष की छात्रा है। वह एक ग्रामीण क्षेत्र के एक छोटे से गाँव से ताल्लुक रखती है। हालाँकि दीया अपने पुरतैनी घर से बहुत प्यार करती है, लेकिन उसे उस क्षेत्र के सामाजिक-सांस्कृतिक पहलुओं के बारे में सीमित जानकारी है। एक दिन, अपने पिता से बात करते हुए, दीया अपने पुरतैनी स्थान पर जाने की इच्छा व्यक्त करती है। उसके पिता तुरंत सहमत हो जाते हैं और उसे अपने मामा को अपनी यात्रा की योजना के बारे में बताने की सलाह देते हैं। नियत दिन, दीया अपने मामा द्वारा आयोजित भव्य स्वागत के लिए अपने गाँव पहुँचती है। बाद में, वह दीया को सूचित करता है कि वे सभी गाँव में एक विवाह समारोह में शामिल होने जा रहे हैं।

समारोह में, रात का खाना खाते समय, दीया उत्सव की तैयारियों को देखती है। वह उपस्थित लोगों के बीच दुल्हन के लिए देए जा रहे दहेज के बारे में चर्चा सुनती है। दीया को पता चलता है कि दुल्हन के परिवार से काफी मात्रा में धन और उपहार की उम्मीद की जाती है उसकी मौसी ने बताया कि कई परिवार इन मांगों को पूरा करने के लिए मजबूर महसूस करते हैं, क्योंकि ऐसा न करने पर सामाजिक कलंक लग सकता है और यहां तक कि दुल्हन के खिलाफ हिंसा भी हो सकती है।

अगले दिन, गाँव से गुजरते समय, दीया महिलाओं के एक समूह को देखती है जो अपनी बेटियों के लिए तय किए गए दहेज पर चर्चा कर रही हैं। वे दुल्हे के परिवार की अपेक्षाओं को पूरा न कर पाने के बारे में अपना डर व्यक्त करती हैं। दीया इस बात से हैरान रह जाती है कि ये प्रथाएँ कितनी गहराई से जड़ जमा चुकी हैं, उसे एहसास होता है कि कुछ परिवार दहेज की मांगों को पूरा करने के लिए कर्ज में डूब जाते हैं या संपत्ति बेच देते हैं।

हालाँकि दीया कुछ दिनों बाद अपने घर चली जाती है, लेकिन गाँव में हुई घटनाएँ उसके मानस पर अमिट छाप छोड़ जाती हैं। एक राजनीति विज्ञान की छात्रा के रूप में, उसे एहसास होता है कि ऐसी प्रथाएँ महिलाओं के अधिकारों और सम्मान का घोर उल्लंघन हैं। हालाँकि, वह यह समझने के लिए संघर्ष करती है कि इस तरह के गहरे सामाजिक मानदंड क्यों बने हुए हैं।

उसने जो घटनाएँ देखीं, वे अलग-अलग घटनाएँ नहीं हैं, बल्कि आज भी देश के कई हिस्सों में एक आम घटना है।

a. मामले में नैतिक मुद्दे क्या हैं?

b. समाज में ऐसी भेदभावपूर्ण प्रथाएँ क्यों जारी हैं? दीया जैसे युवा ऐसी प्रथाओं को रोकने में क्या भूमिका निभा सकते हैं?

(20 अंक, 250 शब्द)

The above case presents the existence of a social evil like Dowry which is so deeply ingrained in the society and mindset. It often leads to dowry deaths, domestic violence cases and disrupts the social fabric.

(a) Ethical issues involved in the case,

1. Treating women as objects and thus affecting their human dignity.
↳ against Kant's categorical imperative.
2. Rigidity in mindset and deeply entrenched nature of social evils.
↳ Universal acceptance of such practices.
3. Financial burden on bride's family which might lead to debt and exploitation, and distress.
4. Social stigma attached to the practice of dowry.

5. Violence against family if they can't afford dowry.
6. Sense of pride attached to the practise of dowry.
7. Inability of a single person to bring change.
 ↳ As Kautilya says "single wheel can't set a cart in motion"
8. Underreporting of dowry cases fearing social stigma.

(b)

Reasons for continuation of discriminatory practices 1-

- ① Resistance to change :- an attitude of not affecting status-quo leads to acceptance of such practices.
- ② fear of raising voice against such practices as they might lead to

Ostracization . *

- ③ Patriarchal society and sense of pride attached to taking dowry.
- ④ Lack of stricter surveillance as it is an internal matter.
- ⑤ "Dowry" now being replaced "gift giving" in everyday parlance → leads to normalization.

Youth like Diya can bring change by educating about the various rules, laws against dowry.

By acting as an example by rejecting such practices. By bringing awareness about evil

consequences like more demands in future,

dowry deaths etc; By empowering young

girls in her village.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
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Q.10) In a southern Indian state, a globally renowned high end mobile manufacturing company advertised job vacancies, attracting many hopeful applicants. Among them were two sisters from a nearby village who applied after seeing advertisements on WhatsApp. Upon arrival at the factory's main gate, a security guard met them and asked a series of questions, including an inquiry about their marital status. After confirming that they were married, they were informed that they could not proceed further. No explanation was provided, leaving them confused and disappointed.

Back in their village, the sisters reflected on their experience and felt dismayed at being denied an opportunity without a clear reason. Even the auto-rickshaw driver who took them to the facility had hinted that married women might not be hired, yet they still hoped for a fair chance.

Subsequent investigations by a prominent international news agency revealed a pattern at the manufacturing facility where married women were systematically excluded from employment opportunities. This practice was not officially documented but was communicated verbally to recruitment agencies responsible for hiring. The revelations sparked significant media uproar, drawing public attention to the issue. The Union Labour Ministry also took cognizance of the situation and sought a report from the state government regarding these discriminatory hiring practices.

Unfortunately, such discriminatory practices are not uncommon in various parts of the world, reflecting broader issues of gender attitudes that persist in many societies.

- Discuss the ethical issues involved in the case study.
- What can be the underlying reasons for discriminatory attitudes toward hiring married women by the company?
- How can organizations promote gender equity in their hiring practices? (20 marks, 250 words)

दक्षिण भारत के एक राज्य में, एक विश्व प्रसिद्ध हाई एंड मोबाइल निर्माण कंपनी ने नौकरी के लिए विज्ञापन दिया, जिससे कई इच्छुक आवेदक आकर्षित हुए। उनमें से एक नजदीकी गांव की दो बहनें भी थीं, जिन्होंने व्हाट्सएप पर विज्ञापन देखकर आवेदन किया था।

फैक्ट्री के मुख्य द्वार पर पहुंचने पर, एक सुरक्षा गार्ड ने उनसे मुलाकात की और उनसे कई सवाल पूछे, जिसमें उनकी वैवाहिक स्थिति के बारे में पूछताछ भी शामिल थी। यह पृष्ठ करने के बाद कि वे विवाहित हैं, उन्हें बताया गया कि वे आगे नहीं बढ़ सकते। कोई स्पष्टीकरण नहीं दिया गया, जिससे वे भ्रमित और निराश हो गईं।

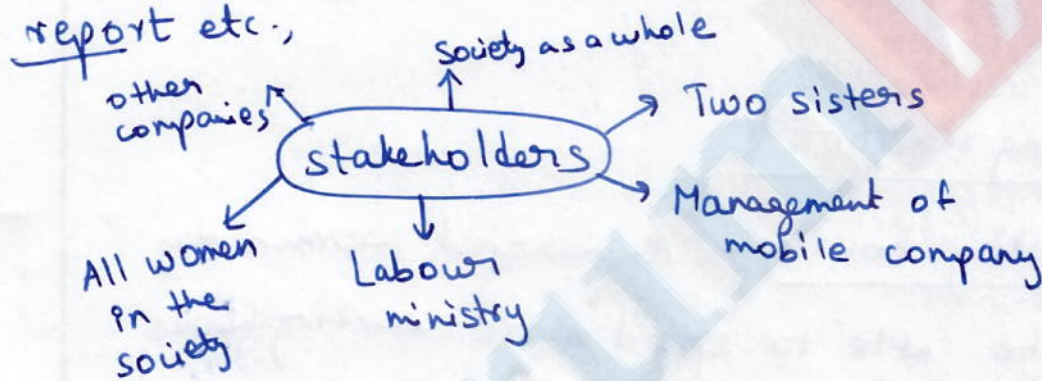
अपने गांव वापस आकर बहनों ने अपने अनुभव पर विचार किया और बिना किसी स्पष्ट कारण के अवसर से वंचित किए जाने पर निराश महसूस किया। यहाँ तक कि उन्हें सुविधा केंद्र तक ले जाने वाले ऑटो-रिक्शा चालक ने भी संकेत दिया था कि विवाहित महिलाओं को काम पर नहीं रखा जा सकता है, फिर भी उन्हें अभी भी एक उचित अवसर की उम्मीद थी।

एक प्रमुख अंतरराष्ट्रीय समाचार एजेंसी द्वारा बाद में की गई जांच में विनिर्माण सुविधा में एक प्रतिरूप का पता चला जहाँ विवाहित महिलाओं को रोजगार के अवसरों से व्यवस्थित रूप से बाहर रखा गया था। इस प्रथा को आधिकारिक तौर पर प्रलेखित नहीं किया गया था, लेकिन भर्ती के लिए जिम्मेदार भर्ती एजेंसियों को मौखिक रूप से सूचित किया गया था। इस खुलासे ने मीडिया में काफी हंगामा मचाया, जिससे इस मुद्दे पर लोगों का ध्यान गया। केंद्रीय श्रम मंत्रालय ने भी स्थिति का सज्ञान लिया और इन भेदभावपूर्ण भर्ती प्रथाओं के बारे में राज्य सरकार से रिपोर्ट मांगी।

दुर्भाग्यवश, विश्व के विभिन्न भागों में ऐसी भेदभावपूर्ण प्रथाएं असामान्य नहीं हैं, जो अनेक समाजों में विद्यमान लैंगिक मनोवृत्ति के व्यापक मुद्दों को प्रतिबिंबित करती हैं।

- केस स्टडी में शामिल नैतिक मुद्दों पर चर्चा करें।
- कंपनी द्वारा विवाहित महिलाओं को नौकरी पर रखने के प्रति भेदभावपूर्ण मनोवृत्ति के पीछे क्या कारण हो सकते हैं?
- संगठन अपनी नियुक्ति प्रक्रियाओं में लैंगिक समानता को कैसे बढ़ावा दे सकते हैं? (20 अंक, 250 शब्द)

The above case highlights one of many instances where women face discrimination at their work places. This projects the serious issue of gender inequality also highlighted by various reports like Gender gap report etc.,



(a) Ethical issues involved

1. Discrimination of women against their marital status is a case of injustice.

↳ Against Rawlsian justice theory.

2. Lack of official instructions (or) restrictions mentioned in advertisement.

↳ Secrecy of such practices.

3. lack of adequate opportunities to married women.
4. Many such cases go unheard due to poor reporting and acceptance of such discrimination as fate.
5. lack of stricter rules against hiring practices.

(b)

Underlying reasons

- ① Working hours :- As married women may not be able to spend more working hours they are discriminated.
- ② Breaks during job :- They might need break because of pregnancy.
- ③ Maternity benefits seen as a loss to the company.
- ④ Decreased efficiency during pregnancy and other complications.

(c) Organizations can promote gender equity by overhauling their hiring practices :-

- ① Against gender based hiring, instead following talent and competence based hiring.
- ② Clear mention of restrictions while advertising.
- ③ Encouraging married women, women in general to empower them.
- ④ Creating gender neutral, gender safe spaces in their organizations

Gender equity and equality needs to be protected in hiring practices.

Feedback

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#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table.			
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TOTAL MARKS			

Q.11) Ramesh has been appointed as the Municipal Commissioner of a coastal city that is grappling with the recurring problem of flooding. Over the years, these floods have led to significant loss of life and extensive property damage, raising serious concerns among residents and policymakers alike. In response to this persistent challenge, Ramesh is committed to finding effective solutions. To identify and address the root causes of the flooding, he established an expert committee tasked with analyzing the situation comprehensively and proposing actionable recommendations.

Following extensive and thorough field surveys, the committee identified two primary factors contributing to the city's increasing vulnerability to floods. The first factor is the degradation of wetlands, which serve as critical natural buffers against flooding and play a vital role in maintaining the ecological balance. The second factor is the illegal encroachments on the flood plains of seasonal streams. These encroachments have significantly reduced the streams' ability to carry water, increasing the risk of flooding. In light of these findings, the committee proposed two major interventions: the restoration of wetlands and the removal of unauthorized encroachments on the flood plains. These actions are aimed at effectively restoring the city's natural drainage system and mitigating future flood risks.

Ramesh recognizes the necessity of implementing these measures to ensure the city's long-term safety and resilience against flooding. However, he is also aware of the potential human cost associated with these interventions. The illegal structures in question are inhabited by marginalized migrant laborers, and their removal would render many families homeless, significantly impacting their livelihoods. Despite his personal reservations regarding the social implications of these actions, Ramesh feels compelled to proceed with the committee's recommendations, as he believes they are essential for preventing future disasters.

Subsequently, the operation to remove encroachments was launched with the deployment of a police force to ensure safety and order throughout the process. As the clearance of encroachments commenced, the affected residents expressed their opposition vigorously. Protests escalated into violent confrontations, resulting in assaults on officers and vandalism of government vehicles. The situation quickly deteriorated. When the police attempted to disperse the crowd, a stampede ensued. Tragically, this chaos resulted in the deaths of two elderly men. As the in-charge of the situation, Ramesh feels that these lives could have been saved if he had acted differently.

- Identify the various value conflicts faced by Ramesh in his role as Municipal Commissioner.
- Analyze the decision to remove unauthorized encroachments on the flood plains from an ethical perspective.
- If you were in Ramesh's position and in charge of the situation, how would you have approached the challenges presented by the encroachment clearance and the resulting protests?

(20 marks, 250 words)

रमेश को एक तटीय शहर का नगर आयुक्त नियुक्त किया गया है जो बाढ़ की आवर्ती समस्या से जूझ रहा है। पिछले कुछ वर्षों में, इन बाढ़ों ने जान-माल की भारी क्षति की है, जिससे निवासियों और नीति निर्माताओं के बीच गंभीर चिंताएँ पैदा हुई हैं। इस लगातार चुनौती के जवाब में, रमेश प्रभावी समाधान खोजने के लिए प्रतिबद्ध है। बाढ़ के मूल कारणों की पहचान करने और उन्हें दूर करने के लिए, उन्होंने एक विशेषज्ञ समिति की स्थापना की, जिसे स्थिति का व्यापक रूप से विश्लेषण करने और कार्रवाई योग्य सिफारिशें प्रस्तावित करने का काम सौंपा गया।

व्यापक और गहन क्षेत्र सर्वेक्षण के बाद, समिति ने शहर की बाढ़ के प्रति बढ़ती संवेदनशीलता में योगदान देने वाले दो प्राथमिक कारकों की पहचान की। पहला कारक आर्द्रभूमि का क्षरण है, जो बाढ़ के खिलाफ महत्वपूर्ण प्राकृतिक बफर के रूप में काम करता है और पारिस्थितिक संतुलन को बनाए रखने में महत्वपूर्ण भूमिका निभाता है। दूसरा कारक मौसमी नदियों के अपवाह क्षेत्र में अवैध अतिक्रमण है। इन अतिक्रमणों ने नदियों के जल वहन की क्षमता को काफी कम कर दिया है, जिससे बाढ़ का खतरा बढ़ गया है। इन निष्कर्षों के मद्देनजर, समिति ने दो प्रमुख हस्तक्षेप प्रस्तावित किए: आर्द्रभूमि की बहाली और नदी के अपवाह क्षेत्र में अनधिकृत अतिक्रमणों को हटाना। इन कार्यों का उद्देश्य शहर की प्राकृतिक जल निकासी प्रणाली को प्रभावी ढंग से बहाल करना और भविष्य में बाढ़ के जोखिमों को कम करना है। रमेश शहर की दीर्घकालिक सुरक्षा और बाढ़ के खिलाफ तन्वशीलता सुनिश्चित करने के लिए इन उपायों को लागू करने की आवश्यकता को पहचानते हैं। हालांकि, उन्हें इन हस्तक्षेपों से जुड़ी संभावित मानवीय लागत का भी एहसास है। विचाराधीन अवैध संरचनाओं में हाशिए पर मौजूद प्रवासी श्रमिक रहते हैं, और उनके हटाए जाने से कई परिवार बेघर हो जाएंगे, जिससे उनकी आजीविका पर काफी असर पड़ेगा। इन कार्रवाइयों के सामाजिक निहितार्थों के बारे में अपनी व्यक्तिगत शंकाओं के बावजूद, रमेश समिति की सिफारिशों के साथ आगे बढ़ने के लिए बाध्य महसूस करते हैं।

क्योंकि उनका मानना है कि भविष्य की आपदाओं को रोकने के लिए ये आवश्यक हैं। इसके बाद, अतिक्रमण हटाने का अभियान शुरू किया गया और पूरी प्रक्रिया के दौरान सुरक्षा और व्यवस्था सुनिश्चित करने के लिए पुलिस बल की तैनाती की गई। जैसे ही अतिक्रमण हटाने का काम शुरू हुआ, प्रभावित निवासियों ने अपना विरोध जोरदार तरीके से व्यक्त किया। विरोध हिंसक झड़पों में बदल गया, जिसके परिणामस्वरूप अधिकारियों पर हमले हुए और सरकारी वाहनों में तोड़फोड़ की गई। स्थिति जल्दी ही बिगड़ गई। जब पुलिस ने भीड़ को तितर-बितर करने का प्रयास किया, तो भगदड़ मच गई। दुखद रूप से, इस अराजकता के परिणामस्वरूप दो बुजुर्गों की मौत हो गई। स्थिति के प्रभारी के रूप में, रमेश को लगता है कि अगर उन्होंने अलग तरीके से काम किया होता तो इन लोगों की जान बच सकती थी।

- नगर आयुक्त के रूप में रमेश द्वारा सामना किए गए विभिन्न मूल्य संघर्षों की पहचान करें।
- बाढ़ के मैदानों पर अनधिकृत अतिक्रमण हटाने के निर्णय का नैतिक दृष्टिकोण से विश्लेषण करें।
- यदि आप रमेश की स्थिति में होते और स्थिति के प्रभारी होते, तो अतिक्रमण हटाने और उसके परिणामस्वरूप होने वाले विरोध प्रदर्शनों से उत्पन्न चुनौतियों का आप किस प्रकार सामना करते? (20 अंक, 250 शब्द)

The above case presents a dilemma of taking stricter action now to safeguard the future

Vs threat to livelihoods of people.

(a) Value conflicts

1. Safeguarding whole city and population

Vs safeguarding livelihoods of people being displaced.

2. Duty to protect Vs duty to take action
 people and city by violent means during protests

3. use of peaceful measures like negotiation

Vs violent measures like police action

4. Utilitarianism i.e., greater good of society
Vs consequentialism - consequences to section of population.

(b) Decision to remove unauthorised encroachments

Positives

- ① Helps to prevent further disasters.
↳ Greater-good approach
- ② Sets a strong and good precedent to not encroach illegally.
- ③ Protects the environment and leads to sustainable development.

Negatives

1. loss of livelihoods due to demolition without proper rehabilitation.
↳ against Gandhian Talisman

2. Injustice to people living there from many years
↳ against Rawlsian justice.

3. Death of two-people in stampede
↳ moral responsibility upon Ramesh for these deaths.

4. Sudden action instead of long-term vision.

(C) If I were in Ramesh's position

① I would've stopped / halted the process and have gone for proper negotiations

② I would've ensured adequate rehabilitation measures to the people.

3) Instead of strict & violent police action dialogue could be used to communicate.

4) Prior notices would've been served before such actions & clearance.

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Q.12) Prashant works in a multinational company in a metropolitan city and is visiting his native village during his holiday. While reading the newspaper at home, he came across a distressing news article about a newlywed couple who tragically died in a road accident. Their motorcycle lost control and crashed into a roadside boulder. The police report indicated that none of the riders were wearing helmets, emphasizing that their fatal head injuries could have been avoided had they used this critical safety equipment.

A few days later, Prashant and his five friends from the village decided to take a road trip to the hills of a neighboring state on their two-wheelers. While riding through urban areas, all the friends wore their helmets, and Prashant felt proud that they prioritized road safety. However, once they entered rural areas, Prashant noticed that everyone removed their helmets almost immediately. He found this behavior puzzling. When he inquired about it, his friends explained that helmet use is strictly enforced in urban areas, where violations can result in hefty fines. In contrast, enforcement is lax in rural areas. As an aware citizen who values road safety and adherence to regulations, Prashant is conscious of the importance of following safety protocols, including helmet use. Concerned for their safety, he encouraged his friends to keep their helmets on. He explained that one should wear helmets not just because it is a legal requirement, but for one's own safety, as helmets significantly reduce the risk of serious injury or death in the event of an accident. Upon hearing this, Prashant's friends teased him, suggesting that he had become too influenced by urban attitudes.

While riding through a scenic area, they passed by a deep gorge and witnessed a motorcycle accident where a rider lost control and crashed into the ravine. The sight was alarming and reminded Prashant of the news article he had read. Once again, he urged his friends to wear their helmets. This time, his friends grew irritated and dismissed Prashant's concerns as unnecessary fear. Prashant recognized that they held a prevailing negative attitude toward wearing helmets, seeing them as an imposition rather than a safeguard.

- Why is there a negative attitude among people regarding wearing helmets?
- What measures can be taken to bring about positive changes in this attitude? (20 marks, 250 words)

प्रशांत महानगर में एक बहुराष्ट्रीय कंपनी में काम करता है और अपनी छुट्टियों के दौरान अपने पैतृक गांव जा रहा है। घर पर अखबार पढ़ते समय, उसे एक नवविवाहित जोड़े के बारे में एक दुखद समाचार मिला, जो सड़क दुर्घटना में दुखद रूप से मर गया। उनकी मोटरसाइकिल अनियंत्रित होकर सड़क किनारे एक चट्टान से टकरा गई। पुलिस रिपोर्ट में संकेत दिया गया है कि सवारों में से किसी ने भी हेलमेट नहीं पहना था, जिससे इस बात पर जोर दिया गया कि अगर उन्होंने इस महत्वपूर्ण सुरक्षा उपकरण का उपयोग किया होता तो उनके सिर पर लगी घातक चोटों से बचा जा सकता था।

कुछ दिनों बाद, प्रशांत और उसके गांव के पांच दोस्तों ने अपने दोपहिया वाहनों पर पड़ोसी राज्य की पहाड़ियों की यात्रा करने का फैसला किया। शहरी इलाकों से गुजरते समय, सभी दोस्तों ने हेलमेट पहना हुआ था, और प्रशांत को गर्व महसूस हुआ कि उन्होंने सड़क सुरक्षा को प्राथमिकता दी। हालांकि, ग्रामीण इलाकों में प्रवेश करने के बाद, प्रशांत ने देखा कि सभी ने लगभग तुरंत अपने हेलमेट उतार दिए। उसे यह व्यवहार हेरान करने वाला लगा। जब उसने इसके बारे में पूछताछ की, तो उसके दोस्तों ने बताया कि शहरी इलाकों में हेलमेट पहनने पर सख्ती से पाबंदी है, जहाँ उल्लंघन करने पर भारी जुर्माना लग सकता है। इसके विपरीत, ग्रामीण इलाकों में इसे लागू करने में ढिलाई बरती जाती है।

सड़क सुरक्षा और नियमों के पालन को महत्व देने वाले एक जागरूक नागरिक के रूप में, प्रशांत हेलमेट के उपयोग सहित सुरक्षा प्रोटोकॉल का पालन करने के महत्व के प्रति सचेत है। अपनी सुरक्षा के लिए चिंतित, उन्होंने अपने दोस्तों को हेलमेट पहनने के लिए प्रोत्साहित किया। उन्होंने समझाया कि किसी को हेलमेट सिर्फ इसलिए नहीं पहनना चाहिए क्योंकि यह एक कानूनी आवश्यकता है, बल्कि अपनी सुरक्षा के लिए भी पहनना चाहिए, क्योंकि हेलमेट दुर्घटना की स्थिति में गंभीर चोट या मृत्यु के जोखिम को काफी हद तक कम करता है। यह सुनकर, प्रशांत के दोस्तों ने उसका मजाक उड़ाया, यह सुझाव देते हुए कि वह शहरी दृष्टिकोण से बहुत प्रभावित हो गया है।

एक सुंदर क्षेत्र से गुजरते हुए, वे एक गहरी खाई से गुजरे और एक मोटरसाइकिल दुर्घटना देखी जिसमें एक सवार नियंत्रण खो बैठा और खाई में जा गिरा। यह दृश्य भयावह था और प्रशांत को उस समाचार लेख की याद दिला दी जो उसने पढ़ा था। एक बार फिर, उसने अपने दोस्तों से हेलमेट पहनने का आग्रह किया। इस बार, उसके दोस्त विद्वग्न हुए और प्रशांत की चिंताओं को अनावश्यक डर के रूप में खारिज कर दिया। प्रशांत ने महसूस किया कि हेलमेट पहनने के प्रति उनकी मनोवृत्ति नकारात्मक थी, वे इसे सुरक्षा के बजाय थोपने के रूप में देखते थे।

- हेलमेट पहनने के प्रति लोगों में नकारात्मक मनोवृत्ति क्यों है?
- इस मनोवृत्ति में सकारात्मक परिवर्तन लाने के लिए क्या उपाय किए जा सकते हैं? (20 अंक, 250 शब्द)

(a) Negative attitude towards wearing helmet

① Treating helmet as a burden to avoid fines rather than regarding it as safety measure

↳ this is against Kant's categorical imperative which says rules must be followed not based on consequences but because one should respect them

↳ 'Respect for moral law'

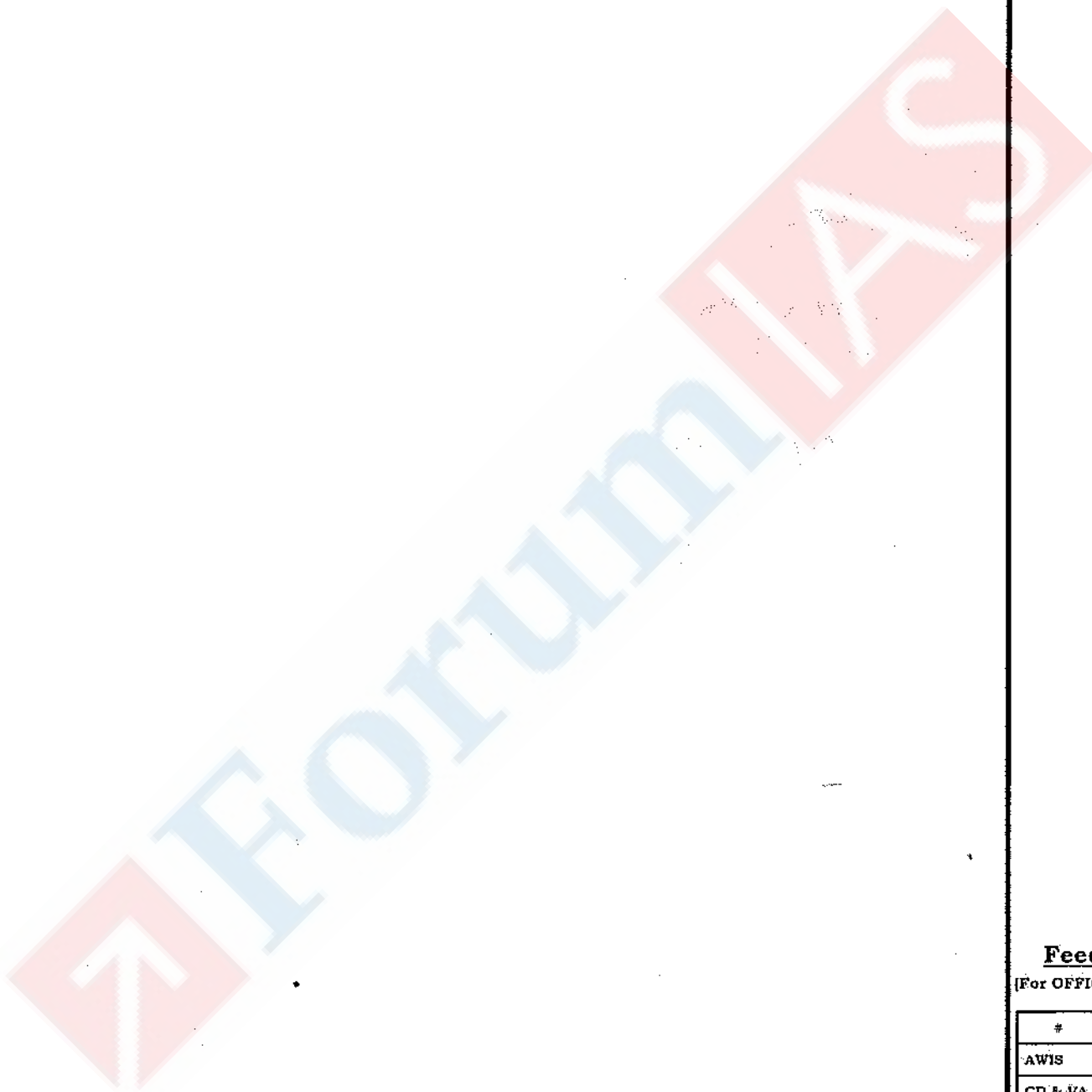
② Social perception & rigidity of change,

③ lack of seriousness and concern for one's safety.

④ Treating it as imposition.

(b) Measures

1. Awareness on a larger scale about the requirement of helmet.
2. Showing examples of various cases to educate people
3. Strong moral character development.
4. Intervening early
↳ teaching traffic sense and rules since childhood.
5. Use of persuasion & social influence.
6. Use of Social media campaigns of posting selfies with helmets



Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			

Mentor Feedback Questions

- 1
- 2
- 3
- 4
- 5



Test Goal

- 1
- 2
- 3

Outcomes

-
-
-
-

Marking Scheme

Mark	Good	Average	Below average
10 Marker	3.75 - 5.0	3.0 - 3.5	< 3.0
15 Marker	5.75 - 7.0	4.0 - 5.5	< 4.0
20 Marker	7.75 - 10	6 - 7.5	< 6
	Key / Relevant Point		
	Vague / Irrelevant		

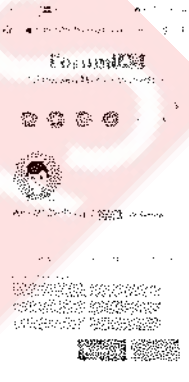
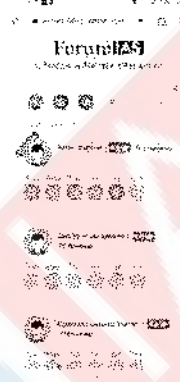
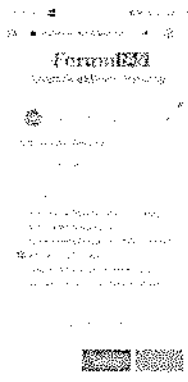
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